



**Mainadevi Bajaj  
international school**  
GIVING WINGS TO YOUR DREAMS

**MBIS**



# **NEWSLETTER**

**AUGUST 2024**

## EXHILARATING MOMENTS

### ★ HONOUR FOR TEAM MBIS



MBIS acclaimed for its endeavour in Promoting a Boutique Learning Experience in International Education at the Eldrok India K-12 Educators' Summit.

### ★ MARRS SPELL BEE INTERSCHOOL CHAMPIONSHIP:



Kreshika Jhunjhunwala secured Rank 1 in Science, Rank 1 in Math and Rank 2 in English

[The student had contested for the Championship in Nursery and the results were announced in May at the end of AY 2023-24. Currently, the student is in Jr Kg]



### ★ Astra Inter School Hindi Poem Recitation Competition

'Unveiling the Verses on Sustainability.'

Astra Inter School Hindi Poem Recitation competition was held on 31 August 2024, at Universal Asmita High School Mira road. Ms Viaana Patil from Grade 2 represented MBIS. The poems were based on United Nations, Sustainable Development Goals (SDGs); Life below water (14) or Life on land (15). Ms Viaana Patil chose to speak on Life on land. It was good exposure echoing 'for every challenge encountered there is opportunity for growth.'

### ★ CELEBRATING YOUNG LEADERSHIP: INVESTITURE CEREMONY OF THE MBIS STUDENT COUNCIL accompanied by CELEBRATION OF THE FOUNDER'S DAY



The Investiture Ceremony marked the beginning of a new era of leadership and responsibility, as the Student Council members of MBIS embarked on their journey to make a difference in the lives of their peers and the school community. The Chief Guest for the Event was Cdr George PV, a veteran from the Indian Navy, whose presence inspired the MBIS Torchbearers. The Guest of Honour, Ma'am Seema Bajaj graced the occasion with her esteemed presence.

The Student Council of MBIS comprised 36 members across Grades 5 to A Levels, taking an oath to uphold the values of the school, promising to work tirelessly for the betterment of their peers and the institution.



A student led event, this ceremony was a testament to the school's commitment to nurturing young minds and fostering a culture of excellence.

The occasion was reflective of the earnest and passionate spirit of the students of MBIS and was hosted by Harshita Mulkhede, Anika Chitnis, Vedika Podar, Pulkit Naik, Aahana Chaudhary and Jayasvi Sawant.



The ceremony commenced with the lighting of the lamp while the Saraswati Mantra sung by our Lower Secondary students - Noman, Shrey, Pulkit, Anya, Vamika, Aarna and Devashri resonated through the hall. Joining them to sing the School Song were Arnev, Aryan, Darsh, Revaant, Nihaar, Aishi, Zurain, Diya, Dishant, Aarav, Kanav and Jai. The welcome dance, an eclectic mix of the two Indian classical dance forms Kathak and Bharatnatyam, very elegantly put together and presented by AS Level students, Raashi Vyas and Ojal Khanvilkar. Our students of Grades 6 to 8, Harshita, Evaa, Sana, Anaaya, Vedika, Aniya, Sae, Anika and Thea rendered a dance performance to wish Ma'am Mainadeviji on her birthday.



As the drums rolled, the newly elected Student Council marched in. Led by the Head Boy and Head Girl all the council members were conferred with their badges and sashes. The Student Council took the Oath led by the Head Girl, Saanchi Soni, to uphold the school motto of loyalty, truth and honour in high esteem, followed by a motivational address, by the Head Boy, Ved Bubna.



The Principal's address and address by the Chief Guest filled the room with motivational sentiments and words of appreciation for the entire team that worked to make the event a success. The event came to a close with the Vote of Thanks by the Voice of Youth representatives- Samarth Goyal and Varuni Lodha.

As no event at MBIS is complete without a sincere display of patriotic sentiments, we concluded the ceremony with the singing of the National Anthem.

It was a momentous occasion to witness the Unveiling of these Leaders of Tomorrow.

Congratulations to these Champions of Change!!!





# EXHILARATING MOMENTS

## ★ NAKSHATRA : INTERSCHOOL SPORTS EVENT

It is with immense pride and joy that we announce the outstanding performance of our students at Nakshatra, an Interschool Fest.

Our students showcased their exceptional talents and dedication in various events, and we are thrilled to share their remarkable achievements with you.



In the Carrom competition, Darius Wadia of Grade 9 secured the 2nd place, demonstrating his exceptional skills and sportsmanship.

Furthermore, our Football U-16 boys' team reached the semi-finals, showcasing their teamwork and determination.



## ★ INTER HOUSE FOOTBALL TOURNAMENT Grades 3 to AS level

Celebrating the Spirit of Sports on National Sports Day To commemorate the birthday of the legendary hockey player, Major Dhyani Chand, the much-anticipated Inter-House Football Competition was organised for our students in Grades 3 to 5, Grades 6 to 8 and Grades 9 to A Levels, at the PDSA ground.

We witnessed fierce competition, gracious sportsmanship, and a deep sense of camaraderie as our students took to the field, determined to give their best. The roar of the crowd, the thrill of the game, and the joy of victory were palpable, reminding us of the transformative power of sports.

**The results are mentioned below:**

Grade Group	1st Place	2nd Place	3rd Place	4th Place
3 to 5	Ruby House	Sapphire House	Emerald House	Topaz House
6 to 8	Emerald House	Topaz House	Ruby House	Sapphire House
9 to 12	Sapphire House	Emerald House	Topaz House	Ruby House





# WELL ROUNDED EDUCATION

## ACADEMICS: Exploring the Boundaries of Knowledge

### ★ PRE PRIMARY

#### Nursery

**Literacy:** Puppets, picture talk, role play, and group activities engaged the students in the learning of 'The Little Red Hen'.

**Numeracy:** Students enjoyed recognizing red objects through games, which helped solidify their understanding of red items around them.

**AOI:** Students had fun learning about their family members through stories, role play, and various activities, instilling a sense of responsibility.

**Myself activity:** Teacher divided the students in groups of 4. Each group was given a big yellow tooth and they had to clean the tooth with the help of a toothbrush making it white.

This activity helped students see how brushing cleans the teeth, which they can't see when they brush their own teeth. This instilled the responsibility in students regarding brushing as a good habit.



# WELL ROUNDED EDUCATION

## ★ JUNIOR KG

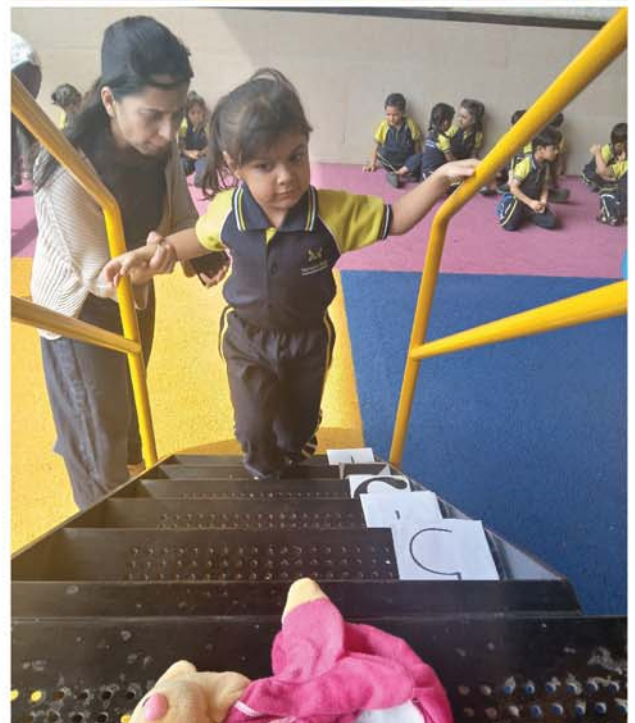
**Numeracy:** The students were taken to the stair-case where the teacher had already numbered the steps. As they climbed up the stairs they moved forward and counted 1 2 3 4 5. In the same way as they came down- moved backward and counted 5 4 3 2 1

Moving up and down multiple times they enjoyed and learnt the concept of forward and backward.

**Introduction to the Shape Circle:** Students learned about the shape circle and used it to help shape their panda crafts, reinforcing their understanding of circular shapes, thus creating room for innovation.

**Literacy:** Students were trained to hone their listening skills, reading abilities and sight word recognition. By colouring sight words according to specific instructions, they enhanced their focus and engagement throughout the activity.

**AOI:** Students explored the Autumn season through various hands-on activities, including paper crumpling, bud painting and colouring. These activities helped enhance their fine motor skills.





## ★ SENIOR KG

**Numeracy:** Skip Counting by 2's Activity – Students practised skip counting by writing numbers in increments of 2 on kite and bow cut outs, and then coloured the pictures. This hands-on activity boosted their confidence, understanding and ability to independently apply the concept to skip counting by 2's.

**Literacy:** The teacher implemented the methodology of games, by giving them clues to identify the 3 letter words. Students were able to answer the clues.

The teacher wrote all the answers on the board. The students were able to reflect and identify that all the letters ended with 'at' and so all the words belonged to the 'at' family. To sum up the class the students filled the 'at family' words in the worksheet given to them.



# WELL ROUNDED EDUCATION

## ★ PRIMARY

### Well Being at MBIS

Well Being curriculum implementation is a step in the direction to teach students the way of life. It includes students being valued, feeling safe, and having a sense of belonging in class and school as a whole. The Well being of a student includes being actively engaged in activities and having accommodating relationships with classmates, schoolmates and teachers. Students who experience wellbeing can build and enjoy positive relationships in life.



### Bringing the feel of Olympics in the classrooms

Learners of the Primary celebrated Olympic Week from August 5 to 9, with a variety of activities designed to deepen their understanding of the Games. Throughout the week, students designed their own medals, track suits and created drawings of the French flag, as well as flags from countries of their choice. They also enjoyed a maze activity in which they guided an athlete to reach the medal. Other activities included creating fact files about different countries, solving crosswords, and completing word searches. Overall, the activities directed them to develop **Cambridge attributes of being Reflective, Innovative, Confident, Engaged and Responsible.**



# WELL ROUNDED EDUCATION

## Grade 1

### AOI: Activity on Family

After discussing and exploring the concept of 'Friends' as extended family, the students sat in pairs (with their friends) and spoke about their likes and dislikes including colours, food and sports. This was then recorded by them on an activity sheet. The 'What If...?' keys were also used while discussing the topic 'Family'.

Some of the questions brainstormed were, What if we had no friends? What if we had no neighbours? What if we had no toys? And many more. It was a joy to hear the little ones coming up with a myriad of answers as they expressed themselves.



### Hindi:

Students were given placards with random Swar notes and were tasked with arranging themselves in the correct sequence within a given time frame. Once arranged, they sang a song incorporating the Swar notes.

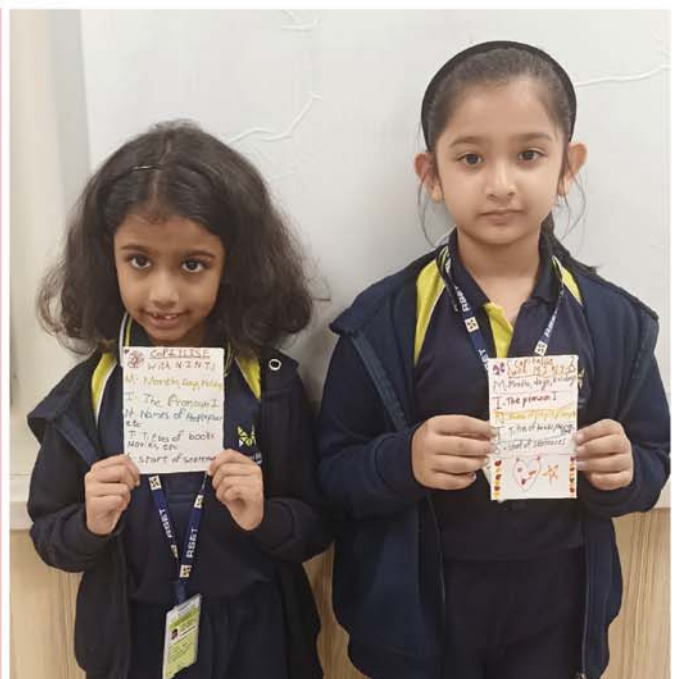


## Grade 2

### English:

#### Activity 1: Sentence Punctuation with M.I.N.T.S

To recall usage of capital letters, the students were given papers where they used the acronym M.I.N.T.S to remember where to use capital letters. Months, days, holidays, the pronoun I, Names of people, places, holy books, rivers, mountains, Titles of books, movies, people, Start of the sentence and many more.



**Activity 2:**

**Picture description - Group Activity**

Working in a group enhanced the students' descriptive abilities and they grew more confident in communicating their observations. The nature of the task fostered teamwork, brainstorming and improved interpersonal skills



**Science:**

**From Eggs to Frogs: Bringing the Life Cycle to Life!**

Students recently explored the frog's life cycle through a hands-on activity. They used cut outs representing each stage—eggs, tadpoles, frog lets and adult frogs—to sort and sequence correctly, then coloured each stage. This interactive approach not only visualized metamorphosis but also encouraged collaborative and critical thinking among the students.



**Learning in Action:**

**Applying Classroom Knowledge to Explore Animal Life Cycles!**

Building on their understanding of life cycles, Grade 2 students chose an animal to research in depth. They applied their classroom knowledge to investigate their chosen animal's unique life stages, created detailed visual representations, and shared their findings with the class. This project deepened their understanding, encouraged independent research, and enhanced their critical thinking skills.



## Grade 3

### AOI : Journey Back in Time: Discover Stone Age Vocabulary

This activity on Stone Age Word Mat integrated Art, language, and Science, providing a well-rounded educational experience. The students had to pick up words from the AOI booklet with regards to any of the 3 Stone Age periods. They then had to use this vocabulary and draw it on an A3 size paper creating their own Stone Age word mat.



### Diet of Early Humans

The Picture Key linked dietary practices with weaponry by using visual symbols to show how early humans' food sources impacted their tool choices. It illustrated the connection between hunting methods and the corresponding weapons, as well as how food preparation influenced the development of specific tools.



### Science: Turning Everyday Moments into Science: Exploring States of Matter with Real-Life Scenarios

Students explored the states of matter through an engaging group activity. They used scenarios like melting ice cream and boiling water to draw scenes that depicted processes such as condensation, melting, freezing, and evaporation. By categorizing these scenes, students connected classroom concepts with everyday experiences, promoting critical thinking and collaborative learning.



## Smart Choices, Green Future: Class 3 Explores Plastic Alternatives

Students investigated materials that could serve as alternatives to plastic, fostering curiosity about environmental issues. They researched various materials and proposed innovative solutions to reduce plastic waste. This project not only developed their research skills but also heightened their environmental awareness and commitment to sustainability.



### Hindi:

**संज्ञा गतिविधि: संज्ञाओं की सूची (व्यक्ति, स्थान, वस्तु, आदि)**

यह गतिविधि छात्रों को संज्ञाओं की पहचान और उपयोग समझने में मदद करती है, साथ ही वाक्य निर्माण और संचार कौशल को विकसित करती है। छात्र संज्ञाओं की विभिन्न श्रेणियों जैसे व्यक्ति, स्थान, वस्तु, आदि की सूची बनाएंगे और उन्हें वाक्यों में प्रयोग करके अपने ज्ञान को सुदृढ़ करेंगे।



## Grade 4

**Science:** Students were engaged in learning the behaviour of sound waves when the sound is loud and soft. They observed the same using paper balls and a tin can. They also investigated how sound travels through a medium (solid) in a string telephone. They also concluded that when the string is taut only then sound is clear whereas when the string is loose the sound wasn't very clear or audible.

Students also prepared and presented a chart on 5 nutrients and a healthy plate to conclude the topic : Healthy eating.

Students were given words related to the topic and were asked to use the question key to find out what is the word we are looking for. They also used the Prediction Key to predict the new sub topic: Infectious diseases and to determine lung capacity in kids.



# WELL ROUNDED EDUCATION

## Experimenting with Pitch:

### Learning Sound Science with Beakers and Water

Grade 4 students explored the Science of sound and pitch through a hands-on experiment using beakers, water and sticks in the laboratory. By varying the water levels and observing the resulting pitches, they discovered how the length of the air column affects sound. This experiment enhanced their understanding of sound waves and pitch, while also encouraging teamwork and active participation. Just as the science teacher taught them sound waves in pitch the music teacher explained how high pitch and low pitch is used in vocals.



## Sound Innovations:

### Students Design Their Own Musical Instruments

In this creative project, Grade 4 students designed their own musical instruments. They researched on different types of instruments, explored the Science of sound, and applied their findings to create instruments from everyday materials. This activity fostered critical thinking, innovation and problem-solving, while deepening their understanding of sound waves and pitch.



## AOI: Unveiling History: Students Create Fact Files on Iconic Mughal Monuments

Students researched and created fact files on famous Mughal monuments, exploring their history, design, and significance. This project highlighted independent research, analytical thinking, and creativity, as students presented their findings to the class. They gained a deeper appreciation for Mughal architecture and demonstrated effective communication and initiative

Students revised the uni. Mughal Empire using the Question Key as a game. Each group was given one emperor and asked to frame questions and conduct a quiz with the other groups. This helped students learn how to frame different types of questions.



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**Grade 5**

**Science:** Students were given words related to the topic and were asked to use the question key to find out what is the word we are looking for. They also used the prediction key to predict the new sub topic: Infectious diseases and to determine lung capacity in kids.



**Uncovering the Science of Health:**

**Grade 5 Students Research Infectious Diseases**

In a recent science project, Grade 5 students researched infectious diseases, investigating causes, symptoms, and treatments. They documented their findings in individual projects, showcasing inquiry-based learning, critical thinking, and self-management. This project enhanced their understanding of health science, developed their research and presentation skills, and fostered independent learning.

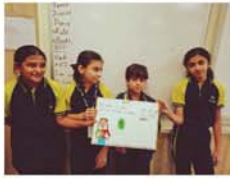




## Hindi:

### मुहावरे समूह गतिविधि

इस गतिविधि का उद्देश्य छात्रों को मुहावरों के अर्थ और उपयोग को समझाने में मदद करना है, साथ ही उनके संचार कौशल को विकसित करना है। छात्र समूहों में मिलकर विभिन्न मुहावरों का विश्लेषण करेंगे, उनके अर्थ समझेंगे और उन्हें वाक्यों में प्रयोग करके प्रस्तुत करेंगे। यह गतिविधि उनके भाषा कौशल को सुदृढ़ करेगी और संवाद में प्रभावी बनाने में सहायक होगी।



**French:** Students were given the task of studying basic professions and learning about their own family backgrounds. They created personal family trees and wrote descriptions of their families, which they then presented to the class. This activity helped them understand and describe different professions in French.

# WELL ROUNDED EDUCATION

## ★ LOWER SECONDARY : Grades 6 to 8

### > FRENCH

#### Grade 6: Activity: Exploring the official Paris Olympics 2024 website in French

The French teacher took the students through the French official website of Paris Olympics 2024, <https://olympics.com/fr/paris-2024>. Exploring the website in French was such a unique experience for the

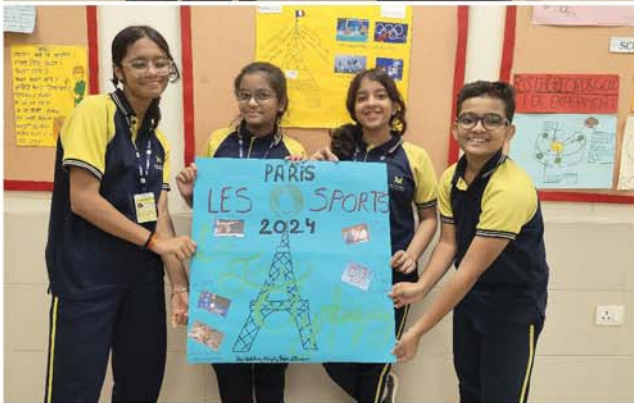
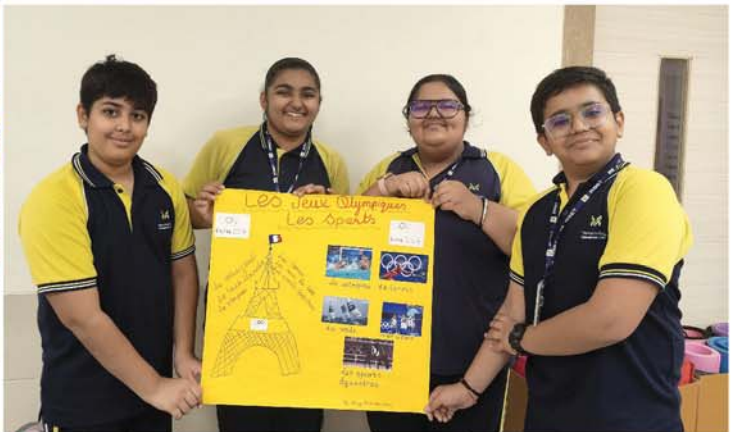
students of grade 6. They were fascinated by the number of words they were able to translate and understand. They also learnt new French words in the process which helped them to build their vocabulary.

#### Grade 7 : Activity: Group Chart Work :

#### French vocabulary building of the various sports competed in the Olympics

The teacher gave the students a vocabulary list of sports in French and English which are competed in Olympics. A class discussion on the various sports was held. The students were excited to discover many new sports like

fencing, artistic swimming, water polo, sailing, rhythmic gymnastics etc. The students worked in groups and made beautiful charts of the new vocabulary based on Olympic sports.



# WELL ROUNDED EDUCATION

## Grade 8 : Group Activity: Worksheet based on Olympics

The students of grade 8 read an informative text based on Olympics and solved the worksheet in groups. They were astounded to know many interesting facts like the Olympic competition of surfing will not be held in France

because France doesn't have the ideal conditions for a professional surfing competition. It will hold in Tahiti, which is a French speaking country.

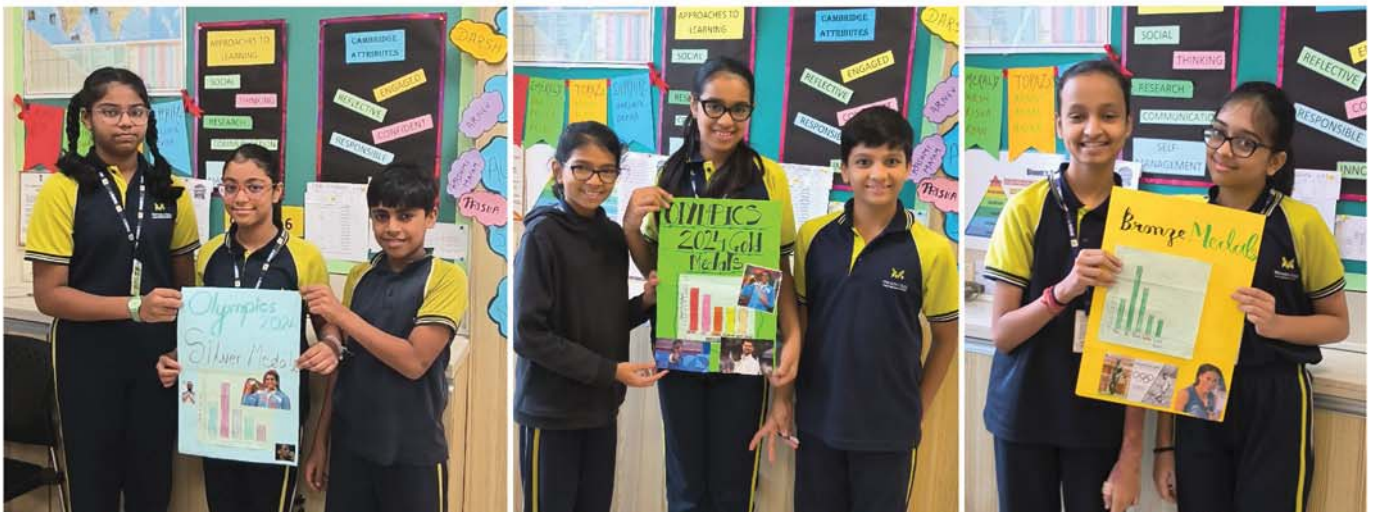


## ➤ MATHEMATICS

### Grades 6 and 7 : Activity based on Olympics

An activity based on statistics was conducted. Students were equipped with the data on current affairs. They represented the given data in form of bar-graphs and Pie

charts and gave their predictions for the upcoming events. Students thoroughly enjoyed the activity.



# WELL ROUNDED EDUCATION

## Grade 8:

### Math Activity Plotting Graphs based on Olympics

The students of grade 8 represented their knowledge of Olympic Games in a form of a statistical data. The students collected information of the Medals secured by five top countries that participated in the Olympic Games in the last 5 seasons.

The data was collected through various sources and organised to plot a colourful Line graph. The students further analyzed the graph and interpreted the maximum medals a country can achieve in the next Olympic season.



## Grade 6 - Humanities:

### Activity based on Olympics theme

'A Mirror into Greek Civilization', refers to the significance of ancient Greek culture and its continued influence on modern Western society. Greek civilization, which flourished from around 800 BCE to 146 CE, was a transformative period in human history, The students of Grade 6 with their intuitive minds backed by research and a sense of creativity introduced information related to the impact of the Greek's in fields ranging from as diverse as Philosophy to the current summer Olympics in Paris along with India's contribution in it.



# WELL ROUNDED EDUCATION

## Grade 8 - Humanities: War Strategy

This class activity was held within the classroom premises, with an objective to encourage students to explore various war strategies and showcase their out of the box thinking. All the students of Grade 8 participated in the event with their teacher as a mentor. The activity gave a platform for our students to showcase their innovation and creativity as well as the collaboration of turning their classroom and its utilities into an actual battlefield scenario with loyalties towards their chosen country clearly drawn and showcased. Reflection of

students displayed their skills of critical thinking, collaboration and oral presentation. It was a good learning experience where students engaged with their innovative abilities to present a war strategy that could win their country the war. The class activity also helped our students to get a sense of appreciation of how armed forces fought during the First World War and got a tune out of the importance of life skills like planning, collaboration and implementation that helps across all fields irrespective of the task at hand.



# WELL ROUNDED EDUCATION

## Grades 6, 7 and 8 ICT: Activity based on Olympics theme

The Paris Olympics 2024 represented a unique learning opportunity for students of Grades 6,7 and 8 through an ICT based Quiz game named 'Kahoot'. The gamification learning app not only motivated and evaluated the level of learning and retention, but was also a fun tool for the students. Through Kahoot, the students could create, share, and play quiz-style games that transformed the classroom into a game show.



# WELL ROUNDED EDUCATION

## Grade 6 - English :

### Activity based on Olympics theme :

Champions in the Making : Exploring the life of Olympians through autobiographies. To bring in the zeal and enthusiasm of the Olympic games, students in Grade 6 participated in an integrated activity that was a blend of English and sports. The aim of this activity was to encourage students to be independent and enjoy the process of learning.

In groups of three, students read and annotated the autobiographies of Milkha Singh, Saina Nehwal, and Mary Kom. The teacher asked students to underline phrases, words, and sentences using different colours, each signifying an important feature of the text type and highlighting evidence to support their answers. Each group then presented their text annotations and shared their analysis with the class. Overall, it was a unique learning experience for students, as it gave them an opportunity to be confident and engaged in their learning.



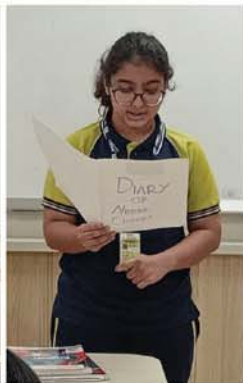
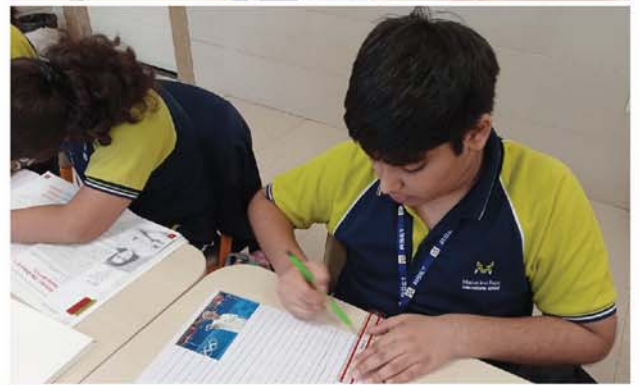
# WELL ROUNDED EDUCATION

## Grade 7 English:

### Activity based on Olympics theme

#### Stepping into the shoes of Olympians

In order to strengthen students' interests and their enthusiasm in learning about their favourite Olympic athletes, the students in Grade 7 participated in an English activity, as they tried to walk in the shoes of their favourite Olympian and attempted to write a diary entry from their perspective. The teacher asked students to select an Olympian who inspires them and use descriptive language, verb phrases, and emotive language, to highlight the feelings that an athlete may experience before and after competing at the Olympics. The learners participated enthusiastically in the task as they reflected on the thoughts and emotions of an athlete. This activity gave students an opportunity to write from a new perspective, encouraging them to be creative and reflective and, at the same time, learn about the conventions of diary writing in an interesting way.



## IGCSE :

### Grade 9- Biology : Fungus seen under microscope

Students of Gr 9 saw the structure of fungus under microscope. The fungus was cultured in a moist environment and then seen under microscope. The students distinctly observed the parts like hyphae, mycelium and sporangium. It was a hands on learning experience for the learners and they all were thrilled to examine the fungus.





# BEYOND CLASSROOM

## ★ PRE PRIMARY :

### INDEPENDENCE DAY CELEBRATION

#### Singing with mothers

##### Nursery:

Students enjoyed a fantastic time singing with their mothers. Both students and parents were dressed in

tricolour traditional attire and joyfully sang rhymes and patriotic songs. The day exuded fun and excitement for both the young children and their mothers.



#### Jr Kg & Sr Kg

#### Celebrating the spirit of freedom with tiny feet and a big smile

The class celebrated Independence Day with great enthusiasm. Students dressed as freedom fighters and mothers came in tricolour attire, creating a vibrant and historically rich atmosphere in the classroom. The celebration included recitations of lines and slogans by

students and mothers, as well as singing and dancing, all of which emphasised the bravery and spirit of India's heroes. This festive event nurtured a sense of patriotism and community amongst the young learners.



# BEYOND CLASSROOM

## ★ PRIMARY :

### Grades 1 & 2

#### ➤ Independence Day: Dressed to celebrate India's diversity – showcasing our states with pride

Students of Grades 1 and 2 participated in a special speaking activity where they made a presentation on assigned States or Union Territories of India.

This initiative aimed to enhance public speaking skills and foster a deeper understanding of India's diverse

culture and geography. Dressed in colourful attire, the students shared facts about their regions, including capitals, festivals, foods and landmarks. The event not only encouraged confidence in public speaking but also instilled national pride and appreciation for India's rich cultural heritage.



### Grades 3 to 5

#### ➤ Elocution Competition Voicing Freedom: Celebrating the Spirit of Independence

The Elocution Competition for Grades 3 to 5 featured speeches on important topics like: The Importance of Independence Day, India of My Dreams, and We Need Another Struggle to Make India Truly Free and many others. Students delivered engaging speeches that celebrated India's independence, envisioned a better future for the country, and addressed ongoing challenges. The event highlighted their oratory skills and encouraged a thoughtful reflection on national values and aspirations. It successfully fostered a deeper understanding of India's history and the continued efforts needed to achieve a truly free and equitable society.

Grade	Positions	Achievers
Grade 3	1	Anay Lath
	2	Aarna Bhageria & Sia Jain
	3	Sehar Sharma
Grade 4	1	Alayna Khan
	2	Hridaya Baid & Tiara Mahesh
	3	Raghav Bhouraskar & Jeremy paul
Grade 5	1	Soham Singh & Drishti Gaiwad
	2	Vivaansh Roy & Anaira Rao
	3	Urja Shah & Aadya Shrivastava



# BEYOND CLASSROOM

**Janmashtami celebration: Celebrating Krishna's birthday with fun, dance, and lots of smiles.**

**Nursery & Jr Kg:** On August 26, 2024, students dressed in traditional attire to celebrate Janmashtami with joy and excitement. The event honored the birth of Lord Krishna with traditional fervor. They enjoyed breaking the handi and dancing to lively tunes, fully embracing the festive spirit.



**Sr Kg:** Students celebrated Janmashtami dressed in festive clothes, they began by learning about the festival. The celebration included Krishna yoga poses during their class, followed by an activity where they coloured and adorned pots with glitter circles. The festivities concluded with breaking the dahi handi.



# BEYOND CLASSROOM

## Monsoon Trail: Pre Primary

**Rain or shine, we always find a way to have fun!**

The Pre-primary students went on a Monsoon Trail to Borivali National Park. They enjoyed walking through the park, appreciating the beauty of nature with raindrops gently falling on the leaves and muddy puddles around.

Their excitement was further heightened by the sight of monkeys and deer, which made the trip even more entertaining.



# BEYOND CLASSROOM

## Monsoon Trail: Primary

### Zoo-tastic Day Filled with Amazing Animals and Endless Fun

Students of Grades 1 to 5 embarked on an exciting educational trip to Byculla Zoo. The day was dedicated to exploring diverse animals and embracing curiosity and critical thinking. The students had the opportunity to observe a wide range of animals, including elephants, hippopotamuses, tigers, leopards, hyenas, crocodiles, penguins, monkeys, turtles, tortoises, and various bird

species. The visit was marked by awe and learning as the students discovered the unique characteristics and behaviours of each animal. Highlights of the trip included watching the playful penguins and the majestic elephant. This experience provided valuable insights into wildlife conservation and allowed the students to connect more deeply with Nature.







## BEYOND CLASSROOM

### ★ LOWER SECONDARY: GRADES 6 TO 8

#### ➤ Monsoon trail to Karnala Bird Sanctuary

In order to take learning beyond the confines of a classroom, on August 23, students in Grades 6–8 participated in a monsoon trail to Karnala Bird Sanctuary with great enthusiasm, as they learnt about the different bird and plant species. Apart from learning about a number of tree species, such as teak trees, interesting facts about different varieties of wild mushrooms and the 'yellow-footed green pigeon', popularly known as the state bird of Maharashtra, were shared. The aim of this

trail was to sensitise students about the importance of nature, helping them to imbibe the Cambridge attributes of being **reflective** and **responsible** as they understood their role in nurturing the environment. Overall, the trip gave students an opportunity to **engage** in a meaningful discussion with the guide, helped them gain valuable insight into the city's rich biodiversity, and a chance to explore nature first hand.





# BEYOND CLASSROOM

## ★ IGCSE: GRADES 9-10 & A LEVELS : GRADES 11-12

### ➤ Bhor Taka Monsoon Trail

Students of Grades 9 to A Levels embarked on an unforgettable journey to the 'Bhor Taka' Monsoon Trail in the Karnala region. This enriching adventure offered them a unique opportunity to immerse themselves in nature while learning essential survival techniques. As they ventured through the lush forest, they encountered a variety of medicinal plants and observed an array of bird species, reptiles, and crabs. This experience deepened their understanding of the natural world and

allowed them to engage with their environment in a reflective and innovative manner. Through meaningful discussions and keen observations, the students emerged as confident communicators and responsible caretakers of nature. The trip was not only educational but also filled with cherished moments, making it a truly memorable and enlightening experience for everyone involved.



# BEYOND CLASSROOM

## ➤ Interschool Competition

### Lower Secondary, IGCSE & A Levels

#### CASCADE 29

Students were provided a platform to showcase their talent is a crucial part of their educational experience .Learners of MBIS from GRADE 6-A Levels participated in CASCADE 29, a two day inter school cultural event organized by The Jamnabai Narsee Alumni Association with great zeal. On Day 1, our learners participated in Ek Mein Aur EkTu , Remember Me , Verbal Vendetta , Bol Bachan , Crescendo , Stumped , Victory Royale, Bulls and Bears,Shot Put, Game On , Blitz Chess and Event-Ful .Day 2 of the event was equally competitive with students participating in Athletics, Relay, Basketball

,Quill quest, Verbal vendetta and Pop creativity. The event ended on a good note with Kushaal Agrawal and Ojal Khanvilkar who participated in Verbal Vendetta- from AS levels qualifying for semifinals. Pranshu Vermani from AS Levels qualified for the Semifinals in Table Tennis. Our learners competed with enthusiasm and determination in approximately 20 events to win laurels for the school. By competing with learners from schools across the city, they got an exposure to the limitless talent and it instilled confidence in them.



# NURTURING ENVIRONMENT

## ➤ Orientation on CEM Tests

Enhance and evaluate students' learning session by Ms Arpita Mukherjee from CAMBRIDGE REGIONAL TEAM

An online session on the topic 'Exploring CEM Assessments' was held with an objective to show teachers how to measure and unlock potential with baseline assessments. The session was attended by all faculty members. The Cambridge Centre for Evaluation and Monitoring [CEM], highlights the role of baseline assessments in understanding and enhancing students' learning. These adaptive, digital assessments provide educators with insights into students'

cognitive and non-cognitive skills, enabling tailored teaching approaches to meet individual needs. By offering detailed reports and data-driven insights, CEM helps schools set realistic goals, track progress, and implement early interventions, ultimately preparing students to thrive in a dynamic, global environment. Ms. Arpita Mukherjee's presentation on CEM was informative and engaging, providing attendees with a deeper understanding of the evaluation.



### Baseline Scores

<b>Standardised Scores</b> The Summary of Standardised Scores report provides a detailed overview of standardised scores for all students in a year group. 	<b>Individual Student Report</b> The Individual Student Report shows how a selected student performed in each section of the CEM assessment. 	<b>Report for Parents and Carers</b> This report is intended for Parents or guardians of students and provides information on the assessment taken by students including example questions for the different sections. It also gives an indication of what the results mean. 	<b>School Band Graph</b> The School Band Graph shows the percentage of students who were placed in each of the four CEM bands (A to D) according to their assessment score. 
<b>Summary of Year Group Scores</b> The Summary of Year Group Scores report shows the distribution of scores for students in each section of the CEM assessment. 	<b>Historical Band Profiles</b> The Historical Band Profiles report shows how students' scores were grouped into the four CEM bands (A to D) in the four most recent assessment years. 	<b>Historical Boxplots</b> This report shows the spread of standardised scores as boxplots for a range of assessment years. 	<b>School Performance Comparison</b> The School Performance Comparison report shows how the distribution of students' scores in the CEM assessment compares with students attending other types of schools. 

# NURTURING ENVIRONMENT

## TEACHER ENRICHMENT PROGRAMME:

### Pre Primary - Primary Lower Secondary

#### ➤ Empowering Educators to Inspire Thoughtful Learners

The session aimed to train teachers on the highlights of the National Curriculum Framework (NCF) and focus on developing students' thinking skills. Attendees included the Principal, Coordinator, and teachers from early years to A levels.

Ma'am Farzana Dohadwalla introduced key concepts such as the Pancha Kosha from the NCF and moved on to discuss Edward de Bono's Six Thinking Hats, using real-life examples. She recommended using Thinker's

Keys to foster critical and creative thinking in the classroom and discussed creating positive learning environments through the 4Cs concept—care, culture, choice, and compassion.

The program enhanced teachers' understanding of critical and creative thinking, problem-solving and decision-making. Providing practical strategies promoted an engaging classroom environment that encourages active participation and exploration.

**Why use this technique ?**

The Thinking Hats provide a framework to help students think in one direction at a time.

Creating a Positive Classroom and Learning environment  
Environment-NCF Section 4.6 as per NCF 2022

**Activity 1 . MIND MAP-**  
When I say the word class room ..  
What are the words, thoughts that come to your mind ...  
Now think.. were these thoughts and words related to your class room when you were in school ?  
Or the class room that you teach in ...

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# NURTURING ENVIRONMENT

## ➤ Pedagogical Enhancement:

### Lower Secondary, IGCSE & A Levels

As part of the Teacher Enrichment Programme, the faculty teaching Grades 9 to A Level presented their teaching skills with a purpose of to recapture Pedagogical methods learnt from an earlier workshop conducted by Mr. Diptish Kundu. The focus of the presentation was on Digital Learning, New Teaching Methodologies and Active Learning with a specific focus on Soft Skills. The Commerce Faculty comprising Ms. Jyoti Jain, Mr. Angelo Joseph and Mr. Sydney David explicated Active Learning with specific focus on soft skills. They conducted two activities wherein each activity focused on specific soft skills. The first activity they conducted was Flip-Flap method. The objective of this activity was developing Team Building and Analytical Skills. The Science Faculty comprising Ms. Brinda Bolar, Mr. Vivek Tiwari and Ms. Rashmi Kapoor

expounded New Teaching Methodologies. Ms. Rashmi spoke on Collaborative Teaching, Mr. Vivek spoke on the Flipped Classroom concept and Ms. Brinda spoke on Inquiry based learning in which she conducted a few chemistry experiments. Finally, Ms. Siddhi threw light on Digital Learning and its ever growing need. Participants were asked to use their mobiles and join an online team on Kahoot. The activity involved answering a series of questions which were related to the English subject. Apart from making learning interesting participants gauged the relevance of using the digital medium to learning. The session did leave teachers enriched and enhanced. It did make them enhance their teaching methods and have definitely added a few more to their arsenal.



## NURTURING ENVIRONMENT

### ➤ SEWA- Knowledge Exchange 1: Collaboration with KGSS: IGCSE & A Levels

**S-Social Initiatives E-Empathy for All W-Well Being for Growth A-Attitude of Gratitude**

It is rightly said, "When you teach, you learn twice". The students of Grades 9 to A Levels spent a wonderful afternoon implementing the Knowledge Exchange Programme under the aegis of SEWA, where they interacted with students of KGSS-Kudilal Govindram Seksaria School, training them in skills of ICT. MBIS students trained the KGSS students to make PowerPoint Presentations. The teaching session was a resounding success, with the KGSS students showing keen interest and enthusiasm in learning about ICT.

Many expressed their desire to continue learning and exploring the world of technology. The session not only provided them with essential skills but also boosted their confidence in using digital tools. They appreciated the patient, hands-on approach of the MBIS students and expressed their gratitude. This surely was a leap in the journey of SEWA by the Student Mentors of MBIS in a significant step towards digital empowerment of KGSS students.

