

RSET's

**Mainadevi Bajaj
international school**

GIVING WINGS TO YOUR DREAMS

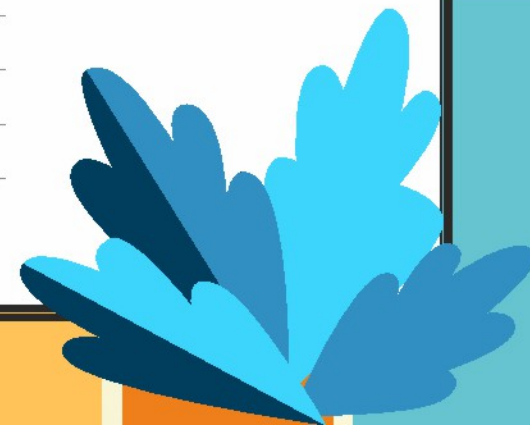
2020-21

YEARBOOK



YEAR BOOK INDEX

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Chairman's message



Ashok M. Saraf,
President, RSET

Dear Students!

It gives me immense joy to welcome you to Mainadevi Bajaj International School for this academic year!

Education is the basis of all progress. It is for this very reason that we at Rajasthani Sammelan Education Trust are serving the society with our educational endeavours for the past seventy-two years.

Over the years, Mainadevi Bajaj International School has acquired the true mark of excellence as a world class international school not only in the field of academic learning but also in all the areas of extra-curricular activities. We believe in imparting a holistic education to our students encompassing academics, co-curricular activities, sports education and life-skills learning. Our endeavour is to combine our state-of-the-art infrastructure and internationally acceptable academic standards to give our students the best educational experience they can have. The campus, sports and academic facilities all bear testimony to this effort. In order to promote an internationally acceptable education, our key focus has been on faculty development – providing continuous teacher training in order to deliver real value education and excellence in academics. Teachers are trained not only to teach well but are also expected to inspire confidence and trust in their students and become role models. Our goal has always been to skillfully blend modernity with a traditional value system so as to build a generation which participates effectively in development of the society maintaining strong interpersonal relationships.

I have every hope and belief that Mainadevi Bajaj International School will fulfil your educational aspirations and will develop you as a true citizen of the modern world.

Director and Principal's message



Nitin Padte

Rites of Passage

When doom and gloom and death and devastation lie scattered across the globe for almost two years, what is it that keeps us sane? What keeps us going in the face of the relentless media tirade about a rampaging virus, Covid within and without our family and friends? It is a strong will, an ability to focus on the task at hand and a celebration of the small and big victories, joys, and things that make us happy and feel that there is meaning to life, after all.

In a school's context that means focusing on the admirable manner in which we at Mainadevi Bajaj International School have come together as a community of learners that cares for each other and their students. This togetherness has taken many forms. It need not be in the form of major statements but can simply be a skit put together by four members of the staff to honour our teachers on the occasion of Teachers' Day. The four men who put it together were not only humorous but showed a great understanding of the characteristics of their women colleagues and put these across in a funny way. In assuming the roles that they did, they also were risk takers, not bothered about being laughed at or ridiculed. Such were the events that held the community together throughout this difficult year.

What also marked the herculean effort that the school community put together was the gutsy manner in which we took on the challenges posed by the virus which forced us into an online mode. I am associated with all international schools in the city of Mumbai and also with hundreds of others and I am proud to say that, as far as me and my principal colleagues can tell, MBIS was the first school to begin online learning. Some started it in May and June of 2020 and some others even later. Supported by our IT team, the speed with which we put together

the systems that enabled online learning was unbelievable. Individual parents and students were given constant technical and academic support to make sure that not a single student was left out of this process. Parents and others poured accolades on this effort and as days and months have gone by it has become apparent that our online experience has surpassed those of other schools by leagues.

Of course there is no replacement for face to face schooling but every effort was made during the year to run a smooth and regular calendar. We tried to simulate, virtually, as many events as we could that mark the highlights of a school year. For learning and staff meetings we resorted to Google classrooms and Google meet and for assessments we used a myriad of applications including exam.net. Teachers became adept at using information technology and on Tuesdays and Thursdays they shared the advances they had made with each other so that this learning could be adapted by the whole school community.

The school year began with an excellently executed Investiture Ceremony that was attended by all staff, students and dignitaries. As the year progressed other events such as Childrens' Day, Teachers' Day, Republic and Independence Days, Language fest and others were observed with online colour and fanfare. As the pandemic rages on, the talk about returning to school and the new normal have receded and we are heading towards the end of a challenging year with hope in our hearts. As the year comes to a close it is also a time for me to bring to a closure a five-year association with this beautiful school. A school loved by teachers, parents, students and all associated with it. These have been five years of caring, nurturing and seeing the school community grow and become confident and settled in its practices. Goodbyes and change cause sadness, melancholy, anxiety and sentimentality. But the strength of an institution lies in its ability to hold itself together and prosper despite the departure of a leader. It is my fond hope that I have managed to instill that confidence, that resolve and that determination in all of you.

Academic Coordinator's message



Husien Dohadwalla

The year 2020-21 has been unlike any other. The kind of challenges it has brought have been unparalleled and thanks to the resilience of the MBIS community, we have been able to continue online teaching for the entire academic year (2020-21).

We have finally reached the end of this challenging year and with everything that is happening around us, the summer break has come just at the right time and provided a chance to reset our energy levels, to rest and focus on physical and mental wellbeing – the latter being critical especially for our children, given that we are amidst new lockdown restrictions.

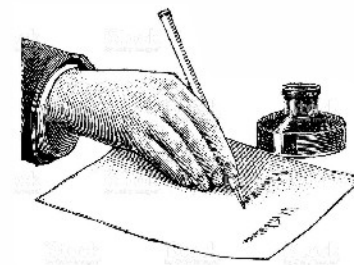
Given the curtailed schedule of classes all through the year (to ensure screen time is minimised for our learners), at MBIS our focus during this time was to upskill all our teachers through a series of workshops and professional development opportunities all through the year – from IB Workshops, SAIBSA (South Asian IB School Association) Sessions, Cambridge Webinars and internal workshops led by expert practitioners. We also began a unique initiative this year, where once a week we have an MBIS teacher sharing her experience of using an ed tech tool/application with all other teachers. This wonderful collaboration and sharing of teaching tools has undoubtedly ensured that our online classes remain interactive, engaging and fun.

I would like to make a special mention for our board batch students – Gr 10 & 12. Preparing for assessments amidst an ongoing pandemic has demonstrated their ability to adapt and this is one life skill which will bode well for them in future to face any pandemic.

I would also like to bid adieu to our graduates from the IB Class of 2021. My heartiest congratulations to each one of them for the wonderful academic work they have put in over the past two years. All of us at MBIS will miss you and thank you for the wonderful memories.

Here's wishing all of you Happy Holidays and I look forward to welcoming your children in the new academic year.

Please stay safe and stay indoors.



Middle School & IGCSE Co-ordinator's Message



Padma Rao

"Education begins the moment we see children as innately wise and capable beings. Only then can we play along in their world." - Vince Gowmon

In my capacity as a teacher, I have spent eleven years in the field of education and have worked with a myriad of students hailing from different backgrounds. Interacting with these children and my fellow educators, along with professionals in the field has helped me broaden my perspectives regarding the innate wisdom and understanding of students themselves, and has thus, led to me learning as much from them as they from me, creating a beautiful symbiotic bond between the mentor and the mentee.

In the past one year, I have been endowed with the honour of taking up the role of the IGCSE Coordinator. This is not just another feather in my cap, but a step leading me closer to my goal of ensuring the holistic development of the students and staff alike. Shouldering the responsibilities of the Coordinator, has enabled me to address the grievances of students and parents alike to create a healthy and conducive learning atmosphere and an amicable relationship between the teachers and the pupils.

In the wake of the pandemic last year and its second wave, it was our priority to ensure the safety of our students and staff. The online teaching took care of both our concerns. The role of the parents during the online classes was also vital as they were an integral part of the teaching, learning process, to achieve the much required perfect balance in their ward's progress and success.

In the online mode of learning, we have tried our best to maintain a balance between academics, co-curricular and extra-curricular activities. We have conducted a virtual science fair, endeavoured to include regular physical activity through "PE just a minute" and continuously arranged for fun and engaging events like karaoke, roleplay and games to ensure that the children feel involved in not only the course work, but in school life

as well. Keeping in mind the need for global cooperation, our students in grades 8, 9 and 10 were a part of EuMind, an Indian-European exchange project. They were conferred with a certificate for good practice for their project on 'Go Green' under which they collaborated with European students on agendas such as sustainability, human rights as well as art and culture among others. Bringing more laurels to our institution, a student also procured the spot of the best speaker in an International Hindi Debate Competition. Yet another student was honoured with special recognition as a part of MISA's 'Savvy Saver' contest.

Overcoming the several barriers faced while operating through a screen, classes and exams have been modified and adapted to suit the "new normal" while ensuring that they are not too taxing for the children or the teachers. In order to understand the needs of the students and parents, online PTMs were also organised to help the child cope with the situation while improving the communication with parents as well, allowing us to comprehend their expectations and strive to meet the same. As a token of gratitude for the constant support from the students as we transitioned to the relatively new and unexplored realm of online learning, and to cheer them on for their perseverance and hardwork, the teachers and staff put together, a video for them on the occasion of children's day to appreciate their cheerful outlook, even in these dreary times. As an educator, I must admit that nothing lights up my day as brightly as the smiles of our students.

Lastly, and most importantly, I would like to express my thanks and deepest gratitude to all those who have helped me along the way, in the trying times of the past year. My heads, co-heads and support staff have been invaluable in my humble attempt to bring quality education to the forefront in our prestigious institute. Parents and guardians have been indispensable in their constant support and through the riddling barriers of bad internet connections and crashing laptops. The students have brought me sheer happiness and awareness of the joy of teaching and learning in return. Once again, I would like to thank one and all, and I look forward to yet another fruitful year with the institute.

Early Years and Primary Co-ordinator's Message



Priya Natraj

My thoughts begin and end with quotes...

Henry Steele Commager who was principally an intellectual and cultural historian has stated "Education is essential to change, for education creates both new wants and the ability to satisfy them"

The academic year 20-21, with the Covid pandemic raging everywhere, forced the way our students were educated. The online classes were accepted as the new normal. Kudos to every staff member who exhibited the ability to satisfy the learners through various platforms and activities.

Our teachers proved that unfavourable conditions like covid-19 doesn't really matter when there is a strong urge for excellence and perfection. In MISA SYNERGY 2020-21, a Science educational event for Cambridge schools, we are proud to state that the students of Grade 4 have won in the category- Best Applicability and Cost Effectiveness for the topic 'Technology to serve health needs in a cost-efficient way and enhance outcomes.' Our project 'Bed on Go' was an app-based model where one could locate a vacant bed in the hospital nearest to them. The success of the live streaming of Pre-Primary virtual Annual Day video- 'Museum Comes Alive' on YouTube added one more feather to our cap.

A job that is well done is like a benchmark. It's a milestone that will help us at MBIS do a better job the next time. Hats off to the parents and the management for all the cooperation and support rendered. We have missed the laughter, the giggles, the chatter, as the students have missed the physical attention, the face-to-face interaction and of course their friends. The students and teachers are now longing for the physical classroom. The interaction and bonding that usually happens on a one to one basis is yearned for. Both the parents and teachers have their work cut out as we have to cover all missed portions.

Change and difficult situations brings out the best in each one of us who is willing to accept change. At MBIS the Pre-Primary and the Primary section students after the initial hiccups adapted to this change- the online teaching and learning, as a duck takes to water.

I end with Peter Hilton's quote "Adaptability to change is itself a hallmark of successful education." And we at MBIS couldn't agree more...

INTERSCHOOL LAURELS

MISA

(Members of International Schools Association)
Synergy

MBIS is proud to announce that these students of **Grade 4- Prithvee Prashant, Anaaya Nayak, Devishri Gunaseelan and Pulkit Nalk** have won in the category- Best Applicability and Cost Effectiveness for the topic 'Technology to serve health needs in a cost-efficient way and enhance outcomes' in MISA SYNERGY 2020-21, a Science educational event for Cambridge schools. Our project 'Bed on Go' was an app based model where one could locate a vacant bed in the hospital nearest to them.



INTERSCHOOL LAURELS

SPORTS

ACHIEVEMENT

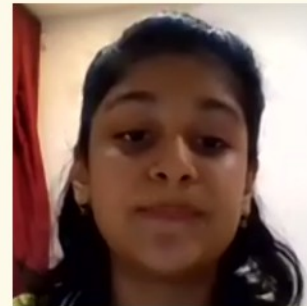
Arsh Dalmia of Grade 3 participated in the 5th Online State Level Karate championship and secured a Silver medal in the Under 10 Boys Sub-Junior category.



WORLD

Book Day

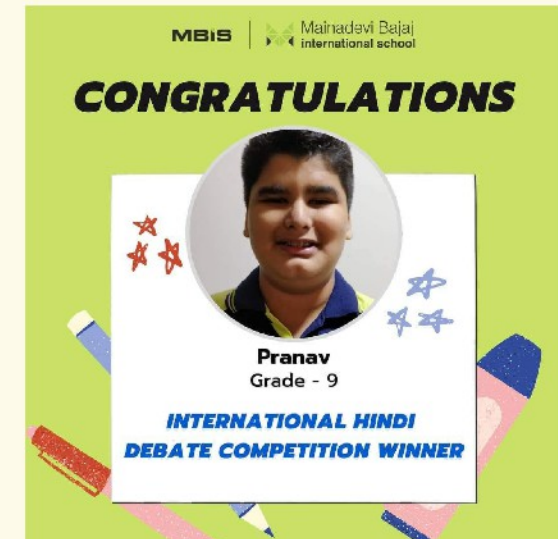
Katha Quest is a global interactive storytelling platform for children and has been conducting story sessions for children across the world. Katha Quest works towards spreading values and creative thinking through the art of storytelling. This year we were privileged to be a part of the Book Readings on World Book Day that was held on 23rd April '21. The topic for the same was 'Books our best friends.' One student each from Grade 5, 6 and 7 was provided a platform to participate in shared readings. They read the story 'Doctor Doctor' from Sudha Murthy's-Grandma's Bag of Stories. This participation created a great learning experience for our students.



INTERSCHOOL LAURELS

International **Hindi** Debate Competition

MBIS proudly announces yet another feather in its cap –this time leaving its mark on an international platform. Our Grade 9 students participated in an inter school Hindi debate alongside other reputed schools of India and Singapore where the finesse in their argumentative and rebuttal skills won them laurels of the judges. **Pranav Dwivedi**, who presented his opinions against the topic, 'Technological advancement is the core reason for increase in unemployment' secured a second place among 20 such talented orators.



Pencilton's **Savvy Saver** Contest

Ojal Khanvilkar has brought us glory by bringing home Special Recognition Award in the Pencilton's Savvy Saver Contest which required the participants to record a 2-minute video on 'The Importance of Money Management'. Ojal's prudent rationale, well-articulated thoughts and deliberate reflections on the topic compelled the judges to add her name to the list of the accomplished awardees.

INTERSCHOOL LAURELS

GIMUN

(Goldcrest Model United Nations)

Students of MBIS of Grade 9 and Grade 11 had participated in the GIMUN (Goldcrest Model United Nations) which was organised by the school community. The event was spread over three days beginning from 14 th of August and ending on the 16 th of August. Vansh Lathiya who was a delegate of Republic of Korea, bagged the prestigious Second Best Delegate Award.



Live
MATH
Intra school Debate

EXTERNAL EXAMS

Winners of SOF International English Olympiad (SOF IEO) 20-21



Hazel D'cruz Gr 1
secured school rank -1 and
Medal & Certificate of distinction



Tarini Jain Gr 3
secured school rank -1 and
Medal & Certificate of distinction

Result of Akhil Bhartiya Hindi Olympiad 20-21



Anaaya Nayak Gr 4
secured Class rank 1 and Special
Achievement Certificate
+ Gold Medal of Excellence

Result of SOF International Maths Olympiad 20-21



Sia Khandelwal Gr 1
secured school rank -1 and Gold Medal
of Excellence + Participation Certificate

Result of SOF International General Knowledge Olympiad 20-21.

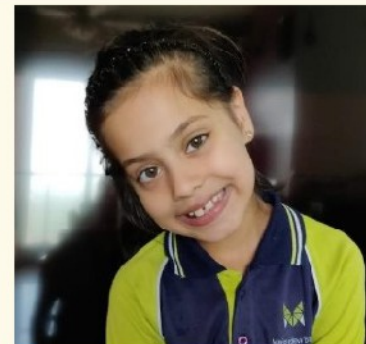


Tarini Jain Gr 3
secured International rank and Gifts Worth
Rs. 1000/- + International Gold Medal +
Certificate of Outstanding Performance.



Sia Khandelwal Gr 1
secured school rank -1 and Gold Medal
of Excellence + Participation Certificate.

Result of SOF International Science Olympiad 20-21



Hazel D'cruz Gr 1
secured school rank -1 and Gold Medal
of Excellence + Participation Certificate.



EXTERNAL EXAMS

Result of International Silver Zone Olympiad of English Language 20-21



Hazel D'cruz Gr 1
secured Class rank 1 and Special
Achievement Certificate + Gold Medal
(State, Zonal, Olympiad Rank)



Ahaan Bagul Gr 1
secured school rank -2 and Special
Achievement Certificate + Silver Medal



Zalra Momin Gr 1
secured school rank -3 and
Special Achievement Certificate +
Bronze Medal



Jiya Bhojwani Gr 5
secured school rank -1 and Special
Achievement Certificate + Gold Medal



Aishi Thakur Gr 3
secured school rank -1 and Special
Achievement Certificate + Gold Medal



Anaaya Nayak Gr 4
secured school rank -1 and Special
Achievement Certificate + Gold Medal



Prithvee Prashant Gr 4
secured school rank -2 and Special
Achievement Certificate + Silver Medal



Janvi Bhojwani Gr 5
secured school rank -2 and Special
Achievement Certificate + Silver Medal



STUDENT COUNCIL



Honouring our leaders.. Our Student Council..



Investiture Ceremony

SECONDARY INVESTITURE CEREMONY

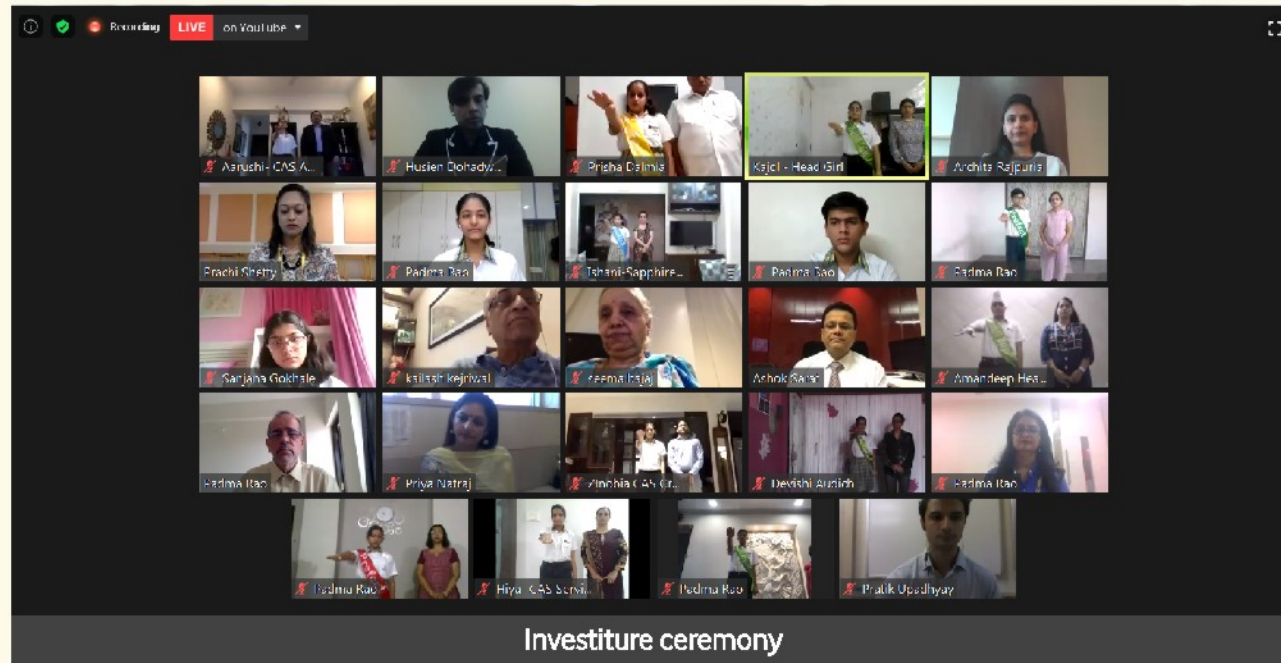
REC V Vansh Lathiya is presenting K Krishiv Maheshi... and 6 more 17 5 8:42 AM You

Campaigning for election of Student council 2

REC S Sanjana Gokhale is presenting M Mohammad Anas ... is also here 15 12:29 PM You

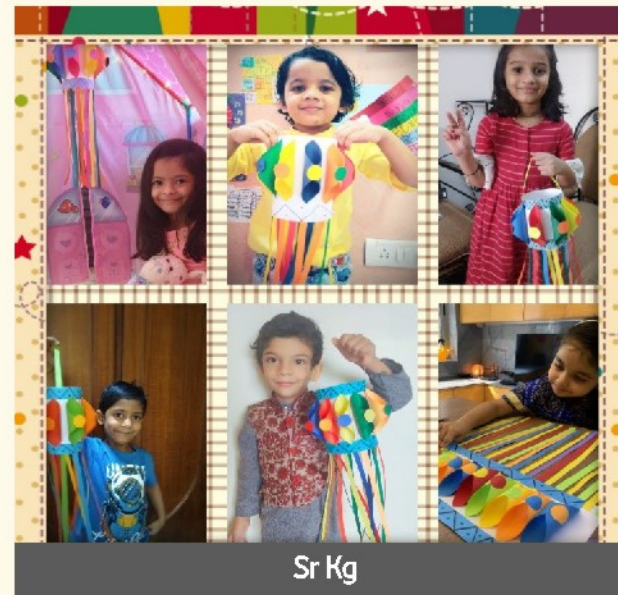
Campaigning for election of Student council 3

SECONDARY INVESTITURE CEREMONY



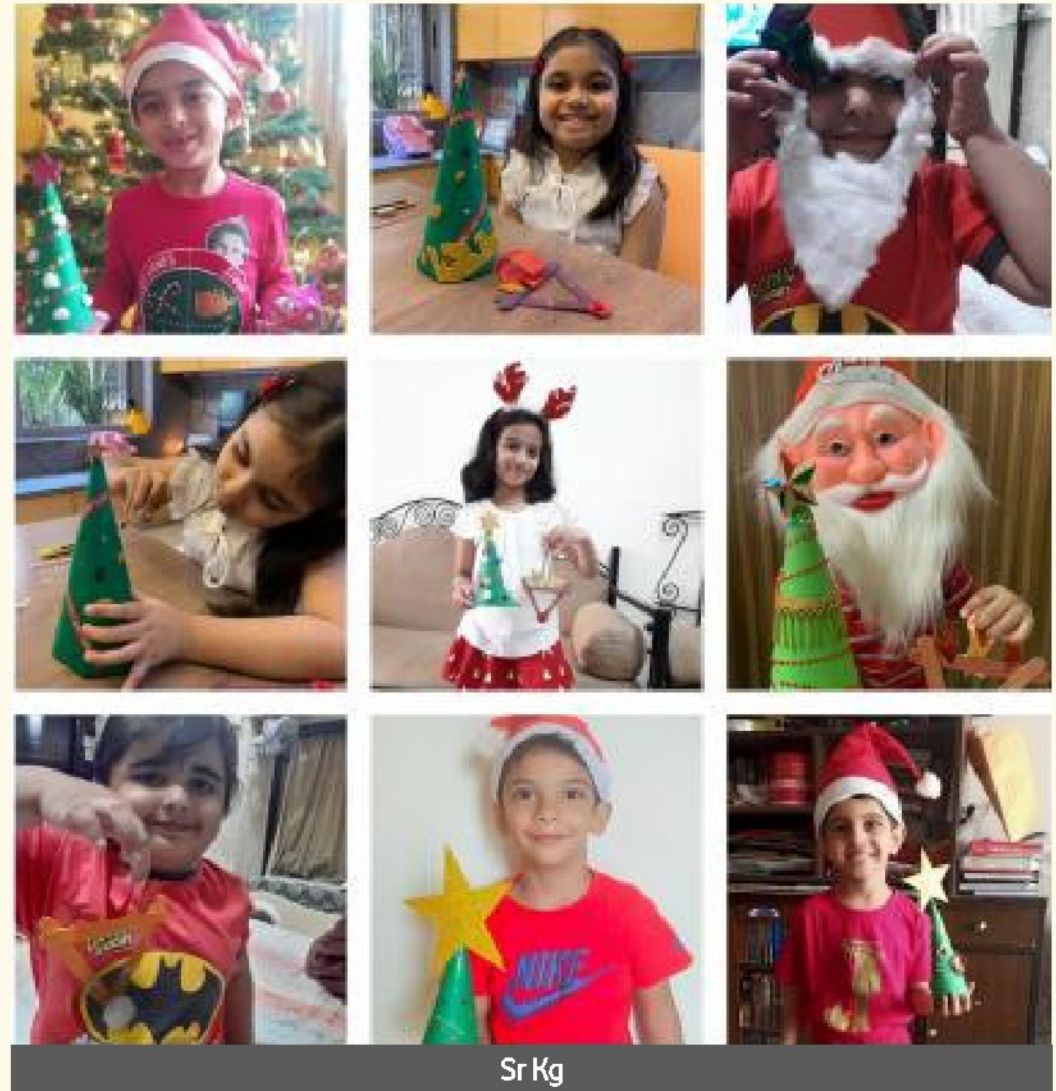
CELEBRATION AND EVENTS

DIWALI



CELEBRATION AND EVENTS

CHRISTMAS



CELEBRATION AND EVENTS

CHRISTMAS



CELEBRATION AND EVENTS

CHRISTMAS

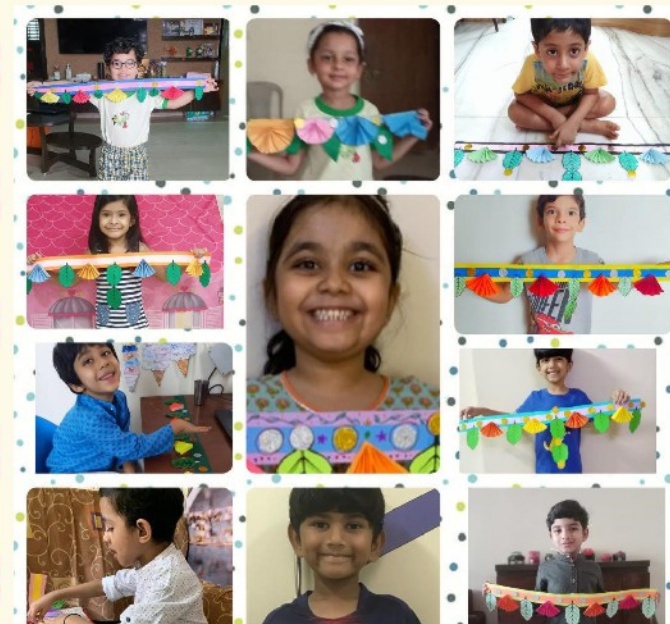


CELEBRATION AND EVENTS

DUSSEHRA



Jr Kg



Sr Kg



Nursery

CELEBRATION AND EVENTS

GANAPATI



Sr Kg



Nursery



Jr Kg

CELEBRATION AND EVENTS

GANAPATI



CELEBRATION AND EVENTS

GANAPATI



CELEBRATION AND EVENTS

HOLI



Nursery



Jr Kg

CELEBRATION AND EVENTS

INDEPENDENCE DAY



Sr Kg



Jr kg



Nursery

CELEBRATION AND EVENTS INDEPENDENCE DAY

Independence Day is both an occasion to celebrate and to remember the struggles of those who fought to give us this gift of Independence...

The students from Grades 3, 4 and 5 created their own poem with 'Independence Day' as the theme and took part in the online recitation competition.

The following quote was the main takeaway for the students-

'May we think of freedom not as the right to do as we please but as an opportunity to do what is right.'

Winners of Grades 3-5 Poem Recitation competition



Gr 2 Activity on Freedom Fighters

Gr 4 & 5 Poem Recitation Independence day



Gr 3 Poem recitation Independence day



Gr 1 Independence day

CELEBRATION AND EVENTS

JANMASHTAMI



RAKSHA BANDHAN



CELEBRATION AND EVENTS

JANMASHTAMI



Grade 1

CELEBRATION AND EVENTS

MAKAR SANKRANTI



Nursery



Jr Kg



Sr Kg

CELEBRATION AND EVENTS

VALENTINES DAY



Nursery



Jr Kg



Sr Kg



CELEBRATION AND EVENTS

VIRTUAL ANNUAL DAY



CELEBRATION AND EVENTS

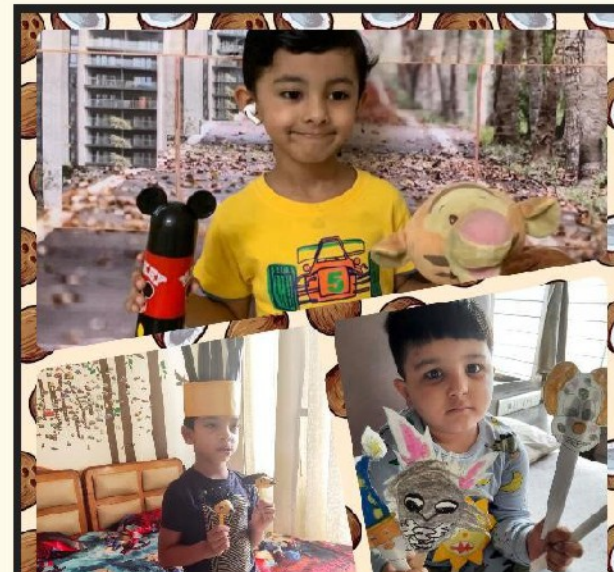
LANGUAGE FEST



Jr Kg



Nursery



Sr Kg

CELEBRATION AND EVENTS

LANGUAGE FEST



Gr 1 Spinning their own story with puppets



Gr1 Spinning their own story with puppets



Enacting Humorous play

CELEBRATION AND EVENTS

LANGUAGE FEST



Gr 3 Around the World



Gr 2 Spinning their own story with puppets

CELEBRATION AND EVENTS

HINDI DIWAS



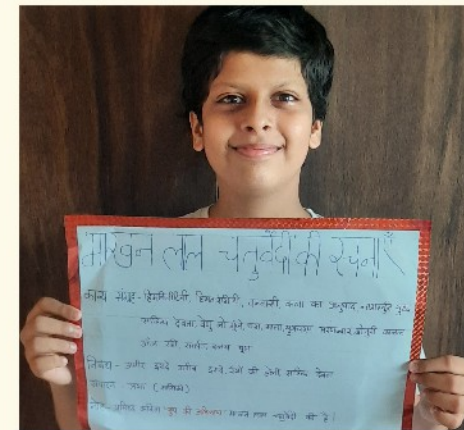
CELEBRATION AND EVENTS

HINDI DIWAS

HINDI DIWAS

Celebration 2020-2021

Virtual Hindi Diwas at Mainadevi Bajaj International School was celebrated on 14th September 2020. Students from grade 6 to 12 participated in different activities wholeheartedly. The focus of the activities was the importance of the language and its uses. In Hindi Language, Legend writers, poets, lyricist musicians have given their contribution to the society in various areas. The students were amazed to know about their works. Students of Gr 6, 7 and 8 organize online Hindi 'Gyan charcha' where they share their knowledge about language intonation and speaking skills through poem, declamation and storytelling skills. Also they presented Diary writing (in Hindi) which was followed up with the Tongue twister challenge. Whereas students of Gr 10 and 12 made collage of great writers and their work to express their gratitude.



Abhinav Mhatre Hindi Diwas



Gr 12 Hindi Diwas

CELEBRATION AND EVENTS

HINDI DIWAS



CELEBRATION AND EVENTS

PARENT ACTIVITY



Housie with a Twist

CELEBRATION AND EVENTS

SCIENCE QUIZ

The Science and GK quizzes of the Primary Section were conducted on Friday 26th February 2021. The Grade 2 and 3 played separate quiz and Grades 4 and 5 played a separate quiz. The students were divided into four teams. Each team had either a Grade 2 student and a Grade 3 student or a Grade 4 and a Grade 5 student. The winners of the Grade 2 and 3 quiz –

The screenshot shows a Microsoft PowerPoint presentation titled "science quiz Grade 2 and 3 - Microsoft PowerPoint". The slide content is as follows:

Mercury Grade 3

What do we call molten rock when it is inside the earth?

A. Crust
B. Volcano
C. Lava
D. Magma

A diagram of the Earth's internal layers is shown, with the molten core highlighted in red and orange. A text box above the diagram says "Please move this window away from".

Below the slide, there is a grid of 12 video feeds showing students and teachers. The names of the participants are visible in the bottom left corner of each feed:

- Trisha Bhawanani
- Sripriya Nataraajan
- ARSHI DALMIA
- Dishant Dorthakur
- Ananya Mehra
- Aryani
- Prizone
- Ishak Anand Baradia
- Vidhaan
- Ian Manasiya
- Annez maki
- Ms. Annie

CELEBRATION AND EVENTS

SCIENCE QUIZ

Jupiter Grade 4
1.) Identify Gas A and Gas B in the picture.

a.) Gas A: Carbon dioxide Gas B: Carbon dioxide
b.) Gas A: Oxygen Gas B: Carbon dioxide
c.) Gas A: Carbon dioxide Gas B: Oxygen
d.) Gas A: Oxygen Gas B: Oxygen

Click to add notes

Slide 17 of 31 | 'Adjacency' | English (India)

Participants in the video call:

- Trisha Rishwani
- Shriya Natarajan
- Prerna
- Janvi Shojwani
- Ananya
- Rudra
- Darshini Gunzapolen
- JAI GUNDECHA
- Ms. Anjali
- Kanav Sanghal
- Gibha

CELEBRATION AND EVENTS

SECONDARY SCIENCE EXHIBITION

SCIENCE *Exhibition*

MBIS Science exhibition was held on the 25th of February, 2021 wherein students of MBIS Secondary Section from grade 6 to 11 showcased static and working models on both virtual and physical platforms. This event was a great opportunity for the students to learn various scientific concepts and also display their talents on creativity, innovation and collaboration. The objective was to inculcate a scientific attitude and research-mindedness. Furthering this, students of grade 11 also presented their IB Group 4

interdisciplinary project with the aim 'to develop an understanding of the relationships between scientific disciplines and their influence on other areas of knowledge'. This was conducted as a Science project competition. The judges/guests for this competition included Miss Lata Venkat, Principal KGSS and Mrs. Maitreyee Raut, Senior Science faculty KGSS. Students work was evaluated on the basis of following rubric criteria; scientific content, knowledge and understanding, useful for society and environment, creativity, sustainability.

Student-teachers from the Science group across all the sections of School -lower secondary, IGCSE and IBDP participated in this activity. They had chosen the topic 'Sustainability'. One of the remarkable features of this Science exhibition was linking knowledge from different subject areas -i.e. Biology, Physics, Chemistry, Environment and Information technology and effectively applying them in real life situation to solve significant environmental issues like energy insufficiency, pollution, carbon emissions, acid rain, water availability etc; thus making the overall activity factual and relevant for the Society and Environment.



6-8 Gabriel Dasilva Individual 1st



6-8 Vihaan Gupta Individual 2nd



Best model

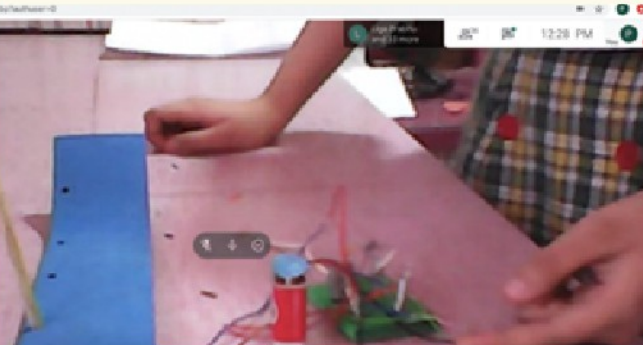
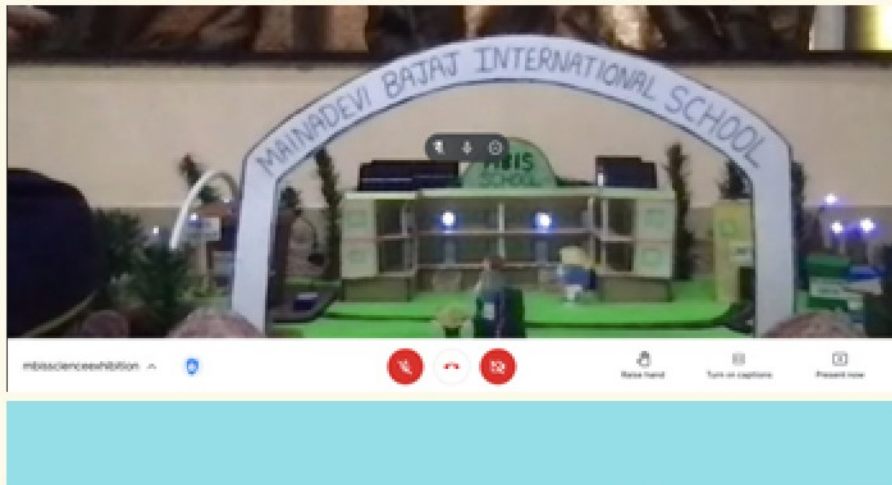
CELEBRATION AND EVENTS

SECONDARY SCIENCE EXHIBITION



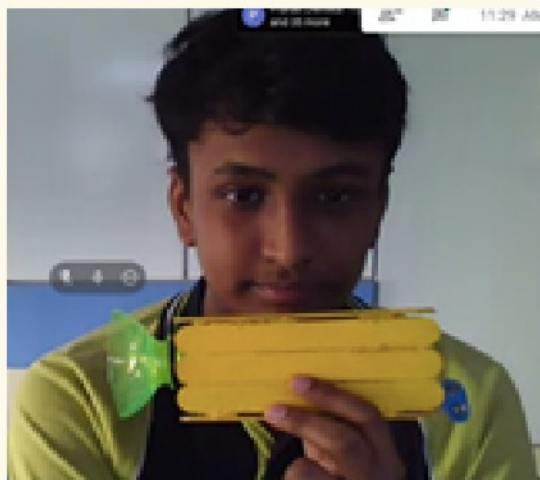
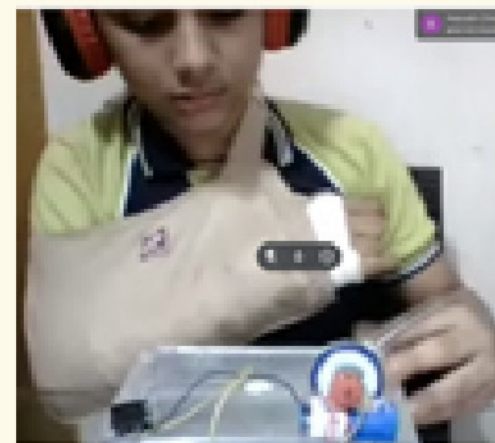
CELEBRATION AND EVENTS

SECONDARY SCIENCE EXHIBITION



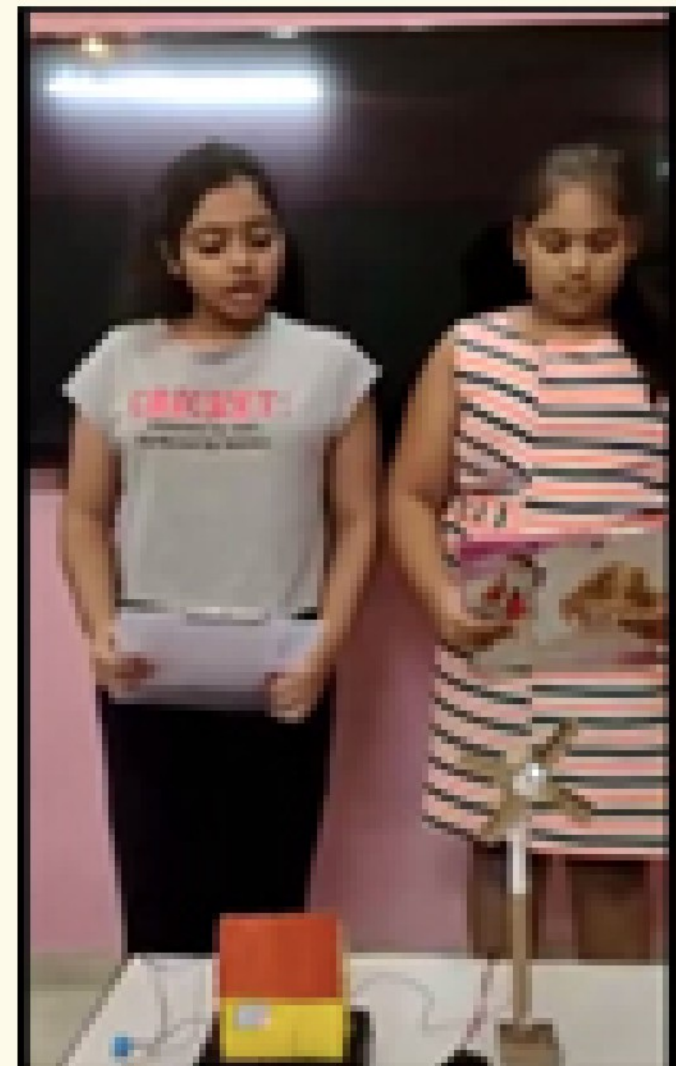
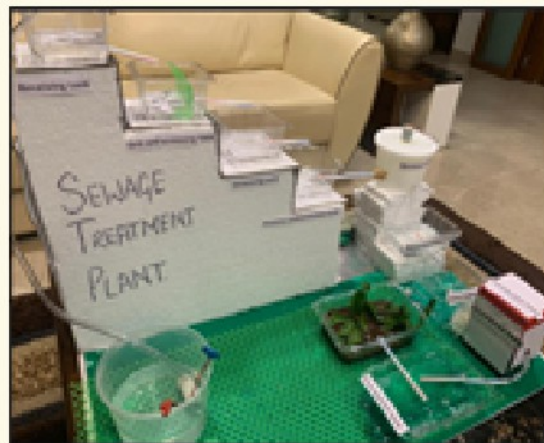
CELEBRATION AND EVENTS

SECONDARY SCIENCE EXHIBITION



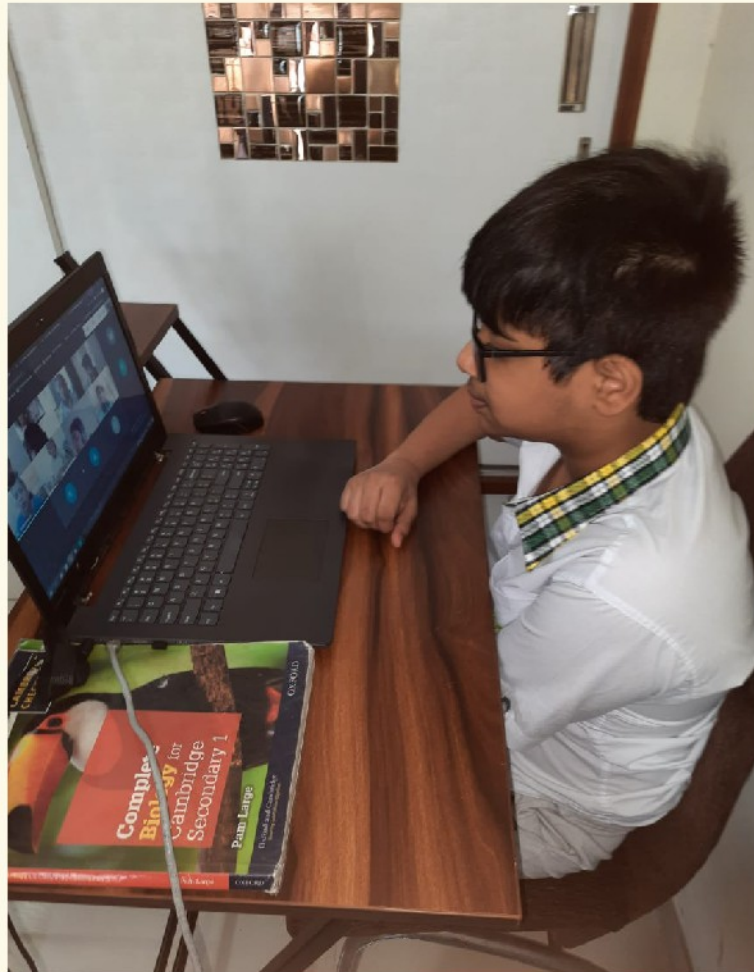
CELEBRATION AND EVENTS

SECONDARY SCIENCE EXHIBITION



CELEBRATION AND EVENTS

MATH DAY



Math Day Gr 7 Vihaan Gupta
solving clues for the Treasure Hunt Activity



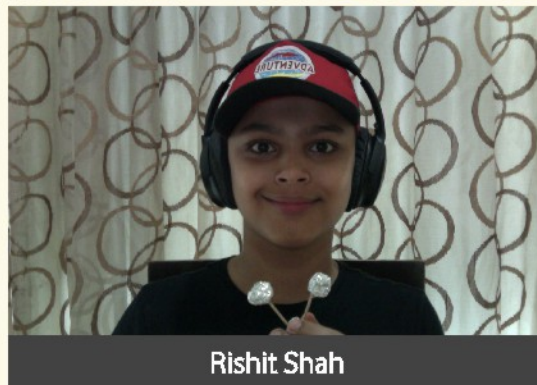
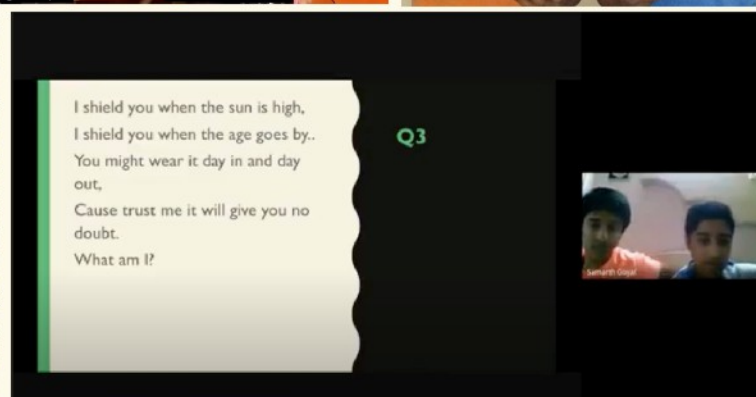
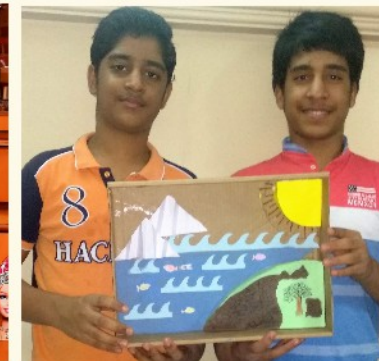
Math Day Gr 7 Mahiman Vaishnav



Math Day Gr 9 Vansh Lathiya showing his
handmade box of water bottle

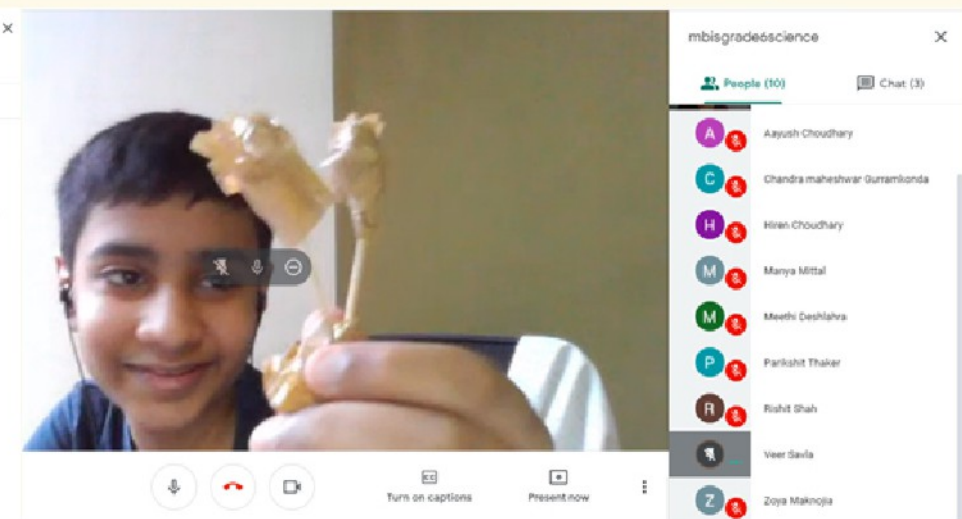
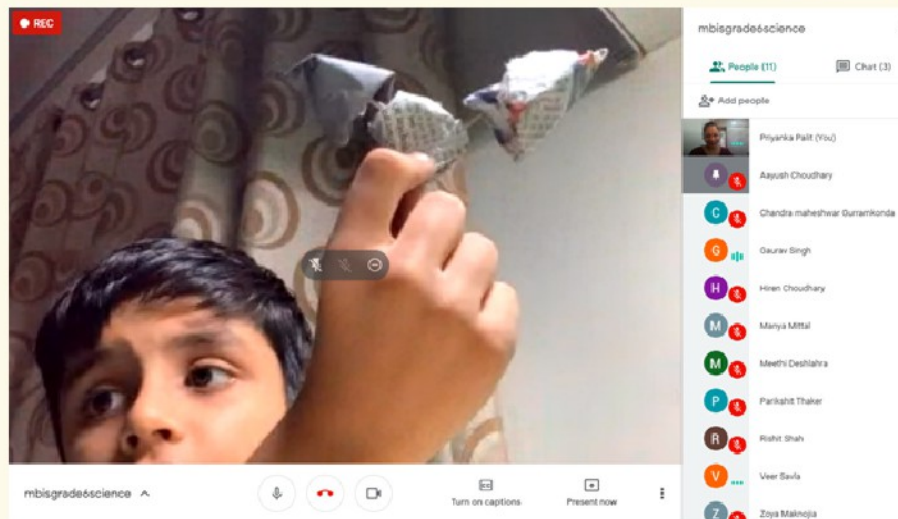
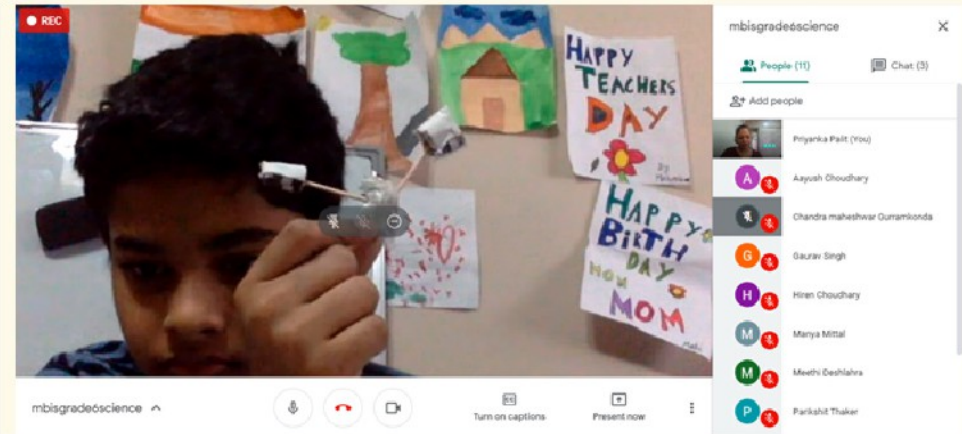
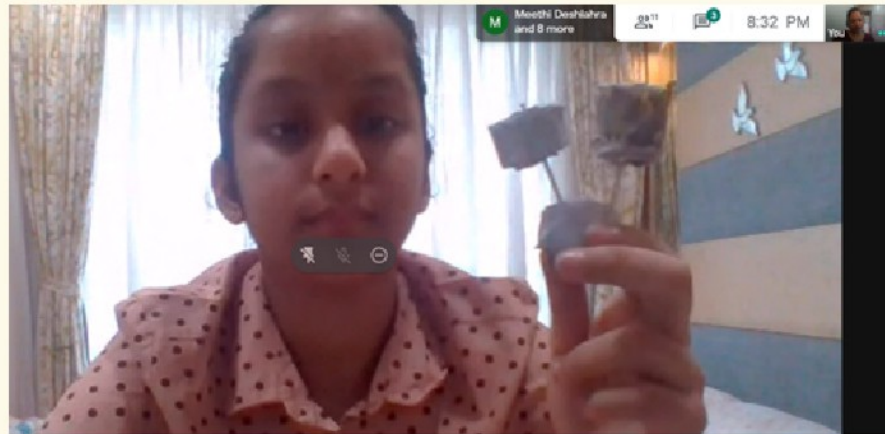
CELEBRATION AND EVENTS

OZONE DAY



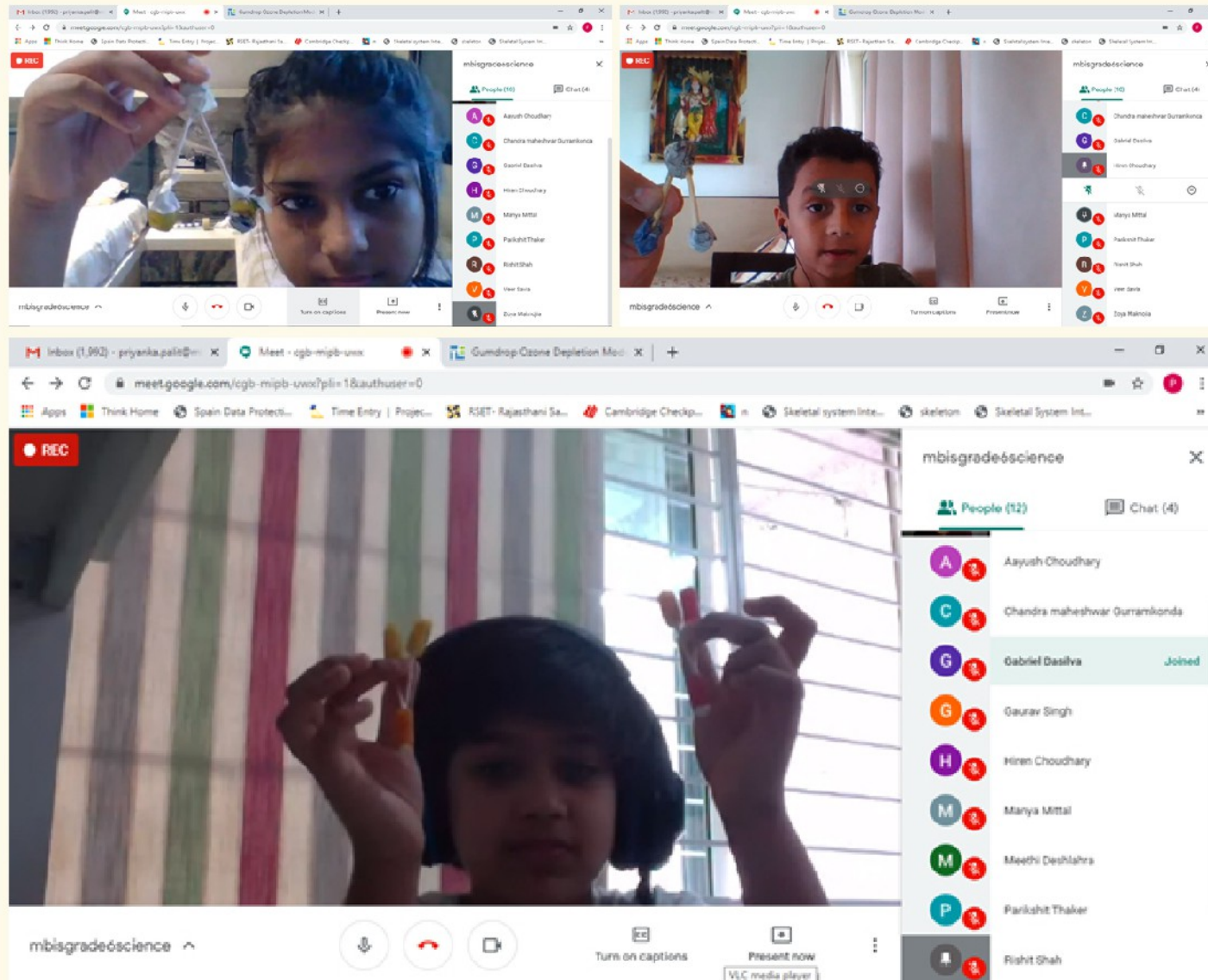
CELEBRATION AND EVENTS

OZONE DAY



CELEBRATION AND EVENTS

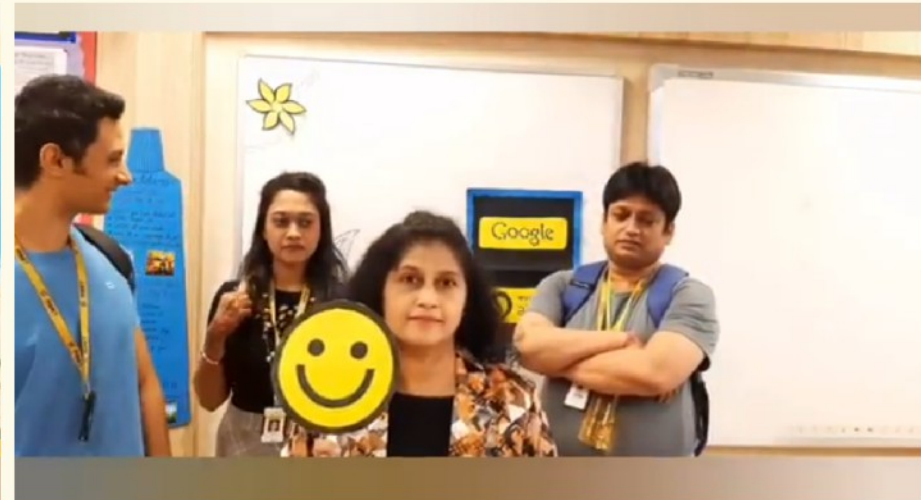
OZONE DAY



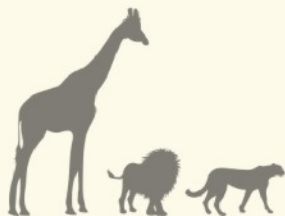
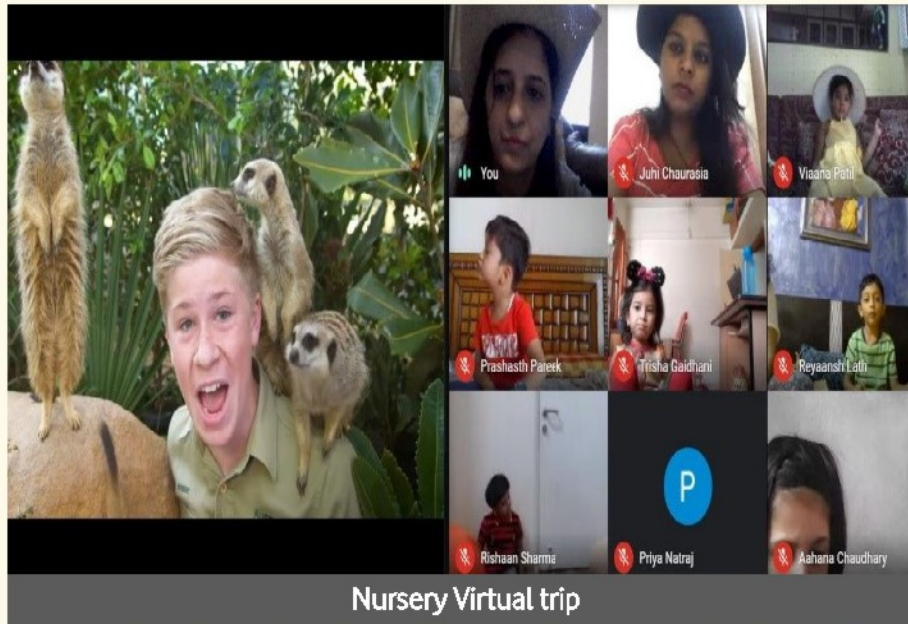
CELEBRATION AND EVENTS

CHILDRENS DAY

This year was different. From online teaching and learning to online events, everything just changed. This year Children's day celebrations also had to be different and unique. All the teachers decided to make a special video for students and shower some laughter and love through a skit.



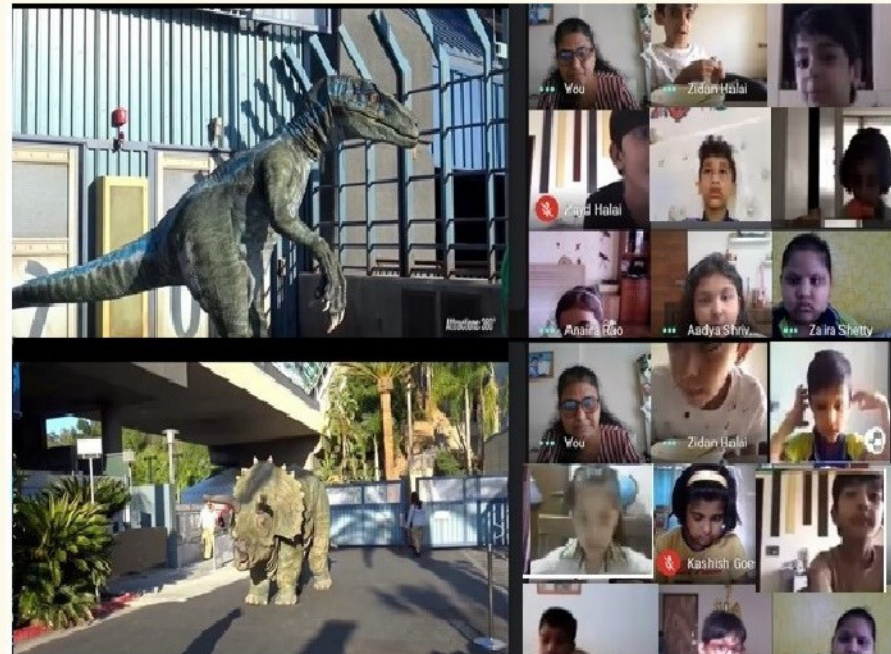
LEARNING BEYOND CLASSROOMS-PRE-PRIMARY



LEARNING BEYOND CLASSROOMS-PRIMARY



Gr 1 Virtual field trip to chocolate factory

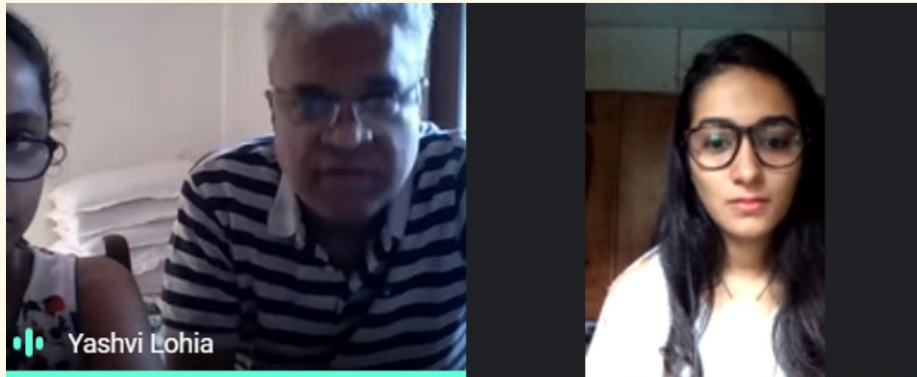


Gr 1 Virtual field trip to Dinosaur Discovery



Gr 2 Virtual field trip

LEARNING BEYOND CLASSROOMS-PRIMARY



Gr 2 Guest Speaker Ms. Shweta Mehra



Gr 4 Guest Speaker Mr. Umesh Lohia

LEARNING BEYOND CLASSROOMS-SECONDARY

EUMIND

Project 2020-21

A new initiative that MBIS has been involved in during this lockdown, Europe Meets India, or Eumind, is a network of schools in Europe and India that believes in the value of global citizenship.



Mainadevi Bajaj International School was working on the **EUMIND project 2020-21 'GOGREEN'**. Each Indian school is given a European school to work together and learn from, also to collate data and compare the results of observation. The partner school for MBIS was Hervold Lyceum Zuid School, Amsterdam.

MBIS is proud to announce that our students of Grades 8,9 and 11 have won the Certificate of Excellence and Certificate of Good Practice for the Topic 'GoGreen' in EUMIND Project 2020-21, which is a platform that creates and supervises virtual exchange projects in which Indian and European students work together on real-life issues such as sustainability, human rights, arts & culture.

MBIS-Hervormd



LEARNING BEYOND CLASSROOMS-SECONDARY







Speaker: Ms. Princy Jain
Senior Journalist who formerly worked with Hindustan Times and Times of India as a Principal Correspondent.

Thank You

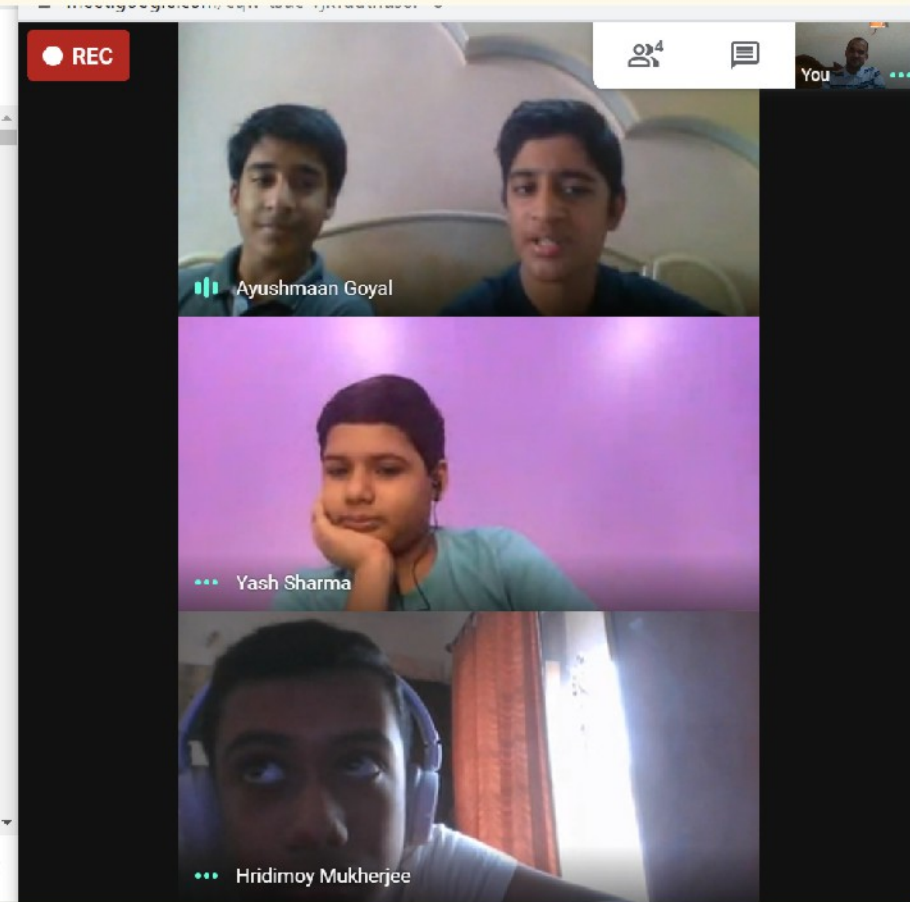
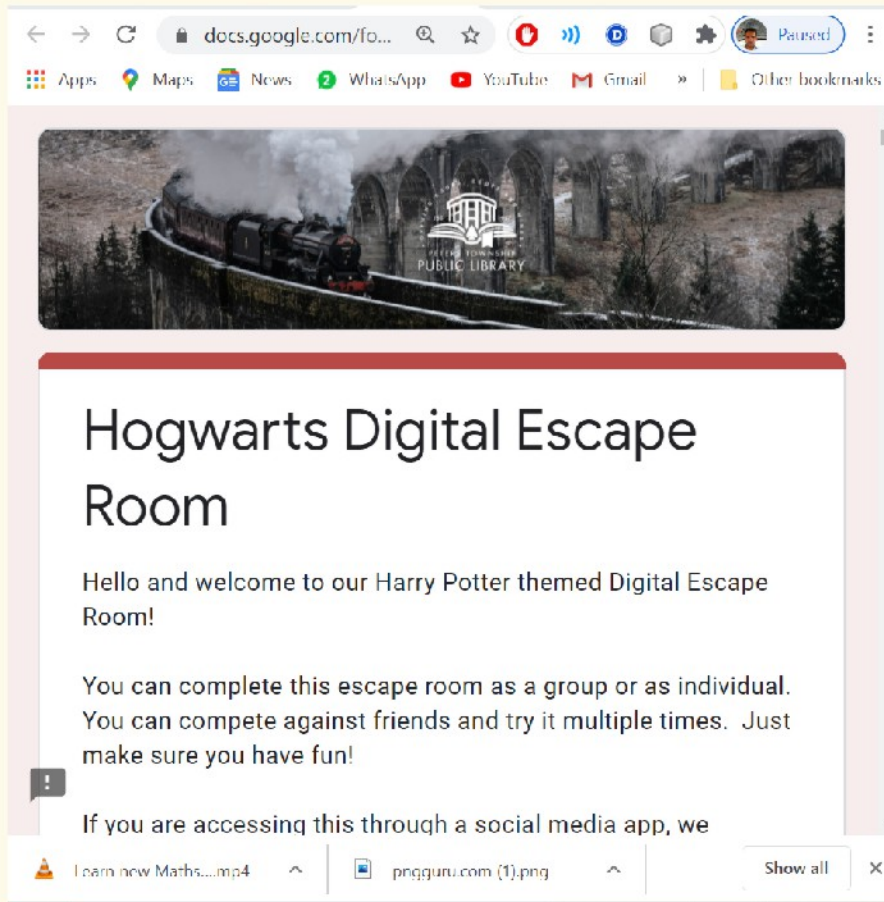
For making time from your busy schedule and delivering the **1st Master Class** talk on Media Literacy to our students of Grades 8 to 12.

MASTER Class



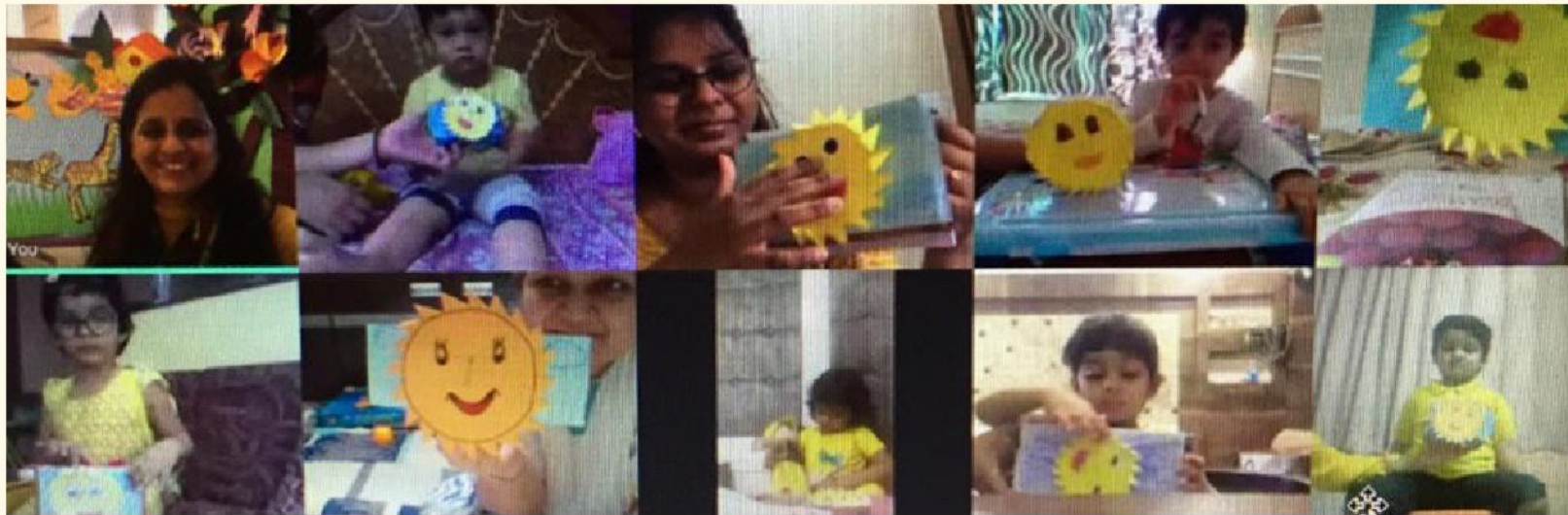
Twinning workshop

LEARNING BEYOND CLASSROOMS-SECONDARY



Escape room

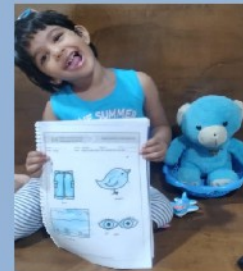
ACADEMIC ACTIVITIES-PRE-PRIMARY



Nursery Colours Yellow Day



Nursery AOI All About Me My healthy Food plate and clothes



Blue Day fun

Nursery Colours Blue Day

ACADEMIC ACTIVITIES-PRE-PRIMARY



Nursery AOI All About Me My family



Nursery AOI Community helpers



Nursery AOI All About Me



Nursery AOI Community helpers

ACADEMIC ACTIVITIES-PRE-PRIMARY



Nursery Letter Day



Nursery Colours Yellow Day



Nursery Colours Red Day With Red Riding Hood

ACADEMIC ACTIVITIES-PRE-PRIMARY



Nursery Shape Square

Nursery Number 3

ACADEMIC ACTIVITIES-PRE-PRIMARY



Jr Kg AOI Season

ACADEMIC ACTIVITIES-PRE-PRIMARY



Jr Kg Pictionary Activity



Jr Kg Days of the week



Jr Kg Before and After

ACADEMIC ACTIVITIES-PRE-PRIMARY



Jr Kg Long and Short vowel



Jr Kg Sight words



Jr Kg Identification of letters and objects

ACADEMIC ACTIVITIES-PRE-PRIMARY



ACADEMIC ACTIVITIES-PRE-PRIMARY



Sr Kg Days of the week



ACADEMIC ACTIVITIES-PRE-PRIMARY



ACADEMIC ACTIVITIES-PRE-PRIMARY



ACADEMIC ACTIVITIES-PRE-PRIMARY



Sr Kg Sight words Activity



Sr Kg Skip of 5 Activity

ACADEMIC ACTIVITIES-PRE-PRIMARY



Sr Kg Green Kingdom Activity



Sr Kg Tens and Ones Activity



Sr Kg skip of 5 Activity

ACADEMIC ACTIVITIES- PRIMARY



Gr 1 AOI communication Newspaper Activity



Gr 1 AOI Landforms activity



Gr 1 AOI communication Newspaper Activity



Gr 3 AOI Early Man

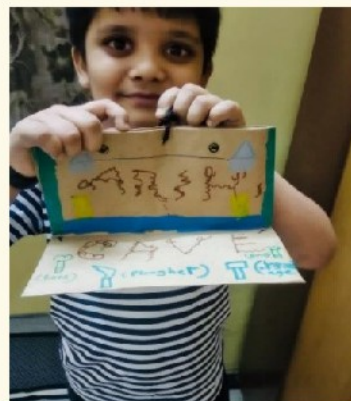
ACADEMIC ACTIVITIES- PRIMARY



Gr 1 AOI Great personalities



Gr 3 AOI Early Man



Gr 3 AOI Early Man

ACADEMIC ACTIVITIES- PRIMARY



Gr 3 AOI Natural Disasters Activity



Gr 3 AOI Early Man

ACADEMIC ACTIVITIES- PRIMARY



ACADEMIC ACTIVITIES- PRIMARY



Gr 2 AOI Community helpers



Gr 4 AOI Artifacts



Gr 2 AOI Water cycle

ACADEMIC ACTIVITIES- PRIMARY

My name is Devika Venkatachalam.



I am 8 years old.

I am in Grade 2.

I study at MBIS.

I love dogs and cats.

I stay in Goregaon East.



My name is Ian.

I am 7 years old.

I am in Grade 2.

I study in Mainadevi Bajaj International School

I love tigers.

My name is Anushka Pokharna

I am 7 years old


I am in Grade2

I study in MBIS

I love to eat Popsi

I live in Mumbai

I live in Oberoi Woods




My name is Tashee Anand Baradia.

I am 7 years old.


I am in Grade2.

I study in MBIS.

I love to eat apples and fats....





Autumn is very beautiful season.



I love car.

My name is Ananya.

Mango is my favourite fruit. we only get mangoes in Summer


My name is rudrani lad

I am 8 years old

I study in mbis international school

I stay in goregaon west

I like dogs





My name is Darsh Bagadia.


I am 8 years old.

My school name is MBIS.

I love lions.

I live in Malad west.



Gr 2 ICT Making cards with names

ACADEMIC ACTIVITIES- PRIMARY

WATER

transport experiment

Students dipped the stems of plants in coloured water for a day and observed the change in colour in the leaves and the flowers. The coloured water was absorbed by the plants which in turn coloured the leaves.



Gr 2 Plant transport experiment activity

Gr 2 Science Diet plate activity

ACADEMIC ACTIVITIES- PRIMARY



Gr 3 Skeleton Activity

ACADEMIC ACTIVITIES- PRIMARY



Gr 4 Seeds project

Gr 4 Water cycle project

ACADEMIC ACTIVITIES- PRIMARY



Gr 1 Squashing activity



Gr 1 Science Bending activity



Gr 1 Volcano activity

ACADEMIC ACTIVITIES- SECONDARY



ACADEMIC ACTIVITIES- SECONDARY

The screenshot displays a Google Meet interface with a grid of participants and a shared document. The participants' names and initials are visible in the grid:

- Thirukumaran Veleyudham
- Priya Dalmia
- Ishani Chaturvedi
- Pranav Divedi
- Vansh Lathiya
- Vansh Agarwal
- Nandini Harilake
- Aashu Dandia
- S
- A
- j
- R
- V

The shared document, titled "The Times Of MBIS", contains the following text:

The Times Of MBIS

Indian Farmers Are Protesting

The Indian government and protesting farmers were unable to break their deadlock in talks with the farmers saying on Saturday they will intensify their demonstrations against new agriculture laws and continue blocking key highways on the outskirts of the capital. They also announced a nationwide strike for Tuesday. They said they would intensify their agitation and occupy toll plazas across the country on the strike day if the government didn't abolish the laws. The two sides will meet for further discussions soon.

Continued On Page 5

Over 53,000 People Moved from Flood-Hit Vidarbha

More than 53,000 people have been moved out from 175 villages of Nagpur, Bhandardhara, Chandrapur and Gadchiroli districts in Maharashtra, Vidarbha region.

Continued On Page 4

English News Paper Activity

ACADEMIC ACTIVITIES- SECONDARY

The image displays a Google Meet interface with two news articles on the left and a grid of participants on the right. The top article, titled "STATE TODAY", reports on the admission of Minister Sanjay Raut to Laxmi Hospital for a second angioplasty. The bottom article, titled "Mumbai: Lullaby area cylinder blast, several injured", describes a gas cylinder explosion in the Lullaby area of Mumbai. The participant grid shows several students, with names like Samay Jain, J, R, O, N, A, M, and Ojal Khamvirkar visible.

STATE TODAY

Min Sema MP Sanjay Raut admitted in Laxmi Hospital

Sanjay Raut is to be taken to (Laxmi) Hospital on Thursday for the second angioplasty. Mr. Raut is going for angioplasty the second time. He had gone under treatment a year ago. Due to growing problems in body his doctor advised him to go again. Laxmi's Heart specialist Dr. Mathew will perform the angioplasty on Mr. Raut. He has performed a major role in the Maharashtra Government in Maharashtra. Shiv Sena Chief Uddhav Thackeray and the NCP President Sharan Pawar had a meeting last year in November for forming the government. Mr. Raut was also there in the meeting and he was feeling uneasy due to his health problems. Last year, Dr. Samuel Kalinicki Mathew had performed angioplasty on him. The hospital said a medical check-up will be done on Thursday, followed by angioplasty, if required.

Mumbai: Lullaby area cylinder blast, several injured

On 16th December, Sunday, a major cylinder blast took place at the Lullaby area in which as many as 10 people were injured and taken to the hospital. Some of the people were taken to a civil hospital while some were taken to a private hospital. A visit was paid to the victims at the King Edward memorial by the mayor Karan, Pradip. The incident took place at the Lullaby area where a gas-welding celebration was going on. Then the incident and now people believe are on the spot, a Belanswathi (Municipal Corporation official told ANI).

Mumbai: Home given to women by NGO, will read story

The women and her son will live in (Shiv) Vikas Ashram in Mumbai. NGO head Arun, Mumbai. A woman, whose husband was found dead on the inside near Road last week, will be supported by a city NGO. (Shiv) Vikas Ashram will look after the women, Megha Singh and her two young children, 18 months old and 3 years old respectively. The three of them would be sheltered at (Shiv) Vikas Ashram in Mumbai and will get an education. Reading from the NGO for her children all they are aged 18.

Mumbai: APSC conduct to women class members

The autonomous protest against the State's new State laws will be joined by the schoolwide members.

Participants: Samay Jain, J, R, O, N, A, M, Ojal Khamvirkar.

Gr 7 English News Paper Activity

ACADEMIC ACTIVITIES- SECONDARY

NATION TODAY

GUJARAT:
Ahmedabad: The Hemchandracharya Sanskrit Pathshala gives admission to students on the basis of their horoscope at Sabarmati in Ahmedabad

DELHI:
New Delhi: Delhi police on Monday (November 30, 2020) said that they arrested a man in Delhi allegedly looting RS. 400 crore from 4000 people under a fake Delhi Development Authorities (DDA) policy.
One of the main accused Harinder Tomar, 36, was escaped for much time and sold his residential at Roshanpura and went underground. He was detained at Kochi Airport immigration Authority while trying to fly to Maldives.

MAHARASHTRA:
More than 53,000 people have been moved out from 175 villages of Nagpur, Bhandardhara, Chandrapur and Gadchiroli districts in Maharashtra's Vidarbha region. Large land were inundated after the water was released from the dams due to heavy rain 92,000 people were affected due to the heavy floods in these districts in these few days, said a report released by

NATIONAL POLITICS

Farmers are protesting that the law is unconditional

Reasons for the "farmers' protest" are that the farmers are agitating to withdraw the new agricultural laws and guarantee the minimum support price (MSP) of the crops and they are in a mood to collide with the government. They say that we have not come to school. As per our information thousands of farmers from Punjab and Haryana are stuck in Delhi border for the last 4 days. In the same way, 32 years ago, the farmers had stalled Delhi by making a strike at the Bhaat Chak of Delhi. The farmers have once again decided that they are not going to take until the government withdraws the law.

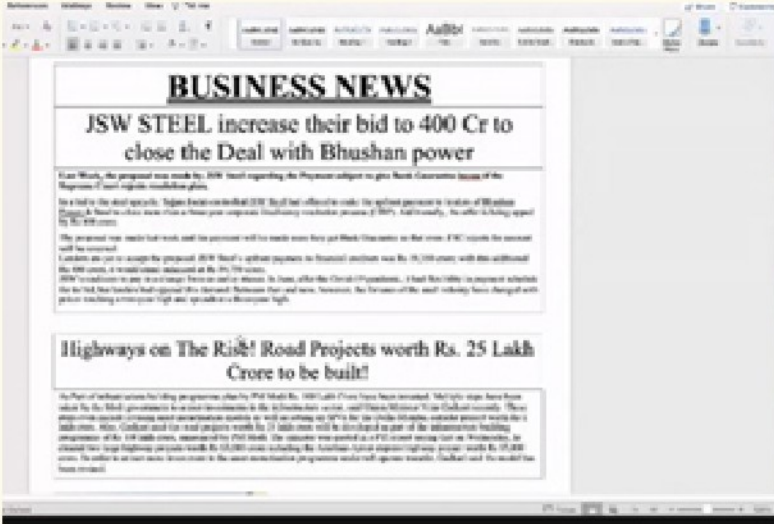
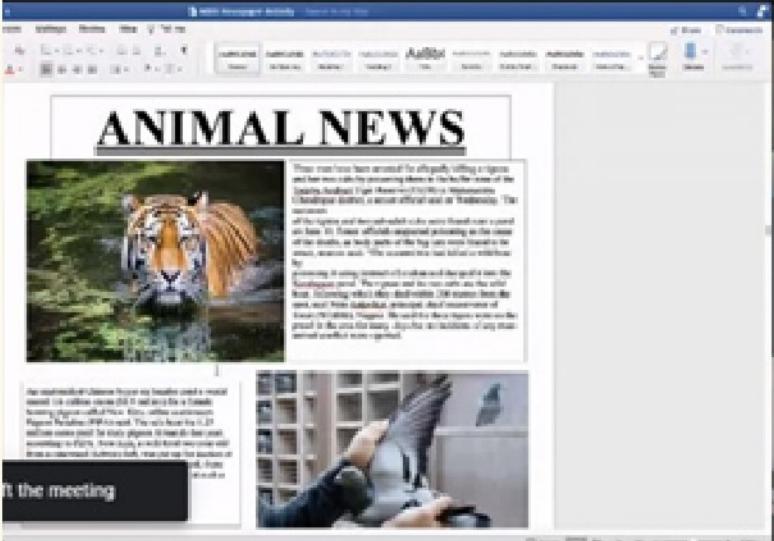
GLOBAL POLITICS

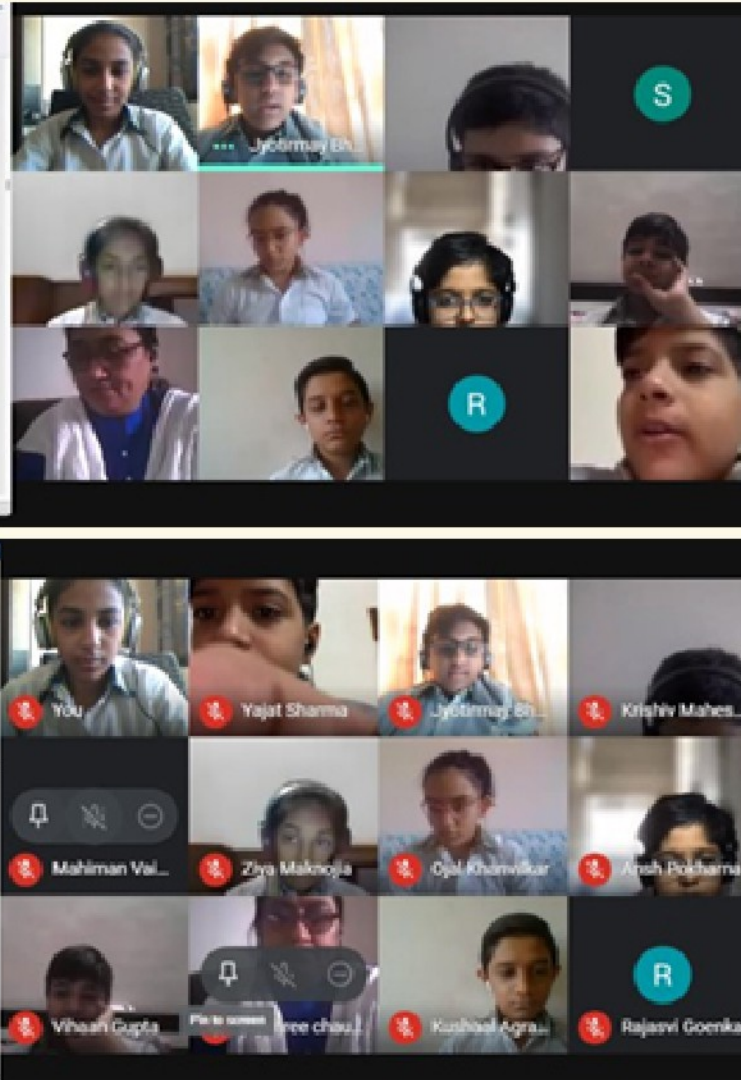
Biden shall introduce top economic advisers as pandemic threat worsens

The upcoming U.S. President Joe Biden will introduce the top economic policy advisers on Tuesday as his administration prepares to take away the power from Donald Trump and to rapidly improve the economy recovery hampered by the resurgent coronavirus pandemic. Biden will also be seen at his hometown Wilmington, Delaware. He also took some time out from his schedule to reflect the earlier action taken by the government for the

Gr 7 English News Paper Activity

ACADEMIC ACTIVITIES- SECONDARY



Gr 7 English News Paper Activity

ACADEMIC ACTIVITIES- SECONDARY

TECH WORLD

WhatsApp Introduces 'Disappearing Messages' to its 2 billion users

WhatsApp has officially introduced a long-awaited feature called "Disappearing Messages" which will let the select user to make a friend's chat area self-destructing messages. To this month?

The feature is available to both single and group chat users. In a group chat, only the sender can turn on or off the feature.

About the Feature

Once enabled, sent messages start to be deleted and users can still download the same after a 30-day window. The user can turn the messages themselves, such as sending the message directly to the trash or deleting it from the chat. These messages also disappear from the recipient's device unless they have saved the screenshots or videos of the messages.

WhatsApp has said it will only use the feature with content creators, as there can be a risk of exposing the messages to the network.

Apple Releases New MacBook Laptop with New M1 Chipset

Apple has released a new laptop with the latest MacBook Laptop, the new M1 chip. The new chip is designed to be used in the new MacBook. The new chip is designed to be used in the new MacBook. The new chip is designed to be used in the new MacBook.

ESPORTS NEWS

Who became the champions in one of the world's biggest Free Fire tournament?

The FFCS (Free Fire Continental Series) Asia 2020 was held on the 29th of November in which 12 teams from all over Asia that included:

- Evon Thailand (Thailand)
- King of Gamers (Thailand)
- ESF Esports (Thailand)
- Evon Esports (Indonesia)
- BBQ Hades (Indonesia)
- Eleary (Vietnam)
- V Gaming (Vietnam)
- Burnt the Sky (Vietnam)
- Tout-Gaming Esports (India)
- Cock Pans (Malaysia)
- Eleover of blood (Pakistan)
- Team Knights (Taiwan)

These teams competed amongst each other in a battle royale game known as "Garena Free Fire". The teams played six matches. The first match was won by V.

The prize pool was as follows:

Gr 7 English News Paper Activity

ACADEMIC ACTIVITIES- SECONDARY

The screenshot shows a Google Meet interface with a grid of participants on the right and a presentation slide on the left. The slide is titled "TRENDING NOW!!!".

Participants (from top-left to bottom-right):

- Participant 1 (Top Left): A person with dark hair and a headset.
- Participant 2 (Top Middle): A person with dark hair.
- Participant 3 (Top Right): A person with dark hair and glasses.
- Participant 4 (Middle Left): A person with dark hair and glasses.
- Participant 5 (Middle Middle): A person with dark hair.
- Participant 6 (Middle Right): A person with dark hair and glasses.
- Participant 7 (Bottom Left): A person with dark hair and glasses.
- Participant 8 (Bottom Middle): A person with dark hair.
- Participant 9 (Bottom Right): A person with dark hair and glasses.

Slide Content:

TRENDING NOW!!!

Latest fashion trends for the winter:

As the year draws to a close, it's time to update your wardrobe for the winter. Here are some of the latest fashion trends for the winter:

- Cozy knitwear:** Sweaters, cardigans, and scarves are essential for the cold weather. Look for chunky knits and bold patterns.
- Layering:** Layering is key to staying warm and stylish. Try combining different textures and colors.
- Statement coats:** Invest in a high-quality coat that will keep you warm and look great.
- Accessories:** Hats, gloves, and boots are essential for the winter. Look for statement pieces that will add to your outfit.

Decorate your room for the perfect Christmas holiday:

As the holiday season approaches, it's time to decorate your room for the perfect Christmas holiday. Here are some ideas:

- String lights:** String lights are a classic holiday decoration. Look for warm white lights or multi-colored lights.
- Ornaments:** Ornaments are a fun way to decorate your tree. Look for ornaments that reflect your personality.
- Garlands:** Garlands are a great way to add color and texture to your room. Look for garlands that match your holiday theme.

Put your name for a national job-offer letter:

Put your name for a national job-offer letter. This is a chance to show your skills and experience to a national employer. Look for jobs that match your interests and skills.

Go green:

Go green this year. Look for eco-friendly products and services. This is a chance to show your commitment to the environment.

Slide 2:

FUN SECTION

Word Search:

How to Play: Locate the given words in the grid, running in one of eight possible directions horizontally, vertically, or diagonally.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
2	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
3	2	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
4	3	2	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
5	4	3	2	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
6	5	4	3	2	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	10	11	12	13	14
8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	10	11	12	13
9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	10	11	12
10	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	10	11
11	10	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	10
12	11	10	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9
13	12	11	10	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8
14	13	12	11	10	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7
15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	2	3	4	5	6
16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	2	3	4	5
17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	2	3	4
18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	2	3
19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	2
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1

How to Play: Each row, column and square (9 spaces each) needs to be filled out with the numbers 1-9, without repeating any numbers within the row, column or square.

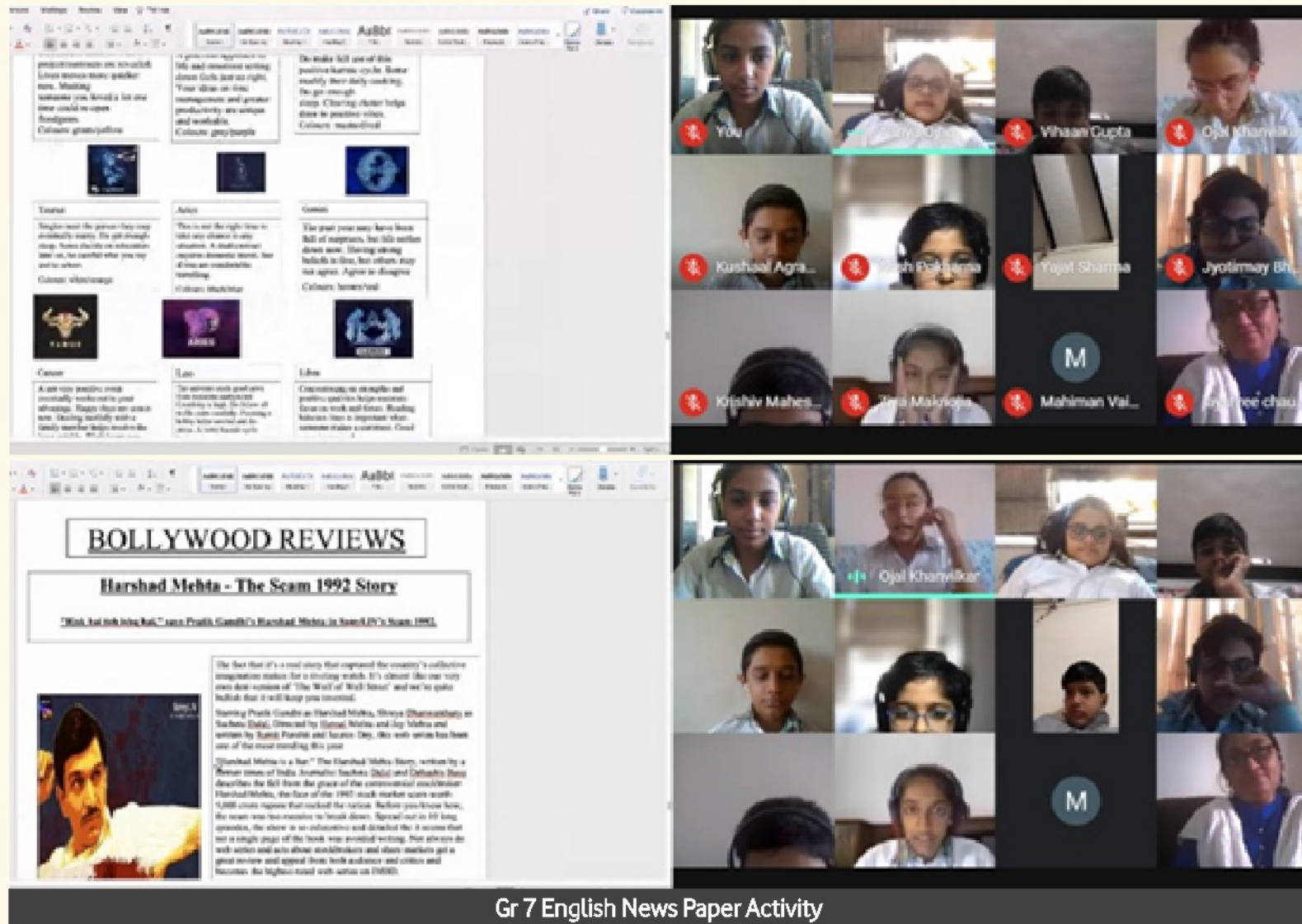
1	2	3	4	5	6	7	8	9
2	3	4	5	6	7	8	9	1
3	4	5	6	7	8	9	1	2
4	5	6	7	8	9	1	2	3
5	6	7	8	9	1	2	3	4
6	7	8	9	1	2	3	4	5
7	8	9	1	2	3	4	5	6
8	9	1	2	3	4	5	6	7
9	1	2	3	4	5	6	7	8

ACADEMIC ACTIVITIES- SECONDARY

The image displays a virtual classroom interface. On the left, two presentation slides are visible. The top slide, titled 'CN CARTOON NETWORK GAMEBOX', features a blue background with a cartoon character and a 'DOWNLOAD NOW' button. The bottom slide, titled 'CREATIVE MINDS!', shows a black and white illustration of a person holding an umbrella and a large, stylized fan. On the right, a grid of video feeds shows students participating in the session. The top row includes students named Yola, Vishaal Gupta, Ojal Khanvilkar, and Kushaal Agre. The bottom row includes students named Ansh Pokharna, Yajat Sharma, Jyotirmay Bh..., Krishiv Mahes..., Ziya Maknoja, Mahiman Val..., jayshree chau..., and Rajasvi Goenka. The bottom of the image features a dark grey bar with the text 'Gr 7 English News Paper Activity'.

Gr 7 English News Paper Activity

ACADEMIC ACTIVITIES- SECONDARY

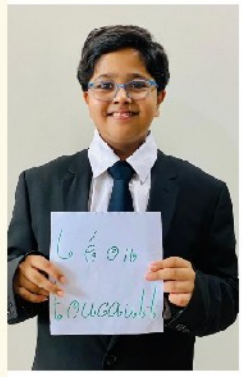


Gr 7 English News Paper Activity

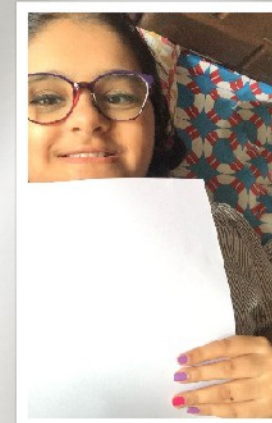
ACADEMIC ACTIVITIES- SECONDARY

[illegible]

ACADEMIC ACTIVITIES- SECONDARY



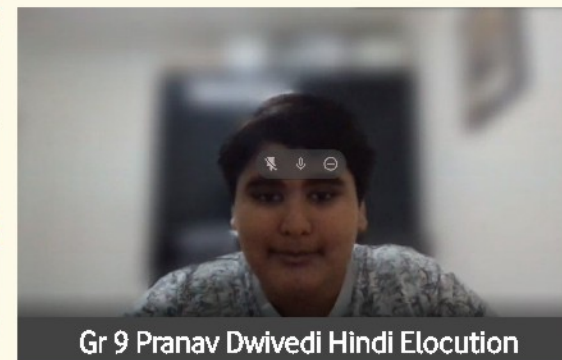
Famous French personalities



Gr 7 French activity

ACADEMIC ACTIVITIES- SECONDARY

The screenshot shows a presentation slide titled "Elocution हिंदी वक्तव्य" (Hindi Elocution). The slide features a cartoon character of a boy with orange hair and a blue shirt, holding a microphone. The text on the slide includes "एकल अभिनयविल मंग पर आप सभी का अभिनन्दन" (One person performance, welcome to all of you) and "आप सभी का अभिनन्दन" (Welcome to all of you). The slide is part of a presentation titled "Elocution" and is being presented by Samay Jain and 10 more.

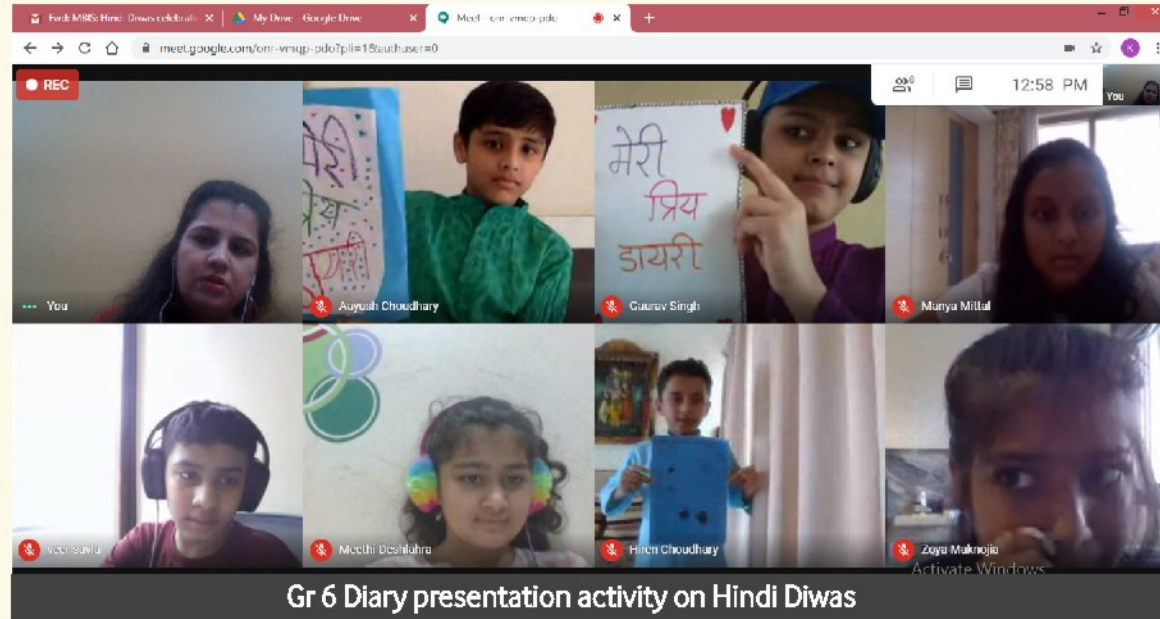
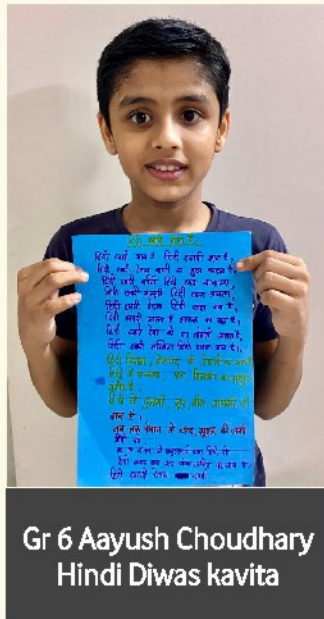


The screenshot shows a video conference interface with multiple participants. The participants are students of various ages, some wearing headphones, and are engaged in a Hindi Elocution activity. The interface includes a "REC" button, a "Raise hand" button, and a "Turn on captions" button. The title bar indicates the session is titled "Gr 6, 9 Hindi Elocution activity" and is being presented by Samay Jain and 11 more.

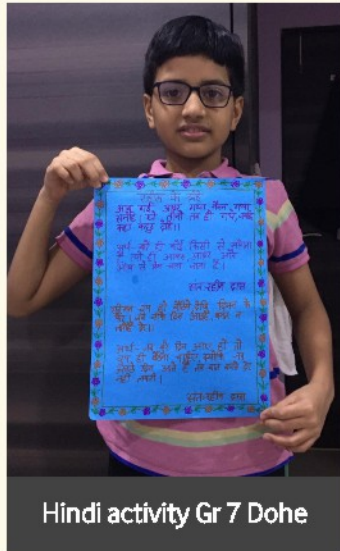
Gr 6, 9 Hindi Elocution activity



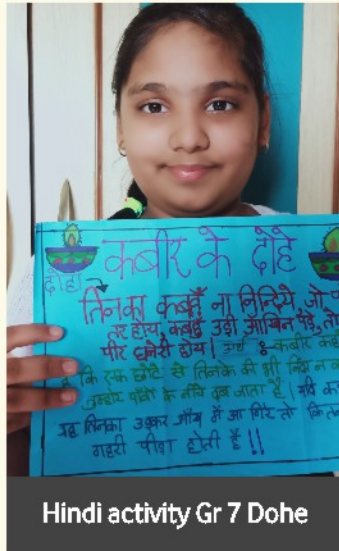
ACADEMIC ACTIVITIES- SECONDARY



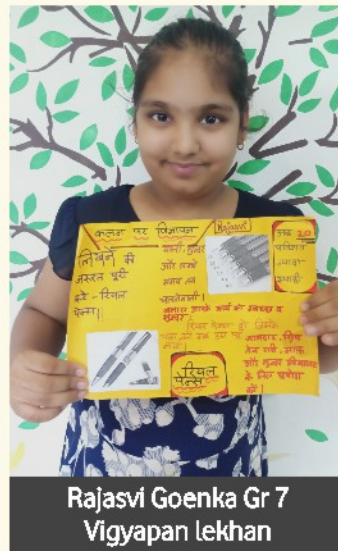
ACADEMIC ACTIVITIES- SECONDARY



Hindi activity Gr 7 Dohe



Hindi activity Gr 7 Dohe



Rajasvi Goenka Gr 7
Vigyapan lekhan



Samay Jain Gr 7
Vigyapan lekhan



Siyona Gupta Gr 7
Vigyapan lekhan

"The most treasured things passed down from generation to generation are the family recipes."
At MBIS, the students of Grade 7 learn the recipe writing in Hindi language. During their Christmas vacations they experienced it by doing this on their own.



Siyona Gupta Gr 7
Hindi Dohe

ACADEMIC ACTIVITIES- SECONDARY



Kushaal Agarwal Gr 7



Mahiman Vaishnav Gr 7



Rajasvi Goenka Gr 7



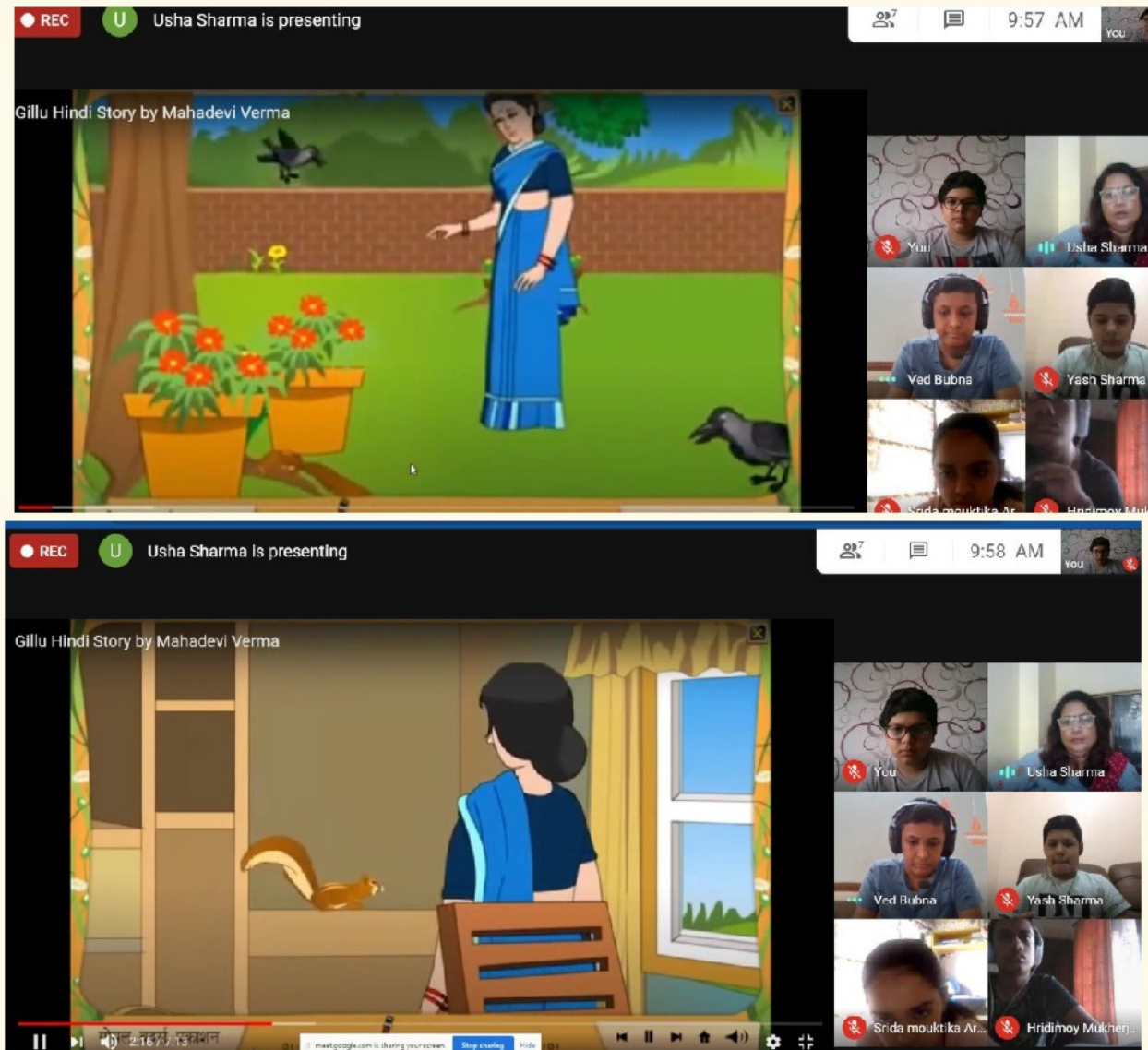
Samay Jain Gr 7



Siyona Gupta Gr 7

ACADEMIC ACTIVITIES- SECONDARY


In the online classes Gr 8 students of MBIS, watched a heartwarming, delightful story penned by the ever brilliant Mahadevi Verma. It showcases the brotherhood between man and his environment and the true meaning of sympathy and gratitude. This story shows the emotional connection that the writer has with a squirrel, which she named Gillu. She had saved Gillu's life and since then the squirrel stayed with her.



ACADEMIC ACTIVITIES- SECONDARY


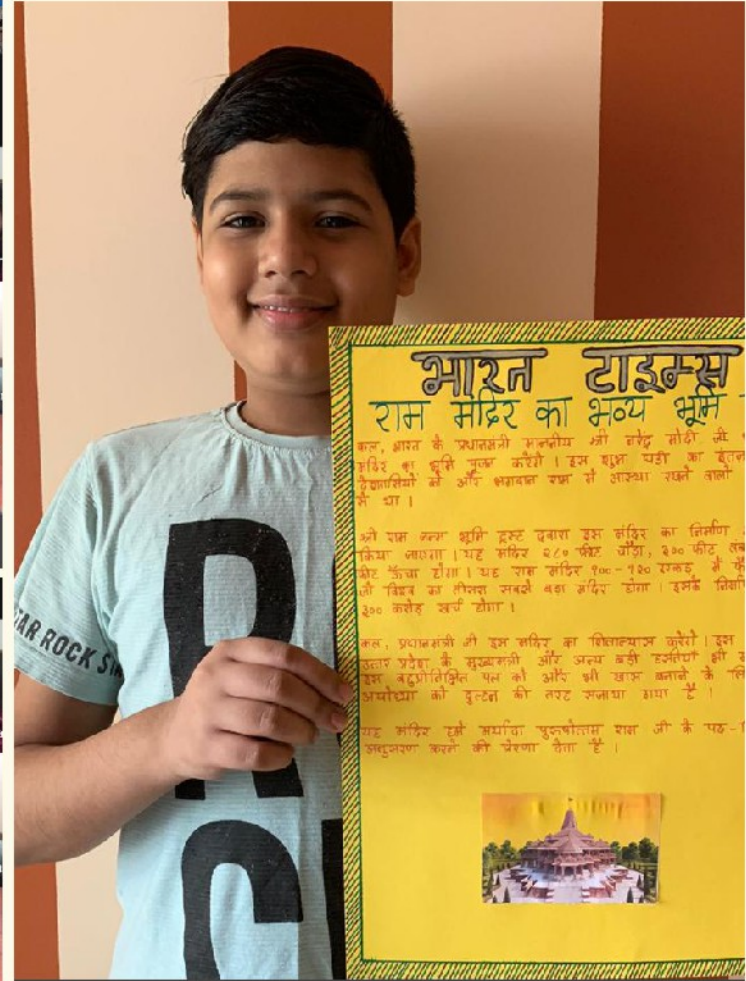
REC U Usha Sharma is presenting 9:59 AM

Gillu Hindi Story by Mahadevi Verma



Gr 8 Gillu story

Gillu Hindi Story by Mahadevi Verma

Yash Sharma Gr 8

ACADEMIC ACTIVITIES- SECONDARY

● REC

P Pranav Dwivedi is presenting

12:35 PM

You

कोरोना क्या है?

कोरोना वायरस (सीओवी) का संबंध वायरस के ऐसे परिवार से है जिसके संक्रमण से जुकाम से लेकर सांस लेने में तकलीफ जैसी समस्या हो सकती है। इस वायरस को पहले कभी नहीं देखा गया है। इस वायरस का संक्रमण दिसंबर में चीन के वुहान में शुरू हुआ था। डब्ल्यूएचओ के मुताबिक बुखार, खांसी, सांस लेने में तकलीफ इसके लक्षण हैं। अब तक इस वायरस को फैलने से रोकने वाला कोई टीका नहीं बना है।

You

Prisha Dalmia

Pranav Dwivedi

Aahil Momin

V

Vansh Agarwal

Vansh Satra

Activate Windows
Go to PC settings to activate Windows.

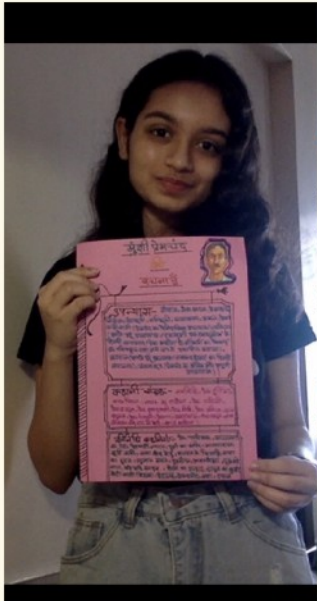
Gr 9 Hindi Activity

ACADEMIC ACTIVITIES- SECONDARY

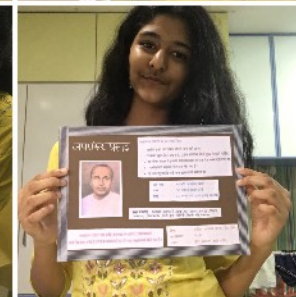
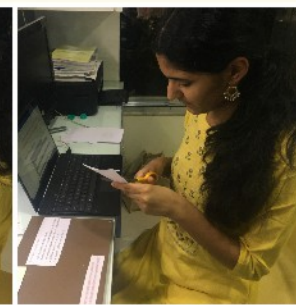
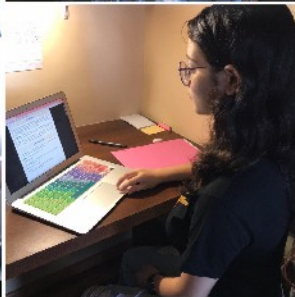
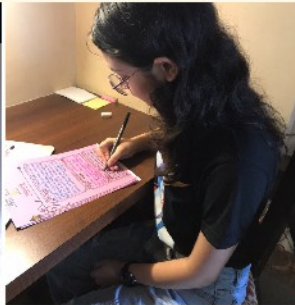
Gr 10 students of MBIS are having a presentation on "Plastic Pradushan". Plastic pollution is the accumulation of plastic objects and particles (e.g. plastic bottles, bags and micro beads) in the Earth's environment that adversely affects wildlife, wildlife habitat, and humans. Through this presentation students learn to write essay or an article to avoid plastic and make awareness about its harmful causes and effects on to the society.

The screenshot shows a Google Meet interface. At the top, a status bar indicates "Usha Sharma is presenting". The main window displays a Google Drive document titled "GRADE 10 HINDI NISANDH/PLASTIC PRADUSHAN (9.pdf)". The document content is in Hindi and includes a section titled "प्लास्टिक के बस्तुओं पर प्रतिबंध" (Restrictions on Plastic Objects). It discusses the harmful effects of plastic pollution and the need for awareness. A graphic with a red circle and slash over a plastic bag icon is visible, with the text "प्लास्टिक की नहीं कोई शान, मिटा दे इसका नामो निशान..!" (No peace for plastic, erase its name and trace..!). The bottom right corner shows a grid of participants: Usha Sharma, Kushagra Goswami, Muhafiz Momin, Abhinav Mhatre, Sidha Bubna, and Mohammad Anas Khan. The bottom status bar shows the time as 12:29 PM.

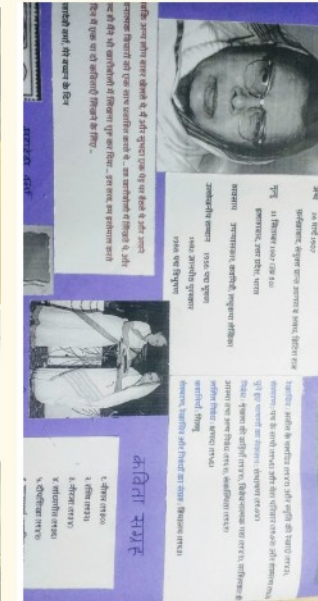
ACADEMIC ACTIVITIES- SECONDARY



Kinnari Shah Hindi Diwas



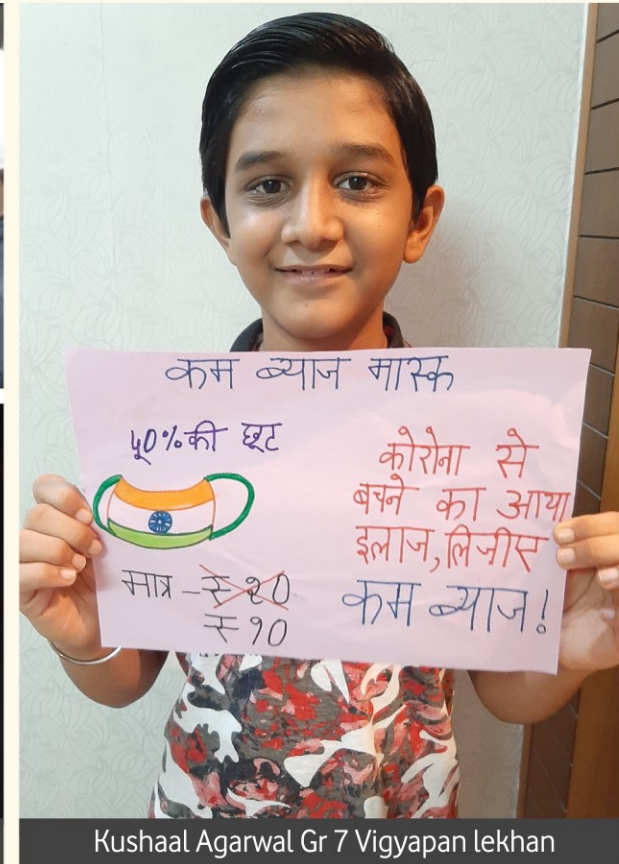
Sia Bubna Hindi Diwas



Kushagra Goswami Hindi Diwas



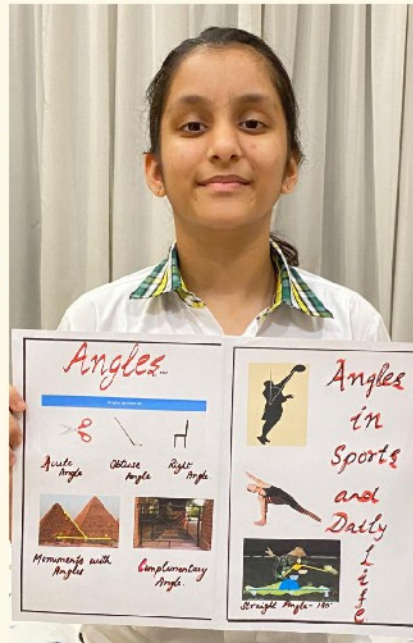
ACADEMIC ACTIVITIES- SECONDARY



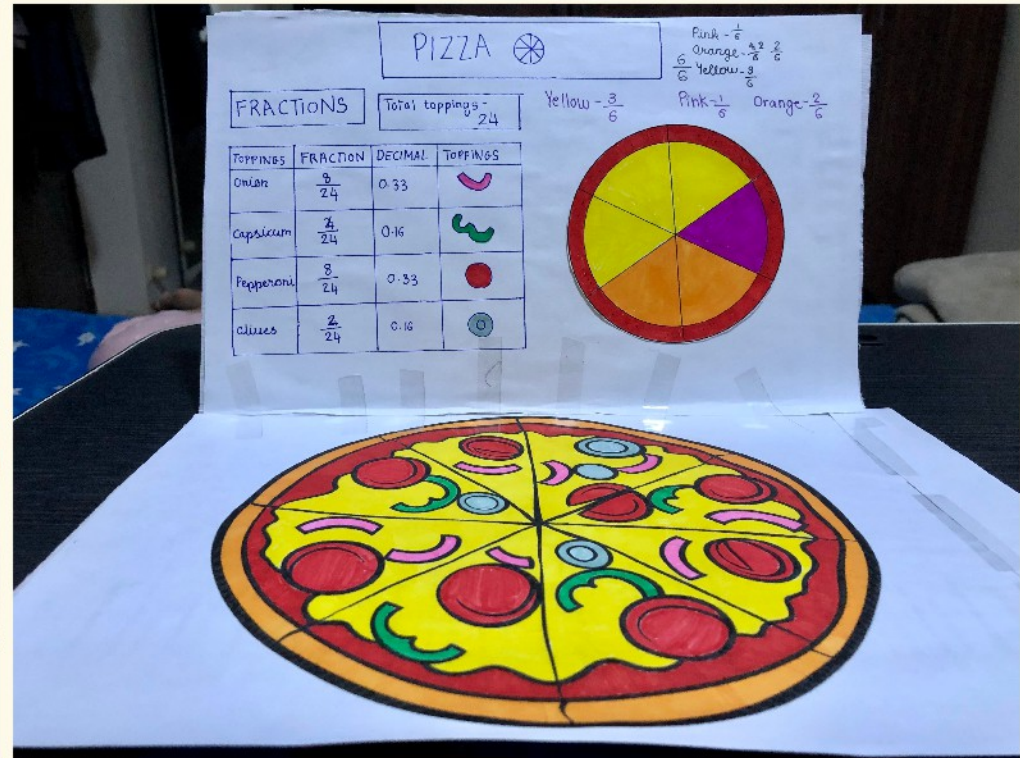
ACADEMIC ACTIVITIES- SECONDARY



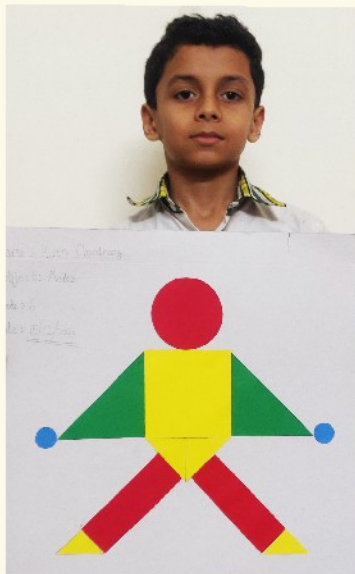
Gr 6 Rishit Shah Exploring Compound shapes in geometry



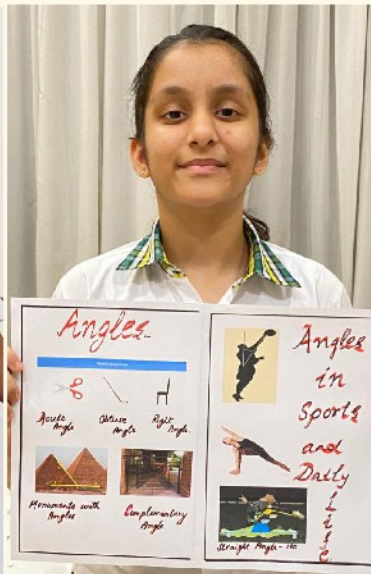
Gr 7 Ziya Khan learns Fractions



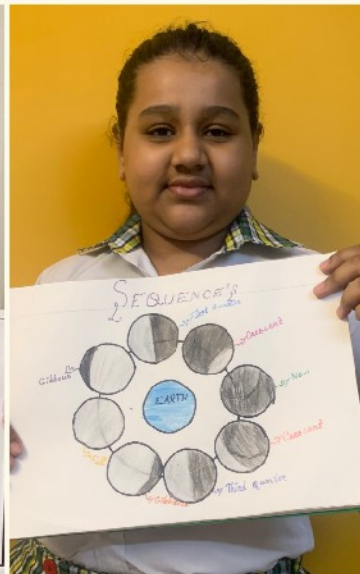
ACADEMIC ACTIVITIES- SECONDARY



Gr 6 Hiren Choudhary displays Fun with Geometric shapes



Gr 6 Manya Mittal explores the Angles through Yoga



Gr 6 Samaiera Cameron learning sequences the Moon Way

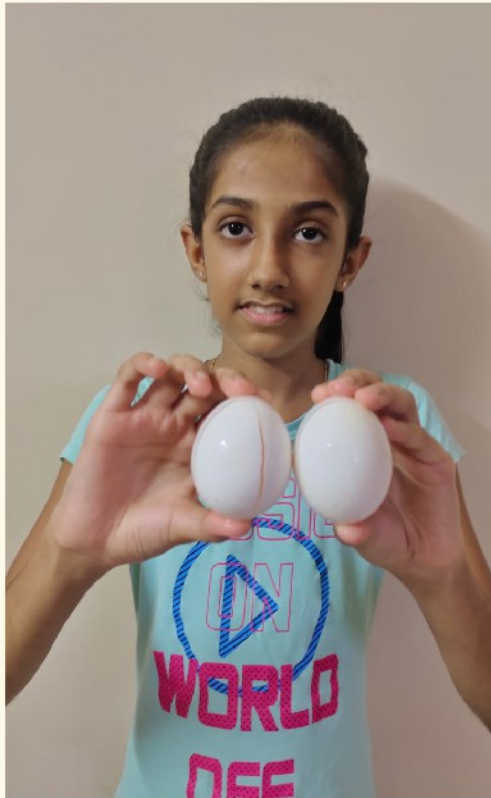


Gr 6 Veer Savla builds a Number tree



Gr 6 Gaurav Singh creates an Owl from Triangles and Quadrilaterals

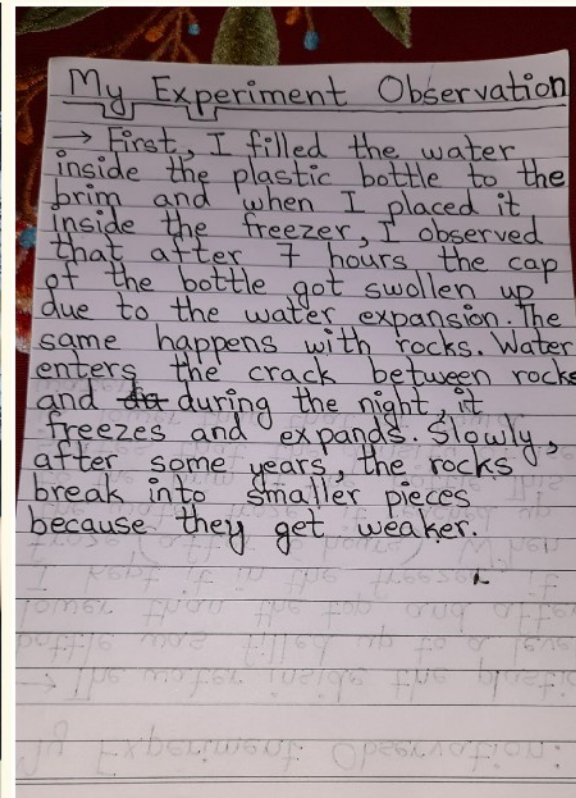
ACADEMIC ACTIVITIES- SECONDARY



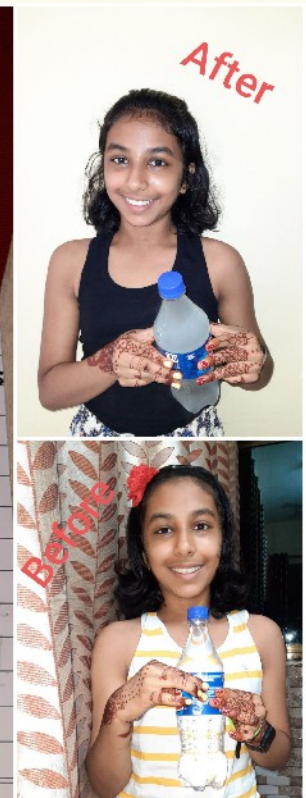
Humanities Activity Gr 7 Ziya Maknojia
Freeze thaw



Humanities Gr 7 Vihaan Gupta
Freeze thaw



Humanities Gr 7 Siyona Gupta
Freeze thaw weathering



ACADEMIC ACTIVITIES- SECONDARY



Rajasvi Goenka



Mangal Pandey
Mahiman Vaishnav



Jyotirmay Bhadech



Yajat Sharma

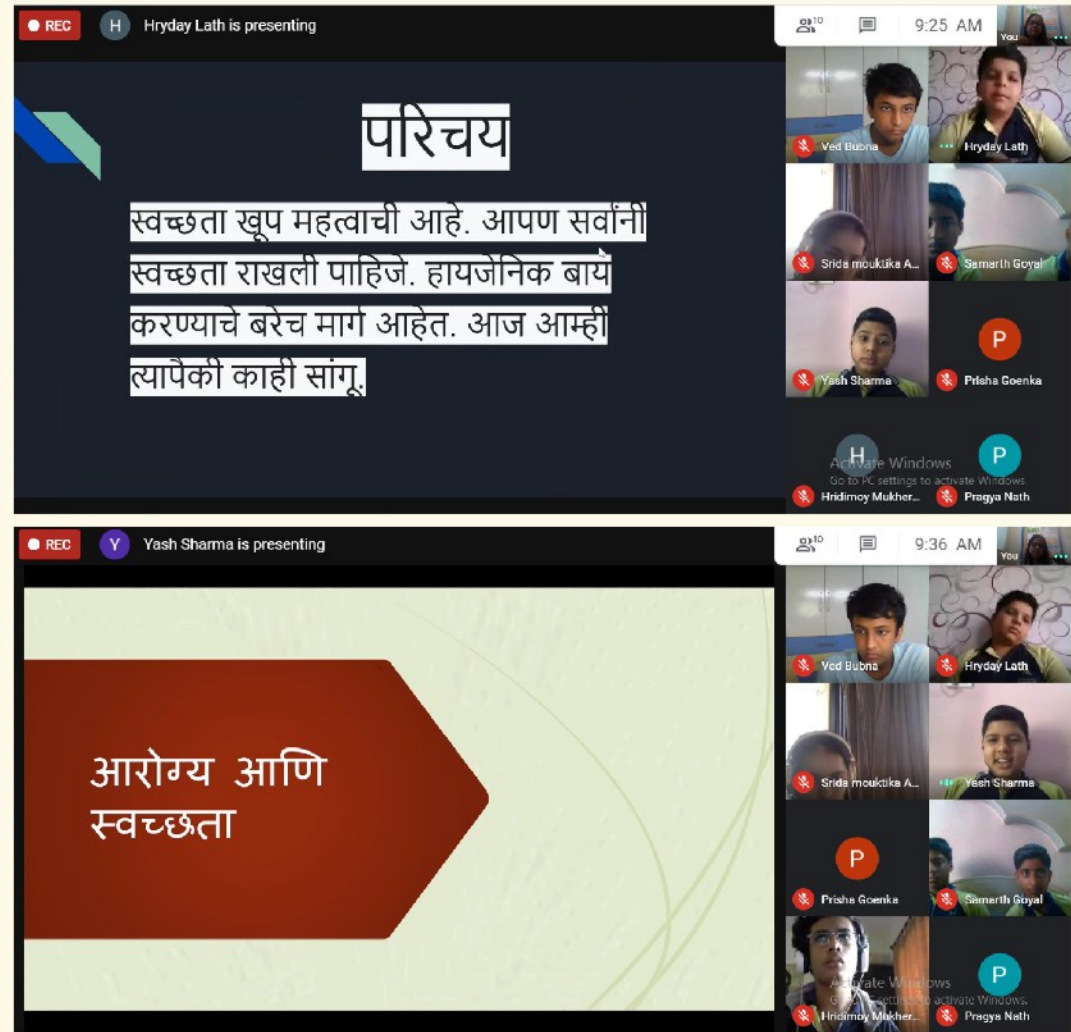


Ojal Khanvilkar

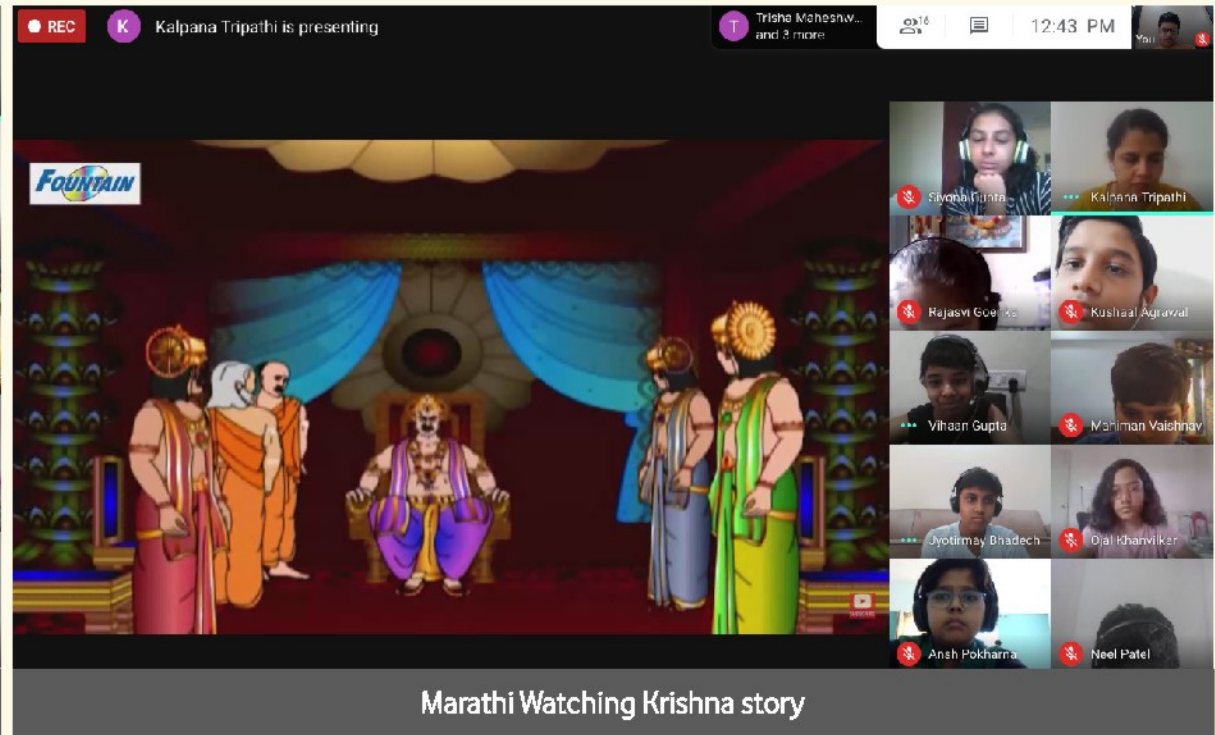
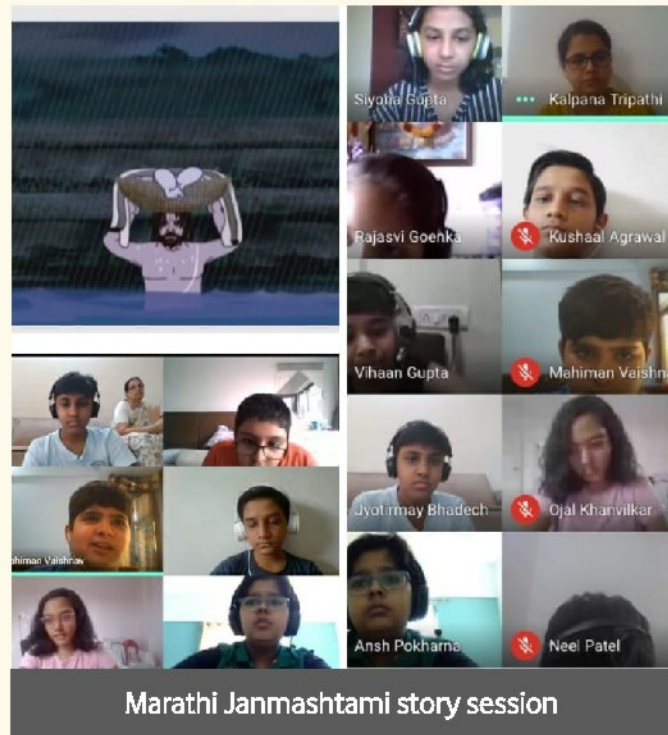
ACADEMIC ACTIVITIES- SECONDARY



Humanities Model making Prisha Goenka Gr 8



ACADEMIC ACTIVITIES- SECONDARY

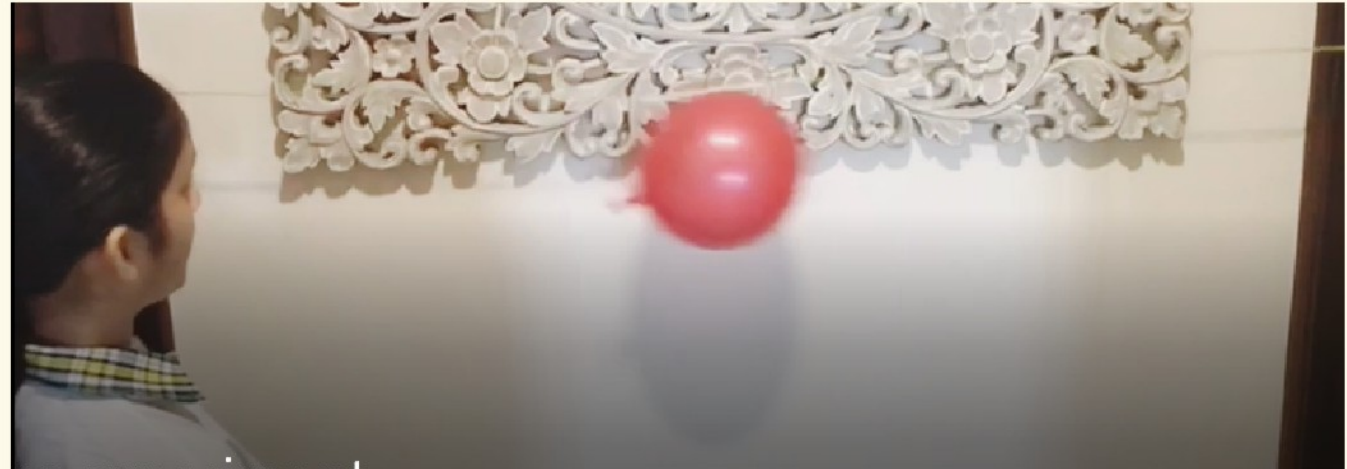


ACADEMIC ACTIVITIES- SECONDARY



The students made a nerve cell model from common material found at home. They used playdough to make the body of the cell. They used a straw to make a long axon. They then made the dendrites (extensions in the cytoplasm) using thread.

The neuron has a specialised structure owing to its function of transmitting messages from the brain.

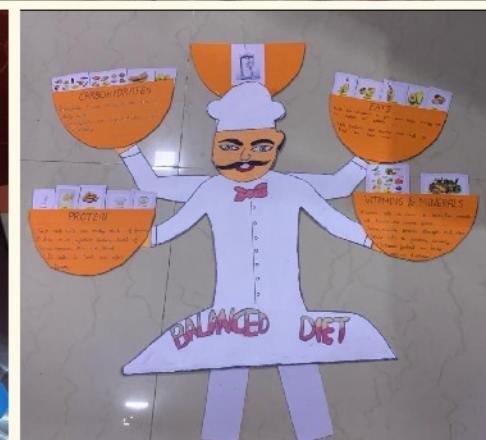


ACADEMIC ACTIVITIES- SECONDARY

BALANCED DIET

Grade 7 - Science Activity - Understanding balanced diet (Model Making)

To develop detailed understanding of the concept of '**Balanced diet**', students were asked to present the topic by creating models with % of each nutrient to be consumed.

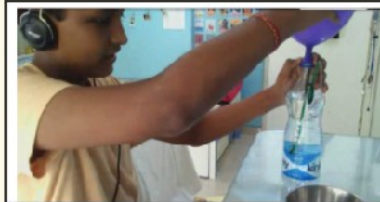


ACADEMIC ACTIVITIES- SECONDARY

LEARNING by doing

Grade 8 - Science Activity - Learning by Doing (Model Making)

To give the students the first-hand experience of various concepts of Physics, Chemistry and Biology, an activity called 'Learning By Doing' was conducted for Grade 8 on 28th September, 2020 where the students explained their understanding and explored the concepts by creating various models.



Air pressure Ved Bubna



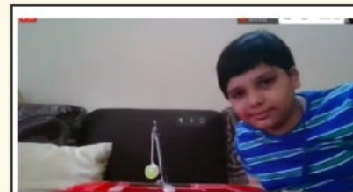
Chemical reactions Pragya Nath



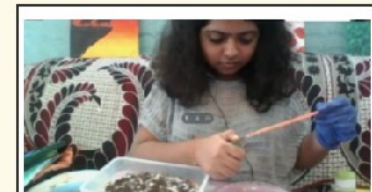
Classification of animals
Hridimoy Mukherjee



Food web
Ayushmaan Goyal



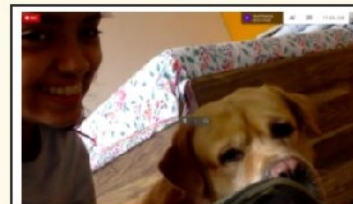
Pendulum Hryday Lath



Prisha Goenka



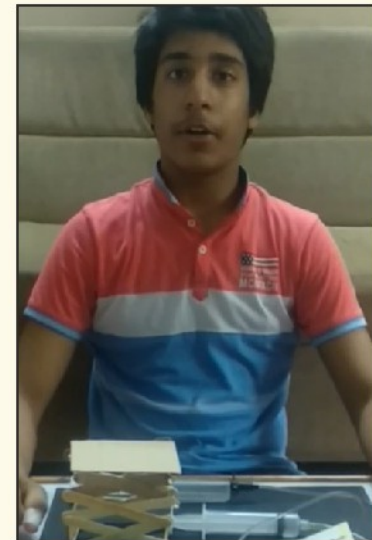
Relation between distance
and moment Samarth Goyal



Responsiveness of
animals Srida Mouktika



Yash Sharma



CAS ACTIVITY

On 15th May, 2021, the students of Grade 11 took the initiative to start a new project for their CAS activity. However, they had other goals in mind other than CAS, one main goal being providing hygiene kits and food supplies to the ones who did not have the means to access such essential items during this Covid-19 pandemic. The students of Grade 11 approached the NGO Habitat for Humanity India, who were more than willing to allow them to join in and raise funds via Ketto, an online crowdfunding platform. Within a month's time, they raised a total of

2,09,089!

All thanks to their brilliant efforts and constant support from Habitat for Humanity, CAS Coordinator, Ms. Usha Sharma and Mr. Husien. Of course they could not have done it without the support of their friends and family, as well as those who donated to this campaign. The students were grateful for the opportunity to be able to help those in need during these difficult times, because if there is one thing this pandemic has taught us, is that one must never discriminate. We are all humans and face the same struggles, it would be more beneficial if we were all to help one another instead of discriminating amongst one another on a daily basis. We should all strive to help one another in whatever way we can.



CERTIFICATE OF PARTICIPATION

Thank you to Malnadevi Bajaj International School
for raising funds in partnership with Habitat for Humanity India
to build better sanitation in schools across the country.


A handwritten signature in black ink, likely belonging to Rajan Samuel.

RAJAN SAMUEL
MANAGING DIRECTOR
HABITAT FOR HUMANITY INDIA

    www.habitatindia.org


Certificates for School Mainadevi Bajaj International School


CAS ACTIVITY




Mainadevi Bajaj
international school

₹







Amidst the COVID-19 pandemic, Habitat for Humanity India is supporting people with Family Essential Kits and Hygiene Kits



Habitat
for Humanity
India



Mainadevi Bajaj
international school



HYGIENE KIT

FAMILY ESSENTIALS KIT


₹ 2,09,089 FUNDS RAISED

START A FUNDRAISER

All Fundraisers

About


Gr 11 Fund raised



Fundraiser Ended!
The fundraiser ended on
June, 14 2020

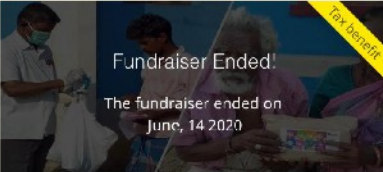
Community Development

Join Kajol Dewnani to support Habitat For Humanity to Provide Essential Kits to the...

 by Kajol Dewnani

Support my efforts to raise funds for Habitat For Humanity, India during these difficult times


Kajol Dewnani Fund raiser



Fundraiser Ended!
The fundraiser ended on
June, 14 2020


Community Development

Join Sadhika Johnson to support Habitat For Humanity to Provide Essential Kits to the...

 by Sadhika Johnson

Support my efforts to raise funds for Habitat For Humanity, India during these difficult times


Sadhika Johnson Fund raiser



Fundraiser Ended!
The fundraiser ended on
June, 14 2020

Community Development

Join Zinobia Mishra to support Habitat For Humanity to Provide Essential Kits to the...

 by Zinobia Mishra

Support my efforts to raise funds for Habitat For Humanity, India during these difficult times

Zinobia Mishra Fund raiser

CAS ACTIVITY

ZERO Hunger

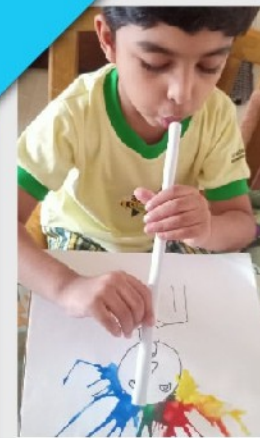
As a part of their Creativity, Activity and Service component, IBDP students of MBIS collected donations of food for the Mumbai Roti Bank on the 27th and 28th of January. It was heartening to see that the response was quite enthusiastic despite the lockdown



Zero hunger



ART ACTIVITY- PRE-PRIMARY



Sr Kg blow painting

ART ACTIVITY- PRIMARY



Doodling with houses
Aadya Shrivastava



Doodling with houses
Diara Goenka



Doodling with houses
Hazel D'cruz



Doodling with houses
Sia Khandelwal



Doodling with houses
Vivansh Roy



Doodling with houses
Yuvaan Verma



Doodling with houses
Zayd Halai



Doodling with houses
Zidan Halai

Grade 1

ART ACTIVITY- PRIMARY



Finger puppet making
Prisha Shah



Finger puppet making
Darsh Bagadia



Artist study Vincent van Gogh
Amaira Mehra



Artist study Vincent van Gogh
Aniya Vadsaria



Artist study Vincent van Gogh
Arsh Dalmia



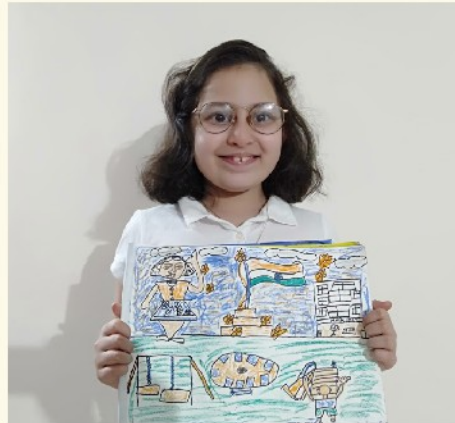
Artist study Vincent van Gogh
Dishant Borthakur

Grades 2 and 3

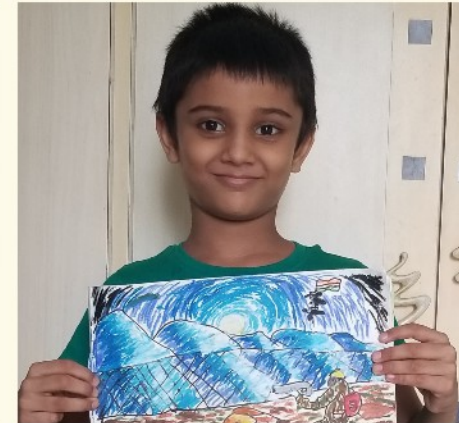
ART ACTIVITY- PRIMARY



Artist study Vincent van Gogh
Niya Maknojia



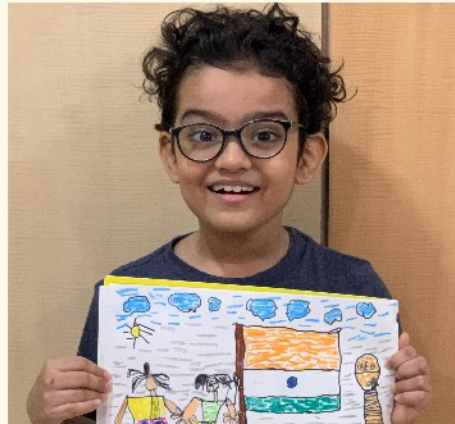
Artist study Vincent van Gogh
Tarini Jain



Artist study Vincent van Gogh
Vidhaan Bagadiya



Artist study Vincent van Gogh
Zifaan Momin



Artist study Vincent van Gogh
Zurain Maknojia



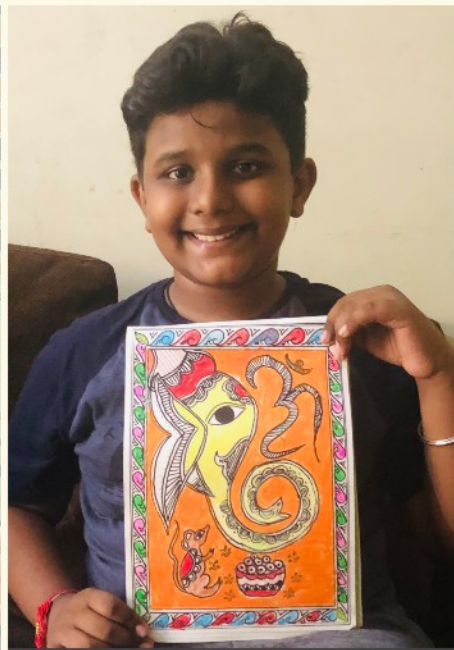
Artist study Vincent van Gogh
Aishi Thakur

Grade 3

ART ACTIVITY- PRIMARY



Madhubani Art
Aanya Shah



Madhubani Art Aarav Halder



Madhubani Art Aarav Shah



Madhubani Art Anaaya Nayak

Grade 4

ART ACTIVITY- PRIMARY



Pyramid wall decor Art
Vizina Palkhiwalla



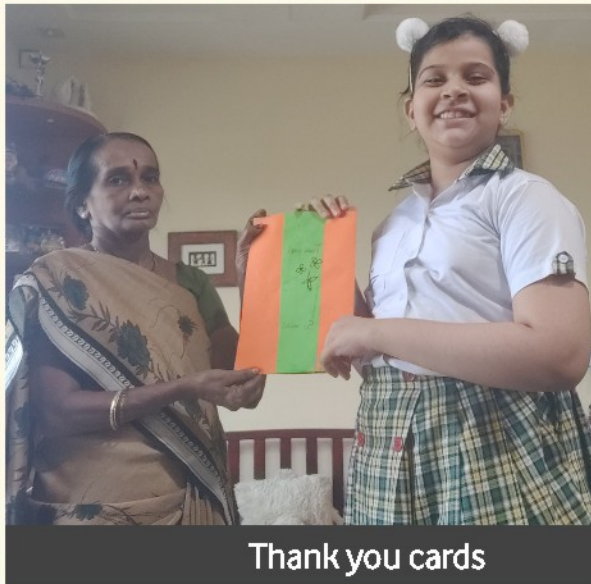
Pyramid wall decor Art
Jia Bhojwani



Pyramid wall decor Art
Janvi Bhojwani

Grade 5

ART ACTIVITY- PRIMARY



Thank you cards



ART ACTIVITY- PRIMARY



Thank you cards

ART ACTIVITY- SECONDARY

GOND

Students of Grade 8 made some insightful discoveries while working on their Art assignments on Gond Art. This activity aimed at acquainting students with their indigenous heritage and bringing them closer to their roots. During this activity, the students presented their research on the history of Tribal Art through their art work. This endeavour not only brought out their artistic talent and curiosity but also enlightened them about their rich cultural heritage. They could not be any prouder of this diverse facet of their country that they just witnessed.

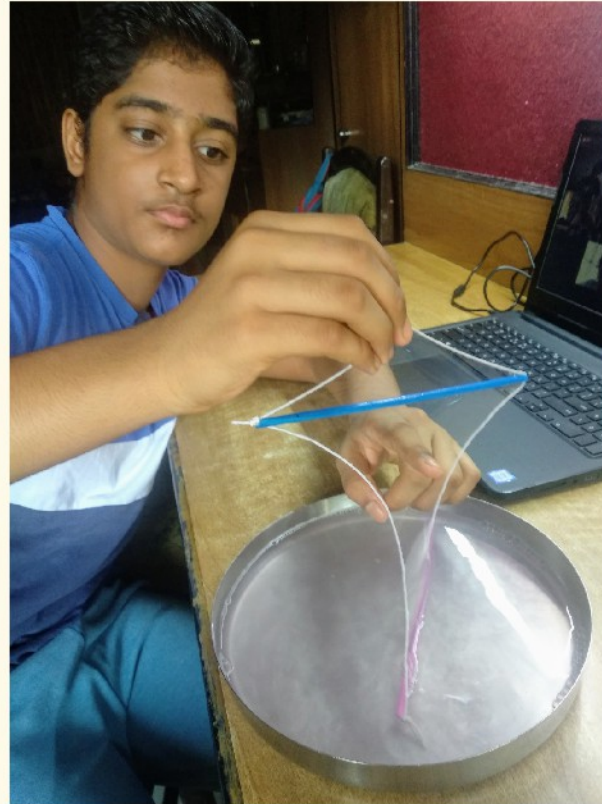


Grade 8

ART ACTIVITY- SECONDARY



Art activity model of virus experiment Prisha Goenka



Art activity soap water Samarth Goyal



Art activity soap water Prisha Goenka

Grade 8

ART ACTIVITY- SECONDARY



Ada Khan Chinese Girl in 1917 by
Robert Henri Poster colours on
Handmade paper



Chetna Choudhary
the scenery in Acrylic painting



Reem Khan Name in the basket
Category Acrylic painting



Reem Khan Remake of
Gerhard Richter Abstract Art



Reem Khan Portrait of a
Manali Girl Acrylic painting



Reem Khan Self Portrait
Pop Art and scribbling

Grade 10

PE & YOGA ACTIVITY- PRE-PRIMARY

FUN
fitness activities

At MBIS our children were fit and healthy with 'Fun Fitness Activities.' Physical activities are made exciting with ingenious exercises and games for students to try at home! Differentiated activities were planned for all grades and students performed each activity with zeal and enthusiasm.



Sr Kg Fun Fitness

PE & YOGA ACTIVITY- PRE-PRIMARY

YOGA

Yoga is taught to students so that they may have a wholesome and beneficial effect in their daily lives. Yoga activities were theme and festival based which helped students to enjoy the festivals with enthusiasm and zeal.



Hridaya Baid Gr Sr Kg



Praneel Lath Gr Jr Kg

PE & YOGA ACTIVITY- PRIMARY



PE & YOGA ACTIVITY- PRIMARY



PE & YOGA ACTIVITY- PRIMARY



PE & YOGA ACTIVITY- PRIMARY



Arsh Dalmia Gr 3



Giaa Bagadia Gr 5

PE & YOGA ACTIVITY- PRIMARY

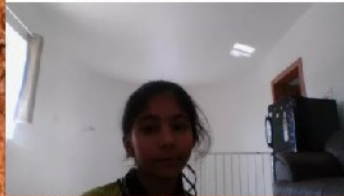


happy

Rüdræ

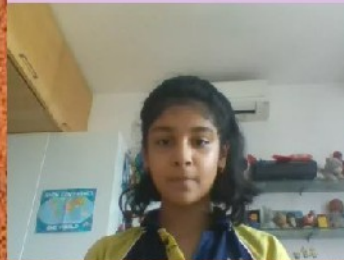


relaxed



kyra

great and feeling relaxed



not tired



still not tired



I feel like a bum cause i
did 0



angry because of less balls
going in the pan

Rudra



it



little bit tired and my heart
is thumping fast-kyra



frying pan is very heavy

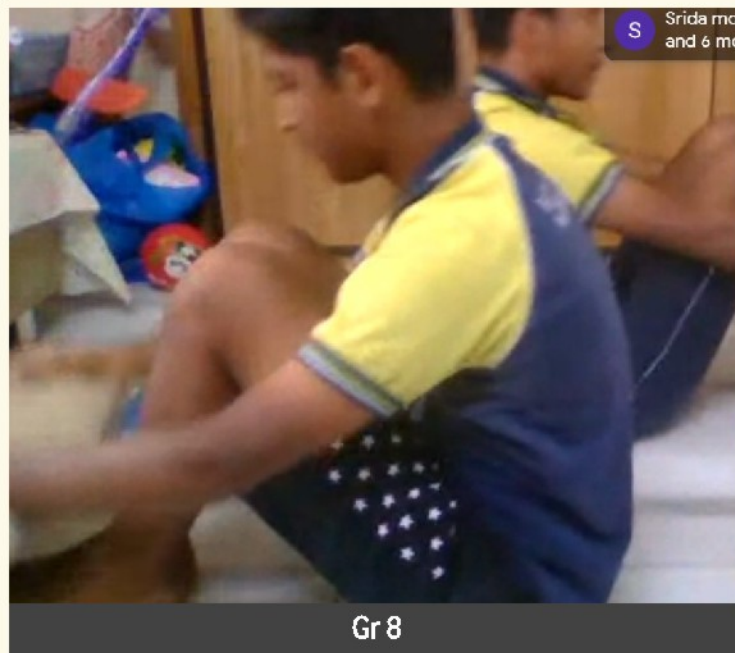


good



Fun Fitness using Padlet App

PE & YOGA ACTIVITY- SECONDARY



PE & YOGA ACTIVITY- SECONDARY



Gr 8 Jam challenge

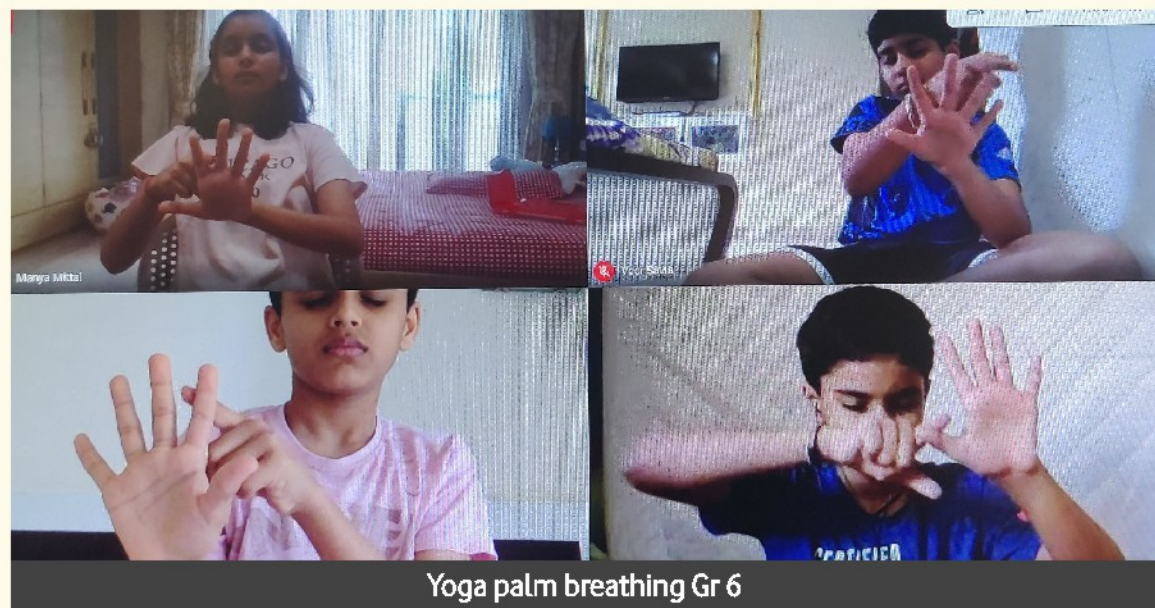
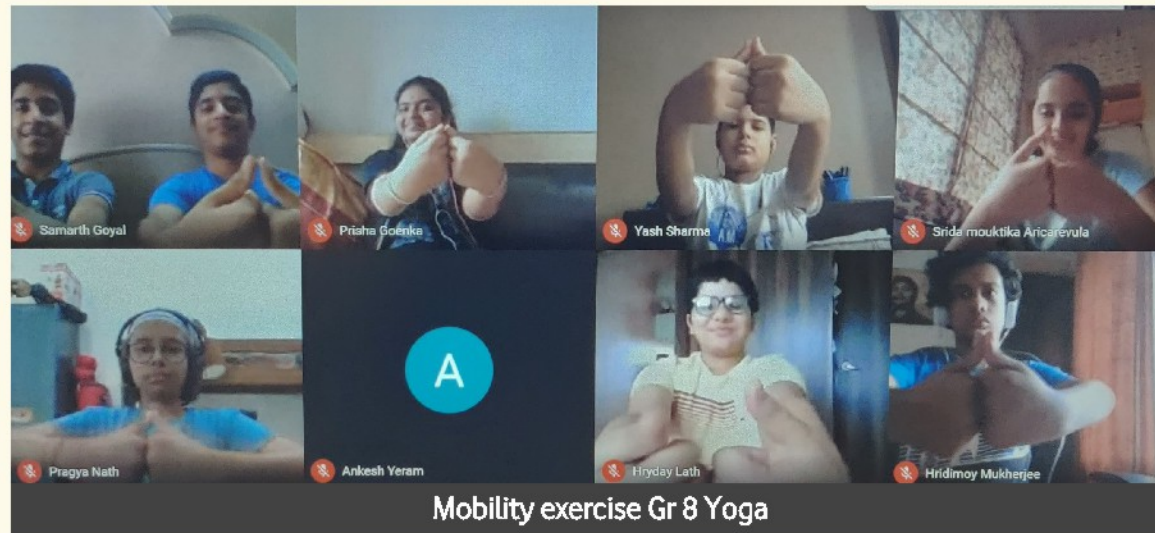


Gr 6 Jam

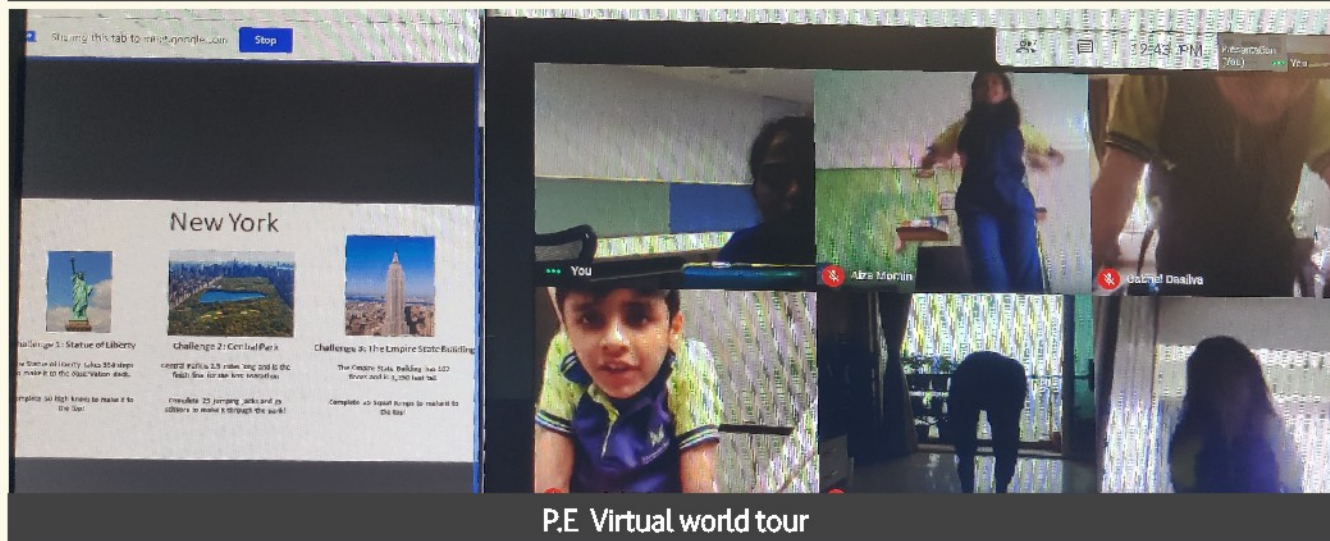


Gr 6 to 8

PE & YOGA ACTIVITY- SECONDARY



PE & YOGA ACTIVITY- SECONDARY



MUSIC ACTIVITY

MUSIC

March 16, 2020- a day that turned the world of the Indians upside down, a day that marked the beginning of the gloom from which there would be no respite anytime soon, a day that officially declared that we were under attack - attack of the worst enemy that humankind has ever encountered!

As much exhilarating the idea of studying from home was to the students, in no time did it actually turn into a curse. Their hearts, their minds, their souls, every bit of their existence began missing the cheer, the laughter, the fun, the camaraderie that they experience at school.

Our students, along with the help of their music teacher, have portrayed this pain, this longing in the song, 'I miss school- Mujhe school ki yaad aati hai.'



I miss school song

MUSIC ACTIVITY

"Music enhances the education of our children by helping them to make connections and broadening the depth with which they think and feel." To this end, an Online Karaoke competition was organised for students of grades 3 to 8. Children enjoyed their hearts out and had a fulfilling experience.



Avni Mane
Grade 3 - 1st
Position



Nyasha Baradia
Grade 3 - 1st
Position



Tarini Jain
Grade 3 - 1st
Position



Vedika Podar
Grade 3 - 2nd
Position



Amaira Mehra
Grade 3 - 2nd
Position



Zurain Maknojia
Grade 3 - 2nd
Position



Taksh Sharma
Grade 3 - 3rd
Position

**Grade 3
Karaoke Competition**



MUSIC ACTIVITY



Aarav Shah
Grade 4 - 1st
position



Aanya Shah
Grade 4 - 2nd
position



Devashri Gunaseelan
Grade 4 - 2nd
position



Sana Salunke
Grade 4 - 3rd
Position



Anaaya Nayak
Grade 4 - 3rd
position

**Grade 4
Karaoke Competition**



MUSIC ACTIVITY



Nikita Pasupuleti
Grade 5 - 1st
Position



Janvi Bhojwani
Grade 5 - 1st
Position



Vania Tawde
Grade 5 - 2nd
Position



Anwesha Lad
Grade 5 - 3rd
Position



Jiya Bhojwani
Grade 5 - 3rd
Position

**Grade 5
Karaoke Competition**



MUSIC ACTIVITY



Rishit Shah
Grade 6 - 1st
Position



Ojal Khanvilkar
Grade 7 - 1st
Position



Vihaan Gupta
Grade 7 - 1st
Position



Aanya Ojha
Grade 7 - 2nd
Position



Kushaal Agrawal
Grade 7 - 3rd
Position



Srida Mouktika
Grade 8 - 1st
Position



Pragya Nath
Grade 8 - 2nd
Position



Hryday Lath
Grade 8 - 3rd
Position

Grade 6 to 8
Karaoke Competition



STUDENTS' ARTICLES- PRIMARY

Online school

This year due to covid 19 we could not go out and every one was at home. We had online school and, in the beginning, we found it very difficult to study in online classes. But later on, we all got used to it. Our teachers worked hard to make our learning easy and interesting. We could not meet friends the whole year because of covid but we could see each other on Google meet. I miss physical school.

Prisha Shah Gr 2



The king's family and the greedy wizard

Once upon a time a rich family was living in a palace. There was a greedy wizard living next door. One day the king had a lot of sweets and chocolates in his palace. And the wizard loved sweets and chocolates. So, one day the wizard tried tricking the king.

He made a good king robot. And then he sent the king robot to the king's palace. And the king robot said, "Hi, my name is Jack the king. Let's go for a picnic", said the robot king. And the king said, "Ok let's go". Then the king robot said "I will come behind you".

So, the real king started to walk ahead of the robot king. But the robot king had told a lie. The robot king sneaked back into the palace and started searching where all the chocolates and sweets were kept.

Surprisingly, all the sweets and chocolates were in the treasure box. The robot king

carried the treasure box next door to the wizard's house. The king came back and was tired. He was thinking of eating some chocolates and sweets with his family. He went to the treasure box and saw it had disappeared. He got worried. "Where is the treasure box? Who took it?", he started yelling.

The wizard heard the king screaming and felt sorry. He came to the king and gave the treasure box back. The wizard felt sorry.

Moral – Always be honest and never be greedy.

Devika Venkatachalam Gr 2

My school

I love my school. I love my friends and I miss them all. My teachers teach me a lot of new things. My favourite subjects are Math, AOI and English. I love my teachers a lot.

Tashee Baradia Gr 2

STUDENTS' ARTICLES- PRIMARY

The Intelligent Baby Bear

Once there lived a family of bears. They had a beautiful house near a mountain. They were mother, father, brother, sister and baby bear. Baby, brother and sister bear were drinking milk for breakfast, mother and father bear were eating porridge for breakfast. Suddenly the ground shook and everyone went under their tables because they thought it was an earthquake. But it was not an earthquake, it was a volcanic eruption. So, the father bear suggested to stop the volcano. Baby bear said, "Stop, don't go near the volcano, its lava will burn you." The bear family went near the volcano, got scared and returned home.

Ian Manasiya Gr 2

My Online Experience

This year I have learnt a lot of new things like doing experiments in Science class, new techniques in Art and also learnt some wiggle drawing. In Math class I learnt division, multiplication, subtraction and addition. In French class we played a lot of fun games and in English we have learnt new things like verbs. AOI is my favourite subject.

Darsh Bagadia Gr 2

My Teachers

Our teachers are the second mother in our life. They educate and guide us to become a good human being. Teachers help us in gaining good knowledge. I love my teachers. . We should never forget our teachers and always respect them.

Nihaar Kabra Gr 3

White

White is mountain in Snow!
White looks like the puffy Clouds
White sounds like a Waterfall
White smells like Jasmine flowers
White tastes like Vanilla Ice-cream
White feels like Snowflakes

Aryan Fernandes Gr 2

My school my pride

My school is my pride.
Let me take you to its ride.
The building with seven storeys.
The playground is its crowning glory.

All the teachers are supercool.
The pillars of my school.
My school is the best.
To be its student, I feel so blessed.

Anliya Vadsaria Gr 3



STUDENTS' ARTICLES- PRIMARY

My experience on pandemic

I had never heard of the word pandemic before March 2020. Due to CoronaVirus, people had to stay home and wear a mask. The Government said "There will be a lockdown!" My family and I were shocked. The schools were shut down.

I had online schools. My friends and I didn't meet for one whole year. I missed my teacher's presence. I had even made a video for CoronaVirus which said, "Go corona go; Everything is getting back to normal." But still, we have to be careful. I pray to god this pandemic gets over soon.

Zifaan Momin Gr 3

Pink

Pink is my favourite colour
It is very girly
Boys can like it too
but somehow, they never do!

Frosting and flowers are pink galore
candy floss and strawberries too
I wish there could be much more
pinkalicious in everything I do

I want a pink pillow
To fall asleep in a wink
dreaming away
I wish the whole world is pink

Vedika Podar Gr 3

PINK

Race Cars

The race cars go so fast
You can hardly see them go
When they drive right past
With the driver sitting low
The race cars go at the speed of light
with engines going vroom
The colour contrasts are so bright
On the track where they zoom

Viraat Podar Gr 3



School Days

Many days before, every morning school uniform seemed to be boring,
Oiling hair, tying it up neatly and wearing socks and shoes.
I want to relive my school days,
I miss it, empty classrooms make me feel sad,
I wish my school days would come back soon.

Nyasha Baradia Gr 3

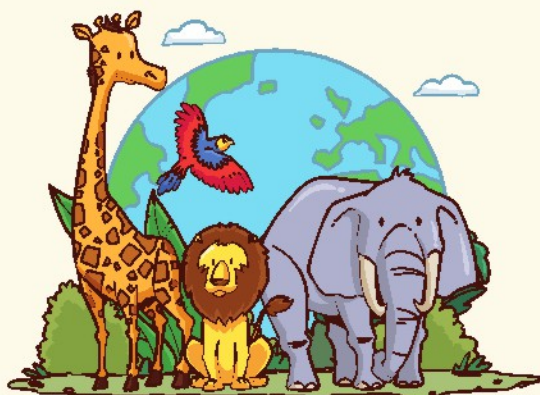
STUDENTS' ARTICLES- PRIMARY

The Animal Planet

In the land of snow
Right atop the earth
Penguins waddle abound
Sliding on their bellies
Huddling up in a blizzard

The big penguins are Emperors
The small feisty are Adelies
African Penguins look like Vultures
And many wear pom-poms

The cutest species
Now rule the North Pole
Their life filled with joy
They are a sight to behold
Tarini Jain Gr 3



Pink

I wish I were a cloud
When it would rain, I would scream so loud
I would weigh a pound
And sometimes I would touch the ground
Such a peaceful way to live
I could see the whole town
And also the queen with a crown

Vidhaan Bagadiya Gr 3



The Funny Bunny

There was a funny bunny,
Who had a little pony.
He got stuck under a tree,
And he tried to be free,
Said one two three,
And he is out of the tree.

Dishant Borathkur Gr 3

My experience on CoronaVirus

A dangerous virus came
CoronaVirus its name
Stopped everyone's aim
No Playing no Outing
School stopped for some time
But a hope was there in my mind
Sometimes feeling bored sometimes crying

But then started my School online
Everyone said stay home stay safe
Always have to do indoor activity
And then only there was safety
Mask social distance and sanitizer
Protect everyone outside from coronavirus

Even after many efforts Corona virus has not
gone
Now in Two Thousand Twenty-One
Corona Vaccine has come
O God please make everything normal
So we can celebrate Holi Diwali Eid and
Christmas

Aishi Thakur Gr 3

STUDENTS' ARTICLES- PRIMARY

Wishing Corona free World

Oh God! When will this pandemic get over?

I wish to play with my friends in a big playground,
I want to celebrate birthday parties and festivals

This is making kids sad because we have to stay at home and no outdoor games.

When parents come from outside,
They don't hug kids & stay away till they get sanitized.

But I miss the entire thing like my school,
chatting with my classmates, teacher's guidance and
Also, the big library in which we all sit & read wonderful books.

Oh God! When will this pandemic get over?

Taksh Sharma Gr 3

Nightmare of the Century

This was the year when humanity faced many challenges. It was a year in which we saw the whole world come to a stop, because of a contagious respiratory disease called Covid-19 or Coronavirus. This year has taught us that we as human beings are yet to completely discover a cure that can make us feel safe. The virus spread so fast that all the countries of the world initiated a complete LOCKDOWN, millions of people were infected by the virus and their lives were in danger. Doctors, scientists and medical researchers were clueless how to find a cure for this virus. Schools, colleges, offices were closed; people were told to be inside their houses.

Online classes started for International schools like MBIS which were prepared for such challenges. It's been a year now still we do not feel completely safe from the virus, vaccines have developed but now there is a big task to make sure that each and every one receives the vaccine. We can prevent this disease by improving hygiene such as washing our hands regularly, maintaining social distance and wearing a mask while going out.

Stay cautious & eat healthy, because precaution is better than cure!!

Prithvee Prashant Gr 4

How lonely you feel being at home

It is just lonely being at home, picking up fights with rats and all. Even if there is a vaccine, we don't know if it will work. You know for the ones who have their brothers and sisters, they are really lucky to play with them. As for others, they're just waiting for their cousins to come and pay them a visit.

As the Covid-19 spreads, you need to wear masks all the time, I know it's hard to keep it on all the time, but just think of it as an added precaution. Everyone please stay positive all the time.
Pulkit Naik Gr 4

STUDENTS' ARTICLES- PRIMARY

Mother Earth

Give me some time to rest
Since I have to do my level best
You have polluted me badly
And I do have to say this sadly.
My dear earthlings...
Why don't you feel I need some
time too?
After covid I do feel
Earthlings have realized my need
To protect the pasture, given by
nature
To protect the creature, in the near
future
Now you have realized my WORTH
I AM MOTHER EARTH!

Devashri Gunaseelen Gr 4



Tweet Tweet!

The flattering smell of flowers
The heavy breeze of wind
The beautiful sight of horizon

The dark night sky
The bright white stars
The creatures chirping

The gorgeous birds chatting
The breezy wind all over the place
The sun almost gone

In cities , streetlights glow
While in villages lanterns are bright
But these are the things the nature gives
everywhere

In factories, smoke twirls above
While in houses the kettle sing
But, while they have their differences
One thing is same
The surrounding are filled with teamwork and haste
Whilst we sit in our houses and read this poem.

Anaaya Nayak Gr 4

Art is beautiful

Art is the world of imaginations. It was discovered before the Stone Age, and people still do it. During ancient times, people used stone to do art or carving on the wall as there wasn't any supply of art tools, brushes or paints. They used natural colours for painting. A common form of art is doodling such as modern Warli painting. Though art was invented in the ancient time, it is still used effectively. Through art we can express our feelings and emotions- sorrow, joy and happiness. Do you know that the cartoon which we see now a days is first drawn? The computer is then used to animate it. Drawing cartoons is also a form of art.

Kanav Sanghai Gr 4



STUDENTS' ARTICLES- PRIMARY

Just Go

It's been a year now
So just go
I wanna be free now
So just go

I can't go to school
I can't go to play
I sit in front of the laptop,
Throughout the day

I want to have a playdate
I want to go early and come back late
I wanna go swimming in the pool
Doing everything virtually, is just not cool

I have fancy sanitizers
I have fancy masks
But using them all day long
Is such a big boring task

It's been a year now
So just go
I wanna be free now
So just go
Go Corona Go

Glää Bagadia Gr 5

Oh, Full Moon

Full moon, oh so bright
Shinning up in the sky
Twinkling with the stars at night
Oh, how I desire I could fly
What a beautiful sight you are!
I wish I could be a star
Alone you sit in the sky
Giving those who need your light
Can I have you forever?
If so, I will hug you tight!

Nikita Pasupuleti Gr 5

The Year 2020

I thought that 2020 would be the best year as we started the year with goodness all over the world.
After 2 months which was March, we had got the news that a virus called corona had spread all over the world.
So, we had to shut down school, stay at home and attend online school. We were too bored sitting home, we were missing school too much, couldn't go down to play. We had no other option but to stay at home.
One thing I had fun during lockdown was doing all interesting stuff like drawing, painting, cooking, dancing, singing, playing with my sister and playing some musical instruments.
This all went on for one year and is still going on. Nobody knows for how long...

Anweshia Lad Gr 5

The Lucky Puppy

Once upon a time, there lived a small puppy on the roads. He was very dirty. One day a girl named Sally saw the poor puppy and ran to him. Sally was kind hearted and took the little puppy home. When Sally reached home, she gave the puppy a bath and made sure it was clean. Sally treated the puppy like her friend. A few years passed and the little puppy grew to be a big dog. Sally continued to treat the dog nicely and would often take the dog for walks. One day, Sally thought to name the dog. The dog was a female, so Sally thought of a good name and it was Mia. The dog liked the name. They celebrated the day when Mia the dog was supposed to be named and they had a blast and a huge party.

Jiya Bhojwani Gr 5

STUDENTS' ARTICLES- PRIMARY

Right side town

Kelly was sitting in the park of Right side town. The park had a strikingly beautiful view. The sky was painted in shades of orange, going dark to light and the grass swayed gracefully. She spent the whole day just gazing at the beautiful view. Right side town had been renamed upside down - town, because it was upside down. The roads needed to be rebuilt, the buildings needed some fresh paint and the shops needed cleaning. Mayor Davies had not fixed anything. Nobody knew why. But there was a rumour that his father had swindled the town of all its money and made a gold medallion out of it. Everyone just hated the Davies family!

As the sun was setting on the horizon, Kelly headed home. On the way to the park exit she saw something glimmer under a tree. Curious to know what, she went to take a closer look. It was a medallion made of gold with the initials J.D. She wondered who J.D was. Then she scurried home with the medallion. That

night sleep eluded her and she kept pondering about the medallion. Next morning she woke up and had a brain wave. She got an idea on how to find the mysterious J.D. Her father had a telephone directory in which everybody's name was listed.

"Daddy can I borrow the telephone directory?" she asked
"Of Course but please be careful, I use it for my work", he replied.
So she poured over the book in her room. In the J section, there was Jim Stit, Joey Jones, Jasmine Patel but there wasn't J.D. So she went on. John Davies, who was the mayor. It made perfect sense. The rumour was true after all.

Then she remembered her mother was going to the mayor's office to sign a contract with him. So that she could return it. She went to find her mother. "Mom can I come with you to the mayor's office?" she asked
"Yes you can but I never knew that you were interested in politics".
So off they went. They went straight to

the mayor's office. After her mother finished signing the contract, she gave the necklace to the mayor. The mayor was shocked and didn't say anything for some time. Then he opened the medallion and there was a small key inside. He took the key and opened a tiny drawer in his desk. There was a share certificate inside, which entitled the town to 10% profits of the coal mines nearby.

"My father had invested in these mines hoping to earn profit for the town, now I can fix up the Town"; he said "Thank you so much". The town was then fixed. The mayor gave Kelly a gift.

It was a medallion just like his but with the letter K on it. She knew exactly what to put in it. Kelly hurried over to the park and took a seed of the most beautiful flower over there, the shoe flower. That is the story of how Upside down town became Right Side town again.

Kyra Nehete Gr 5

STUDENTS' POEMS- PRIMARY

हिंदी कविता-

मुंबई

मुंबई की है अपनी, बहुत सारी कहानी ।
कभी हुआ यहाँ २६-११ का हादसा
तो कभी हुआ ये, बाढ़ से पानी-पानी ।
फिर भी नहीं रुकी ये मुंबई
देश की आर्थिक राजधानी ।
देखने के लिए यहाँ है बहुत सारी जगहें,
बांद्रा, वर्ली सी-लैंक हो या हो जुहू चौपाटी ।
चलती है यह बेस्ट की बसें भी,
गेट-वे-ऑफ़ इंडिया हो या वो मरीन लाइंस
फिर भी लोकल ट्रेन है यहाँ की लाइफ़लाइन ।
यहाँ सिर्फ़ बड़ी-बड़ी इमारतें ही नहीं,
यहाँ हैं छोटे-छोटे चॉल ।
सिद्धिविनायक, हाजीअली, महालक्ष्मी से लेकर बड़े-बड़े मॉल ।
यहाँ मिलता है हर तरह का खाना और नाश्ता ।
बड़ा-पाव, दाबेली, गोला से लेकर पिज़्ज़ा और पास्ता।
ये है मुंबई देश की आर्थिक राजधानी,
जिसे कहते हैं वीर शिवाजी महाराज की भी भूमि

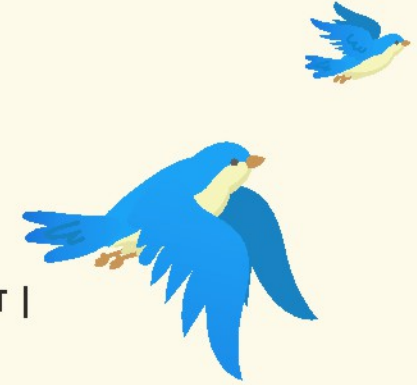
Alshi Thakur Gr 3



चिड़िया

मैं और मेरी गुड़िया,
देख रहे थे सुंदर चिड़िया ।
मैंने उसको डाला दाना,
दाना खाकर चाहती उड़ जाना ।
उसकी चहक है बहुत प्यारी
वह है बहुत ही न्यारी-न्यारी ।

Amalra Mehra Gr 3



सूरज

सूरज सदा समय से आता ,
और समय से जाता ।
चंद्रा सदा समय से आता ,
और समय से जाता ।
सारे सदा समय से आते,
और समय से जाते ।
सारी दुनिया का चक्कर,
ये प्रतिदिन एक लगाते ।

Arsh Dalmia Gr 3



STUDENTS' POEMS- PRIMARY

हिंदी कविता-

हम और तारे

रात आसमान में चमके तारे ,
मन को हमारे खूब भाते |,
नानी, दादी इनकी कहानियाँ सुनाती
अच्छे-अच्छे कितने सारे ।
जुगनू भी कहानी सुनने आते
अपने मन को वे भी बहलाते
गिनती इनकी कर ना पाते
अच्छे-अच्छे कहते जाते ।

Dishant Borthakur Gr 3



दुनिया रंगों की

जादुई है रंगों की दुनिया,
हरा, पीला, नीला, रंग |
बिखरा है ये चारों ओर,
खेल रही है दुनिया
होली रंगों की |
खेत लहराए हरे-भरे
वरदान हमें रंगों में
देखो तो चारों ओर |

Diya Agarwal Gr 3

बिल्ली मौसी -

बिल्ली मौसी कितनी सुन्दर हो तुम,
प्यारी और मुलायम हो तुम|
बहुत तेज है नज़र तुम्हारी ,
पल में मछलियाँ, हमारी चुराती
दूध तुम्हें है बहुत ही भाता,
तुम पर दुलार हमें है आता |

Devashri Gunaseelan Gr 4

मन करता है

मन करता है
काश ! मैं उड़ पाऊं
चिड़ियों के साथ खेल पाऊं |

मन करता है
स्कूल शुरू हो जाए
फिर दोस्तों के साथ मग्न हो जाऊं |

मन करता है
कोरोना खत्म हो जाए
सब कुछ पहले जैसा हो जाए |

मन करता है
3 घंटे की जगह पूरी शाम रात खेलता ही रहूं |

मन करता है
खुली आंखों से
भगवान को देख पाऊं |
Vidhaan Bagadiya Gr 3

STUDENTS' POEMS- PRIMARY

हिंदी कविता-

मास्क लगाओ

मास्क लगाओ,
खुद को बचाओ ।
हाथ धो,
कोरोना से बचो
दूरी बनाओ ,
लॉकडाउन से मुक्ति पाओ
खुद की सुरक्षा,
देश की सुरक्षा ।
सुरक्षा चुनो,
जिम्मेदार बनो ।
स्वस्थ परिवार,
सुखी संसार ।

Glaa Bagadia Gr 5

होली आई

रंगबिरंगी होली है आई ,
खुशियों की सौगात है लाई ।
रंग-गुलाल उड़ाती आई ,
हाथों में पिचकारी लाई।
प्यार के रंग से भरों पिचकारी,
प्रेम में रंग दो दुनिया सारी ।
रंगों का त्योहार है होली ,
फागुन का शृंगार है होली ।
कैसी मजे की होली आई ,
सबके मन में खुशी समाई।
खाना-पीना, मस्ती लाई,
होली आई, होली आई ।

Aarna Jain Gr 5



STUDENTS' ARTICLES- SECONDARY

Essay on happiness

A wonderful person once said that to be happy in the midst of troubles is the true mark of a survivor.

What is happiness?

Everyone has their own idea of happiness. Being rich is not the reason for you being happy. Happiness is something you have to find but not run after. It is something that comes naturally; it is a feeling or state of mind

showing pleasure or contentment. Happiness happens to be a thing that someone craves to have till the end of his/her life. Happiness is not a goal...it is a by-product of a life well-lived. One main thing to be happy is choosing the right decision and the right track and doing the right thing at the right time because what you do to the universe, the universe does it back to you. The happiness of your life depends upon the condition of your thoughts. Don't crib about the past, because it's over, smile because you learned something from it.

Why is it important?

Happiness is a positive feeling. It is something that can stop you from getting ill and getting stressed without any physical pain or pill. Positive feelings change the chemical make-up of our bodies, producing chemicals that enhance immunity, cell repair, and building strength. Happiness is the opposite of stress. You smiling to someone can change their life and can give them courage to fight with a smile just by you being happy.

Happiness helps one to see their real selves and their character which tells us how they really are. It is one of the most important things to live a nice life. People get happy when they get something they wish or help someone or spend time with their loved ones.

Happiness is not only that huge smile on your face. It's a sense of being a conscious choice on how to live your life.

Manya Mittal Gr 6





STUDENTS' ARTICLES- SECONDARY

Jokes

1) Why did the nurse need a red pen at work ?

Ans) In case she needed to draw blood .

2) What did the shark say when he ate the clownfish ?

Ans) This tastes a little funny .

3) Where does batman go to the bathroom ?

Ans) The bathroom.

4) Why do bees have sticky hair ?

Ans) Because they use honeycombs .

5) Why do we write 'etc' at the end in the Exam ?

Ans) Because it means

E = end of

T = thinking

C = capacity

6) Why did the scarecrow win an award ?

Ans) Because he was outstanding in his fields .

7) Child – God, please I don't want 3rd World War .

God – Why? You love your country so much ?

Child – No god , I am weak in history ,

I can't study another war .

Aayush Choudhary Gr 6

Riddles and tongue twisters

5 awesome and hard Riddles.

1. You see a boat filled with people. It has not sunk, but when you look in again you don't see a single person in the boat. why?
2. I have cities, but no houses. I have mountains, but no trees. I have water, but no fish. What am I?
3. What English word has three consecutive double letters?
4. What disappears as soon as you say its name?
5. I have keys, but no locks and space, and no rooms. You can enter, but you can't go outside. What am I?

Answers -

1. All the people were married
2. A map
3. Bookkeeper
4. Silence
5. A keyboard
- 7 Tongue twisters

1. Brave brigadiers

"Brisk brave brigadiers brandished broad bright blades, blunderbusses, and bludgeons—balancing them badly."



STUDENTS' ARTICLES- SECONDARY



Riddles and tongue twisters

2. Three tasty little cheeses.

Through three cheese trees three free fleas flew. while these fleas flew, a freezing breeze blew. freezy breeze made these three trees freeze. freezy trees made these trees' cheese freeze. That's what made these three free fleas sneeze.

3. Mad cow

If you must cross a coarse, cross cow across a crowded cow crossing, cross the cross, coarse cow across the crowded cow crossing carefully.

4. Toast for saints

"Send toast to ten tense stout saints' ten tall tents."

5. Sick hicks

Six sick hicks nick six slick bricks with picks and sticks.

6. Throne thieves

The 33 thieves thought that they thrilled the throne throughout Thursday.

7. Southward swans

Six sleek swans swam swiftly southwards.



Save Water

Water is the single most important resource on the planet that we live on, and that is why it is essential that we conserve it. Water is the basic necessity for all living beings, and it is incredibly important to conserve it. It is not only important for living and breathing things, but also for many inanimate objects that humans create. For example, to build a house, we need concrete, and to make concrete, we need to mix cement powder with water.

Water constitutes more than 70 percent of the Earth's surface, and yet we do not have enough water for our needs. It is important to conserve and save water for ourselves and the entire planet Earth. Water pollution is the contamination of drinking water by the poisonous pollutants generated by human activities. The whole water is getting polluted through many sources such as urban runoff, agricultural, industrial, animal wastes, and other human activities. Thus, if the water on the planet gets over, there will be no future for any of us. This is the reason why we need to save water.

We can save water in many ways, including by taking shorter showers or using a bucket to have a bath instead of a shower, making sure to close the tap properly after using it. It is a must to remember that our planet, planet Earth, is our home. We all know how important it is to keep our homes clean and nice, and we also have to do the same for Earth. We must protect Earth in whichever way we can, and saving water is one of them.

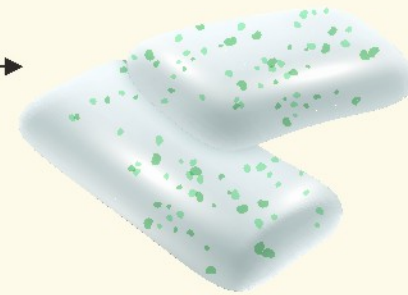
Aiza Momin Gr 6

STUDENTS' ARTICLES- SECONDARY

Unbelievable Facts

1. There was a Four Times Over Dog Mayor
2. Typhoon saved Japan from Kiblai Khan
3. Giant tortoises are going extinct-Because they're delicious
4. It's illegal to chew gum in Singapore
5. Kangaroo Saved the Life of the Man Who Rescued Her
6. It takes about a week to make a Jelly bean
7. A king's remains were found in a parking Lot
8. The CIA once tried to create Spy Cats
9. Disney is the second largest buyer of explosives in the world.
10. Deaf people with schizophrenia "see" Voices

Chandra Maheshwar Gr 6



STUDENTS' ARTICLES- SECONDARY

E – Learning at MBIS – Is it a boon or a bane?

I was in dire straits when the Coronavirus struck India in its peak. Honestly, it felt like doom's day. The first question that occurred to our inquisitive mind was Will We Have School?

But the answer to all our questions was to study from our homes, or so called as E – Learning. It has become a big issue as now we have now been schooling online almost for 1 year now. At First, when I had heard about E – Learning, I had butterflies in my stomach about it. I hoped that it was just a temporary solution to learning, but at the same time I was happy as I did not have to go to school. E – learning even brought doubts to parent's minds. One of the major reasons being exams. How would exams be conducted?

Students could easily cheat and get away with it. All other schools were panicking. But, MBIS had a very systematic approach to it. We, at MBIS took it one step at a time and learnt from our mistakes. I really liked the fact that we were sent a tutorial on how will classes be conducted and how will worksheets and assignments be worked on. The tutorial really helped me and my friends. MBIS started conducting online classes 2 days after the lockdown was announced. Regular studies at MBIS went unperturbed.

E – learning at MBIS was a whole lot different than that at other schools. The approach to learning online had a lot of hard work

behind it. Each student had individual classrooms to hand in or do their worksheets and assignments.

Also, all the teachers once they were used to the process of conducting online classes MBIS had organized exams. Taking exams online brought up doubts about the ethics. The school had put faith on us and our duty was not to let them down. MBIS made a lot of progress and even conducted a Science Exhibition online successfully and are planning to conduct a virtual Annual Day.

Lastly, E- Learning has been a daunting task for many schools but MBIS being a proactive and having highly skilled teachers and support staff accommodated everyone's needs and took on this transition as a piece of cake. They made it seem absolutely easy for students and parents. Hence, the quality of education provided at MBIS still remains top – notch.

MY SINCERE GRATITUDE AND APPRECIATION TO ALL THE TEACHERS FOR HELPING US THROUGH THE YEAR AND PROVIDING US WITH EFFECTIVE TEACHING.

Jyotirmay Bhadech Gr 7

STUDENTS' ARTICLES- SECONDARY

E-books – are they the best source for reading?

Books have been popular since ages. The profession of writing books is continued for more than thousands of years. There is no doubt that books are your best companions, but their form and formats have been changing from time to time. Those changes were necessary because of the technological developments and requirements of the generations. For example, earlier people used to write on the dried tree leaves, gradually it developed to writing on papers, and eventually, printers were used to print books. Therefore we should look into the matter from three points of view:

- a) benefits of the books,**
- b) ease of reading books, and**
- c) protection of the environment.**

In my opinion, people should use modern technology which involves one of the easiest resources for communications -mobiles/ computers. Reading online is the best thing to do. Instead of buying thousands of books, you can just go on the internet, download a book, and start reading! You don't need to waste your money and time in buying hard copies of books, because the cost of e-books is much lower than hard copies.

E-books can be read at any place and at any time. You can copy in your pen drive, save in hard discs, you need not to buy even an extra gadget; your mobile will serve the purpose. You just need to open your mobile and start reading, whereas this is not the case with normal books. You need to carry them wherever you go if you want to read them.

E-books are environmentally friendly, at least much better than

the usual books. Writing traditional books requires a lot of papers; which requires cutting of many trees. Thus, deforestation takes place, which is in a way very harmful for the environment. It also consumes a lot of chemicals for manufacturing inks, which can be dangerous in many ways. I believe that e-books are the best sources of reading because they are convenient to the readers also, as the modern generation is more comfortable to read books online.

Now an argument put forward against e-books is that watching the computer/mobile screen can put a strain on your eyes as well as your head. They claim that it can increase your risk of having spectacles. In my opinion, if people read books for only two or three hours, then nothing like this will happen. According to doctors, it is proven that two to three hours of screen time is bearable by the eyes and head. Also, if you read the book by staying a little away from the screen, then there are low chances of getting spectacles or damaging your eyes. Now eye protection glasses are also available to take care of this problem.

Books are necessary and important. They provide a lot of information and also serve as reference material. I would recommend reading them in the online form, because e-books pass all the three criteria mentioned above. Therefore, I believe that when you have better facilities available, then you should make use of them. Mobiles, Laptops and computers are very useful sources for reading and your time can be well-utilized in reading online. My motto is, "Love books but more in E-Book Form."

Siyona Gupta Gr 7

STUDENTS' ARTICLES- SECONDARY

Inhuman Human

Many people say that being a human is the best, I agree but who are the ones who help us become who we are-They are animals. They are very loyal and cute and very few of them bite, just because they are scared.

The animals being so kind are slaughtered by us, we kill them and eat them and when they try to eat us we kill them and also try to take their territory and cut their forests' trees because of which they lose their houses..

Animals help us in many ways like farming, giving dairy products, transportation, and much more, they also give nature its colour and life.

We humans trap them in Zoos, cages and closed rooms whereas even they deserve to be free as we are. Some of us even torture them by hitting, not giving them food and water and what not. All-in-all we should respect animals and treat them as good as we treat each other.

Kushaal Agrawal Gr 7

Online Gaming : Risky Or Safe?

Gaming is a fun and sociable way to spend time, encouraging teamwork and developing skills. All good stuff, but there are a few risks you need to be aware to help them stay safe and have positive gaming experience.

The fact is that online gaming is becoming prominent all over the world. One of the benefits of online gaming is that you can access

games online so long as there is an internet connection. There are several available and new games that create a variety for a player to choose from. In countries where there is the availability of broadband internet, online gaming has become a staple kind of entertainment. It is also possible to gain cash via online gaming as a result of winning games. Online gaming can also help expand and improve gaming knowledge and also experience. Online gaming also encourages competition. One player competes against others playing the same game. Another advantage of online gaming is that it makes a player mentally active and sharper too.

Online gaming may be one experience that may have more harmful effects than good. For one, it may cause addiction and time meant for other activities may be consumed in online gaming. Online harassment may also occur especially with children who get involved in online gaming. Children playing games online may lead to online abuse. Children may also download games from sites that may infect computers with the virus. Too much screen time translates into laziness and may cause weight gain. Addict gamers tend to forget to drink water, eat food on time, and lay in one place for hours staring at a screen. We all know how unhealthy that is. There are a lot of games that help in brain development by imparting critical thinking skills, at the same time, playing video games for hours every day also results in a slowdown in brain development.

In conclusion, playing video games for a limited period of time and only to relax or freshen up the mind is not bad but getting addicted to it and making it a routine could be very harmful.

Vihaan Gupta Gr 7

STUDENTS' ARTICLES- SECONDARY

The adventurous youth

There was once a young man who longed for great adventures. And so he set off from home one fine day. "I shall not return until I have had some wonderful experiences," he declared. He encouraged many things until at last he came to a village at the edge of a forest. As he was about to enter he looked up and saw a lovely young woman sitting on one of the lower branches of a tree, sewing.

'Oh, she is so beautiful,' he thought, awestruck. Instead of entering the village he walked past her and then walked back again, passing the tree many times. And each time his love grew more and more. For days he wandered near the forest, without entering the village. At last, one day he mustered some courage and approached her.

"I have been watching you for days and now and have fallen in love with you. Will you be my wife?" he asked. The girl blushed. "I do love to, but my grandmother does not want me to marry. She's a wicked old lady and has killed many men who had asked for my hand in marriage."

"Hmm. In that case, we shall run away," said the young man. And so they planned that when the grandmother slept that night she would sneak out and elope with him. And so at nightfall the girl crept out and they fled. By morning they were very far away. But the girl kept looking nervously over her shoulders.

"What are you afraid of? We are too far away to be caught!" assured he. "Oh, but my grandmother knows some powerful magic and can cover this entire journey with one leap! I sense that she is right behind us," said the shaky girl.

"Well, don't worry, for I know some magic too," comforted the young man. He threw down his mitten and the road became the trail of a buffalo. And when he threw down the other mitten there was a carcass of a buffalo lying across it.

"She won't get past this," he said. But the girl continued to look behind as they ran. And in no time they saw the old woman closing in on them with her long strides. The girl removed her comb from her hair and tossed it behind them. Instantly, a dense forest grew and the old woman could not get past through it!

However, with difficulty she escaped and continued to chase them. When she nearly caught up with the lovers, the girl threw an awl (a kind of tool) behind her and instantly a high range of mountains appeared. It had the highest peaks and steepest cliffs and the old woman found it harder than ever to climb.

But her magic was strong too and she managed to cross it and chased them. In the meantime the two had reached a river. "Oh, how do we cross? There's no boat or bridge," cried the girl in panic.

Two cranes were standing in the water. "My friends, can each of you stand on the banks opposite and stretch your necks so that we can cross?" asked the young man.

The cranes agreed and the two crossed over. "Thank you! And if an old woman happens to come here and asks you to help her across, just pretend to help her. But when she's half way through, drop her into the water," requested the young man.

Very soon the old woman reached the river. Already fuming at how the two had outwitted her, she screamed at the cranes. "Come here, you stupid ugly birds and help me across the river!"

The two cranes stood beak to beak, and when she was half way across their beaks, they pulled apart. Alas! Down she went with a splash and was swept away in the raging torrent of the river's strong currents. She quickly got drowned for the magic could not save her from water.

And the young man and his lovely bride returned home and got married in a great ceremony.

Rajasvi Goenka Gr 7

STUDENTS' ARTICLES- SECONDARY

The Black Forest

Situated in the Southern most part of Germany, the home of the Cuckoo clocks is The Black Forest. One of the most fascinating forests in the world, a number of visitors arrive at the spot every year.

Enthralling and bright; Schonach, Freiburg, Villingen, Baden Baden and Triberg are some of its most famous and atmospheric destinations. Each and every step, a magnificent world apart. Schonach, famous for tourists from all over the globe; has a splendid jewel, a precious souvenir: Cuckoo clocks.

Careful carvings, perfect measurements, a breath-taking design; Germany would never be complete without the Cuckoo clock momentum. The world's biggest Cuckoo clock stays here, proudly displaying Germany's beauty through itself.

Freiburg: the jewel of the Black Forest, has the delicious, sweet-smelling fragrance of pretzels in the air. The Bachle, Cathedral and Histonsches Kaufhaus are some of the lovely places to visit in Freiburg.

The scrumptious taste of The Black Forest cake always lingers through your mouth after visiting a bakery. Every bite of the sweet treat, a pleasure. It was created in the Black Forest, making its first appearance in 1930. The cake was inspired by the traditional black costume the ladies wear: Black with white blouse and headdress with pom-poms, just like cherries.

The magical and delightful Baden Baden is always in a festive mood. This charming residence is boasting some of the best Roman Irish baths in the country. Ah! Nothing like a warm bath

surrounded by cold snow in a luxurious thermal outdoor pool with some comforting beauty treatments!

A few miles away, a scenic town awaits. Triberg, a picturesque village known for its world-famous waterfalls; appears a little secretive, spooky and quiet as well. One would love to stay by the still snow and watch the sleek waterfall sliding past, thinking about all the good memories and dreamy places.

This enchanting, mesmerising, captivating and heavenly place is a must go. Imagining yourself in the cold snow, watching the enrapturing waterfall and eating the yummy cake, transports one to the heart of the Black Forest; where everything is calm and rejoicing.

Ojal Khanvilkar Gr 7



STUDENTS' ARTICLES- SECONDARY

The House of My Dreams

Far away from the crowded and noisy city (Mumbai), up the tallest hills, stood 200ft (feet) tall, covered in red and yellow paint, was the House of My Dreams. Its surroundings were like no other. The aroma of fresh air and coffee would be enough to charm anybody, and the rustling winds, always a pleasure to hear. And the scenery of trees, simply blissful. Even the angriest person can be calm and peaceful here.

It would contain a nice garden, which overlooked the scenery, with beautiful flowers and the essence of lavender and lilac. On the top of the mountain, there would be a stone, on which you could meditate at dawn (or dusk) and achieve inner peace. You could see the sun setting and disappearing in the depths of the horizon.

In the house, you would have six spacious rooms, and a huge common area, where a beautiful chandelier would be dangling from the ceiling, where everyone could enjoy a nice little conversation, and watch shows to their hearts' content. There would be a table crafted from classy oak wood and timbre, which has enough chairs for all my family members and my friends.

In each room (except for the one guest room), there would be my family's favourite in their specific rooms. My parents' room would have an old theme (with a lot of old-fashioned things) an old-fashioned tape recorder and player, and a CD player, to watch all their favourite movies. My sister's room would have a girly theme and filled to the brim with Barbie dolls and anything else related to Barbie. My room would have a cool-looking video game theme, with a 69-inch TV, an Xbox Series X, a PC (personal computer)

bumped up with top specs, two monitors and a MacBook Pro, and a comfortable bed. The fragrance of perfume would always resonate.

My friend's room would also be very similar to my own, but it has a theme of books and fictional characters and would have almost an entire library dedicated to educating anybody who dared to walk through the door. The odour of leather and printed paper is almost always around in his room due to the number of books he reads every day.

All in all, I wish my dream house was a reality, as I would do anything to have that house, Anything...

Ansh Pokharna Gr 7



STUDENTS' ARTICLES- SECONDARY

The Magical person

One day I was going to market on the way. I saw a man who seemed a bit familiar to me. But I wasn't able to recognise him. He was tall, fit and probably of 23 - 26. I stood up against him to ask his name and he said in a deep voice, "James.." I never knew a person named James, still it was a curious thing for me to find him familiar. Maybe because of his dress that cloaked him. He wore a robe, with shades of grey and brown and kind of dusty too. I was just going to ask him about his family and all but at the fixed moment he suddenly ran away with no answers. I was surprised as well as thoughtful for him. What would a 12 year old guy do anyways?

I just thought about him for a second and a phone call came. It was my Mom and she was shouting at me for being late as I was told to bring some of these staples from the Market. I did it hurriedly and ran directly home and I wanted to tell my Mom 'about that James but I thought it's better not to as I never wanted her to worry 'about me all the time.

I just went up the stairs and into my clean yet small bedroom. I was kinda sleepy and listening to songs will surely make you do it. I slept. I had a dream too. That James, he was staring at me, pale faced and with zero expressions. I woke up, covered with sweat and my heart beating with fear. I slowly and surprisingly, went to my washroom for a shower, had it and began to study for a while. It has been only a few minutes now and I'm already bored.... Wait!!! What was that??..It came outta my mouth when I saw that move. That thing, it seemed to follow me. I was scared, really scared. I ran to our church in the locality, met the father and told him everything. And what he said was...insane. He told me that the

James I met in the market is his child who used to practice magic and all...this isn't so surprising right?....He said he died a few months ago..because of some ritual practice. And people like me, with some kind of force attract him and he will take us away for that ritual. I was shocked.

I couldn't speak even a single word now..just kept walking to my home...scared..staring at him from the window.. waiting for him when he'll act..when he'll take me away..

Yajat Sharma Gr 7



STUDENTS' ARTICLES- SECONDARY

An experience with the grim reaper

Adam had a cat he loved dearly, his name was Lucullus, Adam used to play with him, sleep beside him etc but Lucullus had died which devastated him

Adam couldn't get him out of his head. He had gone to buy something to distract him from Lucullus death but his got in his head which caused him to get distracted and a speeding car came Adam couldn't get to his senses fast enough which caused the car to crash into him and he flew over the car leaving blood stains everywhere, his back bloody showing his spine had broken. Everyone gathered, the driver drove away fast and people started calling the ambulance, but it was already too late his eyes slowly closing and his life fading out of him he woke up surrounded by darkness and in that darkness he could make out an outline of a skull which startled him.

The outline slowly approached, revealing more of himself and his scythe coming out of the smoke. Adam dragged himself backwards, and the figure was completely revealed: it was a grim reaper, the one he'd read about so many times. It was tall, had blackish purple hair, a skull mask with eyes like an eagle. The grim reaper introduced itself saying "I'm the one you humans call the grim reaper" Adam asked some questions curiously but was still frightened of him.

Finally he asked did it kill him and was going to take him to

heaven or hell it burst out laughing and said "that's not my job I don't get paid enough to do all that, that's for the gods to decide, think of me as a guide maybe even a tour guide but that won't be for long" it got up and raise its hand towards Adam who was calm now.

Adam accepted the hand and got up, they both walked towards a gate where a hooded figure talked to Adam he opened the gate allowing him to pass he said goodbye to the grim reaper and they went on their own ways.

Hridimoy Mukherjee Gr 8

Anger

Anger is an emotion characterized by antagonism toward someone or something you feel has deliberately done you wrong. ... It can give you a way to express negative feelings, for example, or motivate you to find solutions to problems. But excessive anger can cause problems. Anger is something that is normal and is present in everyone. It relates to getting mad or annoyed. Anger can be very powerful and can lead to aggression. Anger is an emotion which is experienced by everyone and it is a part of life which has to be overcome.

When something or someone annoys you, it can lead you to hit someone. People also get angry when the expectations are not met. In order to that, there are no real reasons for getting angry and it can lead you to put blame on others. We must learn to

STUDENTS' ARTICLES- SECONDARY

express anger properly.

There are abundant ways to administer anger. When we get stuck in traffic for a long time, we get angry and frustrated and can take long breaths to control our anger. When we get angry, we can always move for a short walk that will control our anger and help the body as well. There are different types of anger which are - Passive Aggression, Open Aggression, and Assertive Anger. If you are angry, the best approach is Assertive anger. Deliberation will also help an individual to control their anger. Sometimes when we get provoked, changing our vicinity will also help us to control our anger. The time when we get tempered, we can also neglect the person who is annoying us. Another reason for students who get infuriated and frustrated is that when they get more homework from the school and tuition classes.

We should control our anger before anger controls us. This will help the mind and the body.

Yash Sharma Gr 8



A Peek at Nature's Field of Vision

I woke up early in the morning at around six o' clock. As I woke up, I stretched my arms and gave out a big yawn, while also ruffling my hair. This moved the drowsiness out of my eyes. My earlobes felt numb, as if I were still in deep, motionless sleep. When I touched the floor, I registered the ice cold feeling of the deck. It must have grown cold owing to the fact of last night's torrential rainfall. It had seriously been raining cats and dogs at the very dead of the night. As I took a step forward, the wind harshly blew my hair out of place, and then continued to pass me. Then I went to my dear window, which cherished all my joyful memories at the break of the day with its bleak, natural flurry of air.

The window had condensed vapour all over. The tinge that it gave me was gentle, yet soothing. I could see the Sun come up. The sky appeared like the golden and purple hues described by Herodotus. It was like a reflection of burning potassium from the ground. It was lovely. The avenue was hushed and tranquilizing at the moment, as I had supposed because of last night's deluge. At least, the rainwater had voided out. I could discern that the motels and inns were now pristine, after being wiped by the servitors. Even the comestibles were getting baked, now, said my very good nose, so they could let the customers start unfolding at seven o' clock itself.

All the marvellous dishes smelt nourishing, which meant they were just about ready. The one restaurant that caught my eye

STUDENTS' ARTICLES- SECONDARY

was the one having delicious cheeseburgers on the display board, as it was beautifully laden with some true merchandise. I could notice the distant hillside, a nice destination for camping or trekking, that was then covered in a heavy ambush of mist at the summit. The fog made the mountains look covered in snow. This gave me the impression of another world. The trees were wet and filled with birds. Their chirping was sweet and melodious. The peace and harmony I attained from their rhythmic voices was beyond compare.

The public square was an exceedingly overcast and shadowy territory, so the lights on the drive, nearby, were still illuminated, although barely anyone was traveling at this hour of the day. The sky still let the last stars shine, too. Overall, it was a tremendously salubrious and lekker nature, ignoring the flies that could be effortlessly spotted with the help of the streetlamps. There were thousands of them. They must have taken up the scent of the rain, but the other commodities of that wonderful environment around, more or less compensated for those awful sightings.

Suddenly, I heard my mother calling out to me to get ready for school, and that the breakfast was ready. I took one last peek at this courtesy of nature and knew for sure that I was going to notice the absence of such a scenic view for quite an extended period of time. I hesitantly left the balcony, and moved away.

Samarth Goyal Gr 8

I opened a door which I was not suppose to open

I opened a door which was not supposed to open. A bright red light blinded me. I was only half conscious and I could only feel myself uncontrollable falling down. Everything around me was dark. It felt like the fall would never end. After a few seconds I realised I was fully wet and I found it difficult to breath. That's when I realised that I was drawing.

I regained my consciousness fully and started swimming to the shore. To my surprise I was in a completely different world. There were no inhabitants as well as no buildings. The only thing I saw was a forest ahead me, a dense one. I thought that this day couldn't get any worse. I got my answer seconds later . I saw animals, but they weren't ordinary. They were 3 times bigger. All the trees also looked different, they were all as tall as Burj Khalifa.

I gathered up my strength and started walking towards the dense forest. I came across a centipede which was as big as a full grown snake. I was terrified. When I looked to my right I saw an ant which was as big as a dog sinking in the ground. I just ignored everything, which was very hard to do and started waking. The deeper I went into the forest the bigger the size of everything became. It just got scarier and scarier by every step.

Thats when I realised that I was walking in circles as the animals and the trees kept getting smaller and bigger. I decided to take a break and I went back to the shore. I sat on

STUDENTS' ARTICLES- SECONDARY

the warm sand. I finally felt good. But only for a few seconds. I could feel myself sinking in the ground. Then the uncontrollable falling began, again. This time it lasted for even longer and I just wanted it to finish. I heard a huge bag and felt a blast of pain on my back. It felt like I had hit something very hard. When I opened my eyes, I was face to face with the door. I stood up in pain and ran back home hoping that this was a dream, but sadly it wasn't

Ved Bubna Gr 8

The bubble waffle

I entered the desert bar in the mall. Just as I entered my small little nose whiffed an amazing aroma of melting chocolate. I sat on a chair and then I felt my back getting very relaxed. This cushioned chair had given me a glimpse of heaven. When the waiter came to me, he gave me a menu. I looked at it in shock like never before. Never had I seen a menu with so many diverse options. I picked out a dish that caught my eye.

The name of it was a La blue choco la lava bubble waffle. I ordered the dish and imagined how the dish would come. In about a minute and a half the waffle was done. The waffle looked mouthwatering and I could feel my saliva dripping down from my mouth.

The waffle was golden brown from the sides and had blue

melted chocolate with small chocolate chips mixed inside. I never had seen such an amazing waffle before and could not wait to have it.

I used my knife to cut it into pieces and attached my fork so that I could eat it. When the piece got pulled apart from its pack, I could see some molten chocolate inside. As soon as it touched the tip of my tongue. I reached heaven oh how tasty it was.

Hryday Lath Gr 8

The Escape

As he sprinted through the maze, heart beating out of his chest, he heard footsteps behind him. No matter how far he went, the distance between him and the footsteps didn't seem to change.

It all started when Rishabh was investigating the haunted underground maze that had countless paranormal reports. It was stated that whoever went in never came out. When he started his exploration, Rishabh didn't find anything abnormal. However, as he ventured deeper into the maze's eerie halls, Rishabh suddenly felt a shiver run up his spine. He felt as if someone was behind him.

He turned around just to see` nothing. He passed off his feeling of anxiety and continued his journey through the dark maze. "Surely if someone or something was in this maze I would hear

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it?" he said to himself for assurance. He glanced at his watch and gasped, his gasp echoing throughout the maze. He had completely lost track of time; he had been here for 5 hours! He decided to head back when he came to a horrible realization: he was lost.

As he attempted to retrace his steps, he heard it. "CREAK!" The floor creaked behind him. He slowly turned around yet saw nothing. "CREAK" happened again but this time much closer. Without a single thought, Rishabh started to run. He didn't know where he was going but he kept running. That's when the footsteps started.

They sounded as if they were right behind him, however, nothing was in sight except from the darkness of the maze. After what seemed like an hour of running, the sound of the footsteps stopped. Nothing could be heard except the deafening silence. Rishabh was catching his breath when once again: "CREAK".

Then he saw it. The thing that makes these noises. The thing that was responsible for the disappearances of the people that visited the maze. It was less than a meter away from him. He turned around to start running again but bumped into a wall. It was a dead end.

Mustafa Siddique Gr 8

The Laptop Theft

I was flying back to New York yesterday. I sat inside a Starbucks at the airport and got some work done on my laptop to pass the time before boarding. Eventually it was close to boarding time, so I gathered my belongings and headed to the gate. I knew the flight was fairly empty, so I chose a seat in the back so I could have the whole row to myself. We were slow to take off, so I pulled out my laptop to continue working. Eventually I had to keep my belongings, and this is when I made a critical mistake. Instead of putting my MacBook back in its case, I left it out and simply pushed it under the seat in front of me. As we went up, I noticed that it had slid back to the row behind me, but I could still make out the corner of it. I figured I'd just grab once we reached a cruising altitude. Roughly four minutes later, I noticed that it was no longer there, so I tried to get the attention of the only other person seated behind me was a man two rows back. I noticed that he wasn't very responsive to my polite wave. He seemed tired and was focused on something else.

When we reached a level altitude, I took off my seatbelt and moved to the row behind me, and I still couldn't find it. I then got down on all fours to continue searching for under all the rows behind me. I then alerted the flight attendant, and she and I looked around the back of the cabin. Searching and searching, panic began to set in. It's difficult for a laptop to just go missing in such a confined space. After about ten minutes of searching, I started to think that the man who sat two rows behind me must have taken it. I politely asked him if he had seen anything. He

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looked around his seat but then did not respond to me. I mentioned it to the flight attendant that I had a feeling that he must have taken it. She scoffed at my suggestion and said it was impossible, and that I can't look through others' belongings.

I knew that but I figured I'd ask this one man just to rule it out. I asked if he could open his bag for my peace of mind. To my surprise, he agreed. He opened it very hesistantly , putting his hand over a portion of it. "See nothing!", he shouts. I saw only an iPad that wasn't mine and a magazine, but as he went to close the bag that's when I saw my laptop!

My MacBook has a small pink spot on the hinge from where I had spilled some nail polish a few months prior and there was the spot on the laptop in his bag!

I instinctively took the MacBook out of his bag and opened it. The laptop showed my login screen with my name on it. I

immediately showed it to the two stewardesses as he snatched it back from my hands. "You can't steal things! That's mine!", he yelled. "You have my laptop. It clearly says my name! Open it and you'll see", I responded. Instead the man shoved it back in his bag. I was in shock and visibly shaken at this point. I couldn't believe he wouldn't just concede that it was mine and give it back. I had never seen someone do that.

The flight attendants split off and one went to speak with him while the other stayed with me. She said that I had opened his bag without his permission. I hadn't done anything of the sort. "He opened it!", I said. I kept explaining that if he showed it to us again, it would say my name, and the whole issue would be resolved. But they said they're not allowed to ask him to show anything. I couldn't believe someone would steal something even after being confronted with the truth.

I ended up sitting next to this very nice girl on the other side of my row who, like me, was stunned at the situation. She tried to calm my nerves, but I was scared he'd find a way to keep it. If you're willing to have someone find out you've stolen and still insist it's yours, you are obviously not an expert at thievery. The next two hours were grueling. I kept looking back to check on him. I feared he'd try to wipe it clean, break it, or, if he knew someone on the plane, give it to them to hide. I tried to keep a close eye but the flight attendants wanted to keep us at least two rows apart and since he was behind, it made it difficult.

The head stewardess came over and said "trust me. If it's yours, you'll be fine". But I just had this sense of uneasiness. Something felt off. She said that many thieves who are caught in the air tend to conveniently "drop" the item at some point during the flight. But I took frequent bathroom trips to check and couldn't find anything on the floor. As we got closer to Detroit my nerves started to really set in. When we finally landed that's when things

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took a turn for the worst. The stewardess made an announcement that everyone must stay in their seats, even upon gate arrival. Then they waited for the police to come on board, and the man and I were escorted up to the front. They also had additional ground crew there to handle the incident. One cop was there to get the story from me, while the other was there to speak with the man. I know it's just a laptop, but it was the entire situation surrounding it that was startling.

He asked if I had the serial number and that's when I remembered that my roommate was home and she would be able to find the original box. I FaceTimed her and wrote down the serial number and handed it to the cop.

The man was standing about twenty feet away with the laptop. I could see the various smudges and that pink spot. I saw the cops looking at the number and then back at my laptop. But there was an uneasiness in the way they looked at the number I had given. Then they handed the laptop back to the man! "The serial number doesn't match", the officer said. I was in utter shock. And then he added "when you open it it's a white background with safari and some other things. There's no login information like you had said".

I wondered how that was possible. The officer said the man is alleging he had purchased it from eBay and hadn't loaded his information yet. I called my roommate asking for other

numbers on the box. She sent me pics of the numbers but nothing seemed to match.

I mentioned the nail polish mark, which was still visible. "I'm sorry. He said you saw it when you opened his bag and are claiming it's from that."

None of the numbers were right and both he and I had to board departing flights. The man kept urging them to let him go, that I was crazy and that I wanted his laptop. Then one officer went back on the plane to double check but to no avail. The only laptop was this one. The pink mark was there. How could he also have that mark in the exact same spot? I was frantically searching for ways to find my MacBook on my iPhone. Trying to use the "locate my MacBook" function but because there was no wifi connection for the MacBook, the locator wouldn't work. My hands were shaking as I tried everything I could think of to prove it was mine. The cop said that if I couldn't prove it soon, they couldn't hand it over.

I wondered if Apple had given me the wrong serial number from the start. I just wished so much that the stewardess had confiscated the laptop so that it wasn't swiped and could be handled when we landed. That's when one of the Delta staff suggested I check the serial numbers in my iTunes. He said that if my iCloud and iTunes were used on my MacBook the serial number should be there.

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I quickly logged in on my iPhone but I hadn't used that feature in years and when the iTunes security questions came up I was concerned I'd have forgotten them after so much time. I managed to input the correct answer. I put in the answers and it went through!

And there under the MacBook serial number was a completely new number I hadn't seen before! I showed it to the cops as they were closing up the man's belongings. "She has the number!" The officer announced to the other officer. The police had me file a report and said that there's still a chance I may miss my flight. Now that it was clear there had been a theft, it was a federal crime and the FBI would have to get involved. I filled out the incident report as we waited for the FBI.

An FBI agent came over to get the story. They had the man sit down and took his passport away. I continued to fill out my testimony when he and the other officer looked at this man's passport. He wasn't American and was seen as a flight risk, I assume. As I handed the report over, the FBI agent yelled to the man to put his hands behind his back and read him his rights as they handcuffed him.

The ground crew quickly escorted me to my connecting flight. I made it just in time.

Pragya Nath Gr 8

When You Make Your Cold Crush Jealous

Y/N POV (Point of View)

I was standing at the school entrance waiting for my one and only crush Min Yoongi. He is popular for his looks, talents and money. Many girls have confessed to him but he has rejected them. He is cold as ice and a man who spits fire. I am Park Y/N. I live with my aunt and uncle. My parents died in a car accident when I was just 4 years old. My thoughts were cut off by the screaming of fangirls, meaning my crush is here. I ran over to him and hugged him from the side. "Hey Yoongi!" I said with a bright smile. He just looked at me with an expressionless face. "Here. I made your favourite cookies. I know you haven't had breakfast so don't forget to have this okay? Bye Yoongi!" I said as I headed to the classroom.

Yoongi POV

I saw Y/N walk away from us towards the classroom. At first I thought that she is one of those girls who just liked my looks and money, not me, but she proved her love for me. She always takes care of me. I fell for her but I am just too shy to express my feelings. I looked at the cookies and smiled not realizing the presence of my friends.

"Woahhh!!! Yoongi hyung is smiling!?!?!?" Tae exclaimed. All others turned their heads in my direction and were shocked. When I saw them looking at me with those wide eyes, I cleared

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my throat and spoke.

"I think that we should head to class." I said and walked away while munching on some cookies.

IN THE CLASS Y/N POV

I was staring at Yoongi's facial features.' How can someone be so handsome' I thought. He looks like an angel. Even though people call him cold, I believe that he has a soft spot for his loved ones. I was drooling over him when my best friend smacked my head, making me groan and look at her annoyingly.

"Yah! Will you keep drooling over that grandpa!?!?" She whispered.

"He is not a Grandpa okay?" I shot back defending him.

"Yeah yeah whatever." She just rolled her eyes.

"Y/N. He has never reacted to your love." Lisa stated.

I sighed knowing that somewhere she was correct..

"I know Lisa but my heart really doesn't want to give up on him." I sighed once again.

"Hey! I have a plan! Why not try making Yoongi jealous? Eunwoo, your brother is going to join this school from tomorrow. No one knows he is your brother. You two act like a couple and see Yoongi's reaction!." She said all excited. I tried to

protest but she shut me up. I sighed in defeat and agreed to do this stupid plan. I had to beg my brother to do it. I was forced to buy him half of the store near our house.

'I spent all my money.' I thought to myself as I fake cried. To be honest I was excited and nervous to see Yoongi's reaction.

THE NEXT DAY Y/N POV

I entered school. Lisa forced me to ignore Yoongi. We walked in when we saw Yoongi and his friends coming too. I immediately clinged onto Eunwoo's arms.

"Oppa~~ Let's go to class together please" I said a little loud so Yoongi could hear it. And it looks like he did.

Yoongi POV

I entered school expecting Y/N to give me my little hug and cookies but I saw Y/N clinging onto a boy. My blood boiled and my heart broke into a million pieces.

'Calm down Yoongi. Maybe he is just her friend or brother,' I thought. I left from there not forgetting to glare at the new guy with Y/N.

AUTHOR POV

After Yoongi left, Eunwoo and Y/N separated.

"Y/N is he the guy?" he asked, pointing at Yoongi.

"Yeah how did you know?" Y/N asked

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"He just glared at me like he would kill me any moment." He said as he chuckled a bit.

"Really!? Yes our plan is working!" Lisa exclaimed, jumping .

LUNCH TIME Y/N POV

We sat on the table next to Yoongi and his friends. Eunwoo and I started feeding each other as soon as Yoongi entered. I took a glance at him just to see him death glaring at us. 'Damn! He looks scary!' I thought.

YOONGI POV

I saw Y/N and that guy feeding each other. I tried my best to keep my temper and act normal but I just can't. I was glaring at them when I saw that guy getting closer to Y/N. Almost about to kiss her. That's it!! I lost my control and rushed to them.

Y/N POV

As Eunwoo leaned closer to me, I saw Yoongi coming here with burning eyes. He grabbed my arm and pulled me away from Eunwoo.

"STAY AWAY FROM MY GIRL!!" He yelled making everyone in the cafeteria flinch. All heads snapped at us. He dragged me to the rooftop.

"Yoongi-ah. Please--ahh--You are hurting m-me" I said as my

wrist turned red.

We reached the rooftop when he slammed the door and locked it. He was walking towards me while I was backing-off, that was until my back hit the cold wall. The next thing I knew, was that I was pinned on the wall by Yoongi.

"Y-yoongi..." My voice barely came out as a whisper.

"Why Y/N? WHY!?" I flinched at his sudden outburst.

Tears started flowing out of his eyes. Seeing the view in front of me broke my heart and made me feel guilty for making the love of my life cry.

"I love you Y/N! I am sorry I couldn't show it to you all this while because I am not good at it. I purposely skipped breakfast to have your cookies. I purposely acted forgetful so you could always help me. I love you Y/N, I really do. Please don't leave me. Please..." and with that he completely broke down. I froze at my spot. I never expected him to like me back.

"Please say something Y/N" Yoongi said. I came back to reality. I bent down to meet Yoongi's eye level and spoke

"I love you too Yoongi." He looked up shocked. He instantly hugged me.

I patted his back comforting him.

"That guy is my younger brother. It was all a plan. I am sorry I didn't want to make you cry. I always loved you and will always

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love you.” I said in a loving and comforting tone. He looked at me with his doe eyes and asked me “Really?” I nodded and smiled reassuringly. I pinched his cheeks because he was looking like a cute baby right now. He got up and again knelt down on his one knee and took a rose from his pocket.

“Will you stay by my side forever and be the mother of my future kids? I promise I will always keep you happy and protect you with my life. No one can hurt you till I am alive. Park Y/N will you be my girlfriend?” He asked and gave me the sweetest smile.

I felt tears of happiness roll down my cheeks. I nodded. He handed me the rose and stood up to hug. I hugged him back and whispered a small ‘I love you’. He pulled out of the hug and stared at me. His gaze went down to my lips.

“Can I?” he asked and I nodded. The next second his soft lips had captured mine. Our lips cuddling with each other, perfectly made for each other. I felt happy to have finally got together with my love. It was a sweet, passionate kiss in which we poured all our love for each other. We both pulled away gasping for air. He rested his forehead on mine and gave me his famous gummy smile. We were lost in our moment when out of nowhere we heard cheers. We looked around to see the whole

class standing there. I felt blood rush up to my cheeks. I buried my face in Yoongi’s chest which made him chuckle. “Cute” he mumbled.

“Okay guys enough now! My girlfriend is shy~~~” he said out loud to class.

The whole class awed at us and then burst out laughing.

Prisha Goenka Gr 8

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क्रिकेट की दुनिया

खेल से हमारा शरीर और मन दोनों चुस्त होते हैं | चुस्त होने से हम प्रसन्न रहते हैं | खेलकूद किसे नहीं पसंद है | क्रिकेट मेरा प्रिय खेल है | क्रिकेट यह खेल अंग्रेजों की बड़ी देन है | इस खेल के चर्चे दुनिया भर में हैं | यह खेल एक बड़े मैदान में खेला जाता है | दोनों समूहों में 11-11 खिलाड़ी होते हैं | खेल शुरू करने के लिए सिक्का उछाला जाता है जिससे यह सुनिश्चित किया जाता है कि कौन-सी टीम पहले बल्लेबाजी करेगी और कौन-सी गेंदबाजी | अधिक रन बनाने वाली टीम विजेता कहलाती है |

Aayush Choudhary Gr 6



मेरा देश

मेरे देश का नाम भारत है | मैं अपने देश से बहुत प्यार करता हूँ | हमारे देश के उत्तर में हिमालय की पर्वतमाला है तो उत्तर, दक्षिण तथा पूर्व दिशाओं में समुद्र फैला हुआ है | हमारा देश बहुत विशाल है | यहाँ कई जाति-धर्मों के लोग रहते हैं | भारत में कुल २८ राज्य तथा ८ केंद्रशासित राज्य हैं | भारत में कई भाषाएँ बोली जाती हैं | भारत के लोग प्रेम और भाई-चारे से रहते हैं | मुझे अपने देश की मिट्टी का अभिमान है |

Hiren Choudhary Gr 6

INDIA



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“टेलीविज़न- तुम्हारा शुक्रिया”

नमस्कार ! मेरा नाम कुशाल अग्रवाल है। मैं आज आपसे लॉकडाउन के दौरान टेलीविज़न की अहमियत के बारे में अपने अनुभव को साझा करना चाहता हूँ । टेलीविज़न का हर घर में होना एक आम बात है, परन्तु इस वर्ष यह हमारे लिए सबसे जरूरी मनोरंजन का साधन बन गया ।पहले माँ मुझे ज्यादा समय टेलीविज़न को देखने से मना करती थी कि इस से आँखें खराब होती हैं परन्तु मोबाईल के आने पर और भी ज्यादा हम आँखों का काम करने लगे और अब तो मनोरंजन के साधनों में टेलीविज़न सबसे खास है । लॉकडाउन में जब अखबार भी नहीं था, तब इसी के जरिए हमें सारी खबरें मिलती रही। यहाँ तक कि हमारे प्रधानमंत्री के सन्देश भी हमने इसी पर सुने। इस पर हमने देश विदेश की खबरें , दिल को खुश करने वाला संगीत, व्यायाम और योग के वीडियो, खेल जगत की बातें और धारावाहिक आदि सब देखा ।यदि टेलीविज़न न होता, तो मैं तो बोर ही हो जाता। हमारा जीवन सूना हो जाता । टेलीविज़न ना होता तो शायद मैं सारा समय फोन पर खेलता जिससे मेरी आँखें खराब हो जाती। टेलीविज़न ने मेरे पूरे परिवार को एक साथ बाँध कर रखा। हम सबने एक साथ एक कमरे में बैठ कर पूरा एक साल निका+ला जो बहुत ही यादगार बन गया। टेलीविज़न तुम्हारा बहुत-बहुत धन्यवाद ।

Kushaal Agarwal Gr 7

नारा- वन संरक्षण

“काटोगे अगर पेड़-पौधे,
तो मिलेगा नहीं ऑक्सीजन,
चाहिए अगर प्राकृतिक संतुलन,
तो करो वन संरक्षण ।”

Yajat Sharma Gr 7



‘माँ तुम्हें आभार’

सृष्टि की अद्भुत कृति है माँ ! मैं जब भी देखती हूँ, उनका काम कभी खत्म नहीं होता। वे सुबह से लेकर रात तक काम करती हैं और सबको प्यार बांटती हैं। हमें हर खतरे से दूर रखती हैं। उनका प्यार अंतहीन है । उनका हृदय सबकी परवाह करता है। जब बच्चों को जरूरत होती है तो एक माँ का प्यार ही हमेशा उसके साथ होता है। उन्होंने ही मुझे सही और गलत में अंतर करना सिखाया। जब चीजें बिखर जाती हैं या मेरे बस में नहीं होती तो मुझे यह जीवन बहुत कठिन महसूस होता है तब वह सब कुछ सरल और आसान बना देती है। वे हमेशा मेरी परवाह करती हैं और मुझे सही रास्ता दिखाती हैं। वह कभी किसी पर नाराज नहीं होती और शायद कभी थकती भी नहीं ।मैं बहुत धन्य हूँ कि ईश्वर ने मेरे लिए और इस पूरे संसार के लिए माँ को बनाया। आज मैं जो कुछ भी हूँ उन्हीं की वजह से हूँ। मैं

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‘माँ तुम्हें आभार’

सारा दिन उन्हें देखती हूँ और उन्हीं के जैसा बनना चाहती हूँ। माँ के प्यार ने मुझे हमेशा सही राह दिखाई है और मैं ईश्वर से हमेशा उनका साथ मांगती हूँ। शायद मैंने कभी उन्हें किसी चीज के लिए धन्यवाद नहीं दिया, परंतु आज जब यह लिखने बैठी तो मुझे माँ की वह सारी खूबियाँ याद आ गईं जिन से मेरा जीवन बना है। मैं आपको धन्यवाद कि आपने मुझे इस लायक बनाया और आगे भविष्य में भी मैं आपके जैसा ही बनना चाहूंगी और सदा आपके साथ रहना चाहूंगी।

Rajasvi Goenka Gr 7



“दोस्ती”

दोस्ती अनमोल शब्द जिसकी जितनी प्रशंसा करें उतनी कम है। हम सदा अपने दोस्तों के आभारी रहेंगे। जब हम इस संसार में जन्म लेते हैं तो हमारे सभी रिश्ते हमारे साथ होते हैं हमारे सामने होते हैं। हमारे माता-पिता हमारे भाई-बहन, चाचा-चाची, दादा-दादी, नाना-नानी, मामा-मामी, सबसे पहले से ही बने होते हैं। परंतु दोस्त ही ऐसा है जिसका चुनाव स्वयं करते हैं। इस चुनाव में यदि हम सही साबित हुए तो हमारा जीवन खुशियों से भर जाएगा और हम सदा सफलता की राह पर चलेंगे। यदि इस चुनाव में हमने गलती कर दी, तो आजीवन हम इस गलती का दंड भुगतेंगे। गलत संगत ठीक उसी प्रकार है जैसे कोयले की कोठरी में जाए और दाग लग जाए। इसलिए हमें दोस्त का चुनाव बहुत सोच समझ कर करना चाहिए। दोस्ती ऐसी खुशबू है जो हमारे जीवन को सदा महकती है और सजा संवार कर रखती है। अच्छा दोस्त हमें सदा सही राह पर चलने की प्रेरणा देता है और हमें बुराइयों से बचाता है। मेरे विद्यालय में मेरे बहुत से दोस्त हैं जो बहुत अच्छे हैं। हम सकारात्मक सोच के साथ आगे बढ़ते हैं। सुख दुख में एक दूसरे का साथ देते हैं किसी की गलती होती है तो उसे सही कर देते हैं। मुझे अपने दोस्तों पर अपने मित्रों पर नाज है और मैं यह भी कहना चाहती हूँ कि आप सब को भी अपने दोस्तों पर नाज होना चाहिए और दोस्ती को सदा ईश्वर की इबादत समझकर करना चाहिए।

Hriday Lath Gr 8

STUDENTS' ARTICLES- SECONDARY

पेड़ की आत्मकथा

जी हाँ ! मैं एक पेड़ हूँ । सबसे पहले धरती पर मैं ही पैदा हुआ । इस धरती पर मैं ईश्वर का एक अनमोल उपहार हूँ। सभी जीव जंतु मेरे उपर आधारित हैं। धरती पर जो प्राकृतिक घटनाएं घटित होती हैं उसे मैं सदियों से रोकने में सहायक रहा हूँ। मैं पृथ्वी के अंदर दबा हुआ था । जल और खनिज तत्वों के पोषण से मैंने अपना विकास किया। इस धरती के उपर मैं तने के रूप में आया। मैं छोटा था, जानवर मुझे परेशान करते थे। किसी तरह बचते बचाते मैं और बड़ा हुआ। मुझे अब किसी जानवर का डर नहीं रहता। मेरे तने का एक भाग मनुष्य के लिए बहुत ही लाभदायक हैं। मुझपर भी अन्य पेड़ों की तरह फूल और फल लगे हैं। जब लोग मेरे फल और फूल को तोड़ते हैं मुझे बहुत दुःख होता है परंतु मुझे प्रसन्नता भी होती है कि मैं सभी के काम आता हूँ। मेरे ऊपर पक्षियों का घर होता है। मैं कार्बन डाइ-आक्साइड ग्रहण करता हूँ और ऑक्सिजन छोड़ता हूँ। जो जीव जंतुओं के लिए लाभदायक है। जैसे-जैसे समय बीतता गया, मनुष्य मुझे काटकर अपने रहने के लिए निवास स्थान बनाता गया। जिसका दुष्परिणाम यह हो रहा है कि जगह-जगह सूखा, बाढ़ और भूकंप जैसी घटनाएं घटित होती हैं। मेरे जीवन से लेकर मृत्यु तक मैं मनुष्य के काम आता हूँ परंतु मनुष्य मेरी उपयोगिता नहीं समझ पाता।



STUDENTS' ARTICLES- SECONDARY

निसर्ग

रंगीबेरंगी फुले आणि शुद्ध पाणी,
नाजूक फुले आणि निसर्गाची वाणी,
निसर्गाचे अंग पाहता, मन होते दंग.
निसर्गाची छटा, पसरवी आपले रंग
तासन तास पाहत रहावी,
निसर्गाची किमया होऊन दंग.

Prisha Goenka Gr 8

भारतीय संस्कृती

भारतीय संस्कृती ही जगातील खूप विशाल संस्कृती आहे भारतीय संस्कृती देशाची शान आहे. वैदिक साहित्य हे भारतीय संस्कृतीचे मूळ संदर्भ ग्रंथ आहेत. भारतात वेगवेगळ्या जाती धर्माचे लोक आहेत जे सामाजिक संस्कृतीला महान बनवतात. भारतीय संस्कृती ही भारतीय लोकांची श्रद्धा, सामाजिक संरचना आणि प्रगती प्रतिबिंबित करते. भारत हा समृद्ध देश आहे .भारत हा उच्च लोकसंख्या असलेला देश आहे. हिंदू, ख्रिश्चन, इस्लाम, बौद्ध इत्यादी धर्म या देशातील काही प्रमुख धर्म आहेत. भारतीय संस्कृती मुळे भारताचे जगात नाव प्रसिद्ध आहे.

Yash Sharma Gr 8

माझी मराठी

माझी मराठी , माझी मराठी
नाही शिकलो तर पडेल काठी
माझी मराठी , माझी मराठी
अवघड आहे माझा साठी
माझ्या राज्याची भाषा
रोज शिकतो आणि
शिकू शकतो आहे मला आशा...

Hryday Lath Gr 8

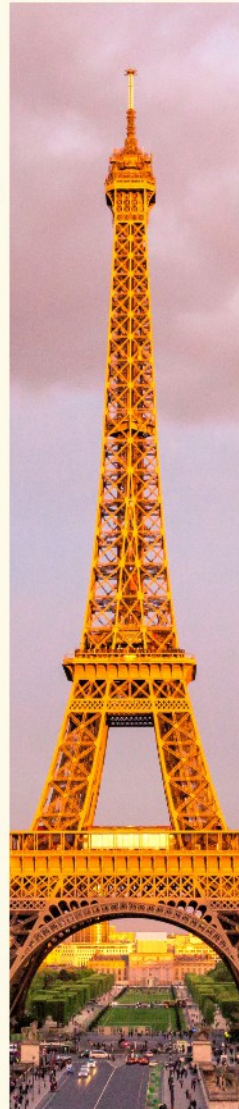


STUDENTS' ARTICLES- SECONDARY

Faits intéressants sur la France

1. Louis XIX était le roi de France pendant seulement 20 minutes, la plus courte.
2. Régner jamais En France, vous pouvez épouser une personne décédée.
3. La première greffe de cœur artificiel et la première greffe de visage au monde a eu lieu en France.
4. La France produit la bouteille de vin la plus chère au monde.
5. Les Français mangent environ 30000 tonnes d'escargots par an.
6. Les escargots vivants doivent avoir un billet pour prendre les trains à grande vitesse.
7. Il existe plus de 400 sortes de fromages fabriqués en France.
8. La France a été le premier pays à interdire de jeter ou de brûler des aliments.
9. Les frites et les toasts français ne sont pas vraiment français.
10. La Tour Eiffel porte le nom de son architecte M. Gustave Eiffel.

Ayushmaan Goyal Gr 8



La Couronne de Ptolémée Une Critique

Je suis fana de Rick Riordan. Il est écrivain de la série Demi-dieux et Magiciens. La Couronne de Ptolémée est le troisième livre de cette série. J'ai déjà lu les livres précédents.

Les personnages principalement étaient Percy, Annabeth, Carter et Sadie. Le nom du méchant était Setne. C'était un magicien maléfique qui avait des milliers d'années et qui avait échappé à la mort depuis de nombreuses années; il voulait devenir immortel et ne jamais mourir. L'histoire raconte comment les quatre personnages ont empêché Setne d'obtenir la couronne, parce que quiconque pouvait obtenir cette couronne devenait un dieu.

Si tu ne connais pas La Couronne de Ptolémée, tu n'es pas cool!

Samarth Goyal Gr 8



STUDENTS' ARTICLES- SECONDARY

Si je pouvais... je voudrais

Si je pouvais, je voudrais habiter dans une maison fait de chocolat et manger ça!

Si je pouvais, je ne voudrais faire ni les devoirs et ni les examens, donc je n'aurais pas etudier!

Si je pouvais, je voudrais sortir et danser sous la pluie avec la bonne musique!

Si je pouvais, je voudrais aller dans la monde de magique avec mes amis et echapper pour une journee!

Si je pouvais, je voudrais manger les mal bouffes tous les jours!

Si je pouvais, je voudrais prendre une baguette magique, et mettre fin le coronavirus avec ça !!

Sanjana Gokhale Gr 9

Les cours en ligne

Je m'appelle Vansh Lathiya. Je partagerai mon expérience sur les cours en ligne. Les cours en ligne ont commencé en 25 mars 2020 et cela fait un an. Au début, les cours en ligne étaient amusants. C'était une nouvelle expérience. On pourrait étudier de n'importe où. Les professeurs enseignent avec beaucoup de variétés de méthodes. Par exemple, les vidéos, les quiz en ligne. C'était magnifique.

Cependant, les cours en ligne présentent de nombreux inconvénients. Par exemple, j'ai eu des problèmes de réseau plusieurs fois. C'était frustrant. Aujourd'hui, mes amis me manquent. Je veux parler et jouer avec eux. Aussi, les cours en ligne causent de nombreux problèmes aux yeux. Mon école me manque, où je peux jouer, apprendre mieux, manger ensemble et m'amuser plus que les cours en ligne.

Vansh Lathiya Gr 9



STUDENTS' ARTICLES- SECONDARY

I have been in Mainadevi Bajaj international school for the past 11 years. The experience here has been amazing. All of the students learned basic life lessons which will surely help us in the future like being confident in everything we do. MBIS has encouraged all of us to take apart in academic as well as extracurricular activities . The different facilities available has given us a lot of exposure and place to play. All the teaching staff has been very helpful during the traditional learning as well as now during the pandemic virtually and has never failed to support us. I loved the 11 years of my life in this school and will cherish all the memories.

Tanisha Dalmia Gr 10

My journey at MBIS has been a remarkable one. The atmosphere was warm and welcoming, moreover I was always made to feel comfortable by my teachers and peers. My two years in this school were pleasant and I cherished each and every moment there. Academically, I have advanced tremendously as I invariably had my teachers support in this endeavour, where each time I have been impelled to strive for more keeping mental wellness in mind. Overall my experience with this school has been incomparably delightful and I will truly miss each and everyone at MBIS.

Kinnari Shah Gr 10

My name is Shannen D'souza and I passed out from MBIS this year. I was at MBIS for the last 6 years and the journey was incredible. The teachers here are extremely friendly and the students are warm-hearted. At the start of MBIS I was a shy kid but slowly I opened up to the teachers and students. There were numerous extracurricular activities at MBIS as the school and I believe, a student should excel in his overall performances. I was a part of the school football team and I can still recollect each and every moment of those exciting matches and tournaments. I will take a bundle of memories from the school and cherish them.

Shannen D'souza Gr 10

**MY JOURNEY
WITH MBIS**

STUDENTS' ARTICLES- SECONDARY

My journey at MBIS has been like a roller coaster. I have had a lot of fun but I have been sad as well but this school has taught me a lot. I would like to just say to everyone reading that it's 'never take life too seriously "and enjoy the moment and my last 11 years in MBIS have been fun. Thanks to all my friends and teachers. My few memorable moments were not studying for a paper and my friends teaching me everything in 10 minutes, my Emerald house winning the best marching house award, our annual day practices and us giving excuses to not study and go and chill in the art room 'helping the teacher'. I have many memories and there are few that can't be expressed in words. In the end I thank this school and all my friends.

Swaraj Dagaria Gr 10

4 years in this school , where do I even begin from , it has taught me so much . I'm so grateful it's hard to put down into words what I truly feel for the school. I'd like to thank All my Mentors and each and every staff of the school right from the peon and the helpers to the teachers and principal each and everyone has contributed to my growth and in making me what I'm today .School has taught me that it is not only important to score good grades there's so much to look forward in life.This school has given me so much, some awesome friends , lifelong mentors and tones of memories to cherish till eternity. These 4 amazing years will never be forgotten.

Bhoomit Choudhary Gr 10

My journey at MBIS has been a very fun learning experience. My teachers taught me very well and always assisted me no matter the time. We went on many excursions which taught me a lot and also made me have a very fun time with my friends! MBIS taught me valuable lessons such as never giving up and the teachers and staff always made sure to look out for all of us. Even though a pandemic disturbed so many of us, MBIS continued to help us throughout it and made adapting to online school very easy. I have had many good memories here at MBIS!

Reem Khan Gr 10

STUDENTS' ARTICLES- SECONDARY

My experience in MBIS was amazing. Every teacher was very kind and patient. It was a great learning experience and the classes were never dull as every student such as myself, actively participated in class! I got to make great friends and bonded with everyone during group projects as well! No teacher left anyone out and made sure we fit right in and made us comfortable.

Ada Khan Gr 10

It has been an honor to be a part of Mainadevi Bajaj International School for 11 years. Started of this journey back when I was 5 years old in senior Kg and soon to be 16. Could not have been more fun or made better memories than what we did at MBIS. In spite of our entire 10th grade being conducted online due to the pandemic we did not miss out on any fun. Took part in all the activities we could and discovered many newer online ones. MBIS was one of the first schools to start with online learning and so at an early stage teachers and students got comfortable with the e-learning and it did not affect our academics at all. The smooth running of online lectures every day is something I am going to be grateful about. This year was definitely a year of uncertainty, however we were always kept motivated to study and could give our IGCSE board exams without any inconvenience. I am glad to be a part of MBIS and could not ask for any better faculty.

Sia Bubna Gr 10

Sharing my experience in Mbis gives me a nostalgic feeling every time. My 5 years in Mbis is not just a school journey but it feels like a home, like a movie a lot of things has happened. 5 years of growing up and going through a lot of changes internally or externally. I discovered myself and gained a lot of confidence. Mbis has pulled me out from a very shy and quiet girl to a very confident and an extrovert in a positive way. Mbis has taught me to focus not only on an academics but also on personality development. The teachers and staff were the best we could ever get. Mbis has given so many friends as bulk of memories to cherish upon. The ambience and the atmosphere of this school is beyond words. Thank you for giving me such a wonderful and memorable journey MBIS.

Chetna Choudhary Gr 10

STUDENTS' ARTICLES- SECONDARY

Quantum computing technology.

In 1998 Isaac Chuang of the Los Alamos National Laboratory, Neil Gershenfeld of the Massachusetts Institute of Technology (MIT), and Mark Kubinec of the University of California at Berkeley created the first quantum computer (2-qubit) that could be loaded with data and output a solution. Quantum computers work based on the principles of the quantum theory. These computers can perform calculations based on the probability of an object's state before it is measured. Whereas the existing computer works on the binary digits system. This allows the quantum computers to process exponentially more data compared to classical computers. Quantum computers can do various functions that are considered impossible for the classical computer. For example, while both can multiply large numbers only the quantum computer can find factors of a large number (500 digits or more).

Scientists could use these computers to do virtual experiments. They can also be used to model quantum systems which is very difficult to do on a classical computer.

Vidhi Dave Gr 10



TEACHING DURING LOCKDOWN

The initial transition from physical to virtual class was a little scary. There was a lot of pressure to keep the sessions lively, interactive and interesting as the kids were very young for online sessions, but their enthusiasm for learning made the classes successful. Parents were cooperative and supportive too.

Ms. Pooja Kewalramani Gr 1

Over the past entire academic year, we have settled into the new "normal". I expected the transition to be much more difficult than it has been. Students continued to impress me with their adaptability and resilience. They have even helped me in learning new technology tools by suggesting ideas, sharing what they find works best for them.

Ms. Prerana Shelar Gr 5

Go Corona Go...
I want to meet my little
Nursery learners!

Ms. Nisha Dave Nursery Teacher

It has been an impressive journey how parents and teachers have come together to support each other in learning the new technology and tools, to make online learning a successful mode of teaching.

Ms. Georgina Pinto Jr Kg Teacher

TEACHING DURING LOCKDOWN

The once spacious classroom, was now a mere 15-inch screen. I missed the mess my little learners would create running around and talking, like they were in a world of their own. I yearned for those sweet hugs and loving days and the noisy learning sessions.

Ms. Nitisha Shah Sr Kg Teacher

During this academic year teaching – learning has seen a dramatic change moving from real world classrooms to a virtual setting. As we swiftly hastened to adjust to the digital classroom, we explored how online learning could be made truly effective.

Ms. Annie Jacob English Teacher

As a teacher there came a thought
Will all the maladies that were brought
How would my student be taught?
Well I told myself let's not be distraught,
There will be a way out of this juggernaut
I put every thinking cell into forethought
And came up with solutions which were taught.

To my students that I have taught,
Even with the grimmest onslaught
Giving up will always be untaught!

Ms. Priyanka Palit Gr 4

This transition to remote education has opened new perspectives not just for the students, but also for teachers. I have taken a step forward and have become a better learner during this pandemic. Despite the struggles to connect to the students, we found strategies to be in touch with them from behind the screens.

Ms. Trisha Bhawnani Gr 2

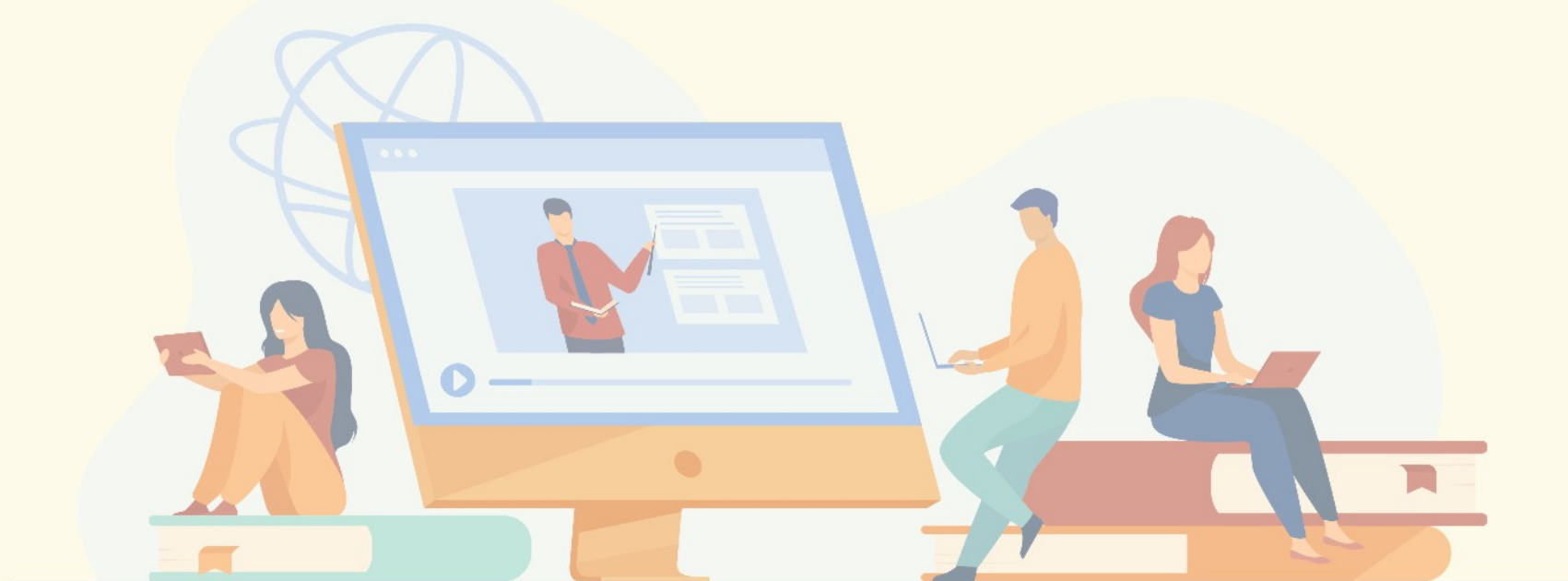
TEACHING DURING LOCKDOWN

As the year started, a lot of enthusiasm and eagerness was in the air about online teaching. It was a little difficult at first, but as their Marathi teacher, I had to make the lessons easier, more interactive and interesting for the students.

Ms. Surekha Kolhe Marathi Teacher

An interesting journey, it was a challenge to bring about a learning mindset in students in their home environment. My desktop transformed to my blackboard. It was an exchange of knowledge with my students where I taught them French and they being the tech-savvy generation helped me with the technical part.

Ms. Aarti Vadera Gr 3



TEACHING DURING LOCKDOWN

Online Teaching During Pandemic

As schools began during the pandemic, all teachers faced teaching challenges. Teaching arts, a traditionally hands-on process, represented unique challenges. The most difficult aspect of teaching art remotely was giving hands-on experience to the students. I had to use different apps like kahoot, nearpod.com, PowerPoint presentations, picsart, ibispaint x app etc. to make art interesting and so that students could participate enthusiastically. Google classroom is a great platform where I created assignments and students uploaded their work. We hope we have the joy of teaching students physically in the coming academic year. till then... pandemic or no pandemic we will continue to use the new technology learnt.

Online Teaching Experience

Online Teaching has been a challenge considering that the lessons were planned for face- to- face classes. Conducting Biology and Environmental Education lectures remotely was an onerous task to accomplish. The transition from real classrooms to conduct online lectures was demanding in terms of modifying the teaching methods ,which are normally applied in real classroom situations.

As facilitators we had to redevelop and redesign the entire content and make use of E- learning resources - such as lab simulators, animated videos etc.to deliver the lessons effectively. Not to forget that different learners have different learning styles- auditory, demonstrative, kinesthetic, visual and mixed. Fortunately we have found ways of overcoming these challenges through tech-integration, use of virtual labs, molecular visualization technique ,lab exchange , data loggers , online quizzes and computer simulations.

Students and faculty @ MBIS have well adapted to this new normal.

Ms. Rishu Sinha Gr 12

'Unlearning is the new learning - Building 21st century skills'

There is much about the move to online teaching, particularly for the study of Science, that is extremely difficult. On the part of us as teachers, it requires thinking, rigour, reflection and the hard work of confronting our ideological and pedagogical beliefs about what effective teaching looks like. There are many aspects of my teaching that have become harder as a result of Covid-19 lockdown, there are elements that have, in fact, become easier. I think it is important to celebrate these stories, for they too teach us important lessons about the nature of teaching.

**Ms. Prachi Shetty
Gr 8**

TEACHING DURING LOCKDOWN

Ms. Shruti Sawant **Yoga & PE Facilitator**

With covid-19 radically changing the way education was being delivered, one of the biggest challenges for physical educators was how to engage our students in meaningful games when they were learning from home?

I also realized that our students were missing the fun of playing games. It got me thinking about how I could replicate this in some way so that they could not only play games in their home, but learn something too with the things available at home. We created videos, gifs exercises, theme based pe lessons on health and nutrition yoga with stories, just a minute fitness challenges and fun fitness activities.

Despite all the craziness, stress, sleepless nights, tears, and technology failures we have had some amazing achievements. I think it would be fair to say that in 2020 covid-19 had turned the world both, upside down and inside out.

Ms. Smita Bansod

Our last day of the Academic year, after months we went virtual, brought a strange sadness. After the whirlwind and stress of the last few months, the end felt like a slow exhale, instead of a bang—At the end of class, we waved goodbye and said, “Thanks,” and then one by one, my school students clicked off, leaving me staring at my own face on the screen.

Experiences during remote learning inspire a teacher to reconsider—and refresh—her curriculum for the fall.

Things moved so quickly since the academic year began, that it's been hard to stop and let everything sink in. Teachers were expected to become designers of online learning overnight, curate online resources and learn tech tools for their online classes, and re-design assessments that are valid and relevant for the rapid shift in education. I expected the transition to be much harder than it has been. But with all of the incredible support from our administration, technical teams and staff, we could sail through these unprecedented times. The only new programme for myself and my students, that I began to use throughout the year was our online textbooks , Google classrooms and the Exam.net platforms. However, I didn't feel comfortable with the planning and organizational aspect of distance teaching.

Teaching remotely provided a new opportunity to focus on how to carve out time for social and emotional activities with each class in the absence of face-to-face connections.

Though we look forward to returning to the MBIS campus in the new academic year , a lot will be dependent on how the situation develops over the next months. But the talk of social distancing and masks will definitely be in the air.

TEACHING DURING LOCKDOWN

"Start where you are. Use what you have. Do what you can." – Arthur Ashe

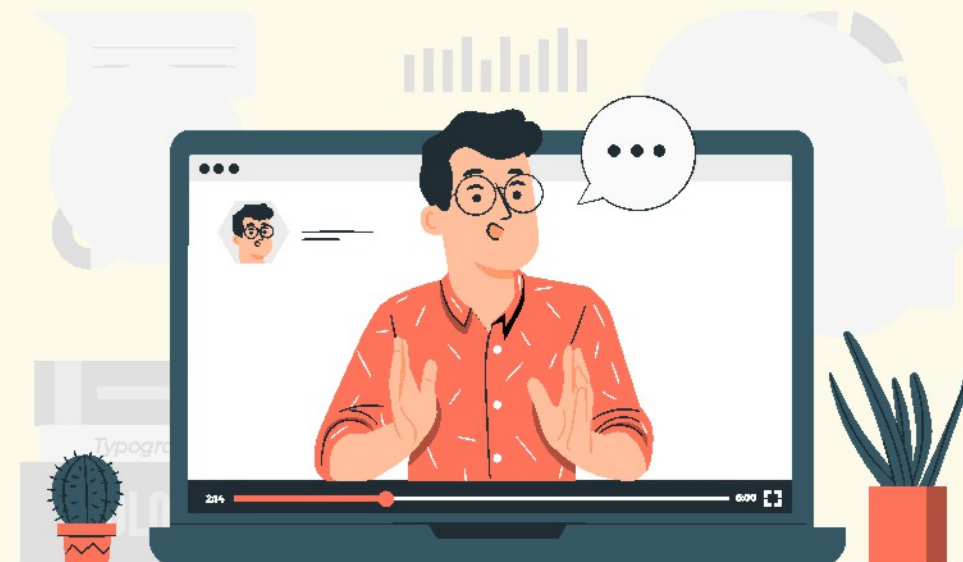
This period of uncertainties has taught me one very important lesson that this chaos of pandemic should not ruin my love for teaching and interacting with my students, and their love for learning.

Future is going to be all about e-learning, use of multimedia content, reduction of pen and paper usage during classes (though for my subject, they will still need to do that for various writing skills), change in what and how homework is assigned, and use of mind mapping and various other tools for assessment. I realized that the use of technology made the children feel more connected because finally, teachers seemed to be speaking in their language.

I kept my students motivated by using phrases like "We will back in class together next year" and addressing the future with positivity to boost my student's morale and keep their spirits high because the happier and more involved and engaged the students are, the harder they will work in class and are more receptive to what is being taught.

Teachers at MBIS have been helping kids in the age of coronavirus by being available, communicative, and by imparting education that matters. As aptly expressed by Mark Van Doren, "The art of teaching is the art of assisting discovery."

Ms. Jayshree Chaubey
English Facilitator



TEACHERS REFLECTIONS

"I must say the students have done a commendable job by being present during the online classes and adapting to the new way of learning."

Ms. Nisha Nursery teacher

"Students have been very responsive and have been able to complete their online assignments with ease."

Ms. Georgina Junior KG teacher

"It was a little difficult but a few strategies like giving online smiley, stars etc. helped maintain discipline".

Ms. Surekha Asst. teacher Grade 1

"I had a lot of fun doing activities with the students in the class. Every class taught me something that helped me to become a better teacher."

Ms. Aarti Grade 3

"It was nothing less than a roller - way of teaching"

coaster ride with sudden changes in the
Ms. Nitisha Senior KG teacher

Reflect

ions...



TEACHERS REFLECTIONS

"It was a pleasure to see all their online learning coming together. By the end of the year, they have become confident and techno friendly learners." Ms. Pooja Grade 1

"It's not just us who have evolved. The students too have overcome barriers and have created a class in which they express and learn." Ms. Trisha Grade 2

"This was an optimal time to bring in the use of technology and research into our pedagogy to make learning fun and interesting." Ms. Priyanka Grade 4

"Students learnt to bloom in the new normal with two golden words- acceptance and adaptability."

Ms. Annie

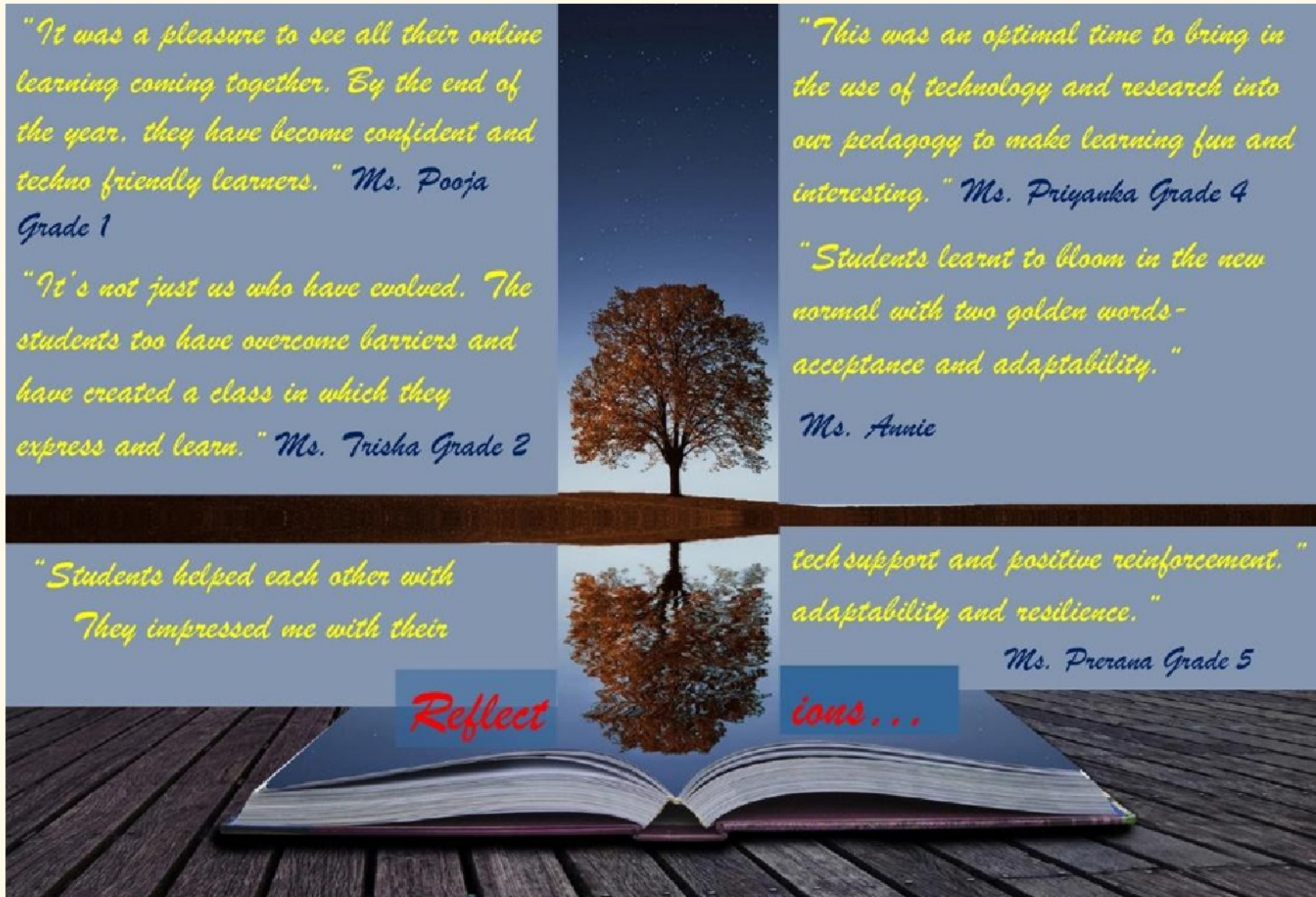
*"Students helped each other with
They impressed me with their*

*tech support and positive reinforcement,
adaptability and resilience."*

Ms. Prerana Grade 5

Reflect

ions...



TEACHERS REFLECTIONS

I chose to become a teacher because it is the best vocation in the world and being the Homeroom Teacher of Grade 6 was an enriching experience as I got to meet the leaders of tomorrow, on the virtual platform of Google Meet.

In these demanding and difficult times, students adapted themselves, very effortlessly and easily, to the virtual teaching and learning process. At times, I enjoyed thoroughly the role reversal when I became a student and learnt from the students, a trick or two about the technicalities, features and the in thing about Google Meet.

All my students were very particular about their attendance and participated with great zest and zeal, in all the classroom activities. The classroom discussions would at times make the class seem a little noisy but that was because of the exuberance and high spiritedness of my pupils.

To sum-up, I think that we shared a good rapport and the students camaraderie was worth the praise, throughout the year. I wish them all the best for their next academic year.

Ms. Jayshree Chaubey
English Facilltator
Gr 6

My bonding with Grade 7 students as a homeroom teacher is very special as I have been teaching them, right from the primary section. Their joy and happiness knew no bounds when they got to know that I was going to be their Homeroom Teacher.

Students have displayed their smartness throughout the year and their yearning for learning is remarkable. They always participate in discussion and school activities. This is one of the best batches I have ever taught. Students were always punctual and maintained discipline which was very heartening.

Though due to lockdown, we were working from home but the beautiful moments of online classes would be cherished by all of us.

Ms. Kalpana Tripathi
Gr 7

TEACHERS REFLECTIONS

"The measure of intelligence is the ability to change"

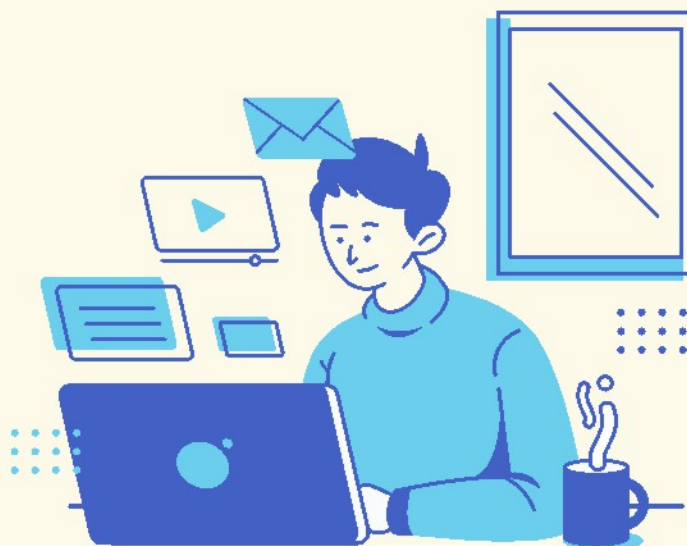
- Albert Einstein

I was glad and honored to be the homeroom teacher of this amazing bunch of talents. One of the best batches, we together have evolved through this transition to the new normal learning i.e. virtual learning. The way the students adapted to the new normal was beyond expectations. Students attended the classes regularly with enthusiasm and zeal which kept us motivated through these challenging times. In the journey, we have created fond memories that will be cherished forever.

Ms. Prachi Shetty
Gr 8

The new academic year was a very challenging one for all of us. All the students supported me during the lockdown. Very effortlessly and naturally, they adopted online learning. The punctuality and regularity with which this class attended the online classes is admirable. There was a deep connect between the Guru and the disciple whether it was physical teaching or virtual. My teaching journey with the students of class 9, was very entertaining and informative. In spite of being a teacher, I learnt a lot from the students about technical knowledge. I wish them a bright future!

Ms. Usha Sharma
Gr 9



TEACHERS REFLECTIONS

One of the best parts about teaching is that each year we teachers start over with a new group of students, new challenges, and new opportunities to make a difference. Each year, we have a chance to grow and perfect ourselves with every new experience.

The academic year 2020-21 has been a year of unprecedented experiences for the Grade 10 - IGCSE students. As our Homeroom theme rightly goes.....'A YEAR LIKE NO OTHER'

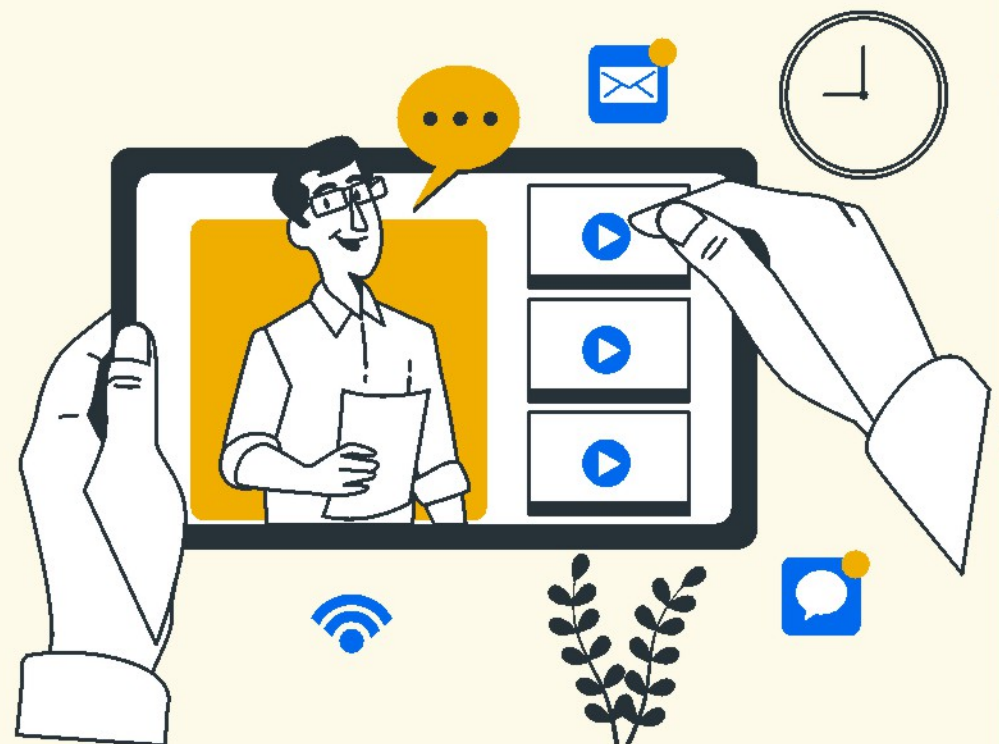
It is indeed a proud moment to see most of these toddlers who were then the pioneers of the Sr. Kg batch of MBIS to have achieved yet another milestone of their career and ready to embark on their journey towards their goals and dreams.

It was a pleasure to have the students attending Virtual classes through VC's . The idea of appearing for online Assessments and final Mocks without the any sign of objection or disagreement was worth appreciating.

The batch known for their class unity, enthusiasm for sports and fond of adventures will always be remembered. The wonderful memories that I cherish with these students were the excursions that I was a part of, for most of the years.
----- The road always seems long and tough in the beginning, but once you put your feet on the peddle; it

becomes a journey that you will remember for a lifetime. My best wishes are with you.

Ms. Smita Bansod
Gr 10



TEACHERS REFLECTIONS

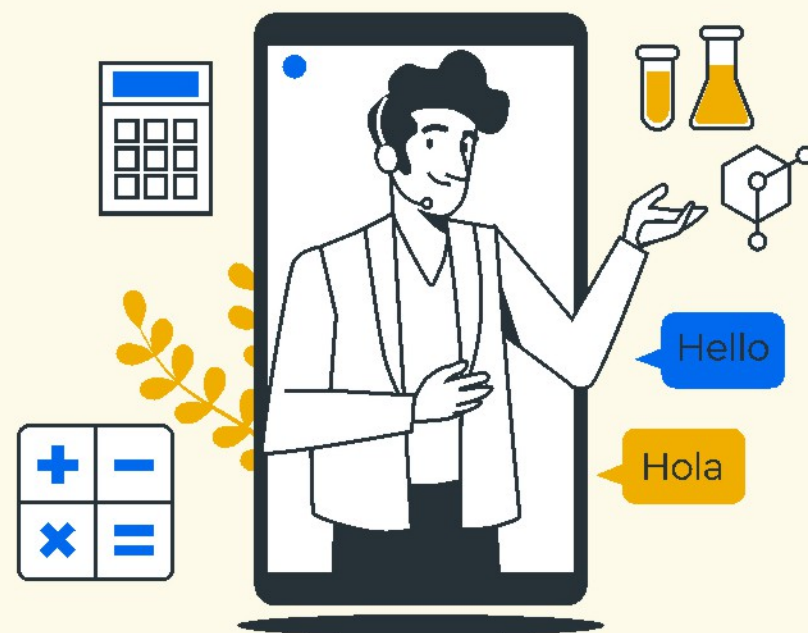
"A teacher affects eternity; he can never tell where his influence stops." -Henry Adams

We live in a world where each one of us is connected with each other (Vasudev kutumbakam). In this world access to technology is a boon, this is proved when people were locked down due to pandemic. For a chemistry teacher interacting with students and treating chemicals at the same time is very important. In some instances students and teachers were limited in their regular access to reliable or appropriate technology. At times access to the Internet also was a big issue for students. In the beginning, the ability to use technology was the biggest challenge. It was a lonely and isolated experience, with all difficulties we started our online class, But it is us who made the difference with the help of technology. We developed an online teaching learning experience. Doing simulated labs, showing videos on chemistry experiments, doing Quiz using kahoot. Senior students of grade -9 and 12 were able to do chemistry experiments in school that was a wow movement for them. Online is just an alternate solution but there is no substitution for human touch.

Mr. Himat Singh Rawat,
Chemistry Facilitator, IGCSE, IBDP

In today's pandemic time, online learning is the need of the hour. Online learning is the new normal. The transition from physical classes to online classes wasn't as smooth as expected but I got used to it. I used various tools to create interest in the subject and maintain the interaction. In regards to technology it was a good learning for me also. The kids are so smart that they were able to adapt to the online set up quickly. I feel along with the students, parents and grandparents also enjoyed the online classes.

Ms. Kalpana Tripathi
-Hindi, Marathi Facilitator, (Primary, Middle IGCSE)



TEACHERS REFLECTIONS

The Transition from a Facilitator to a Virtual Facilitator

The year 2020 suddenly just threw all of us out of gear, out the “normal”. While initially we grappled to figure out the situation, we at MBIS, the management, the teachers and the students finally found our ground – the Virtual Classroom.

I, as a teacher looked at this as an opportunity to come up with something which was unexplored, to bring out the best in myself and my students; as the saying goes “When life gives you lemons, make lemonade”

And I decided to make my lemonade. A lemonade which would include new teaching strategies, a mix of various technological tools to enhance the virtual classroom teaching and also have pep talks with my students to keep their morale up.

So we went on from mute to unmute , from sharing screen to homework to be uploaded from conducting online exams to online PTMs , we have done it ALL . I also attended online IGCSE and IBDP workshops so that I am aware of how the world of teaching is evolving with this changing scenario.

And today as I reflect on the year that passed by , I am already wondering which ingredient I need to add to my lemonade, so that my students not only learn academics but also life skills so that they become kind , reflective and compassionate humans.

Ms. Kunjal G
French Facilitator
IGCSE & IBDP

Miss Nazia Khan, Physics Facilitator, IGCSE, IBDP

It is rightly said that “The only constant in life is change”- Heraclitus. And we surely need to learn to adapt to it. In the beginning of the lockdown I was having multiple thoughts in my mind about the exact execution of the online teaching and learning process. Being a Physics and Math Facilitator, white-board was my best friend when it came to solving the numericals. But obviously during the lockdown I had to evolve and adapt to the new methods like using Geogebra, Desmos, Live Worksheet and many more. For the Science classes the simulations were really a great help. Even the examination were conducted with ease. Nevertheless the receptive and positive response of all my students helped me in every step to keep going.

TEACHERS REFLECTIONS

"Change will not come if we wait for some other person or some other time. We are the ones we've been waiting for. We are the change that we seek." -Barack Obama

I can still remember as if it were moments ago the face of the very first student I saw in my very first virtual Science 7 class, peering inquiringly at the screen as she waited for everyone else to show up and how she lit up with delight as I joined the meeting, soon to be followed by her friends. Tinged as it was with wistfulness we weren't physically together in the classroom, the joy at finally being together and able to see each other was almost palpable.

I expected the transition to be much harder than it has been. With all of the incredible support, our online classes seem to be already running smoothly and students are working hard and meeting their learning goals. Although I have worked through a few glitches, I have already started to build strong tech skills and new styles of teaching that work for online learning. Students continue to impress me with their adaptability and resilience. It really speaks to what a wonderful community we have. I believe the strength of our community now, is a reflection of the foundational relationships we have been building all year. In the process, I am overcoming my shortcomings and evolving as a teacher and a human being.

Ms. Prachi Shetty
IBDP/IGCSE – ESS/Biology
Secondary Science teacher

This year was a year of changes. We changed our habits, our diet, our way of dealing with life and many more things. Being a teacher, the biggest change that I faced was Online teaching. Initially, teaching music online looked like a difficult and challenging task. But gradually things started to become easy. I and even students started enjoying Virtual classes. After a certain period of time it just felt like we were still in school together and nothing changed. That feeling was more than enough to make me realize that even staying at home I am still connected to the outside world. With time, things were convenient and as a teacher I discovered many new ways of teaching. From learning music to playing quiz, students enjoyed every bit of their online class. This new normal isn't that bad now the way it used to be in the beginning of the year.

Mr. Pratik Upadhyay
Music Facilitator

TEACHERS REFLECTIONS

'Every day is a journey, and the journey itself is Life'- Basho
Hope was on my mind in the summer months leading up to this academic year. I hoped that covid cases would drop soon and the situation will be back to normal. But the things did not work out the way it was planned. Due to rising cases of covid in our state we had to completely switch from physical classes to e-learning.

This unfortunate circumstance of School closure has allowed me to really try some new ways of Teaching.

I explored so many new methods and techniques of teaching which I could use in my online classes like databases, interactive simulations, virtual labs, molecular visualization, ecology labs, model teaching etc. But I must admit that there's nothing like the feel and texture of textbooks, white board, lab apparatus and other teaching aids.

However this integration of Educational Technology really helped in delivering the lessons effectively.

This has been without a doubt the most challenging year I have experienced as a Teacher. I feel like my limits are tested.

However, I am learning so much about myself in the process.

Ms. Rishu Sinha

IBDP/ IGCSE - Biology, ESS, EVM Facilitator

As educators, we all have spent the past few months trying to adapt to the new global reality of online teaching and learning. One magnificent development is learning/figuring out how to use varied technology in the past few months of classroom teaching.

This journey of online teaching and learning has helped me evaluate and embrace the brave space of distance education. For this, I am especially grateful to my fellow colleagues and my dear students who have been brimming with enthusiasm everytime we meet online.

Deciphering the positives and negatives have helped us curate a set of strategies for efficiently imparting knowledge and information, thereby ensuring a smooth learning curve for students. So, with the new normal in place, online teaching has become the way of life and it's here to stay.

Ms. Sakina Palitanawala

IBDP Psychology Facilitator and Career and College Counsellor

TEACHERS REFLECTIONS

Our last day of the Academic year, after months we went virtual, brought a strange sadness. After the whirlwind and stress of the last few months, the end felt like a slow exhale, instead of a bang—At the end of class, we waved goodbye and said, “Thanks,” and then one by one, my school students clicked off, leaving me staring at my own face on the screen.

Experiences during remote learning inspire a teacher to reconsider—and refresh—her curriculum for the fall.

Things moved so quickly since the academic year began, that it's been hard to stop and let everything sink in. Teachers were expected to become designers of online learning overnight, curate online resources and learn tech tools for their online classes, and re-design assessments that are valid and relevant for the rapid shift in education. I expected the transition to be much harder than it has been. But with all of the incredible support from our administration, technical teams and staff, we could sail through these unprecedented times. The only new programme for myself and my students, that I began to use throughout the year was our online textbooks, Google classrooms and the Exam.net platforms. However, I didn't feel comfortable with the planning and organizational aspect of distance teaching.

Teaching remotely provided a new opportunity to focus on how to carve out time for social and emotional activities with each class in the absence of face-to-face connections.

Though we look forward to returning to the MBIS campus in the new academic year, a lot will be dependent on how the situation develops over the next months. But the talk of social distancing and masks will definitely be in the air.

Ms. Smita Bansod

Middle School – Math / ICT Facilitator

IGCSE – ICT Facilitator

“The technology you use impresses no one. The experience you create with it is everything.” – Sean Gerety

Initially, things were at the learning stage, but slowly everything turned out to be very planned and structured. However, during all these times, students' physical presence was always missed. I tried to keep students at ease and yet competitive with their Maths preparation by using Online quizzes, class worksheets and by scheduling flexible extra sessions. Although this pandemic time has given us challenges, it has also enabled us to think dynamically in terms of technology. More tools and techniques are now exposed to students.

Mr. Vinod Mishra,

Maths Facilitator, Higher Secondary

WE HAD A FINTASTIC YEAR WITH OUR NURSERY NEMOS



Ms. Nisha Dave



Ms. Juhl Chaurasia



Aashvi Chaudhary



Asad Siddique



Kaveer Patel



Kyra Menon



Prashashth Pareek



Reyaansh Lath



Rishaan Sharma



Trisha Gaidhani



Viaana Patil



Yuvika Gaikwad

JUNIOR KG - INSIDE EVERY CHILD IS A RAINBOW WAITING TO GLOW



Grade Junior Kg - 2020-2021

Teacher: Ms. Georgina Pinto & Ms. Afreen Sorathia

1st row left to right:

Vihaan Chavan, Aavya Maheshwari, Adhvik Saxena, Jiya Gaur, Neev Joshi, Aarna Bhageria, Siddhan Dewani, Tavish Chanana.

2nd row left to right:

Aryaman Bhatia, Sanavi Mhatre, Ayaansh Baheti, Tiya Munot, Anay lath, Sehar Sharma, Arjun Pandya, Navisha Muleva, Aarav Shah

SENIOR KG - LITTLE KIDS WITH BIG DREAMS



Grade Senior Kg - 2020-21

Teacher: Ms. Nitisha Shah & Ms. Aamena Charolia

1st row Left to right: Adhrit Arvind, Divyaan Borthakur, Devansh Gaikwad, Erin Momin, Zinia Sunesara, Hiya Dhing, Evan Manojliya, Praneel Lath, Ivan Charolia, Ayansh Bhandari

2nd row Left to right: Jeremy Paul, Hridaya Bald, Shlavm Kotian, Ifra Maknojiya, Hussain Malkani, Swara Shahdeo, Saranya Iyer, Om Dhotre, Reyansh Goyal, Mueen Momin

GRADE 1 - BLOOM LIKE A FLOWER



Year - 2020 - 2021

Teachers : Ms. Pooja Kewalramani & Ms. Surekha Kolhe

Names of Students:

Veer Singhania, Kashish Goenka, Zayd Halai ,Anaira Rao, Sia Maknojia ,Kabir Nehete, Diyara Goenka, Zaira Momin, Kedar Venkatachalam, Dhwaaj Savla, Urja Shah, Yuvaan Verma, Zidan Halal, Drishti Gaikwad, Vikram Sidhu, Hazel D'cruz, Ahaan Bagul, Sia Khandelwal, Aadya Shrivastava, Hasan Malkani, ,Vivaansh Roy ,Zaira Shetty

GRADE 2 - FITTING IN TO STAND OUT



Ian Manasiya



Ateeksh Dube



Prisha Shah



Anushka Pokharna



Rudrani Lad



Ms. Trisha Bhawnani



Ananyaa Samanta



Arnev Malu



Darsh Bagadia



Devika Venkatachalam



Anaya Karedia



Aryan Fernandes

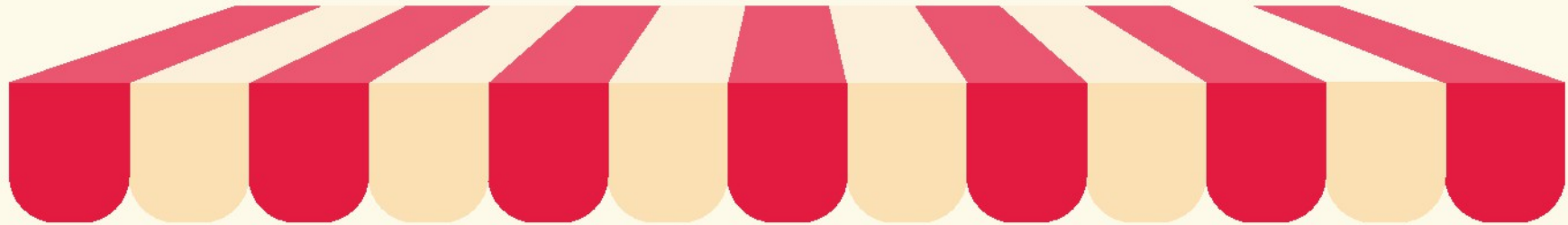


Tashee Baradia

GRADE 3 - SOARING HIGH TO REACH GREATER HEIGHTS OF GLORY



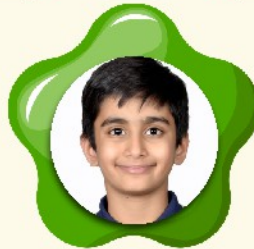
GRADE 4 - OUR SWEET CLASS



Aanya Shah



Aarav Halder



Aarav Shah



Aarnna Samanta



Alain Dhuka



Anaaya Nayak



Devashri Gunaseelan



Jai Gundecha



Kanav Sanghai



Prithvee



Pulkit Naik



Sana Salunke



Sayee Patwardhan



Vamika Chaturvedi



Yashvi Lohia



Ms. Priyanka Palit



CONGRATSI CLASS OF 2021. GRADE 5...GO CONFIDENTLY IN THE DIRECTIONS OF YOUR DREAMS!



Aahana Chaudhary



Aarnna Jain



Anwasha Lad



Daniel Da Silva



Giaa Bagadia



Janvi Bhojwani



Jia Bhojwani



Kyra Nehete



Nikita Pasupuleti



Rudra Shah



Vania Tawde



Vihaan Shetty



Vizina Palkhiwalla



Ms. Prerana Shelar

GRADE 6 - FAIRY TALE CHARACTERS



Aayush
Choudhary



Aiza Momin



Gabriel
Dasilva



Gaurav Singh



Hiren
Choudhary



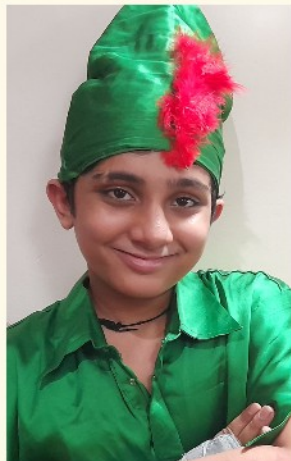
Maheshwar
Gurramkonda



Manya Mittal



Meethi
Deshlahra



Parikshit Thaker



Rishit Shah



Samaiera
Cameron

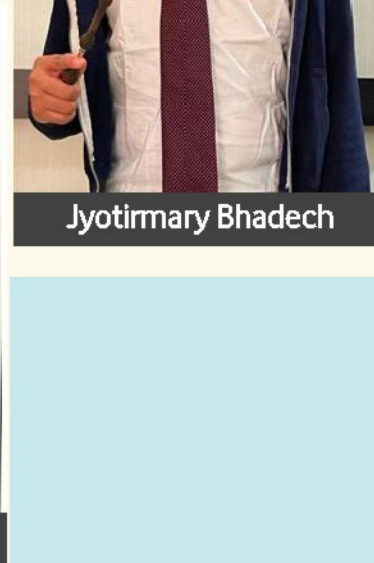
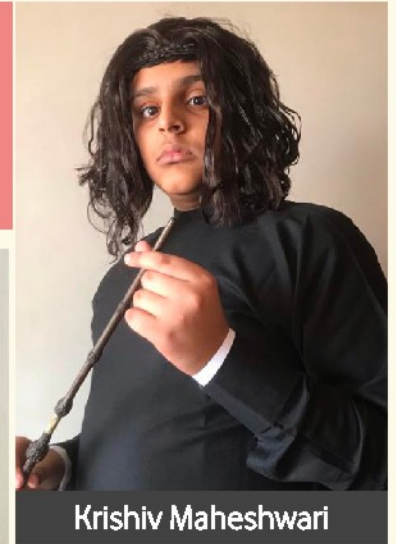
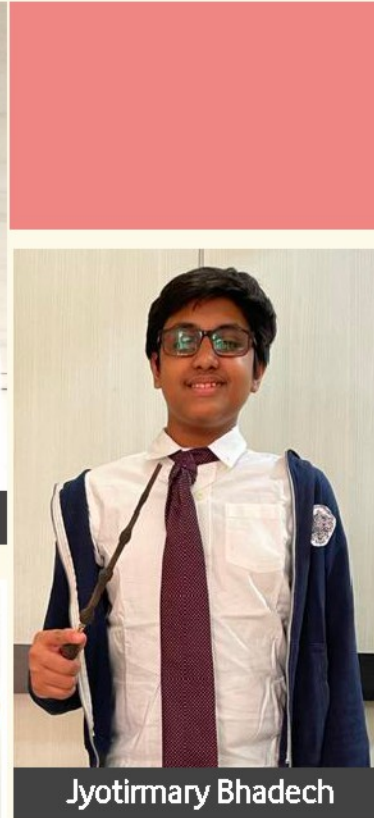


Veer Savla

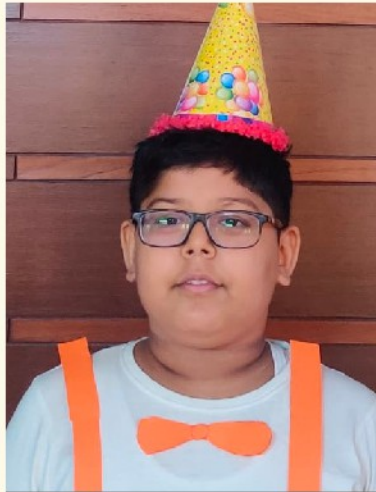


Zoya Maknoja

GRADE 7 - FICTIONAL CHARACTERS



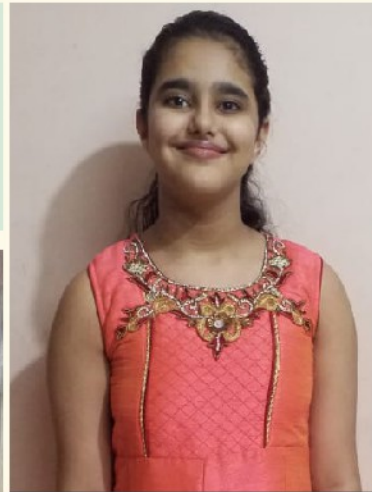
GRADE 7 - FICTIONAL CHARACTERS



Samay Jain



Siyona Gupta



Trisha Maheshwari



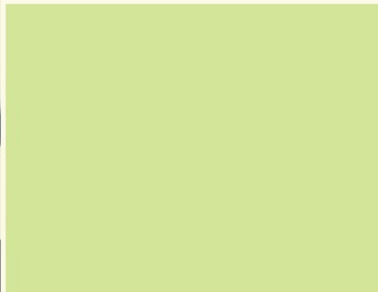
Vihaan Gupta



Yajat Sharma



Ziya Maknojia



Mahimaan Vishnav



Ojal Khanvilkar

GRADE 8 - CULTURES OF INDIA



Ayushmaan Goyal



Hridimoy Mukherjee



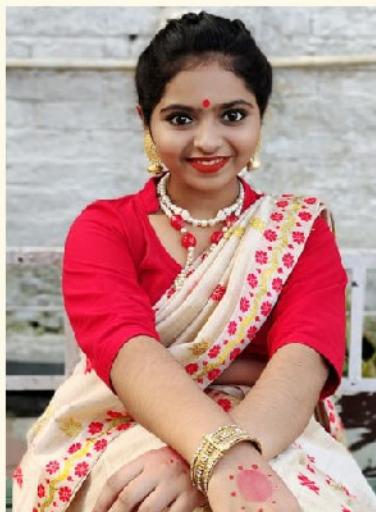
Hryday Lath



Mustafa Siddique



Pragya Nath



Prisha Goenka



Samarth Goyal



Srida Mouktika

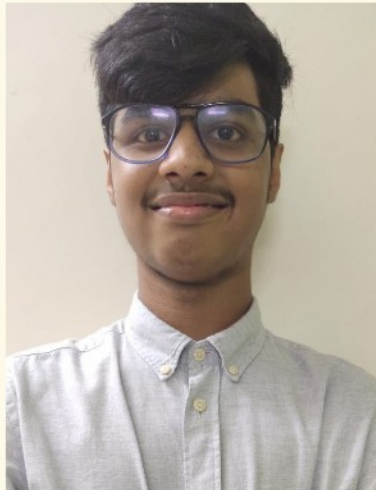


Yash Sharma



Ved Bubna

GRADE 9 - CORONA WARRIORS



Aahil Nizrali Momin



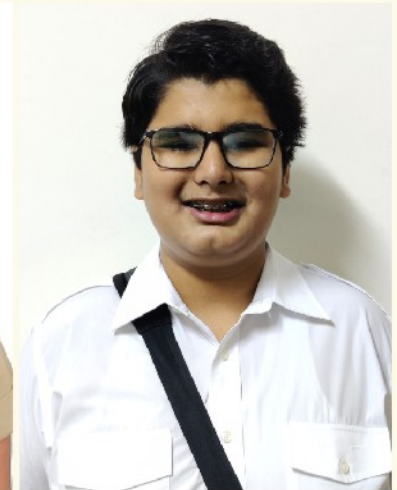
Kareen Singh Nathial



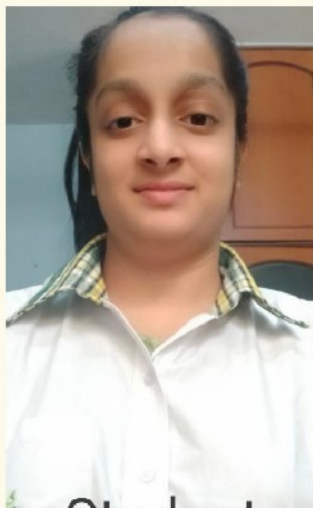
Kyrah Dewani



Nandini Harlalka



Pranav Dwivedi



Student
Prisha Dalmia



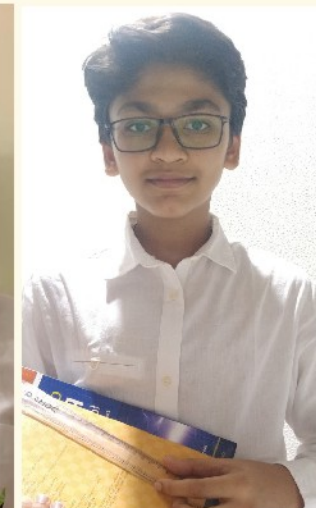
Sanjna Gokhale



Thirukumaran
Veleyudham



Vansh Agarwal



Vansh Lathiya



Vansh Satra

GRADE 10 - A YEAR LIKE NO OTHER



Aryan Dsouza



Ada Khan



Anas Khan



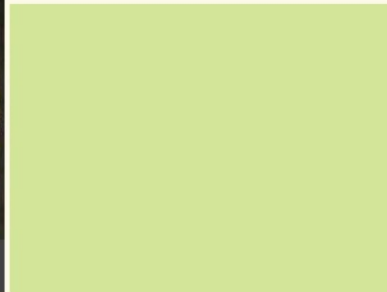
Aryan Dsouza



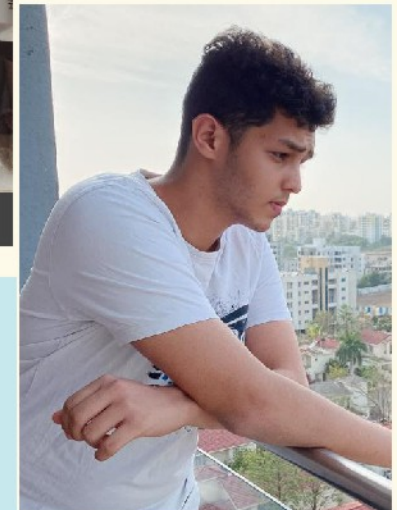
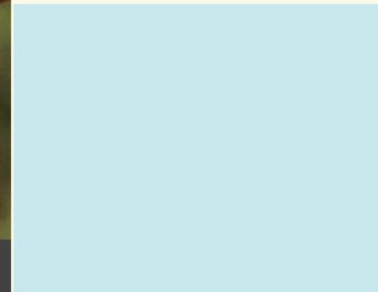
Bhoomit Choudhary



Chetna Choudhary



Ishaan Desai



Jash Binani

GRADE 10 - A YEAR LIKE NO OTHER



Kinnari Shah



Kushagra Goswami



Muhafiz Momin



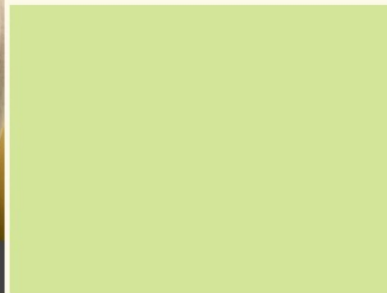
Reem Khan



Shannen Dsouza



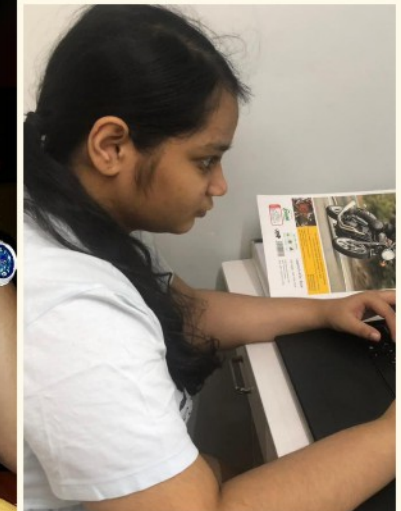
Sia Bubna



Swaraj Dagaria



Vidhi Dave



Tanisha Dalmia

GRADE 11 - FESTIVITIES



Devishi Audich



Aarushi Pandey

GRADE 12 - SCHOLARS



Amandeep Basra



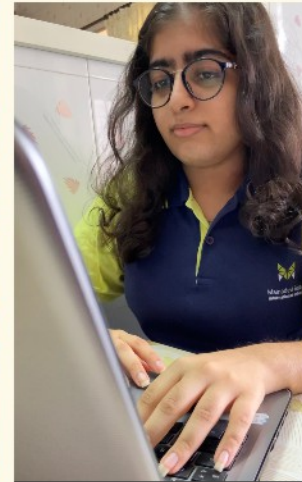
Annanya Dhoot



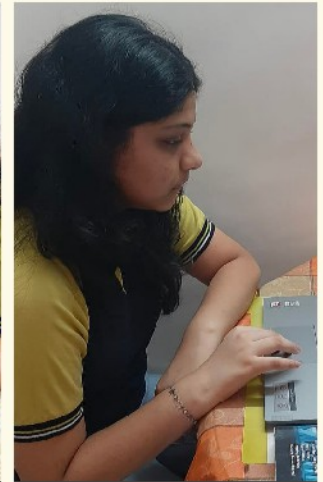
Heramb Kaprekar



Hiya Somaiya



Kajol Dewnani



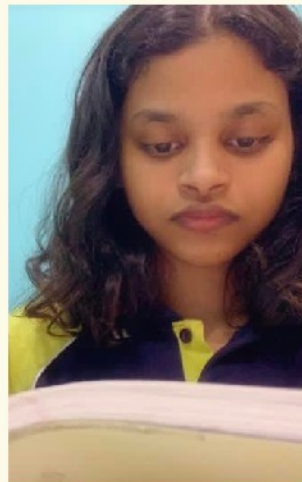
Karishni Gupta



Mahek Bafna



Priyanshi Kedia



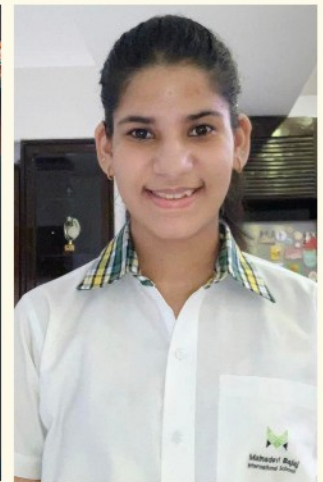
Sadhika Johnson



Shourya Rao



Siddhant
Maheshwari



Zinobia Mishra

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Nitin Padte



Husien Dohadwalla



Padma Rao



Priya Natraj



Aamena Charolia



Afreen Sorathia



Ankesh Yeram



Annie Jacob



Bhairavi Doshi



Georgina Pinto



Himat Singh Rawat



Khushboo Mashru



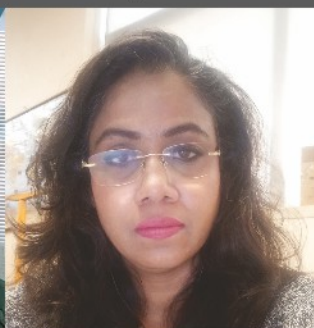
Jyoti Jain



Kalpana Tripathi



Kunjal GogriGala



Prerana Shelar



Aarti Vadera



Juhi Chaurasia

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Pooja Kewalramani



Surekha Khole



Nazia Khan



Nisha Dave



Nitisha Shah



Jayshree Chaubey



Prachi Shetty



Pratik Upadhyay



Priyanka Palit



Reshma Samnani



Rishu Sinha



Sakina Palitanawala



Shruti Sawant



Smita Bansod



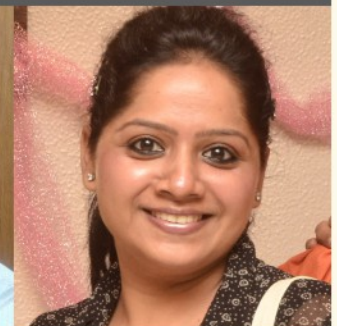
Trisha Bhawnani



Usha Sharma



Vinod Mishra



Darshana Pithwa

STAFF PHOTOS



Darshani Talekar



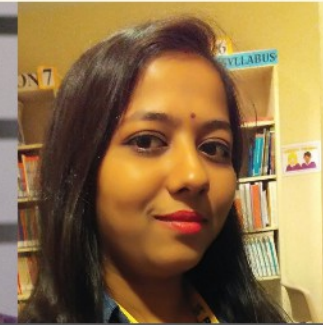
Kishan Ghosh



Samitha Sangam



Liga Prabhu



Madhavi Jagtap



ANCILLARY STAFF



PTA

Dear All,

"It was really a great experience to be a PTA chairman. Right from the start there was an open communication from the school management especially from the DOS Mr. Nitin Padte who always listened with a patient ear and took immediate decisions based on the PTA members' feedback and suggestions. The teacher representatives were also very forthcoming and easy to communicate with. I must also acknowledge my fellow PTA members who were eager to act as a bridge between parents and the school. Overall in the last two years I have nothing but fond memories of being a PTA Member."

Regards.

Makarand Kaprekar
Father of Heramb Kaprekar
PTA - Grade 12



Dear All,

The first year was quite smooth all the way till the COVID 19 virus hit the country badly with the school closed. The activity increased threefold with a lot of valuable information exchange. The school also has been very proactive and genuinely supports the parents, especially acknowledging the financial constraint faced by them and extending the deadlines on the request of the PTA members. There has always been a healthy exchange of views on both sides and experience of being a member of the PTA, a very engrossing and informative journey with satisfaction of being a valuable conduit between the parents and the school management. Thank you.

Regards.

Riddhi Audich
Mother of Devishi Audich
PTA - Grade 11



Dear All,

An active parent teacher association really looks for a solution when faced with problems. I am most grateful to be a part of the current PTA of MBIS and given the chance to work with so many wonderful people, teachers and parents alike, who worked so hard to ensure that the interests of our children were protected. It has become a lovely big family to me, seeing and experiencing the ups and downs we went through together as a PTA during these difficult times and overcoming them is something I am grateful for. Having the school to always fulfil the requests and changes asked by parents smoothly, has made it a better experience. I am fortunate to have worked with this team, together we have been able to achieve much more and greater heights. Thank you to the amazing team of MBIS!

Regards.

Alpa Bubna
Mother of Sia Bubna
PTA - Grade 10



PTA

Dear All,

The school was very cooperative and the teachers put in great efforts during this time. I absolutely loved the way that the school handled this situation and didn't let the children's studies be disrupted.

Regards.

Madhu Agarwal

Mother of Vansh Agarwal

PTA - Grade 9



Dear All,

As a class representative and a PTA member, I would first of all like to express my thanks and sincere gratitude to the staff of MBIS, especially the teachers, for ensuring that the students did not suffer due to the pandemic. It has been a difficult time for all of us, but that the teachers managed to take classes and ensure that students did not lose out on a year is extremely encouraging and reassuring. The non-teaching staff deserve equal kudos as well for ensuring the successful completion of the academic year. I truly appreciate all your efforts. On a personal level, I worry about the lack of physical activity among students, and that they are permanently glued to the computer screen for hours! I am not sure if intermittent breaks of 15-20 minutes between classes would help, but I would like the school to ponder over the issue and come up with something beneficial and helpful for the students. Students are now used to online schooling. Getting them back to the actual classroom won't be easy. But I like the fact that they are - or cannot - think up any mischief but are forced to stay focussed in the class with most parents keeping an eye on them. I am also not sure what the long-term consequences of home schooling will be but I am grateful that they are studying, appearing for exams, and have completed another academic year. Please accept my heartfelt thanks. We hope things will continue the same way, if not for the better, at the start of the next academic year. Would like to wish everyone associated with the school to stay safe. With deep appreciation.

Regards.

Nisha Mukherjee

Mother of Hridimoy Mukherjee

PTA - Grade 8



PTA

Dear All,

HOPE is stronger than fear. I hope that as a PTA member I have added some value to the unflinching support MBIS has panned out to its students. A round of applause for excellent work and initiative to begin with. The academic year 2020 – 21 started with insurmountable challenges one after the other. Co Curricular activities, PE, Arts, Dance took a toll and students missed the classroom and school for these. Nevertheless Team MBIS left no stone unturned to deliver whatever best it could even for these subjects. This last year has taught us GRATITUDE and I as a parent am short on words to express my gratitude to TEACHERS, SUPPORT STAFF, DIRECTOR OF SCHOOLS AND THE MANAGEMENT @ MBIS. Team MBIS arranged for printouts of notes, PPTs, Interactive online learning on Kahoot, virtual PTM, Inter School Debates, Science Exhibition, and so on. Every effort was made for the holistic development of our children. What is surprising is the zeal and enthusiasm with which the Teachers and students met every morning for their sacred rituals. What we learned in this pandemic is dealing with unplanned situations. The school made efforts to bring students to the Campus but in vain. The school and the management were swift to switch back to Learn from Home. While Exams all over India stand cancelled, it is a proud moment for students and Teachers at MBIS that Grade X IG Board exams were successfully conducted by the School. Hats Off to the parents and students of Grade X who held onto their nerves and appeared for the exams. There is always room for improvement and I feel a coordinated effort for honest feedback from Parents and Students of Grade X would be a fantastic Learning Curve. As we move towards the end of the Academic Year 2020 – 21 we learn from our omissions and take our experiences to Academic Year 2021 – 22 basking in the glory of successfully navigating the NOVEL challenge of Learn from Home. I strongly believe that the seeds sown by MBIS will bear fruits of which we all will be beneficiaries and serve the society at large. Last but not the least I draw inspiration from our children who are the “REAL HEROES” Their world has completely turned “UPSIDE DOWN.” Their mental, emotional and physical characteristics have been challenged every day and believe me they have navigated every challenge with smile and grace. Trust me, just reflect upon what these HEROES are losing today when we compare it with our childhood. We will be quick to realise that they deserve a Salute and Ovation, next to the Almighty. They truly are our Dictionary providing meaning to anyone and everyone who refers to it. As a PTA member I was provided with all the support by the faculty and DOS. Thanking you Sincerely and Appreciating all the efforts and hardwork. My best wishes for the next Academic Year.

Regards.

Namrata Bhadech | Mother of Jyotirmay Bhadech | PTA - Grade 7



PTA

Dear All,

I would like to sincerely appreciate the efforts taken by teachers during the Virtual Learning Sessions. They are taking sessions in a way that kids enjoy thoroughly and they like to see their teacher... I am so thankful to the teachers & other faculty members who worked hard to put the systems in place so that our children don't suffer academically! Request the management to continue their best practices, identifying and taking necessary actions and the areas of improvement. The pandemic has been tough on all, especially the children. Online school was their only chance to interact and be social with their age group. Where many schools were not clear on their path forward with online schooling, MBIS put their best foot forward and started discussing the possibility of using Classroom & then finally closed on Microsoft Teams taking into account the child security. I always trust the school for their continuous effort in providing a platform to the children with courage, imparting good education, and building up the overall personality. The Parent Teacher Association (PTA) is a great initiative from the school. Being a member of this PTA, I understand the sincere efforts taken by the teachers, management and staff in upbringing the future citizens of our country and also for being patient in these difficult times.

Regards.

Nicky Mittal

Mother of Manya Mittal

PTA - Grade 6



Dear All,

Family n Friends, these two words now hold a new found respect for me. Never have we or anyone for that matter, have seen such devastation in our lifetime. Yet in these times of calamity, the MBIS family has stood Tall and Strong. Sometimes one gets thrust in the limelight and needs to donne a responsibility. These are times when one doubts one's ability to carry through a task. Like the Scarlet pimpernel, the thoughts scatter, but you are assured that you will carry through and deliver with the help of your Friends and Family and in my case it was the entire staff of the MBIS family, starting from DOS Sir, the teachers, the administrative and the entire Non teaching staff. A special mention for Priya mam, for supporting and guiding me throughout my tenure as a PTA member for G 4/5. Thank you for the wonderful support, for listening to us and presenting our perspective in the appropriate forums. A big word of thanks to all the lovely teachers, (Annie mam, Priyanka mam, Trisha mam, Prerana mam, Khushboo mam, Kalpana mam, Pratik Sir, Surekha Mam, Shruti Mam and Ankesh sir) you all were the pillars for the strong foundation that you have given our children. And now for my friends, the entire class of G 4/5, thank you for the wonderful and amazing bunch of people you have been, always stay this way, Never, Ever change. And as I sign off, just remember, all though days will pass and these times will fade into distant memory, but if you flip through the pages of time and smile, remember somewhere I'll be smiling along with you.

Regards.

Devanshi Tawde

Mother of Vania Tawde

PTA - Grade 5



PTA

Dear All,

Acknowledge your message and express my gratitude as a PTA member with the school for two consecutive years. It was my pleasure to write this letter to express my sincere appreciation to the dedicated teachers and staff of MBIS. I am grateful for your service to your students and thank you for your daily efforts to shape their future in this situation and believe the education of our children is one of the most important issues in this pandemic. I appreciate your efforts to ensure our children's growth to be responsible and productive members of this society. I am sure your job is also not easy and your efforts often go unnoticed and I am grateful to your continuous efforts toward the success of your students. Please accept my sincere appreciation for your hard work and dedication. Hope for the same efforts and support from the teachers and staff in future also and if you may ever require any help from my side please do not hesitate to contact me.

Regards.

Swati Sanghai

Mother of Kanav Sanghai
PTA - Grade 4



Dear All,

I was a PTA member of Grade II in March last year, making plans for a short trip after school closure, when Corona started making news across the country. We naively expected it to be overcome after some thali beating and a 15 day severe lockdown ! Instead, to our dismay the days, weeks and months started to grow longer and pass painfully slowly, without respite. Many of us were hit by job losses, reduction in salaries, reduction in disposable incomes due to business closures, hospitalization of close relatives or to extend financial support to affected relatives, not to mention actual loss of life. All schools were ordered closed and we realised that not only would we need to manage Corona without help, but with less income we would also have to educate our kids at home or risk their losing an academic year. Many of us were at our wits end wondering how to cope with this multiple attack of an unseen foe. When the new academic year commenced I, along with other PTA members, was asked by the school to continue for another year as a special case in the PTA. By then MBIS came up with an innovative solution to the problem of school closure by commencing online classes in the new session. We all heaved a collective sigh of relief as our kids, some happily, some reluctantly, started getting used to virtual school. It helped, especially in my case, for me to attend class along with my son and gently steer him to focus on what was being taught and make up for the learning missed during class hours earlier. I also learnt what a difficult task teachers in physical school have, imparting education to children and I have, since, developed a newfound respect for the community, especially MBIS teachers, for their sweetness, patience and

PTA

perseverance. I wish I had them when I was schooling. God bless them ! The other problem of fees was the most embarrassing to address. All of us Moms were in a huddle in the Moms Group, keeping our fingers crossed, suffering financially, racking our brains, praying for relief ... when relief came like a breath of fresh air during the first rains of the season. DOS Shri Nitin Padte, may his name be written in gilded letters, announced that not only would fees not be increased this year, but the part already paid would get adjusted in the Second Term and ... wait ... the Activity Fees would also be refunded for the online schooling terms !

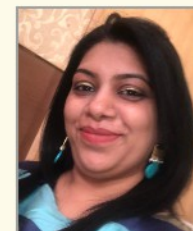
The entire parent group was overjoyed at this humanitarian gesture of the School, especially since it came up at a dark and difficult time, when we were weak, and when some other schools around the city had not agreed to reduce fees. It is a shining example of a school with a heart and the credit goes not only to the DOS but a lot to the Trustees who manage this great institution. Hopefully, with the vaccination drive picking up, albeit slowly, we shall soon ... hopefully ... be saying goodbye to the Corona pandemic which may be forgotten in the years to come ... What will not be forgotten is MBIS, the benevolent trustees, the outstanding DOS and the wonderful staff who stood together, worked exceedingly hard thru the entire year and, most of all, at the end of it, DELIVERED results.

Regards.
Sunita Shetty
Mother of Revant Shetty
PTA - Grade 3



Dear All,
Firstly as a PTA member for both consecutive years i.e. pre covid and post covid, I would like to congratulate the entire MBIS family to switch over to the new normal in such a smooth manner. Yes it was tasking and stressful initially for both, school as well as parents. But the primary objective to keep the kids' education going on, led us both to overcome the crisis and emerge better and best. There were initial hiccups which we have overcome over the time however there are lots to achieve. Hence I am hopeful that in the wave 2 of on-line schooling, the school will learn from the experience of last year and come up with better rules and work culture for kids. As parents, we are always here to stand by the school and jointly help our kids to emerge as better future citizens.

Regards.
Zinal Savla
Mother of Dhvaj Savla
PTA - Grade 1



PTA

Dear All,

I was glad I was able to help MBIS parent's as well as teachers by being a communication between the two families. I was a PTA member for the first time In Jr.KG and asked to continue for Sr.Kg too during the pandemic. This helped our students' teachers in big and small ways. MBIS co-operated perfectly as well. This has been an ONLINE YEAR with many new experiences to learn each day for each one of us. I would like to thank MBIS for providing me with such an opportunity. As we all know 2020 has been challenging for ALL OF US, school has been quite supportive in all means.

Thank you Nitin Sir and I would like to Thank all the Pre primary teachers too for such wonderful support from the bottom of my heart. Keep up the good work.

Regards.

Shruti Lath

Mother of Praneel Lath

PTA - Sr Kg



Dear All,

Greetings!

I am the PTA for Junior Kg. However I have 2 kids studying in the same school. For my elder son the online classes started immediately after the first lockdown was announced. The teachers made sure the kids did not miss on their studies. Online was a big challenge for teachers as well as the kids. But the teachers met the expectations, the new academic year was started in June (a month before the regular school started) to ensure the quality learning took place and kids did not miss out on the portion.

In the pandemic where people had a pay-cut, many suffered business losses. The decision of waving off the essential and the 15% increment gave a huge relaxation to the parents. The Director of School Sir Nitin Padte was very cooperative, he's a gem of a person. We thought that school would resume by the second term, but when the situation was not normalised the school decided about the development of kids and started with library, PE, drawing and music class for little once. Not to forget the homeroom teacher Mrs. Georgina and Mrs. Afreen who went out of their way to make the kids comfortable and ensure the learning is up to mark. The 5 year old kids can now read 3 letter words independently. We are very happy with the kids' progress. The teachers are lovely and the kids would miss them. They made great efforts the entire year to deliver the results.

My kids are eagerly waiting for the situation to normalise so that they can go to school. Kids love being at school.

Regards.

Bindi Shah | Mother of Aarav Shah | PTA - Jr Kg





*Thank
you!*
PTA MEMBERS