



Mainadevi Bajaj
international school
GIVING WINGS TO YOUR DREAMS

MBIS



NEWSLETTER

SEPTEMBER 2024

EXHILARATING MOMENTS

★ PRIMARY :

★ GOLD MEDALS at the STATE LEVEL KUNG FU CHAMPIONSHIP



Rudhran Halwai, Grade 1 and Prashasth Pareek, Grade 2 secured Gold Medals at the State Level Kung Fu championship.



★ DIPLOMATHON WORLD SYMPOSIUM: SPECIAL MENTION

Dev Adhia, Grade 7 received a special mention certificate for his outstanding contribution to the discussions through his research skills, presentation and debating skills.



★ UDAMUN

Kushaal Agrawal, AS Levels received a 'Special Mention' for showcasing excellent debating and diplomacy skills at the UDAMUN Conference across all participating schools.

EXHILARATING MOMENTS

★ ACHIEVEMENTS at DSO TOURNAMENTS 2024

It's a hat trick for MBIS as 3 A Level students for gaining accolades at the DSO Squash and Lawn Tennis Tournaments.

Ved Bubna - Squash (3rd place)

Samarth Goyal - Lawn Tennis (2nd place)

Ayushmaan Goyal - Lawn Tennis (3rd place).

All the 3 students will participate at the Division Level Tournaments.

★ Kushaal Agrawal and Pranshu Vermani of A levels participated in the District Level Chess Competition.

★ Darius Wadia of grade 9 participated in the Inter School Carrom competition organised by Mumbai School Sports Association.

★ Thea Harsora of grade 7 participated in the District Level Athletics Competition.



EXHILARATING MOMENTS

★ TIMES NIE- STUDENT OF THE YEAR AWARD

The Times NIE Student of the Year Award is founded to recognise academic excellence in the classroom for the students currently in Grade 10, based on their academic performance in Grade 9. Our Top performers in Grade 9, **Aayush Choudhary** and **Veer Savla** were awarded certificates.



WELL ROUNDED EDUCATION

★ PRE PRIMARY :

★ Nursery

AOI: Healthy and unhealthy Food- Nursery students learned how healthy food helps to keep their bodies strong and promotes overall wellness. They enjoyed a sorting activity focused on healthy and unhealthy food. Students also understood that while some food items are delicious, they should only be consumed occasionally.

Community Helpers - Students explored various community helpers and the vital roles they play through engaging activities.



Numeracy: Students had a great time learning about clean and unclean by sorting clean and unclean objects. They discovered that "clean" means something that is fresh, shiny, and free from dirt, which contributes to our happiness and health. In contrast, "unclean" refers to items with dirt, stains, or mess that need to be cleaned to make them sparkle again.

Literacy: Students had fun learning about different letters, identifying their sounds, and connecting them to the beginning sounds of objects. They practiced recognizing uppercase letters and matching them with lowercase letters through a creative sticking activity.



WELL ROUNDED EDUCATION

★ PRE PRIMARY :

★ Jr Kg

AOI: Students explored the seasons through creative activities. They enjoyed an ice painting experience, using ice cubes to create vibrant artwork with different colors. For their spring-themed activities, students participated in fork painting, where they made tulips using forks and paint, adding colourful leaves to their creations.

Literacy : - Students are learning to read two-letter words that contain the vowel 'a.' They are practicing blending sounds to form these words, enhancing their reading skills





WELL ROUNDED EDUCATION

Summer Fun Day: A Learning Experience with Favourite Toys

Students celebrated a summer toy picnic in class as part of their exploration of the summer season. The goal was to provide a taste of summer vacation while enjoying time with friends.

During the picnic, students shared stories about their favorite toys, boosting their confidence and enhancing their speaking skills. Through collaborative play, they learned important skills such as taking turns, sharing, and listening to others.

Laughter filled the air as we played games and listened to stories. The students were enthusiastic and confident, especially when making and enjoying refreshing summer drinks. The joy of friendship and imagination transformed our classroom into a vibrant summer gathering.



WELL ROUNDED EDUCATION

★ PRIMARY: Grades 1 to 5

Culmination: 'Bringing our lessons to life!'

The Culmination event witnessed students from Grades 1 to 5 presenting engaging skits. Grade 1 emphasized the importance of family, while Grade 2 explored Earth's continents and oceans through a fun encounter with aliens. Grade 3 took the audience back to the Stone Age, presenting early human life in a creative birthday setting. Grade 4 brought humor to history with a skit on the Mughal Empire, featuring Munna Bhai and Circuit. Grade 5 concluded with an insightful presentation on migration, its impact and explaining the push and pull factors. The students beautifully showcased their creativity, teamwork, and knowledge, earning applause from the parents for their excellent performances.



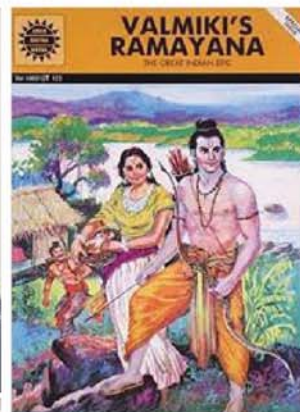


WELL ROUNDED EDUCATION

★ LOWER SECONDARY: Grades 6 to 8:

★ Grade 6 : English

UNFORGETTABLE EXPERIENCE: OUR PRINCIPAL'S UNCONVENTIONAL APPROACH: DISCOVERING THE STORY OF RAMAYANA: Objective: Learn the features of a mythology and comment on the writer's intended meaning and themes. In a unique initiative, our Principal took to the classroom, blending team teaching with storytelling and interactive games. As a part of the unit titled 'Myths and Legends', students of grade 7 participated in an immersive learning experience as they gained significant insights on the Ramayana in their English class. Padmajaa Ma'am demonstrated the role of team teaching along with our English teacher, Ms. Princia and our Biology teacher, Ms Rashmi. Our mentors collaborated to provide students with a holistic learning experience through an interesting picture narration activity. It was a complete ode to the value of the week, 'Cooperation', emphasising the significance of learning family values from Indian mythology and following them in our lives. The Gurukul system was also implemented to inculcate the fundamentals of traditional learning environments and educate students about their advantages. Some Yoga exercises to be practiced daily were also demonstrated. To recapitulate, the 'Flip Flap' activity was adopted, where the learners were encouraged to enhance their questioning skills to guess the characters correctly. Amar Chitra Katha was introduced to the students as a recommendation for reading. This integrated, engaging and interesting methodology helped our learners imbibe the Cambridge attributes of being responsible, confident and reflective.



★ Grade 6 : Collaborative Activity: French and Art

Grade 6 learners did the essay writing activity based on their prior knowledge of the vocabulary as well as the new vocabulary that they learnt in the class. With the help of the teacher, they wrote an essay on the festival of Ganesh Chaturthi as a part of the unit "Festivals and Celebrations"

The students were engaged in the activity of framing sentences on a topic which was completely new for them. There were discussions and the learners reflected on the cultural similarities and differences between Indian and French festivals. In collaboration with the Art teacher, the learners did beautiful artwork based on the theme of "Ganpati". They made a chart with French write up on the topic of the festival of Ganesh Chaturthi and put up their art work as well.

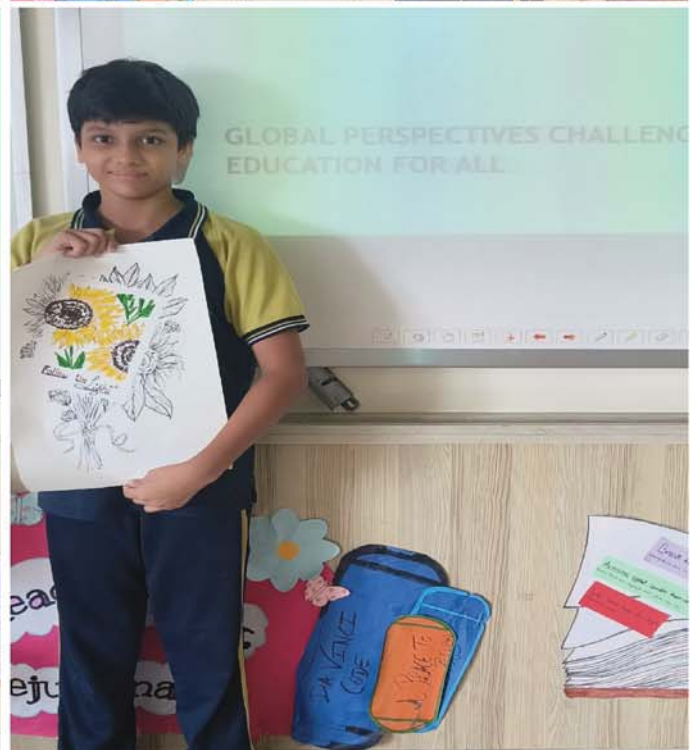


WELL ROUNDED EDUCATION

★ Grade 6 : Global Perspectives

Demonstration of Skills learnt outside the school

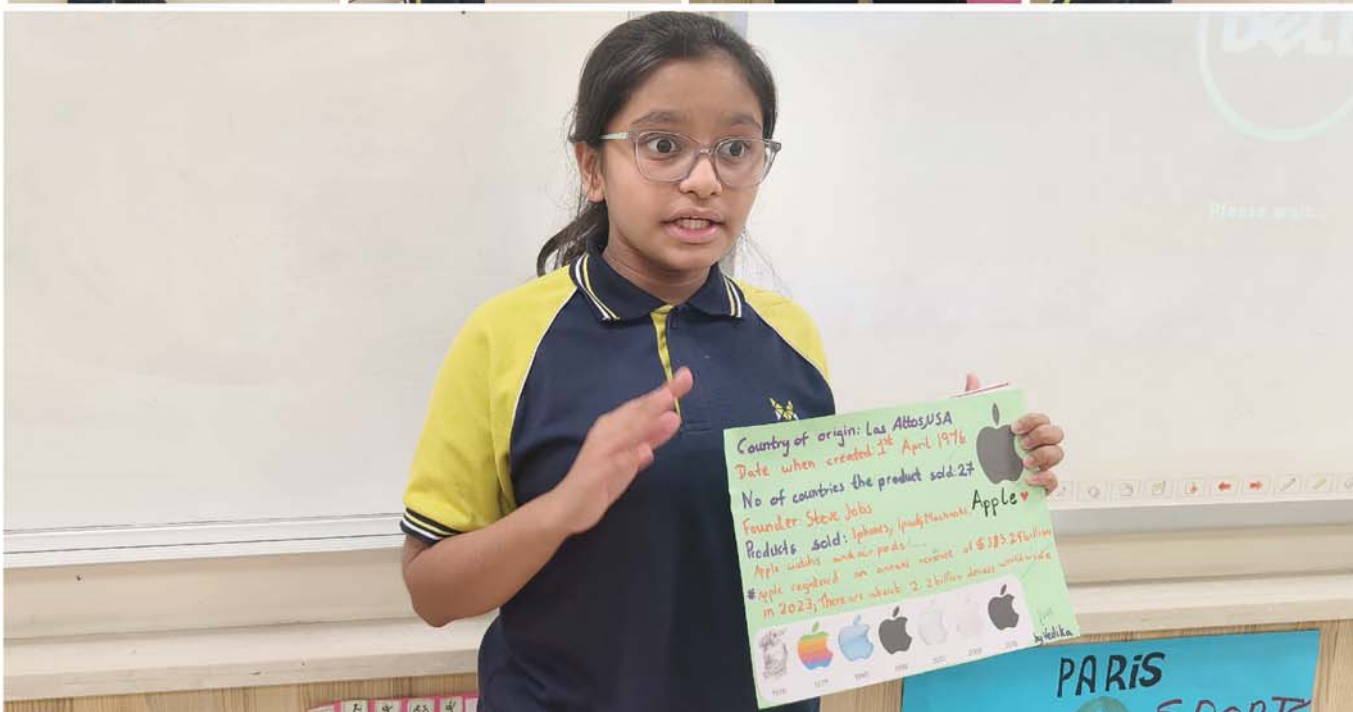
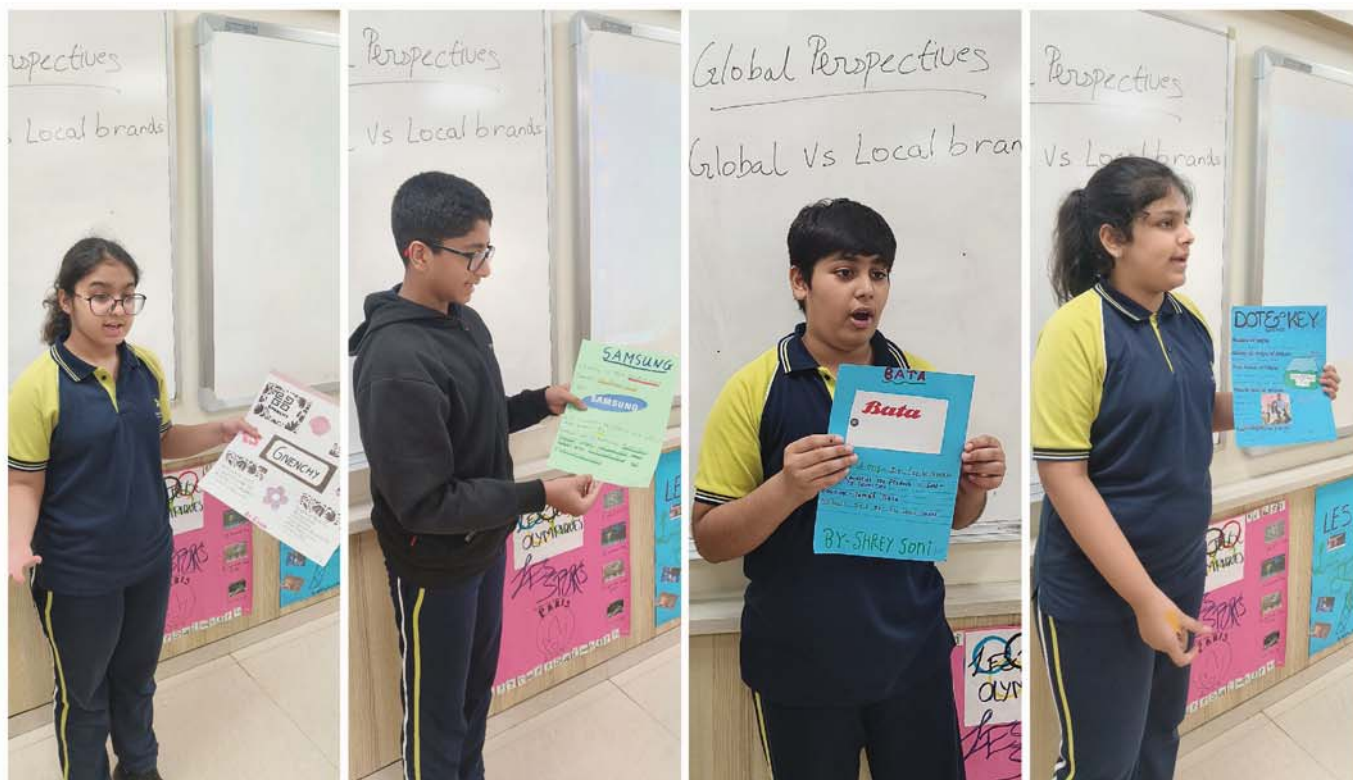
As part of the Global Perspectives' Challenge- Education for all, learners of grade 6 had to demonstrate skills that they have acquired outside school. With great zeal and excitement, learners presented their skills of painting, drawing, singing, baking etc. Some learners acquired the skill with the help of youtube while some were professionally trained. Through this activity, learners learnt that apart from school there are other modes of learning. This activity also focused on communication skill as learners had to give a brief introduction about the skill acquired outside school. Learners appreciated the array of talents showcased by the fellow classmates.



★ Grade 7 : Global Perspectives

Global vs Local Brands

As part of the Challenge 1 - Global Vs Local Brands, learners had to choose a brand and research on the origin of the brand, its logo, products sold and the presence of the brand in different countries. Learners presented their information in front of the class and did a chart work on the same. The skill of research and communication was used for this activity. The objective of this activity was to research on the origin of the brand and products sold by the brand. Before this activity, learners only knew the major products sold by the brand, but this activity gave them insight about the story behind the brand and vital information like the presence of the brand in various countries, products sold by the brand and its logo.



WELL ROUNDED EDUCATION

★ Grade 8 : French : Let's Innovate!!Let's create: Make your own French comic book

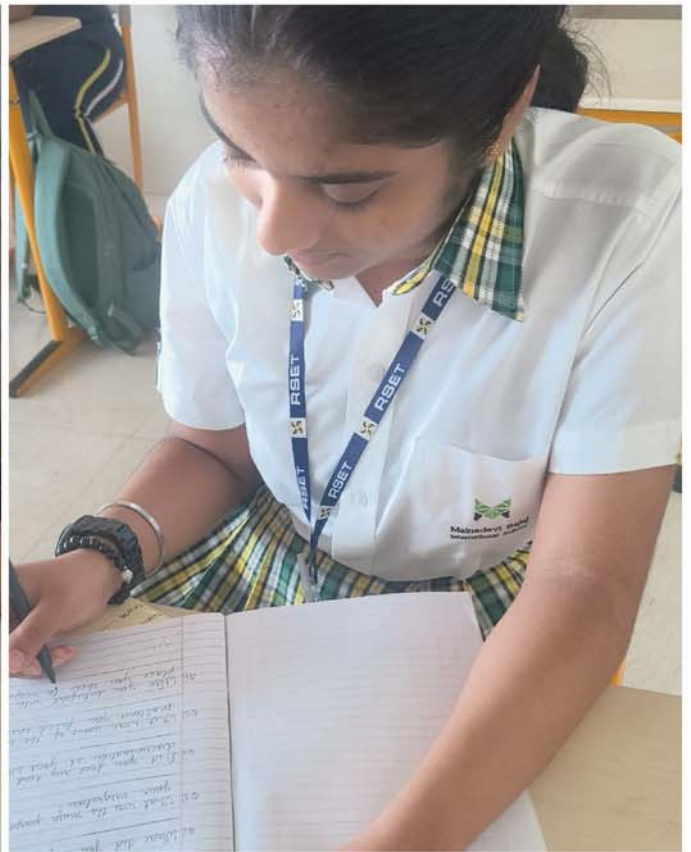
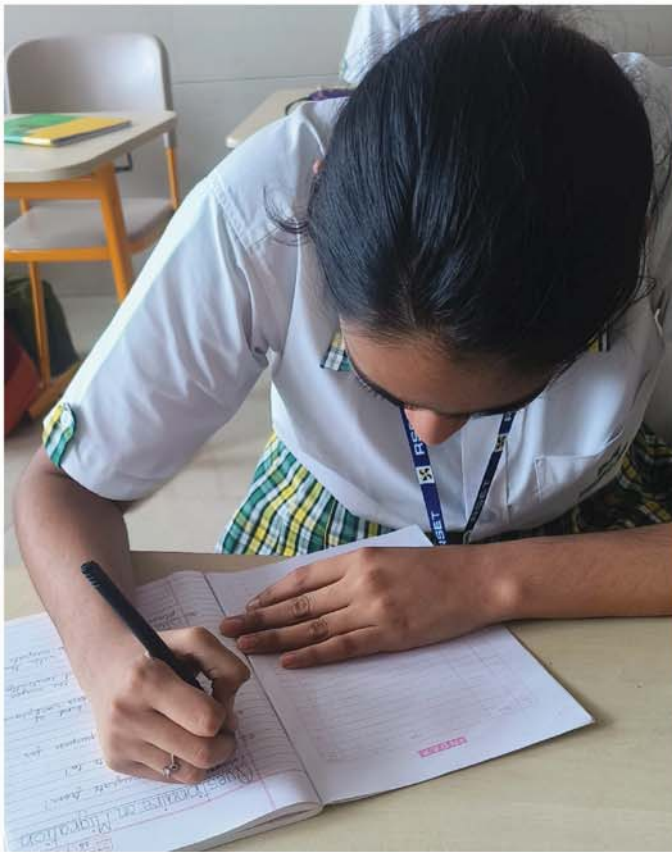
Grade 8 learners were engaged in an innovative activity of making their own French comic book. The learners were beaming with ideas for their comic book. They were mindful of the choice of vocabulary to bring out the comic element .They reflected on their work and were open to suggestions from their team members. At the end, they confidently and proudly presented their work to their classmates.



WELL ROUNDED EDUCATION

★ Grade 8: Global Perspectives : Moving Stories !

As part of the Global Perspectives' Challenge, learners of Grade 8 had to prepare a questionnaire and interview someone who migrated. The objective of this activity was to learn to formulate a questionnaire and conduct an interview. Before conducting the interview, learners got their questions approved. The next step was the interview. With great enthusiasm learners recorded the interviews of their family members, relatives, friends etc. and presented their findings. Through this activity, learners learnt to frame a questionnaire and communicate effectively. Very often, learners do not know the rich history of their family or stories of their humble beginnings, through this activity learners got an opportunity to gain insight on the reasons for migration and hardships their loved ones had to face after migrating.



★ IGCSE: Grade 9

Economics Activity – Mind Space

This class activity was held within the classroom premises, with an objective to engage the students in a fun filled activity laced with important learning goals. All the students of Grade 9 participated in the event with their teacher as a mentor.

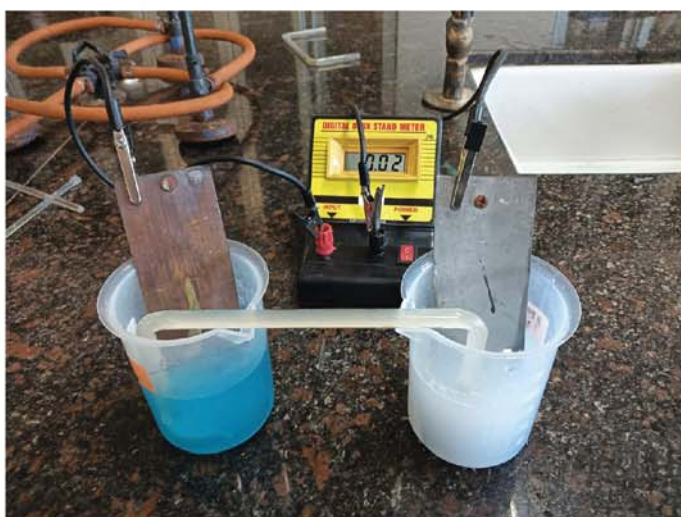
The activity gave a platform for our students to showcase their critical thinking and use of language while collaborating English with Economics to further help them imbibe key Economics terminologies. Reflection of students displayed their skills of critical thinking, collaboration and oral presentation based on sentence formation, focusing on keywords while using synopsis. It was a good learning experience where students engaged with their innovative abilities to present sentences or phrases to each other to identify the Economic terms or formulas or skills through this activity. The class activity also helped our students to get a sense of appreciation of how important it is to develop a word pool that can not only help develop one's vocabulary but also broaden its use. The students through the flip-flap activity in Grade 9 got hands -on experience of life skills like being kind through not only words but also gestures can really help in raising a sense of positivity through this activity. Taking things ahead through the day keeping this thought in mind helped the students sharpen their perspectives.



WELL ROUNDED EDUCATION

★ A Levels : Grade 12 : Chemistry - Electrochemical cell

A level students carried out an engaging experiment focused on the construction and analysis of an electrochemical cell. The experiment involved the use of zinc and copper electrodes to create the cell, with the objective of understanding the fundamental principles of electrochemistry. To measure the cell's potential difference, students connected the setup to a voltmeter. Additionally, they prepared a salt bridge using a mixture of agar gel and sodium chloride (NaCl), which facilitated the flow of ions between the two half-cells and maintained electrical neutrality. In the cell, zinc acted as the anode, serving as the negative terminal, while copper functioned as the cathode, connected to the positive terminal of the voltmeter. Through this experiment, students gained valuable insights into the workings of electrochemical cells, enhancing their understanding of redox reactions and the flow of electrons in electrochemical systems. Furthermore, the hands-on activity helped them differentiate between electrochemical and electrolytic cells, deepening their comprehension of the key distinctions between these two types of cells.



BEYOND CLASSROOM

★ PRE PRIMARY: Sr Kg

'Learning to be Road Smart!'

On September 19, 2024, the Senior KG students enjoyed a fun and educational field trip to Traffic Park as part of their inquiry into road safety. Traffic Park is designed to teach young children about basic traffic rules and road safety in an interactive and engaging manner. During the visit, the children explored mini roads, traffic lights, and pedestrian crossings. They gained hands-on experience in safely crossing the road, the importance of wearing seat belts, and understanding traffic signals—all within a safe, controlled environment.

The park featured role-playing activities that allowed the kids to act as pedestrians, helping them understand their responsibilities on the road. This playful approach enabled them to learn essential life skills while having fun. Teachers and park guides facilitated discussions and games to reinforce the lessons learned, ensuring that the children not only enjoyed themselves but also gained practical knowledge about traffic safety.

Overall, the visit to Traffic Park provided an important foundation in road awareness, equipping the children with skills to help keep them safe in real-life situations.



BEYOND CLASSROOM

HINDI DIWAS CELEBRATIONS

★ PRIMARY: Grades 1 TO 5

“हिंदी हमारे देश और भाषा की प्रभावशाली विरासत है।”

हिंदी दिवस के अवसर पर कई रोचक गतिविधियों का आयोजन किया गया, जिनका उद्देश्य विद्यार्थियों में हिंदी भाषा के प्रति प्रेम और उत्साह जागृत करना था। इन कार्यक्रमों में कक्षा १ के विद्यार्थियों ने सच्ची मित्रता की कहानी सुनकर फिर हाथी और बन्दर की कठपुतलियाँ बनाकर नाटकीय स्वरूप में कक्षा में प्रस्तुत किया। जिसमें विद्यार्थियों के श्रवण कौशल और वाक्य रचना से ज्ञान अर्जित किया। कक्षा २ और ३ के विद्यार्थी शुभकामना कार्ड बनाए और कक्षा ४ और ५ के विद्यार्थियों ने बड़े उत्साह के साथ नारा लेखन गतिविधि में भाग लिया। इन सभी गतिविधियों ने विद्यार्थियों को हिंदी भाषा के प्रति गहरी समझ और जुड़ाव प्रदान किया, जिससे हिंदी दिवस यह उत्सव बेहद सफल और ज्ञानवर्धक सिद्ध हुआ।



BEYOND CLASSROOM

★ LOWER SECONDARY, IGCSE and A Levels

हिंदी हमारे देश और भाषा की प्रभावशाली विरासत है।”

The Hindi Diwas celebration at the school was conducted in two phases. In the first phase

The Poster making Competition the theme “जल है तो कल है” was held on Friday 30 August 2024 from 1:40 pm to 3:00 pm in their classrooms with an objective to emphasize sensitivity and awareness towards water conservation and appreciation and admiration for the Hindi language. The students from Grades 6 to gr 8 participated with great enthusiasm, showcasing their creativity and understanding through beautiful and thought-provoking posters. The quality of the posters was exceptional, reflecting the students' dedication to both the theme and their artistic skills. The event was a significant opportunity for students to engage with an important environmental issue while also celebrating Hindi Diwas.

In the Second phase, Hindi Diwas was celebrated with great enthusiasm at the school. The event took place in the cafeteria from 11:30 AM to 12:30 PM. Students from Gr 6 to Gr 12 participated in the celebration. The program featured theatrical performances, group dance presentations, speeches, and entertainment by students from Gr 6, 7 and Gr 8.

The Chief Guest, an artist and social media content creator Lata Sabarwal, delivered a message on the importance of speaking and taking pride in the Hindi language. Our Principal, Padmaja ma'am encouraged students to keep striving by reading the poem "कोशिश करने वालों की हार नहीं होती". Students from Grades 6 to gr 8 presented a street play focused on nature conservation and cleanliness. Students from gr 6 to gr 8 performed cultural and social dances. Ahana Chaudhary, Grade 9, gave a speech on the significance of the Hindi language, and an engaging activity based on idioms was conducted to spark interest among the audience. The event was successfully conducted under the excellent coordination of Aarush, Grade 8 and Aishi, Grade 7. Overall, the Hindi Diwas celebration played a significant role in inspiring students to resonate with the spirit of the language.



BEYOND CLASSROOM

★ Visit to Garden

RETHINKING EDUCATION

Our Biology lesson comes alive in the garden, where students explore, discover and grow. Students of Grade 6 embarked on an unforgettable learning adventure, with our Principal and Biology teacher, venturing into a nearby garden to classify plants. This transdisciplinary approach integrated Geography, Science, Mathematics, Language, History and Global Perspectives; fostering a deeper understanding, nurturing curiosity, exploring experiential learning and blossoming critical thinking skills.

This real world application integrated with a sense of wonder and love for Nature oriented into a rich learning experience that not only developed observation skills but also critical thinking skills. This Active Learning Experience in the garden also inspired our reflective learners to be responsible towards protection of the environment.



BEYOND CLASSROOM

PARTICIPATION at the DIPLOMATHON WORLD SYMPOSIUM

Young and strong, leading along

The Flagship Student Conference Platform on International Relations - **Diplomathon World Symposium** was held on Saturday, 31 August 2024 and Sunday, 1 September 2024 from 9:00 am - 5.00 pm at Nahar International School, Powai with an objective to empower young minds to become future leaders. The purpose of the program was to encourage students to deepen their understanding of international perspectives & global scenarios fostering connections across geographies and enhancing their academic profiles. Learners from Grades 3 to A levels participated in the event with their teacher mentors. Students roleplaying as delegates of different countries were engaged in discussions, collaborating on solutions on global issues like Technology Disruption, Sustainable Living, Resource Scarcity, Economic Challenges, Industry advancements etc. from multiple perspectives. The students have evolved and accelerated their knowledge about global & industrial affairs using experiential pedagogies. The platform refines critical thinking, communication and teamwork skills essential for university success. Learners were solving problems by research and developing at an individual capacity in terms of intellect and emotion. All the students received the certificate and a school trophy for their active participation.

Let's learn about the experience of our A Level students:

Ayushmaan Goyal: "Diplomathon Global was a very amazing and joyful experience. It was my first MUN and it successfully allowed me to debate freely, and taught me many important skills like Public speaking and time management as we were timed for every speech. The chairperson encouraged everyone to ask questions so we also learnt how to tackle problems on spot."

Ayushmaan Goyal: " Diplomathon Global was a very amazing and joyful experience. It was my first MUN and it successfully allowed me to debate freely, and taught me many important skills like Public speaking and time management as we were timed for every speech. The chairperson encouraged everyone to ask questions so we also learnt how to tackle problems on spot."

Samarth Goyal:" Diplomathon Global was an excellent MUN because of its uniqueness. The lessons I learned will stay with me forever. Some of the skills I developed are research skills, public speaking skills, effective organisation of content and resolution writing skills. It was an extremely intensive competition where the best form of learning takes place-learning by doing."

Ved Bubna: " Diplomathon provided a dynamic platform for students to learn about diplomacy, international relations, and the workings of the United Nations. It helped foster critical thinking, public speaking and negotiation skills. It helped me understand the global issue and made me realise the chaos that is taking place around me."

Overall it was an insightful session for all the students.

Upon qualifying further, they will attend successive conferences to be held internationally.





BEYOND CLASSROOM

★ PARTICIPATION at the UDAMUN

[UNITED DIPLOMATS' ASSOCIATION MODEL UNITED NATIONS CONFERENCE]

This was special as the Alumni of MBIS, Harsh Kedia, who conducts UDAMUN for Munnners across the country approached MBIS and trained students to participate at UDAMUN. With the second largest delegation, students of MBIS made their mark as impressive Munnners and delegates of distinguished committees like UNW, DISEC, UNSC and IP. Our students demonstrated exceptional diplomacy, critical thinking and public speaking skills, making a lasting impact on the conference. They worked together, showcasing their collective strength, dedicated research, creativity and passion for global issues. We are proud of each and every one of our Munnners, who demonstrated leadership, empathy, superb oratory skills and intellectual curiosity. MBIS is proud to foster a community of engaged and responsible, talented Munnners from across Grades 7 to A Levels :

• Dev, Viraat, Vedika, Pulkit, Aarav H, Adiv, Himnish, Raeka, Chitrani, Kushaal, Pranshu, Arnav, Varuni, Ayushmaan and Samarth.



BEYOND CLASSROOM

MASTER CLASS: IGCSE and A LEVELS

"BAT for YOUR PLANET", says the UN Champion of the Earth, Afroz Shah at the Master Class, inspiring the theme: Conscious Living: Clean up to Circular Economy.

In a thought-provoking Master Class, renowned environmentalist Afroz Shah ignited a spark of sustainability among students at MBIS. This exceptional session conducted for students of Grades 9 to A Levels emphasized the significance of Conscious Living for a brighter future.

As a champion of environmental change, Afroz Shah shared his expertise on:

- The impact of human actions on the planet
- Simple yet effective ways to adopt sustainable practices
- The power of individual contributions to collective change

His engaging presentation and interactive discussions empowered students to:

- Recognize their role in protecting the environment
- Develop eco-friendly habits
- Become responsible stewards of the planet.

At MBIS, we strive to foster responsible global citizens. Adv. Afroz Shah's Master Class reinforced our commitment to Sustainability and Conscious Living with a Clarion Call for



BEYOND CLASSROOM

★ RANGOTSAV CELEBRATIONS : All India Art Competition 2024: Nursery to A Levels

Creativity encompasses the ability to discover new and original ideas.

Rangotsav Celebrations, a renowned organisation in the Art World, conducted National and International Art Competitions in MBIS on 31st August 2024 (Nursery to A levels) to expand the creative footprints globally, and emphasise the significance of Art and Culture in the young minds. The competitions are planned to be held in twelve countries, including India. With an aim to ignite artistic spark in each child, 'Rangotsav Celebrations' offer 10 different, interesting categories of Competitions as Colouring, Collage, Greeting Card, Mask Making, Handwriting, Cartoon & Caricature, Sketching, Tattoo design, Finger & Thumb Painting to boost the creative immunity in the budding artists. MBIS students actively participated in this competition and showcase their talent with zeal and confidence under the guidance of Art Teacher Ms. Archana Nayak. MBIS faculties also participated in the colouring competition to rejuvenate their minds.



NURTURING ENVIRONMENT

★ SEWA ACTIVITIES: AS and A LEVELS

S- Social Initiatives E-Empathy for All W-Well Being for Growth A- Attitude of Gratitude

Knowledge Exchange 2 with KGSS students - By sharing knowledge and time, one not only makes a significant impact on young lives but also sets a remarkable example of compassion and commitment. Once again, the AS and Level students of MBIS in the second session of exchange of knowledge helped KGSS students in learning the remaining part of how to make a PPT under the aegis of SEWA. The material or knowledge shared during the session was very helpful and the enthusiasm brought to the session was infectious and made the learning environment positive.



NURTURING ENVIRONMENT

WAVES OF CHANGE: BEACH CLEANUP DAY: IGCSE and A LEVELS

Our SEWA initiative added another feather to its cap by participating in the International Coastal Cleanup drive on 21 September, 2024 held at the Versova Beach, Andheri from 7.30 am to 9.00 am. The drive was organised by the Afroz Shah Foundation that aims to mitigate global warming and reduce plastic pollution.

The objective of participating in this beach cleanup drive was to bring about awareness amongst the students of MBIS of the enormous amount of plastic and other forms of waste found on our beaches and how oblivious we as a community are to this reality because we think it doesn't affect us directly.

To achieve this, the students of Grades 9 to A Levels left as early as 6.45 am for the beach. On arriving at the beach, the students were given gloves to wear so that they can go about cleaning without fear of any infection. Our students hit top gear in an instant wherein they fetched buckets from the organizers and began dumping the waste they collected into it. The cleanup drive activity was held till 9.00 am post which all volunteers and participants were provided water and refreshments. It was a daunting task and although there is so much more left to be cleaned, through sheer determination and team effort much was achieved by our students. One important lesson for our students was that if the beaches need to be kept clean, waste disposal needs to be handled better.



NURTURING ENVIRONMENT

★ Lower Secondary : Grade 7

Life Skills: (Value of the week) - Co-operation

'The value of life is not based on how long we live, but how much we contribute to others in our society.'

The activities based on value of the week were designed to promote collaborative problem-solving and decision making. Students were divided in to small groups and tasked with completing a series of interactive challenges such as:

a. Poem on Cooperation - Students creatively presented their ideas and thoughts on co-operation.

b. Story telling - Students enacted a story which taught the value of Cooperation amongst students.

c. Critical thinking - Students gave away a situation .Their classmates emphasized themselves in the situation and gave their opinions as to what they would have done in that case.

Through this activity, students developed effective communication skills, problem solving strategies, empathy and understanding of different perspectives.



NURTURING ENVIRONMENT

★ LOWER SECONDARY : Grade 8

Empathy - Walk in someone else's shoes!

The value for the first week of September was Empathy. Through this value the aim was to sensitise the learners about Empathy as a life skill. Grade 8 learners were asked the meaning of empathy on day 1. Very often learners confuse empathy with sympathy. The value was further dealt with by learners presenting their understanding about the difference between empathy and sympathy. In the third session, learners were shown a video of a personality who epitomises Empathy-Mother Teresa. Learners delved deeper into understanding the value through group enactment, where each group enacted scenarios given to them where they had to showcase empathy in relevant circumstances focusing on issues like bullying, disrespectfulness.

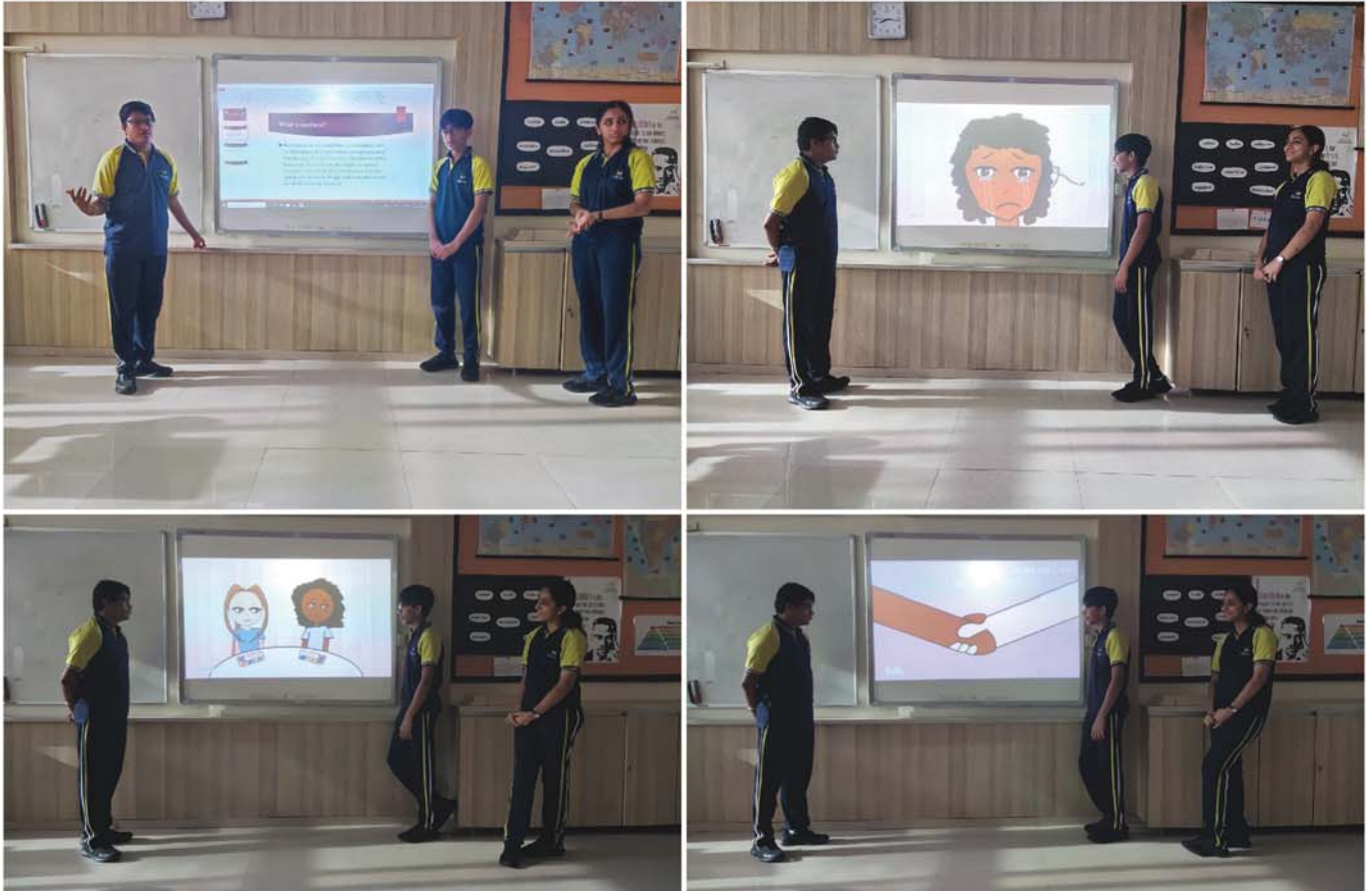


NURTURING ENVIRONMENT

★ IGCSE : Grade 9

An Act of Kindness

An act of kindness activity was conducted with children, where they were asked to take pictures of acts of kindness at home. They then created a PowerPoint presentation (PPT) to showcase these acts, such as feeding a dog, helping with homework, and providing stationery to the needy. The activity was carried out in two groups, with each group presenting in sequence. Through this, students reflected on how kindness can be practiced in daily life, raising their awareness of its importance.



NURTURING ENVIRONMENT

★ PRE PRIMARY, PRIMARY & SECONDARY

Teacher Enrichment Programme:

POCSO workshop: Awareness on Protection of Children from Sexual Offences

"Empowering a safer future: Together we protect, educate, and nurture."

A workshop on the Protection of Children from Sexual Offences (POCSO) Act was held for the teaching and administrative staff by Ms. Neelu Grover, Safety and sexuality educator. The session focused on educating the staff about the provisions of the POCSO Act, which aims to protect children from sexual abuse. The facilitator explained how to identify red flags, such as behavioral changes, anxiety, and physical signs that may indicate a child is experiencing abuse. She emphasized the responsibility of school staff in recognizing and responding to these signs while ensuring the child's privacy and well-being. In addition, the session guided the staff on seeking professional help, such as reporting to designated

authorities, involving child protection services, and accessing counseling support. Staff were reminded of their legal obligations under the Act and the importance of creating a safe school environment. The workshop served as an essential step toward equipping staff with the knowledge to protect children and address any signs of abuse effectively.



NURTURING ENVIRONMENT

★ CELEBRATING OUR EDUCATORS: A JOYFUL TEACHERS' DAY

"Teaching is not just a profession, it's a celebration of guiding minds and shaping futures."

On 5 September, 2024, Teacher's Day was celebrated with great enthusiasm. The entire event was organized by the Student Council and PTA members, with the mentorship of our Principal. The event featured a cake-cutting ceremony, followed by group games, singing, and dancing that brought energy and fun to the day. Teachers received personalized bookmarks as tokens of appreciation from the PTA members, and the school presented fridge magnets as keepsakes. The Principal delivered a heartfelt address, thanking the teachers for their dedication. The celebration concluded with light snacks provided by the school, leaving everyone in high spirits and with a sense of appreciation and recognition for the teaching community.

