



Mainadevi Bajaj
international school

GIVING WINGS TO YOUR DREAMS

MBIS



NEWSLETTER

MARCH 2025

Our Trustee's Corner: Insights and Inspiration



“ **Compassion is the virtue that
needs to begin from you for you.** ”



EXHILARATING MOMENTS

Formula 1 Session: Kudos to our young innovators for their creativity and teamwork!

Formula 1 in Schools India, powered by STEMplify, challenges young students to design, build, and race model cars, enhancing their STEM skills. Our Primary students participated in the competition in 2 teams - Team:1 Inferno Dragons and Team :2 Speedsters

We are proud to announce that Team Inferno Dragons, consisting of the following students won the award for Best Car Design among 15 teams from six schools.

- Praneel Lath -Grade 4
- Aadya Shrivastava -Grade 5
- Kavish Agrawal -Grade 4
- Hridaan Sharma -Grade 4
- Anay Lath -Grade 3



Inter-House Cricket Competition – A Day of Sportsmanship!

Students from Grades 3 to 5 participated in an exciting Inter-House Cricket Competition on Friday, March 28, 2025, showcasing their skills and teamwork. Adding to the energy, enthusiastic supporters from Grades 1 and 2 cheered them on, making it a memorable event!

Final Standings:

• 1st Place: Sapphire House • 2nd Place: Topaz House • 3rd Place: Emerald House • 4th Place: Ruby House
Congratulations to all participants for their dedication and sportsmanship! It was a day to remember, **Well played, everyone.**



EXHILARATING MOMENTS



★ EUMIND 24 - 25 Winners of Certificate of Excellence

It is our absolute pleasure to announce the outstanding results of the Eumind project for AY 24-25. Heartfelt congratulations to the exemplary Baja students who have earned once again the prestigious Certificate of Excellence. The unwavering dedication, unrelenting passion, and exceptional work at MBIS has earned our students this well-deserved recognition.

To all the talented students of MBIS who participated in this endeavour, We extend our sincerest appreciation for your unbridled enthusiasm and tireless efforts. Every moment that you have invested in this project has been a valuable stepping stone in your journey of growth, learning, and self-discovery. This momentous achievement again reinvigorates the vision at MBIS of giving wings to your dreams.

May this achievement inspire our coming batches of Eumind to continue striving for excellence, pushing beyond boundaries to achieve new realms of success.



★ PRE PRIMARY

Nursery

AOI: During the Animal Kingdom inquiry students were engaged in various group and individual activities in a fun way to develop students' speaking skills and creativity. Through art activities and conversations, children will learn to recognize and identify different animals, while developing essential skills for future academic success.



WELL ROUNDED EDUCATION

★ PRE PRIMARY

Jr Kg

Numeracy: Students are learning Ordinal numbers with a game "dog and the bone".. Teachers say aloud the position and students from both sides come forward and try to pick the ball.

Literacy: Students are learning to form CVC words by adding a consonant to given two-letter combinations



★ PRE PRIMARY

Sr kg

AOI: Salad Making and Table Manners Activity

Students participated in a hands-on activity where they arranged their plates, table mats, spoons, glasses, forks, and napkins in the correct positions. After setting the table, they prepared a fruit and sprouts salad and enjoyed it together with their friends, practicing good table manners.

Literacy: Students were introduced to the concept of blends. The teacher used a blender as an example, asking students about its uses before introducing blends such as cr, gr, br, bl, gl, and cl.



WELL ROUNDED EDUCATION

★ PRIMARY

Grade1

Science: Students learned about force through engaging experiments involving pulling, pushing, squashing, squeezing, stretching, and twisting objects. They discovered how force affects an object's movement, making it speed up or slow down.

Math: Students explored measurement through hands-on activities to understand standard and non-standard units. They enjoyed measuring distances using their footspan and handspan, and to grasp standard units, they measured their classroom table in centimeters using a ruler.

AOI: Students explored the wonders of the world, beginning with India, to appreciate their country's heritage before discovering global landmarks. As part of their learning about passports and visas, they created their own passports and stamped them while "visiting" different wonders.



★ PRIMARY

Grade 2

Science: Students first observed imprint fossils made in clay, noting the shapes and details left behind. Then, they created their own imprint fossils by pressing objects like leaves or shells into salty dough. Once dried, these imprints resembled real fossils, helping them understand how fossils provide insights into the past. The hands-on experience was engaging, and they reflected on their learning, demonstrating the Cambridge Learner Attributes of being reflective and engaged.

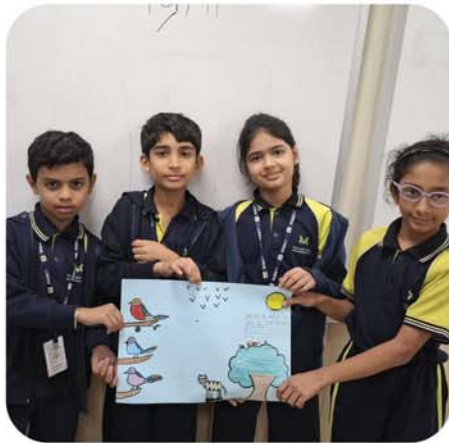
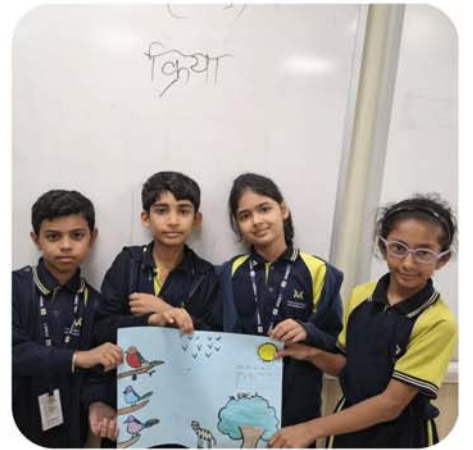
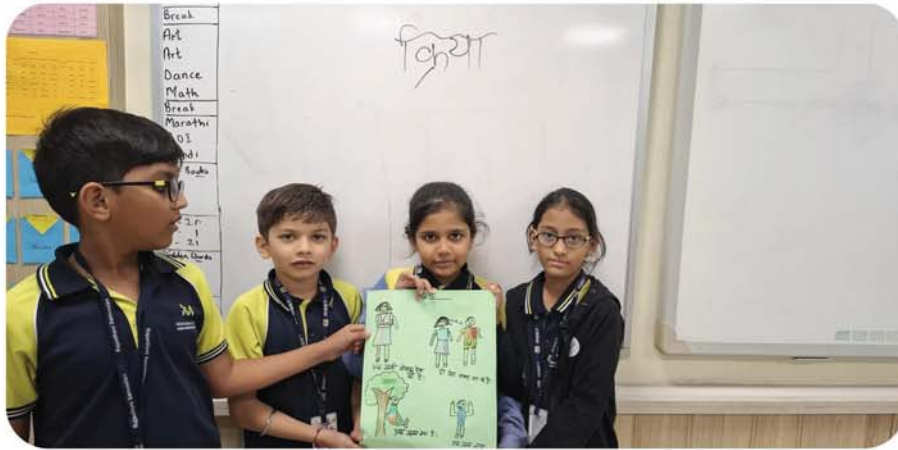


WELL ROUNDED EDUCATION

★ PRIMARY

Grade 3

Hindi: Students participated in a verb activity where they drew illustrations of actions and wrote sentences describing the actions in their pictures.



WELL ROUNDED EDUCATION

★ PRIMARY

Grade 4

Science: students gained hands-on experience in identifying the parts of a flower and understanding their roles in reproduction. They explored the significance of each structure and documented their findings by sticking and labeling the parts on a sheet. Through this activity, they demonstrated curiosity, confidence, and reflection, embodying the Cambridge Learner Attributes of being confident, inquisitive, and reflective.

Math: Students measured the area & perimeter of their favourite classroom, cozy corner, cheese bridge etc.



WELL ROUNDED EDUCATION



★ SECONDARY

★ Grade 6 : English writing activity

Where Words Take Flight: An Imaginative Writing Activity

"Imaginative writing is not an escape; it is an expression of the world we aspire to create."

As part of the English curriculum, learners in grade 6 enthusiastically participated in a creative writing activity where they not only crafted imaginary narratives with meaningful morals but also refined their oratory skills by presenting their stories in an engaging manner. This activity encouraged students to take their learning a step further by exploring the key conventions of imaginative writing through folktales. They brought their stories to life by dressing as different characters, immersing themselves in their imagination, and sharing their narratives with the class. This experience provided a platform for students to express their creativity, enhance their storytelling abilities, and emerge as confident, active learners.



★ Grade 7 : French Food Activity

Bon Appétit !

This phrase, meaning "enjoy your meal," perfectly captures the experience of our Grade 7 French learners, who truly savored both the lesson and their meals. Our students had a fantastic time exploring how to describe food and recent meals, discussing menus, expressing likes and dislikes, and practicing how to order food at a restaurant.

As an extension of this unit, the students wrote the recipe for the sandwiches they brought to school. During French class, with sandwiches and cold coffee in hand, we delved deeper into the world of French cuisine, making the learning experience both enjoyable and delicious.



WELL ROUNDED EDUCATION



★ Grade 7 : Global Perspectives Activity Guest Lecture

In order to explore the challenge-How do different cultures celebrate? Learners of grade 7 had a guest lecture on 10 March by our Principal Padmaja ma'am who spoke about the significance of the celebration of Vishu, a festival that symbolizes the beginning of spring season and is celebrated as the beginning of astrological New Year of the Malyalis. Meghana ma'am and Sharayu ma'am spoke about the Maharashtra New Year- Gudi Padwa whereas Taruna ma'am gave valuable insights on the celebration of Baisakhi by the Sikhs. The lecture was followed by Q&A. The session enlightened the students about the historical significance and rituals surrounding these celebrations.

Cultural Display - Cultural Mosaic : India and Beyond

To further understand and appreciate the diverse cultures, learners of grade 7 were divided into groups and assigned a culture to research on.



As part of the Global Perspectives Challenge, how do different cultures celebrate? Learners of grade 7 were divided into groups Through this initiative, our learners explored cultures beyond borders, as a part of their curriculum in Global Perspectives. This enriching experience not only instilled values, awareness and appreciation for diverse cultures, but also honed their research and presentation skills.



The celebration was a vibrant presentation of diversity, as our confident learners delved into the traditions and customs of **the Chinese New Year, Rosh Hashanah, Gudi Padwa and Vishu**. This cultural extravaganza perfectly encapsulated our objective: ***One World, Many Rhythms***



By embracing the richness of diverse cultures, our students learned the value of unity, respect and inclusivity, preparing them to thrive in a global community.

★ Grade 8 : Global Perspectives Activity

Plastic to Potential: Eco - Bricks Initiative

For term 2, grade 8 dealt with the challenge - How to use resources sustainably? Learners were divided into two groups and were told to create awareness about plastic pollution and the use of eco bricks as a solution to this issue. The aim of this activity was to teach students to work collaboratively to find viable solutions to issues.

The learners were allotted classes to create awareness about the menace of plastic pollution. The reflective learners of grade 8 used innovative ways to sensitise the students. One group chose to use a play to spread awareness.

whereas another group chose to perform a puppet show and a quiz which was followed by a plastic collection drive. Once the plastics were collected, learners made useful products for the school. One group made a chair for the thinking corner to be used by grade 1 and the other group made a centre table to be used in the study lounge.



WELL ROUNDED EDUCATION

★ Grade 9 : Biology Activity : Understanding functioning of enzymes

Explore, Experiment, Enlighten!

Experiential learning in Biology allows our students to grasp complex enzyme concepts through immersive, interactive experiences.

Our students delve into interactive experiments, uncovering the fascinating world of enzymes.



★ Grade 9 : Value of the Week: Bravery

'Conquering Fear'

During the Homeroom Circle Time, Grade 9 students explored the value of bravery through a research-based presentation. They were tasked with researching four Child Bravery Awardees, identifying the year they were honored, and understanding the courageous actions that earned them recognition.

This activity aimed to inspire students by showcasing real-life examples of young individuals who demonstrated exceptional bravery in challenging situations. Through their presentations, students not only honed their research and presentation skills but also reflected on the importance of courage in their own lives.

By integrating such value-based learning, we strive to instill in our students the confidence and moral strength to stand up for what is right, face difficulties with resilience, and become responsible, courageous individuals in society.

BEYOND CLASSROOM

★ PRE PRIMARY

Picnic: Smiles, laughter, and endless fun...

Our Pre-Primary students went to AVI Smart Park, making unforgettable memories along the way! From the joyous bus ride to the thrilling activities at the park, every moment was filled with excitement and laughter.

They had a blast running, exploring, and immersing themselves in various games. Lunchtime was a heartwarming experience as they shared delicious meals, strengthening bonds of friendship.

The perfect mix of adventure, technology, play, and togetherness made this day truly special—one filled with fun, laughter, and cherished moments!



BEYOND CLASSROOM

★ SECONDARY SECTION

School Excursion- Grade 6 to A Levels

The Majesty Of Himalayas- Darjeeling- Gangtok- Nathula pass On 15 March 2025, Saturday, students of Grade 6 to A levels embarked their journey to the Queen of Hills, Darjeeling followed by Gangtok and Nathula pass where students had an absolutely amazing time, packed with fun, adventure, and learning!

Our journey began with a scenic drive up to Darjeeling, where the cool mountain air greeted us. The view of the rolling hills covered with tea gardens was absolutely beautiful, one of the highlights was visiting Tiger Hill early in the morning to watch the sunrise. The Peace Pagoda in Darjeeling is a beautiful spot to learn about different cultures. The journey to Gangtok was also breathtaking, students enjoyed local market shopping and tasting the famous momos and thukpa.

Our visit to NathuLa Pass, located at an altitude of 14,140 feet on the Indo-China border, was undoubtedly one of the most thrilling and unforgettable parts of our trip to Sikkim. The whole journey to the pass was an adventure in itself, and it gave us a unique opportunity to witness the beauty of the Himalayas as well as learn about the strategic importance of the region. In short, the trip to Darjeeling and Sikkim was a perfect blend of fun, adventure, culture, and learning. We enjoyed every part of the journey, from the thrilling cable car rides to the peaceful monastery visits.



NURTURING ENVIRONMENT

★ SECONDARY - IGCSE / AS / A Levels

SEWA- Ashramshala Visit- Spirit of camaraderie

On 5 March, Wednesday, Students of Grades 7 to AS Level visited the Ashramshala, carrying the spirit of kindness and empathy. As we arrived, we were warmly welcomed by the students and teachers of Ashramshala. The students of MBIS exchanged friendly conversations, shared stories, and songs with the Primary students of Ashramshala. A cricket match was organised between the Secondary teams of MBIS and Ashramshala, which was worth a watch. The visit was a lesson in compassion, understanding and the importance of making a Difference.



NURTURING ENVIRONMENT

★ Leadership Conclave by Max Edusol

The **Leadership Conclave**, organized by **Max Edusol**, was successfully conducted on **Saturday, March 8, 2025**, under the guidance of **Jeeven Sir**. The event featured three thought-provoking sessions aimed at fostering visionary school leadership.

1. **Strategies for Building Well-being and Resilience** – Led by **Jeeven Sir**, this session focused on practical approaches to creating a supportive and resilient school environment.

2. **Aligning Schools with Laws of the Land** – Conducted by **Lawyer Arvind Kothari**, this session provided crucial insights into legal frameworks and regulations affecting educational institutions in Maharashtra.

3. **Aligning Values with Outcomes** – Once again led by **Jeeven Sir**, this session emphasized the importance of integrating core values into school practices to drive meaningful educational outcomes.

Each session provided valuable learnings and deeper insights into the laws and regulations governing schools in Maharashtra, equipping participants with the knowledge to build stronger, legally compliant, and value-driven institutions.



Teacher Enrichment Programme:

★Pre- Primary, Primary and Secondary Empowering educators with financial wisdom

Ms. Maya Saini conducted an insightful teacher enrichment program on financial planning and taxation, providing valuable guidance on tax implications and savings strategies. She explained the key differences between the New and Old tax regimes, addressed participants' queries, and emphasized the importance of emergency funds and smart investments. She also highlighted common financial planning mistakes and underscored the significance of filing tax returns for long-term financial security.



NURTURING ENVIRONMENT

★ Writing Letter of Recommendation.

• A Letter of Recommendation (LOR) is an essential tool for students especially when applying for academic programs, scholarships, or job opportunities. As educators, being able to craft strong, personalized letters of recommendation is a vital skill. At MBIS, we had Ms. Dixsha from RMCC guiding and training our faculty about the same.

The objectives of this programme were to understand the purpose, the structure and content, personalization, language and clarity of writing LOR.

This training equipped the teachers of IGCSE and A levels with the knowledge needed to write effective, meaningful letters that highlight a student's strengths, achievements, and potential.



★ MSSA Workshop: Enhancing Youth Coaching



Our dedicated Physical Education faculty, Ms. Shruti and Mr. Ankesh Yeram, attended an insightful MSSA workshop on "Mindset and Strength Training in Youth Coaching" at the Bombay YMCA International House on 19 March 2025.

Key takeaways included:

Mindset Development - The impact of a positive attitude on athletic performance.

Strength Training - Safe and effective techniques for young athletes.

Coaching Strategies - Innovative methods to foster both physical and mental growth.

It was an enriching and enlightening workshop.

NURTURING ENVIRONMENT

★ Teacher Enrichment Programme: Team Building Workshop.

COLLABORATE TO ELEVATE: UNLOCK YOUR TEAM'S POTENTIAL

The Teacher Enrichment Programme of Mainadevi Bajaj International School witnessed a Team Building workshop being conducted on 28 March, 2025 by the Secondary Section Coordinator Ms. Leena Mane and the Accounting Faculty Mr. Sydney David.

The objective of this workshop was, besides improving communication and building trust, to unearth the team's potential to think and work collaboratively while creatively achieving the presented target.

The workshop began with an activity wherein the secondary section faculty was divided into three teams. The activity involved making a choice, as a team, of the method to be used to achieve the target. There were three methods and all the three methods were available to all the teams. The teams performed the activity one after another. This helped the teams coming in later to learn from the mistakes committed by the earlier teams.

After the activity was conducted, the teachers were asked to share their learnings from the activity and the process. Some of their observations were: Collaboration is a key to achieving a daunting task; learning from mistakes is essential for any progress; thinking out of the box can help give another perspective and solution to the problem and this can come from any team member; Synergy rather than individual energy.

